

HOW TO USE THIS BOOK

180 Days of Reading for Third Grade offers teachers and parents a full page of daily reading comprehension and word-study practice activities for each day of the school year.

Easy to Use and Standards Based

These activities reinforce grade-level skills across a variety of reading concepts. The questions are provided as a full practice page, making them easy to prepare and implement as part of a classroom morning routine, at the beginning of each reading lesson, or as homework. The weekly focus alternates between fiction and nonfiction standards.

Every third-grade practice page provides questions that are tied to a reading or writing standard. Students are given the opportunity for regular practice in reading comprehension and word study, allowing them to build confidence through these quick standards-based activities.

Question	Common Core State Standards
Days 1–3	
1–2	Reading Anchor Standard 1: <i>Read closely to determine what the text says explicitly and to make logical inferences from it.</i>
3	Reading Foundational Skills Standard: <i>Know and apply grade-level phonics and word analysis skills in decoding words.</i>
4–5	Reading Anchor Standard 4: <i>Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone</i> or Reading Anchor Standard 6: <i>Assess how point of view or purpose shapes the content and style of a text.</i>
Day 4	
1–2	Reading Anchor Standard 10: <i>Read and comprehend complex literary and informational texts independently and proficiently</i> or Reading Anchor Standard 6: <i>Assess how point of view or purpose shapes the content and style of a text.</i>
3	Reading Anchor Standard 1: <i>Read closely to determine what the text says explicitly and to make logical inferences from it.</i>
4–6	Reading Anchor Standard 2: <i>Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.</i>
Day 5	
	Writing Anchor Standard 4: <i>Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</i>

NAME: _____ DATE: _____

DIRECTIONS

Read the text and then answer the questions.

People around the world speak different languages. Each region has its own native language. Some people learn to speak more than one language. They may need one language to talk with family or friends. They may require another language for school or work. Learning to speak new languages can be a lot of fun!

1. Which word summarizes the topic of this text?

- (A) native
- (B) language
- (C) learning
- (D) people

2. In which chapter would this text belong?

- (A) Language Class
- (B) Speaking Two Languages
- (C) A Baby's First Word
- (D) Translating Troubles

3. Which word from the text could have an *-ly* added to make a new word?

- (A) learn
- (B) require
- (C) work
- (D) new

4. What is a synonym for the word *require*?

- (A) see
- (B) need
- (C) reach
- (D) involve

5. What does the phrase *native language* mean in the text?

- (A) the language of a child
- (B) the language of a specific place
- (C) the language of the wealthy
- (D) the language of nature

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

___ / 5
Total

NAME: _____ DATE: _____

DIRECTIONS

Read the text and then answer the questions.

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

___ / 5

Total

Global warming is a serious problem. As the planet warms, glaciers melt. This causes the ocean waters to rise. Some towns are right on the coast. People who live in these coastal areas are nervous about the water levels. Their towns could be covered by water. Many people are doing what they can to reverse these changes.

1. Which phrase from the text tells a reader most about this text?

- (A) glaciers melt
- (B) right on the coast
- (C) reverse these changes
- (D) global warming is a serious problem

2. Which title best fits this text?

- (A) Changing Glaciers
- (B) Harm from Global Warming
- (C) Heat Wave
- (D) The Water Cycle

3. Which word has the same root word as *doing*?

- (A) dong
- (B) doable
- (C) donut
- (D) going

4. Which is **not** a synonym for *entire*?

- (A) complete
- (B) part
- (C) whole
- (D) full

5. What does the phrase *to reverse these changes* mean?

- (A) fix a problem
- (B) move backwards
- (C) spin around
- (D) give money

NAME: _____ DATE: _____

DIRECTIONS

Read the text and then answer the questions.

A *natural preserve* is an area of land. It is set aside for wildlife. People cannot build or develop there. No hunting or fishing is allowed. Preserves are safe places for wildlife to live. They help species that are dying out. They protect endangered species.

1. Which is the best summary of the text?

- (A) This text describes where natural preserves are located.
- (B) This text describes why natural preserves are so important.
- (C) This text describes why natural preserves do not work.
- (D) This text describes why natural preserves are the same as national parks.

2. Which sample heading indicates the main idea?

- (A) Wildlife Zone
- (B) Endangered Species
- (C) Protection at Natural Preserves
- (D) Land Management

3. Which word has the same root word as *allowed*?

- (A) wed
- (B) disallow
- (C) low
- (D) lowly

4. Which is an antonym for the word *protect*?

- (A) defend
- (B) attack
- (C) watch
- (D) keep

5. What does the phrase *dying out* mean in this text?

- (A) moving away
- (B) becoming extinct
- (C) dying quickly
- (D) going outside

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

___ / 5
Total

NAME: _____ DATE: _____

Iceland

Iceland is a country in Europe. It is in a unique part of the world. Iceland is the most western country in Europe. It is surrounded by water. The capital is Reykjavik (REY-kyuh-veek).

