

**Inverness Elementary School
Extended Break Instructional Plan**

****Teachers will progress monitor student work daily.**

****Students should log their work daily on the attached assignment logs.**

INSTRUCTIONS: Students have assignments in the programs listed below. Parents should allot students time to complete the prescribed assignments daily. (30-45 minutes daily on individual learning paths as well as time (varying) to complete teacher assigned lessons) ***Students have usernames and passwords. If students have forgotten their usernames and passwords, please contact your child's teacher.***

MATH INSTRUCTION (K-8 Graders)

Grade(s)	Teacher	Source	Teacher Contact
Kindergarten	SSpencer	iReady, Prodigy	sspencer@sunflower.k12.ms.us
1 st	LMassey	iReady, Prodigy	lmassey@sunflower.K12.ms.us
2 nd	CLyons	iReady, Prodigy (everything under Clever account)	clyons@sunflower.k12.ms.us
3-5	THarrington	iReady, Khan Academy, Prodigy (3-5 should complete a multiplication brain dump daily)	tharrington@sunflower.k12.ms.us
6-8	PREdd	iReady, Khan Academy, Moby Max, Prodigy	predd@sunflower.k12.ms.us

SCIENCE INSTRUCTION (2-8 Graders)

Grade(s)	Teacher	Source	Teacher Contact
2 nd	CLyons	Think Central (under Clever account) Username: Student's ID# @sccsd Password: grade2	See above
3, 4, 6	AJohnson	iReady, Moby Max	ajohnson@sunflower.k12.ms.us
5,7,8	LNeal	Moby Max	lneal@sunflower.k12.ms.us

ELA INSTRUCTION (K-2 Graders)

Grade(s)	Teacher	Source	Teacher Contact
Kindergarten	SSpencer	iReady, Prodigy	See above
1 st	LMassey	iReady, Prodigy	See above
2 nd	CLyons	iReady, Prodigy (everything under Clever account)	See above

(any reading material available at home)

ELA INSTRUCTION (3-8 Graders)

Grade(s)	Teacher	Source	Teacher Contact
3, 4, 5	KBrooks	Assignment Below/iReady	kbrooks@sunflower.k12.ms.us
6, 7, 8	JHarrington	Assignment Below/iReady	jharrington@sunflower.k12.ms.us

ELA INSTRUCTION READING PROJECT BUFFET (3-8 Graders)

Instructions: Choose a novel or short story to read (from your home library or online or a story that you have read in class). Choose activities from each section of the buffet to complete totaling 100 points. Appetizers are worth 15 points, entrees are worth 20 points, and desserts are 30 points. On your own paper, for each part, have the activities (with the #) listed at the top of the page. **Be sure to write your name on EACH activity. You are advised to complete two (2) Appetizers, two (2) Entrees, and one (1) Dessert to reach the 100 points.**

3-5 students are advised to choose four (4) Appetizers and two (2) Entrees to reach the 100 points. Some sample documents and sample assignments are attached in this packet.

****Circle the numbers of the activities that are attached and add up the numerical amount from each category to ensure you have reached 100 points. Your work will be turned in on April 20, 2020.**

Appetizers- 15 points	Entrees- 20 points	Desserts- 30 points
A1 A2 A3 A4 A5 A6	E1 E2 E3 E4	D1 D2
Total points from Section:	Total points from Section:	Total points from Section:

Appetizers: 15 points each

A1. Identify the story elements of the novel including the main characters, setting, rising action, falling action, climax, problem and solution. Present as a graphic organizer. Write a one-sentence statements as to explain how the setting shapes the plot of the story. (RL.3)

A2. Who is the main character? What is that character's point of view? Create a character web with at least seven characteristics of this person. (What the character says, does; how the character acts, feels; how do other feel about the character; what the character feels about self; give a positive and negative aspect of the character) (RL.6)

A3. Draw a picture or pictures illustrating the theme or central idea of the story and write a brief (3-5 sentences) description/summary of the picture. (RL.2)

A4. Identify and explain three figurative language/stylistic devices (metaphor, simile, personification, hyperbole, onomatopoeia, alliteration, oxymoron, idiom) used in the novel. Write the **exact** line and the **page number** where you found the device. In 3-5 sentences, explain why the author used each of the devices. (RL.1, L.5)

A5. What connections can you make between the events in this novel and the events of a historical piece you have read or are knowledgeable of? Please indicate what historical event you are comparing your novel to and specifically what is similar about the two accounts? What is different about the two accounts? For example, *Fire from the Rock* by Sharon Draper can be compared to the Little Rock Nine integrating Central High School in Little Rock, Arkansas. OR *Getting Away with Murder* can be compared to the story of Emmitt Till. Write at least a half page or type at least ¼ page. (RL.9)

