

## The Egg Hunt

The day of the egg hunt had come. It was a beautiful spring Saturday at the park. The air was cool, the sky was light blue, the grass was bright green, pink flowers were growing here and there. The children were very excited. Each child had a colorful basket to collect the eggs. They were waiting for the grown-ups to let them begin. First the grown-ups told the children the rules of the hunt and then they let the children begin. Each child found at least ten eggs. Some of the eggs had candy in them. Some eggs had money in them and some of the eggs had small toys in them. All the children were happy and thankful.

1. What is the main idea of this passage?

- a. colorful baskets                      b. the egg hunt                      c. candy and money
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2. What is the setting of the story?

- a. colorful baskets                      b. happy children                      c. spring day at the park
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3. What is another word for grown-up?

- a. child                      b. plant                      c. adult
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4. What happened right before the children began hunting for the eggs?

- a. They found 10 eggs.                      b. They ate candy.                      c. They listened to the rules.
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5. What does at least 10 eggs mean?

- a. ten or more eggs                      b. ten or less eggs                      c. five eggs
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6. What most likely happened right after the egg hunt?

- a. The children opened their eggs.                      b. The children went to bed.

## Kite Day

The day had finally arrived. It was a windy day in March and the children were ready with their kites. They all gathered on a big open grassy field. Soon the blue sky was filled with many colors. Children were running with arms raised up to the sky. There were lots of smiles and a few tears. Suddenly the wind began to blow harder. Clouds rolled in. The sky got dark. The children began to feel something wet. It was time to go home.

1. What is the main idea of this passage?
  - a. the wind
  - b. smiles and tears
  - c. kite day

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2. Why was the sky filled with many colors?
  - a. There was a rainbow.
  - b. The colorful kites were in the sky.
  - c. The children had crayons.

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3. Why could there have been tears on kite day?
  - a. the kites were colorful
  - b. the kites have string
  - c. the kites crashed

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4. What message did the author give to the reader?
  - a. Flying a kite makes a child happy all the time.
  - b. Flying a kite makes a child sad all the time.
  - c. Flying a kite can make a child happy or sad.

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5. Why was it time to go home?
  - a. It was starting to rain.
  - b. It was windy.
  - c. Everyone was crying.

## The Garden

One warm, spring day, Sarah planted her garden. She planted carrot, pea, green bean, radish and tomato seeds. She also planted flower seeds. She planted each seed carefully in dark rich soil. Each day she tended her garden. Each day she watched and waited to see the first little plants come up out of the soil. After about eight days she saw what she had been waiting for. Small green sprouts were everywhere. Sarah smiled. It was going to be so fun watching her baby plants grow big.

1. What is the main idea of this passage?
    - a. Vegetables are good for you.
    - b. Sarah plants a garden.
    - c. Sarah has a nice smile.
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2. What is the meaning of the phrase, she tended her garden?
    - a. She took care of her garden.
    - b. She waited for her garden to grow.
    - c. She smiled at her garden.
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3. Why is a spring day a good day to plant a garden?
    - a. It is very hot.
    - b. It is very cold.
    - c. It is not too hot and it is not too cold.
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4. What does sprout mean in this passage.
  - a. very small plant
  - b. a kid
  - c. a carrot

## Spring is Here

Tommy went out in his backyard to play one nice, sunny day. His mom didn't ask him to put on his coat or a sweater. He had on shorts and a t-shirt. Outside in the grass Tommy saw some bright yellow dandelions. When he got down in the grass he saw some tiny orange flowers and some tiny purple flowers. A bee went buzzing by Tommy. It went up into Tommy's tree. Tommy's tree had been bare all winter long but now Tommy could see small white blossoms on the tree. The bee landed on one of the white blossoms. Tommy knew that things were different now in his backyard. Tommy knew that Spring had come!

1. How did Tommy know that Spring had come?
    - a. Tommy's mom told him.
    - b. Tommy's dad told him.
    - c. Tommy saw flowers in the grass and in his tree.
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2. What is another word for blossom?
    - a. bee
    - b. flower
    - c. bug
- 

3. What does bare mean in this passage?
    - a. nothing on it
    - b. full of flowers
    - c. cold
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4. What does the author of this passage let us know about Tommy?
  - a. He is a bored boy.
  - b. He is a cry baby.
  - c. He is a boy who looks at things around him.

## The Spring Break Adventure

Jack and Jill were so excited. Spring break was finally here and mom had promised to take them on a great adventure. Jack and Jill begged mom to tell them where they were going but mom wouldn't tell. She said, "That's for me to know and for you to find out." Mom made a delicious picnic lunch with all their favorite foods. She packed sandwiches, grapes, chips, root beer and cookies. She also packed bottles of water. "Time to go," called Mom. They all piled in the car. They drove for a long time. Jack and Jill fell asleep in the car. When they woke up they were at the surprise place. Jack read a sign that said, "Enchanted Rock." Then he and Jill saw a huge rock that looked like a small mountain. "Wow!" they both said at the same time. Mom smiled. "Let's get started," she said. "We're hiking all the way to the top!" Jack, Jill and Mom started up Enchanted Rock. They went slowly and carefully up and up. They found cool rocks and flowers along the way. They stopped to rest and drink water a few times. Finally they reached the top! Jack called out, "I'm King of Enchanted Rock!" Jill called out, "I'm queen of Enchanted Rock!" The three of them stayed on top of Enchanted Rock for a while looking at the beautiful view. Finally Mom said, "Who's hungry?" and they all headed back down the rock to get their picnic lunch.

1. What is the main idea of this passage?
  - a. favorite foods
  - b. a spring break adventure
  - c. sleeping in the car

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2. Why didn't Mom tell Jack and Jill where they were going?
  - a. She wanted it to be a surprise.
  - b. She promised them an adventure.
  - c. She wanted them to fall asleep.

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3. What happened before they got in the car to go on the trip?
- a. Jack and Jill fell asleep.
  - b. Jack and Jill made a picnic.
  - c. Mom made a picnic lunch.
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4. In this passage, what does the word view mean?
- a. rocks
  - b. flowers
  - c. a sight to look at
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5. Which food item was not in their picnic lunch?
- a. grapes
  - b. apples
  - c. chips
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6. How does the author of this passage let the readers know that Jack and Jill liked Enchanted Rock?
- a. When they saw it they both said nothing.
  - b. When they saw it they both said, "Let's eat."
  - c. When they saw it they both said, "Wow!"
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7. What made Jack, Jill and Mom head back down Enchanted Rock?
- a. It started to rain.
  - b. It was getting dark.
  - c. They wanted to eat.