The landscape of Iceland is remarkable. Part of the island is covered in glacial ice. Some of the coastline is created by *fjords* (fyohrdz). These are deep inlets. They are carved by glaciers.

Iceland is a volcanic island. There are many volcanoes there. There have been recent eruptions. The last big one was in 2010. It blew ash into the sky. Smoke made the air murky. It was hard for planes to fly around Europe.

People in Iceland take care of their beautiful land. There are national parks. There are also many natural reserves. These areas are protected. The plants and animals are protected as well. This includes reindeer! Reindeer are found in Iceland.

The love of the land is shown in Iceland's flag. The flag includes three colors. There is red. This is a symbol of the island's volcanic fire. There is also white. This is a symbol of snow and ice. Finally, there is blue. This is a symbol for the ocean that surrounds the land.

Icelanders speak Icelandic. They also learn English. They are proud people. Iceland is quite small. It does not have a large amount of residents. The culture is shared with a small group of people. Yet it is a special place for many reasons.



Iceland



NAME: _____ DATE: _____

DIRECTIONS

Read "Iceland" and then answer the questions.

SCORE**1.** Which prediction is based on the title and image?

- (A) The text is about an icy land.
 (B) The text is about icy weather.
 (C) The text is about the country of Iceland.
 (D) The text is about mapping.

2. What is the author's purpose?

- (A) to share information about maps
 (B) to give opinions about life in Iceland
 (C) to persuade readers to love volcanoes
 (D) to share information about Iceland

3. Which statement shows prior knowledge related to the text?

- (A) I saw a reindeer in my Christmas book.
 (B) I have seen a picture of fjords in Iceland.
 (C) I am blonde and fair-skinned.
 (D) This text reminds me that my family speaks Spanish and English.

4. Which statement about the order of this text is true?

- (A) It is a sequential history of Iceland.
 (B) Each paragraph gives a different fact about Iceland.
 (C) The author compared and contrasted Iceland and Greenland.
 (D) The paragraphs are only about Iceland's landscape.

5. What is the main idea?

- (A) Iceland is a fascinating country with a unique landscape.
 (B) Iceland is a country in Europe.
 (C) Iceland has a flag with three colors.
 (D) Iceland is a small country with a small population.

6. Which detail describes the unique landscape?

- (A) The flag includes three colors.
 (B) Reindeer are found in Iceland.
 (C) Part of the island is covered in glacial ice.
 (D) Icelanders speak Icelandic.

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

___ / 6

Total

NAME: _____ **DATE:** _____

Reread “Iceland.” Then, read the prompt and respond on the lines below.

___ / 4

Think about the things that make Iceland unique and special. What connections can you make between Iceland and another place? What are the similarities between the two places?

[illegible]

ANSWER KEY *(cont.)*

Week 29

Day 1

1. C
2. B
3. D
4. B
5. C

Day 2

1. A
2. D
3. B
4. A
5. C

Day 3

1. D
2. A
3. A
4. A
5. C

Day 4

1. A
2. C
3. D
4. D
5. A
6. D

Day 5

Responses will vary.

Week 30

Day 1

1. B
2. B
3. D
4. B
5. B

Day 2

1. D
2. B
3. B
4. B
5. A

Day 3

1. B
2. C
3. B
4. B
5. B

Day 4

1. C
2. D
3. B
4. B
5. A
6. C

Day 5

Responses will vary.

Week 31

Day 1

1. A
2. B
3. B
4. C
5. B

Day 2

1. D
2. C
3. B
4. A
5. D

Day 3

1. D
2. C
3. D
4. B
5. A

Day 4

1. B
2. D
3. C
4. C
5. A
6. A

Day 5

Responses will vary.

Week 32

Day 1

1. D
2. A
3. C
4. B
5. A

Day 2

1. D
2. C
3. C
4. A
5. A

Day 3

1. B
2. C
3. C
4. C
5. A

Day 4

1. D
2. C
3. B
4. B
5. C
6. D

Day 5

Responses will vary.

Week 33

Day 1

1. B
2. A
3. B
4. C
5. D

Day 2

1. A
2. B
3. B
4. A
5. B

Day 3

1. B
2. B
3. C
4. D
5. D

Day 4

1. B
2. D
3. C
4. B
5. A
6. D

Day 5

Responses will vary.

Week 34

Day 1

1. B
2. C
3. C
4. D
5. A

Day 2

1. C
2. B
3. C
4. D
5. B

Day 3

1. B
2. C
3. D
4. B
5. B