Indianola Career & Technical Center
Teacher Academy
Summer Enrichment Projects

Due Date: Thursday, June 25, 2020

Carefully read each of the projects below. Choose only _ONE_ project to complete.

Project TA:I - Intro to Education Professions

The purpose of this project is to introduce students to the field education and to acquaint them with various careers within the profession.

Your Goal: Research and create a PowerPoint that highlights one career within the field of education (providing the following information).

Extra Credit: Create a TikTok that contrasts 4 different professions within education. Embed the TikTok at the end of your presentation. (Be creative - act, dress up, imitate, etc)

Choose any profession that interests you. Only a few are listed below. You are free to research other educational careers. (teacher, coach, principal, librarian, counselor, superintendent, sunday school teacher, corporate trainer, choreographer, behavior specialist, etc)
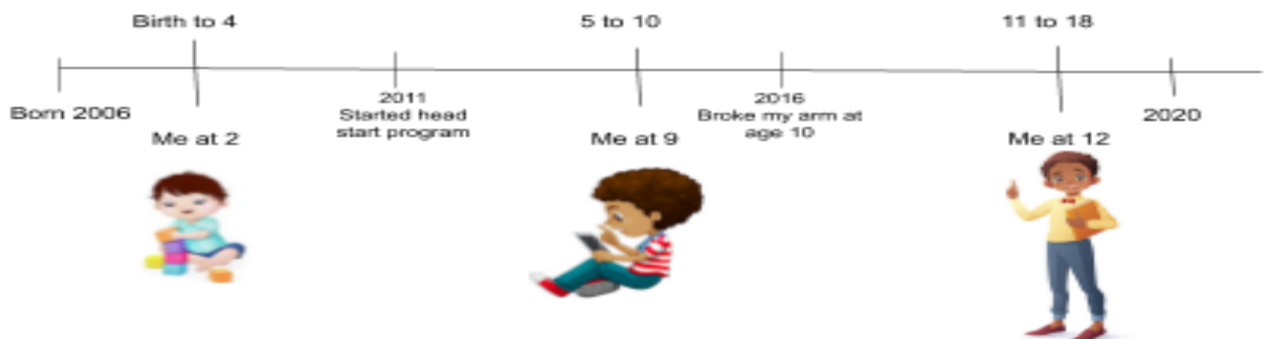
Please include the following within the presentation: job description, responsibilities, skills needed, education needed, steps to obtaining licensure, Mississippi salary, benefits, and describe what a normal work day may look like for someone in this profession. (Maximum 10 slides)

Pictures and creativity are accepted.

Project TA:II - Human Growth & Development in Education

The purpose of this project is to analyze child development and its impact on teaching and learning.

Your Goal: Create a timeline poster of your growth from ages birth to now, record how your habits/needs have changed over the years. Also explain how your parents and teachers had to meet your needs. ** Parent help encouraged**

Create a timeline with pictures of yourself from ages birth to now. Include one picture from birth to 4, 5 to 10, and 11 to 18. There should be a total of three pictures. Choose one of the pictures and describe a specific social, emotional, physical and cognitive need you had at that age. How did your parents and/or teachers meet your needs?

Ex.

Social	At age 2, I had difficulties sharing with my siblings. My father had to teach me how to share.
Emotional	At age 2, I threw alot of temper tantrums. Although it was hard, my mother just let me cry them out.
Physical	At age 2, I found it hard to eat with a spoon. My parents continued to show me how until I accomplished it.
Cognitive	At age 2, I couldn't yet identify all of my alphabet. My daycare teacher, Mrs. Apple, worked with me daily until I showed improvement.

Project TA:III - Becoming an Effective Educator

The purpose of this project is to help students evaluate effective and ineffective characteristics of educators.

Your Goal: Watch the following movies and create a comparison of Ron Clark and the Headmaster within the movies.
Movie 1: The Ron Clark Story (focus on Ron Clark)
Movie 2: Matilda (focus on the headmaster)

After viewing, type a 400 - word reflection about how these educators made an impact AND how watching it impacted you. Focus on what you learned from watching these educators. Include examples from the movies to justify reflection.

Alternate: Create a 2 minute video comparing and contrasting characteristics of effective and ineffective characteristics of educators you have experienced . The video must include how these educators made an impact AND how watching it impacted you. It must also focus on what you learned from watching these educators. Include examples from the movies to justify your reflection(submit in .mp4 format).
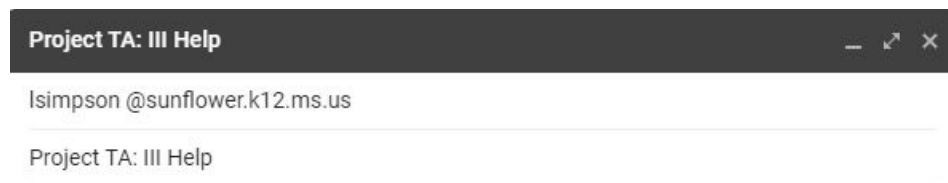
Project Rubric

	Exemplary 100 Points	Accomplished 75 Points	Developing 50 Points	Beginning 25 Point	Score
Required Content	The project includes all required content elements as well as additional information.	All required content elements are included within the project.	All but 1 of the required content elements is included in project.	Several required content elements were missing.	
Subject Knowledge	Subject knowledge is evident throughout the project. All information is clear, appropriate, and correct.	Subject knowledge is evident in much of the project. Most information is clear, appropriate, and correct.	Some subject knowledge is evident. Some Information is confusing, incorrect, or flawed.	Subject knowledge is not evident. Information is confusing, incorrect, or flawed.	
Labels	All items of importance are clearly labeled with labels that are easy to read.	Almost all items of importance are clearly labeled with labels that are easy to read.	Many items of importance are clearly labeled with labels that are easy to read.	Labels are too small to read or no important items were labeled.	
Attractiveness	The project is exceptionally attractive in terms of design, layout, and neatness.	The project is attractive in terms of design, layout, and neatness.	The project is acceptably attractive though it may be a bit messy.	The project is distractingly messy or very poorly designed.	
Originality/ Creativity	The project shows significant evidence of originality and inventiveness. The majority of the content and many of the ideas are fresh, original, and inventive.	The project shows some evidence of originality and inventiveness.	The work is an extensive collection and rehash of other people's ideas, products, and images. There is little evidence of new thought or inventiveness.	The work is a minimal collection or rehash of other people's ideas, products, and images. There is no evidence of new thought.	
Grammar	There are no grammatical or mechanical mistakes.	There are 1-2 grammatical or mechanical mistakes.	There are 3-4 grammatical or mechanical mistakes.	There are more than 4 grammatical or mechanical mistakes.	
Citing Sources	All sources are properly cited.	Most sources are properly cited.	Few sources are properly cited.	No sources are properly cited.	

Before submitting your project, please make sure the student information is included (Name, School, Grade, Submission Date).

Example: Emma Polka Dot
             Mississippi High School
             10th Grade
             July 10, 2020

For additional help please email lsimpson@sunflower.k12.ms.us . Make sure the subject area of the email reads project title + help.

Example:

Project TA: III Help   — ⤢ ✕

lsimpson @sunflower.k12.ms.us

Project TA: III Help