A6. Choose a specific scene or chapter from your novel. Make sure it is an eventful moment and re-write the scene as if you were a reporter for a newspaper. Be sure to include the Who? What? When? Why? and How? Write at least a half page or type at least ¼ page. (W.3)

Entrees: 20 points

E1. Write a character analysis of one of the MAIN characters in the novel. Be sure to include EACH of the following in paragraph form: **(a)** *physical description of the character*, **(b)** *how the character acts or behaves (personality)*, **(c)** *how the character feels about himself/herself*, **(d)** *how other characters feel about the character* and **(e)** *how you feel about the character*. The emphasis should be on the character's point of view. (RL.6)

E2. Create an eight framed picture booklet of the events that occur in the novel. For each frame, there should be a short summary of what is happening in the picture. (RL.2)

E3. Write a diary page for one of the characters in the novel. Tell how the character feels about the events that have occurred in the novel. Begin your diary page with "Dear Diary", and be sure to sign your name at the end of the entry. The focus is on meanings of words and phrases used to establish the tone of the entry. (W.4, RL.4)

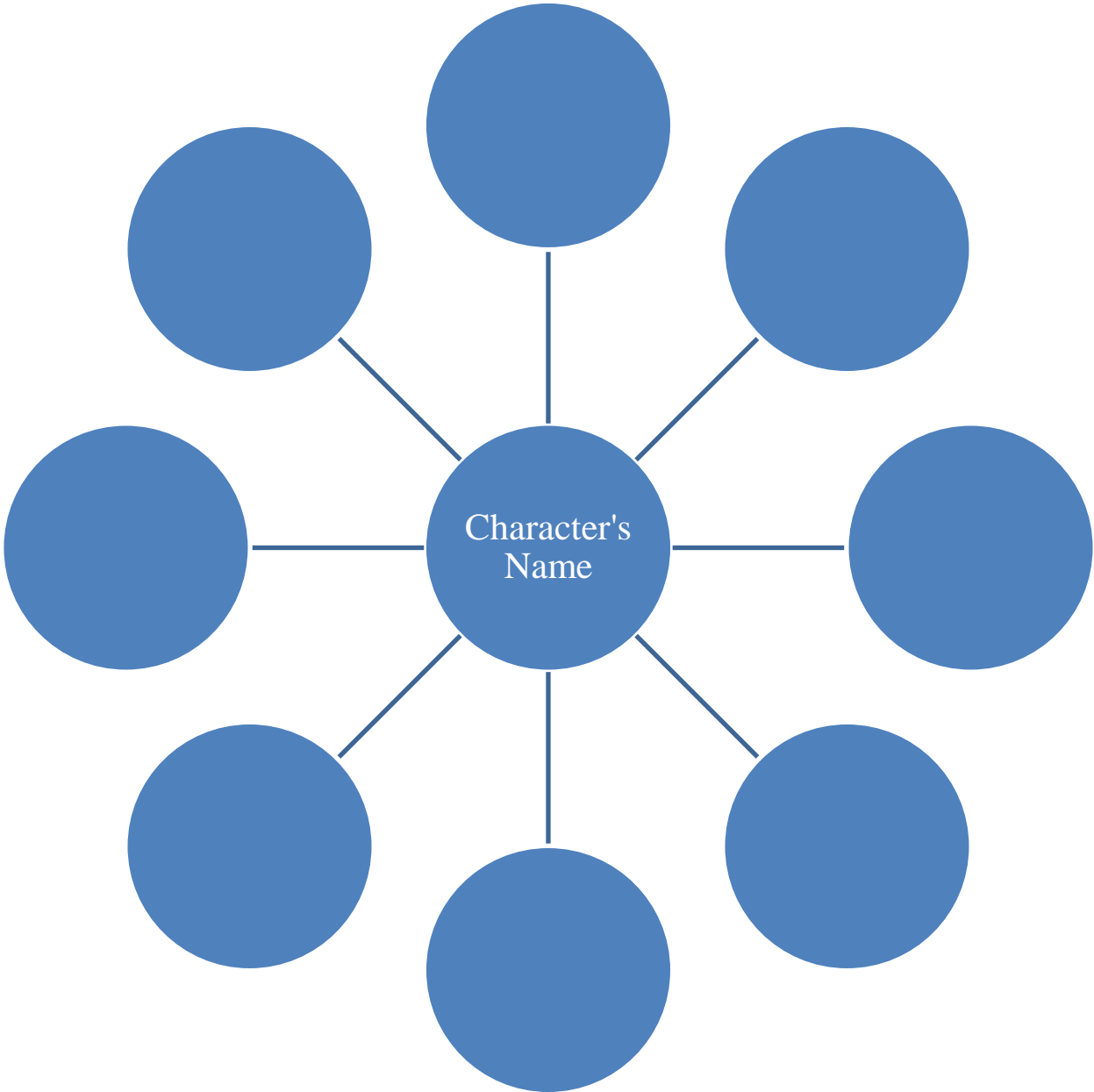
E4. Create a "WANTED!" poster for the villain (bad person) in the novel. The wanted poster can be constructed on a 8 ½ X 11 sheet of typing paper or a poster board. The wanted poster should tell **(a)** who is wanted, **(b)** what is the crime, **(c)** give a reward amount and who should be contacted to obtain the reward, and **(d)** give a description of the person wanted and picture (hand drawn or computer generated). Specific attention should be paid to on meanings of words and phrases used to establish the tone of the wanted poster. (W.4, RL.4)

