

# HOW TO USE THIS BOOK

*180 Days of Reading for Kindergarten* offers teachers and parents a full page of daily foundational reading practice activities for each day of the school year.

## Easy to Use and Standards Based

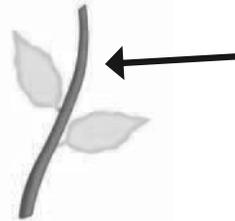
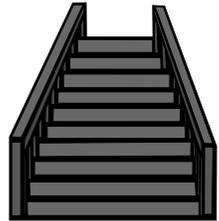
These activities reinforce grade-level skills across a variety of reading concepts. The questions are provided as a full practice page, making them easy to prepare and implement as part of a classroom morning routine, at the beginning of each reading lesson, or as homework. The weekly focus alternates between fiction and nonfiction standards.

Every kindergarten practice page provides questions that are tied to a reading or writing standard. Students are given the opportunity for regular practice in foundational reading skills, allowing them to build confidence through these quick standards-based activities.

Question	Common Core State Standards
<b>Days 1–3</b>	
<b>1–3</b>	<p><b>Reading Foundational Skills 3a:</b> <i>Demonstrate basic knowledge of letter-sound correspondences by producing the primary or most frequent sound for each consonant or</i></p> <p><b>Reading Foundational Skills 3b:</b> <i>Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.</i></p>
<b>4</b>	<p><b>Reading Foundational Skills 3d:</b> <i>Distinguish between similarly spelled words by identifying the sounds of the letters that differ.</i></p>
<b>Day 4</b>	
<b>1–4</b>	<p><b>Reading Foundational Skills 4:</b> <i>Read emergent-reader texts with purpose and understanding.</i></p>
<b>Day 5</b>	
	<p><b>Writing 3:</b> <i>Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.</i></p>

Name: \_\_\_\_\_ Date: \_\_\_\_\_

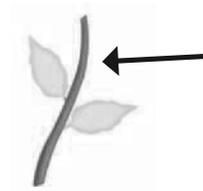
**Directions** Match the words to the pictures.

		
stop	stem	step

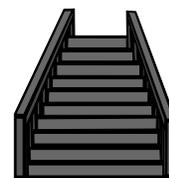
1. step



2. stem



3. stop



**Directions** Circle the word for the picture.  
Write the word.

4. 

stick      start

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**SCORE**

1. 😊 😐

2. 😊 😐

3. 😊 😐

4. 😊 😐

\_\_\_\_ / 4  
Total

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Directions** Match the words to the pictures.

**SCORE**

1. 😊 😊

2. 😊 😊

3. 😊 😊

4. 😊 😊

\_\_\_\_ / 4  
Total



star



stamp



stump

1. stump



2. star



3. stamp



**Directions** Circle the word for the picture.  
Write the word.

4.



sting

stand

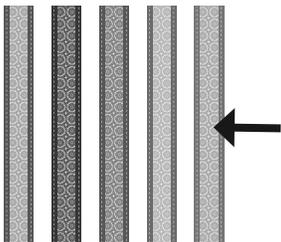
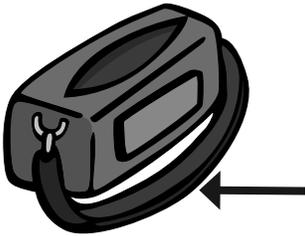
\_\_\_\_\_

\_\_\_\_\_

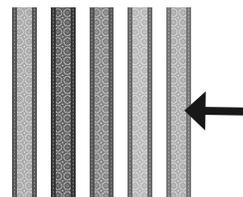
\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Directions** Match the words to the pictures.

		
strip	strap	straw

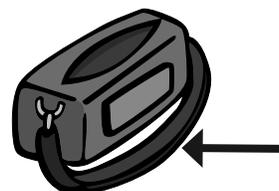
1. strap



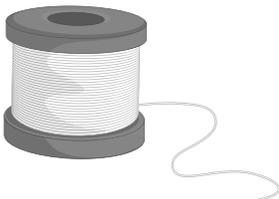
2. straw



3. strip



**Directions** Circle the word for the picture.  
Write the word.

4. 

stripe      string

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**SCORE**

1. 😊 😐

2. 😊 😐

3. 😊 😐

4. 😊 😐

\_\_\_\_ / 4  
Total

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Stan and the Stump



Stan steps down the path.  
Stan stops at a stump.  
Stan steps up on the stump.  
Stan still cannot get a star.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Directions**

Listen to and read "Stan and the Stump." Answer the questions.

<p><b>1.</b> Who goes for a walk?</p> <p>(A) the stump</p> <p>(B) Sid</p> <p>(C) Stan</p>	<p><b>3.</b> What time of day is it?</p> <p>(A) daytime</p> <p>(B) nighttime</p> <p>(C) morning</p>
<p><b>2.</b> What is a stump?</p> <p>(A) a cut-off tree</p> <p>(B) a star</p> <p>(C) a path</p>	<p><b>4.</b> Which is another good title?</p> <p>(A) Nighttime</p> <p>(B) Steps</p> <p>(C) Reaching High</p>

**SCORE**

1. 😊 😐

2. 😊 😐

3. 😊 😐

4. 😊 😐

\_\_\_\_ / 4  
Total

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Directions**

Look at the story. What happens next? Finish the story with a picture. Label the picture.

SCORE

\_\_\_\_ / 4  
Total



Dad sees some sticks.



He straps the sticks.



Dad sees some straw.

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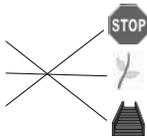
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# ANSWER KEY *(cont.)*

## Week 31

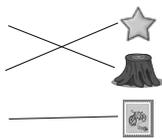
### Day 1

1. step
2. stem
3. stop
4. stick



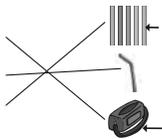
### Day 2

1. stump
2. star
3. stamp
4. sting



### Day 3

1. strap
2. straw
3. strip
4. string



### Day 4

- |      |      |
|------|------|
| 1. C | 3. B |
| 2. A | 4. C |

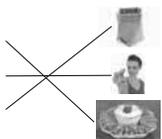
### Day 5

Responses will vary.

## Week 32

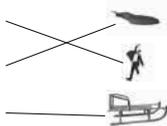
### Day 1

1. snack
2. snap
3. sack
4. snip



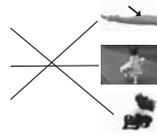
### Day 2

1. slip
2. slug
3. sled
4. slick



### Day 3

1. skunk
2. skip
3. skin
4. spot



### Day 4

- |      |      |
|------|------|
| 1. A | 3. C |
| 2. C | 4. A |

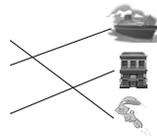
### Day 5

Responses will vary.

## Week 33

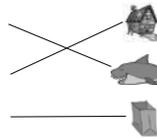
### Day 1

1. hop
2. ship
3. shop
4. shut



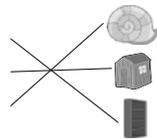
### Day 2

1. shark
2. shack
3. sack
4. sheep



### Day 3

1. shelf
2. shed
3. shell
4. shirt



### Day 4

- |      |      |
|------|------|
| 1. B | 3. B |
| 2. B | 4. A |

### Day 5

Responses will vary.