

HOW TO USE THIS BOOK

180 Days of Reading for First Grade offers teachers and parents a full page of daily reading comprehension and word-study practice activities for each day of the school year.

Easy to Use and Standards Based

These activities reinforce grade-level skills across a variety of reading concepts. The questions are provided as a full practice page, making them easy to prepare and implement as part of a classroom morning routine, at the beginning of each reading lesson, or as homework.

Every first-grade practice page provides questions that are tied to a reading or writing standard. Students are given the opportunity for regular practice in reading comprehension and word study, allowing them to build confidence through these quick standards-based activities.

Question	Common Core State Standards
Days 1–3	
1–2	Reading Anchor Standard 1: <i>Read closely to determine what the text says explicitly and to make logical inferences from it.</i>
3	Reading Foundational Skills Standard 3: <i>Know and apply grade-level phonics and word analysis skills in decoding words.</i>
4	Reading Anchor Standard 4: <i>Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone</i> or Reading Anchor Standard 6: <i>Assess how point of view or purpose shapes the content and style of a text.</i>
Day 4	
1–3	Reading Anchor Standard 1: <i>Read closely to determine what the text says explicitly and to make logical inferences from it.</i>
4	Reading Anchor Standard 2: <i>Determine central ideas or themes of a text and analyze their development summarize the key supporting details and ideas.</i>
Day 5	
	Writing Anchor Standard 4: <i>Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</i>

NAME: _____ DATE: _____

DIRECTIONS Read the text. Answer the questions.

Maddy and Pat love when spring comes. They go to see their grandparents each weekend. They work on the farm. But they have a lot of fun, too.

SCORE

1. 😊 😐

2. 😊 😐

3. 😊 😐

4. 😊 😐

____ / 4

Total

1. Where do the grandparents live?

- (A) in the town
 (B) on a farm
 (C) with Maddy and Pat

3. The word *weekend* is made of two words: *week* and *end*. Which word is also made of two words?

- (A) picture
 (B) turkey
 (C) wheelchair

2. When do Maddy and Pat see their grandparents?

- (A) on weekdays in the spring
 (B) one week in the spring
 (C) on weekends in the spring

4. What does *spring* mean in this text?

- (A) the time of year after summer
 (B) the time of year before fall
 (C) the time of year after winter

NAME: _____ DATE: _____

DIRECTIONS

Read the text. Answer the questions.

SCORE

1. 😊 😐

2. 😊 😐

3. 😊 😐

4. 😊 😐

____ / 4
Total

Many animals are born in the spring. Sheep have baby lambs. Goats have their kids. Cows have calves, and horses have their foals. Maddy and Pat get to pet them all.

1. Who pets the baby animals?

- (A) sheep and goats
 (B) cows and horses
 (C) Maddy and Pat

3. What word rhymes with *foal*?

- (A) cold
 (B) hole
 (C) coat

2. What are baby goats called?

- (A) kids
 (B) foals
 (C) Billy

4. To whom does *their* refer in the third sentence?

- (A) all the animals
 (B) goats
 (C) kids

NAME: _____ DATE: _____

DIRECTIONS Read the text. Answer the questions.

Maddy and Pat pick ripe strawberries in May. They fill up boxes of them. They have shortcake for dessert. They help Grandmother make jam. They eat as much as they pick!

SCORE

1. 😊 😐

2. 😊 😐

3. 😊 😐

4. 😊 😐

____ / 4

Total

1. Whom do Maddy and Pat help?

- (A) shortcake
(B) Mom
(C) Grandmother

3. The word *strawberry* means one. The word *strawberries* means more than one. What word means more than one *pony*?

- (A) ponys
(B) ponies
(C) pones

2. What kind of dessert do they have?

- (A) blueberry shortcake
(B) strawberry shortcake
(C) ice cream and strawberries

4. What does the word *ripe* mean in this text?

- (A) fresh and green
(B) soft and mushy
(C) ready to be picked

NAME: _____ DATE: _____

Taking a Ride

One day, Grandfather tells Maddy and Pat to come outside for a surprise. Two ponies and a horse stand quietly by the fence. Each pony has a brand new saddle on it. Grandfather says, "You have worked hard. These are for you! Get on the ponies, and let's go for a ride." They all ride until sunset.

Then Grandfather says, "Time for all of us to eat. Let's go home."



NAME: _____ DATE: _____

DIRECTIONS

Read "Taking a Ride." Answer the questions.

<p>1. What was the surprise?</p> <p>(A) Maddy and Pat got to play in the barn.</p> <p>(B) Maddy and Pat got to ride their own ponies.</p> <p>(C) Maddy and Pat got to work hard.</p>	<p>3. Why do they go home?</p> <p>(A) The people and animals need dinner.</p> <p>(B) The barn needs to be cleaned up.</p> <p>(C) Grandmother called them in.</p>
<p>2. What is a <i>saddle</i>?</p> <p>(A) a sad man who rides a horse</p> <p>(B) a seat for someone to ride on a horse</p> <p>(C) a type of spoon that feeds hay to horses</p>	<p>4. What is another good title for this text?</p> <p>(A) The Surprise Ponies</p> <p>(B) The Surprise Dinner</p> <p>(C) Working on the Farm</p>

SCORE

1. 😊 😐

2. 😊 😐

3. 😊 😐

4. 😊 😐

____ / 4

Total

NAME: _____ DATE: _____

SCORE

___ / 4



Reread "Taking a Ride."



Think about what it would be like to have a pony. What would you name it? What would it look like?



Write about a pony you would like to ride or have.

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line, repeated multiple times for writing.

ANSWER KEY *(cont.)*

Week 27

Day 1

1. C
2. A
3. C
4. B

Day 2

1. C
2. A
3. C
4. C

Day 3

1. B
2. A
3. C
4. A

Day 4

1. B
2. A
3. A
4. C

Day 5

Responses will vary.

Week 28

Day 1

1. B
2. A
3. C
4. C

Day 2

1. C
2. A
3. A
4. B

Day 3

1. A
2. B
3. C
4. B

Day 4

1. B
2. B
3. C
4. A

Day 5

Responses will vary.

Week 29

Day 1

1. C
2. B
3. A
4. A

Day 2

1. A
2. C
3. A
4. A

Day 3

1. C
2. A
3. A
4. C

Day 4

1. A
2. A
3. C
4. B

Day 5

Responses will vary.

Week 30

Day 1

1. C
2. B
3. C
4. A

Day 2

1. C
2. B
3. B
4. C

Day 3

1. C
2. B
3. C
4. A

Day 4

1. A
2. B
3. B
4. A

Day 5

Responses will vary.

Week 31

Day 1

1. B
2. C
3. C
4. C

Day 2

1. C
2. A
3. B
4. B

Day 3

1. C
2. B
3. B
4. C

Day 4

1. B
2. B
3. A
4. A

Day 5

Responses will vary.