Desserts: 30 points each

D1. Choose a chapter of the story and re-write from another character's point of view (not the main character for that chapter). This means you must read the chapter and then write it from another character's perspective keeping in mind how the person would have thought and reacted differently than the original text. Make sure you change the language. DO NOT just re-write the chapter changing a few words, it should ALL be in your words. Write the chapter and the character whose point of view you are using at the top of the page. This can be two handwritten pages **or** one double-spaced page typed with 12 point Times New Roman font. (W.3, RL.6)

D2. Choose a current issue discussed in your novel. Possible topics include drugs, teenage pregnancy, teenage drinking, bullying, gang violence or any other issue that is a theme in your novel. Write an explanatory essay. Explain how this issue is affecting teens today; use specific examples both from real life and the novel. What message do you think the author wants reader's to receive through writing about this topic in his or her novel? This can be two handwritten pages **or** one double-spaced page typed with 12 point Times New Roman font. (W.3, RL.2)

A.2 Character Web



A.1 Story Elements

Name _____ Class Period _____ Date _____

Story Map

Title: _____

Climax: _____

Events: Rising Action

Falling Action

Conflict: _____

Resolution: _____

Setting: _____

Author's Theme: _____

Major Characters: _____

Major Characters: _____

10 _____

9 _____

8 _____

7 _____

6 _____

5 _____

4 _____

3 _____

2 _____

1 _____

11 _____

12 _____

13 _____

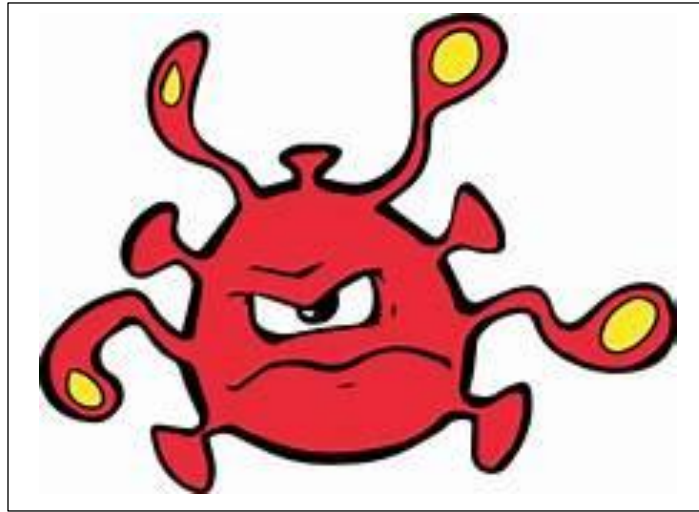
14 _____

E.2 Eight-Framed Picture Booklet Sample

The Three Little Pigs

<p>In the beginning,</p>  <p>Download from Dreamstime.com</p> <p>© 1974 www.Gangneung.com</p>	<p>Then,</p> 	<p>Next,</p> 	<p>Afterwards,</p> 
<p>Hours later,</p> 	<p>Thereafter,</p> 	<p>Finally,</p> 	<p>In the end,</p>  <p>© www.kids-pages.com</p>

WANTED!



Corona Virus

A germ that travels through the air when people sneeze and cough and clings to surfaces.

Reeking havoc throughout the world!

Reward: - \$100,000,000

Contact: President Donald Trump @ 1600
Pennsylvania Avenue, Washington, DC 20500

A.6 Newspaper Article

Reader's Review

Volume 1, Issue 1

Wednesday, March 25, 2020

Editor and Chief, _____