

# The Lockard Report

March 2018  
Linda Rule, Parent Liaison

Daphne Heflin, Principal  
Amberly Chapman, Assistant Principal

*As deep and as wide as the ocean, so is the learning at Lockard Elementary School!*



## The Principal's Message

Thank you to all of the parents and community members who attended events at Lockard in the past month. We held a Behavior Management Training for Parents, Data Night for Parents, a Black History Program, a Second Grade Parent Meeting, and a Fireside Chat with the Principal. At each parent event, you all shared suggestions and thoughts, and you asked questions. What great communication we have had!!!! Many of you are wondering about our CASE Nine Weeks Test. We will complete the testing immediately following Spring Break and will share the results with you all as soon as they are available. Case assessments include reading and math tests that are computer based tests. Kindergarten and First Grade teachers read the tests to the students while Second Grade students are required to read independently. Grade-level sentences and passages are used on grade-level assessments, like CASE. Below are samples of grade-level sentences for each grade K-2. **Your child should be able to independently read the grade-level text, comprehend and respond to questions about the text.** Your child should also be able to use phonics skills to decode unknown words and clues in sentences to determine the meaning of unknown words. If your child struggles with the grade-level sentences, please see his/her teacher for next steps to use at home.

### Kindergarten:

*The day was hot. The sunshine was warm. Ava's mother filled the wading pool.  
"May I get in?" Ava asked.*

*She jumped into her pool. Brrrr! It felt cold. This was not fun! Ava's mother called her for lunch. Later, Ava got back into her pool. Now the water felt warm. Ava splashed and laughed.*

### First Grade:

*Sam is going to a concert today. He is excited. His brother plays the guitar. Sam's family arrives at the school. The music starts. Sam's brother holds his guitar. He plucks the strings. They vibrate and make sound. Sam's eardrums start to vibrate too. Then Sam hears the piano. The music gets louder. A girl plays the drums. The sound waves hit Sam's ears. It's too loud.*

### Second Grade:

*The Old Man of the Mountain was famous. People came from far away to visit him in New Hampshire. They knew that they could find him in Franconia Notch State Park.*

*This old man was not a human being, however. He was a rock formation on a mountainside! To many people, five huge granite rocks in the White Mountains looked like the side, or profile, of a man's face. Some people called him Great Stone Face.*

*The Old Man of the Mountain was discovered around 1805. For a very long time, Great Stone Face was one of the best-known places in New Hampshire. Then, sometime during the night of May 3, 2003, the rocks that made up the old man's face fell apart. Millions of years of rain, snow, and wind had worn away parts of the rocks. Finally, those rocks collapsed.*

I hope the examples and information here are helpful to you as you determine ways in which you want to communicate with your child's teacher about the needs of your child and how to help your child at home. Have a wonderful Spring Break and remember the best way for a child to get better at reading is for the child to practice reading. Consider having your child practice reading over the break to continue his/her reading progress.

Daphne Heflin, Principal

## In Focus

### Student - Summer Davis

Summer is an outstanding student. She has a strong will of wanting to succeed academically.

### Parent - Latrice Davis

Ms. Davis is a concerned parent and is always there when you need her to help out with students.

### Teacher - Shirley Smith

My name is Shirley Smith. I teach first grade. I have been teaching at Lockard for twelve years. I am also on the leadership team. I love teaching and I am constantly looking for new ways to challenge students.

## Monthly Calendar

8<sup>th</sup> - Fireside Chat - 2:00 P.M.

12<sup>th</sup>-16<sup>th</sup> - Spring Break - School Closed

20<sup>th</sup> - Students Return

22<sup>nd</sup>-Report Cards/Data Night-5pm

30<sup>th</sup> - Good Friday - School Closed





### Literary Corner

Notes from the Library for March:

- Our AR celebration was Friday, March 2nd. About 150 students completed their AR goals and enjoyed a movie time with popcorn and juice. So proud of our great readers!
- We celebrated Dr. Seuss' birthday and Read Across America Day by having the Cat in the Hat stop by for a visit.
- Look for the Scholastic book fair Thursday, March 29th through Friday, April 6th. Hours will be from 7:30 a.m. to 4:00 p.m. Parents and grandparents are welcome to shop!

I look forward to more good reading days at Lockard Library!

C. Burkett, Librarian



### Counselor's Corner

#### Mason's Memo

Anger doesn't have to be bad!

For many "anger" equal temper tantrums, hollering and screaming, hitting and kicking but it doesn't have to be that way.

Anger is a natural emotion that everyone has from time to time. It's okay to be angry but many times how we show our anger is NOT okay. When we get angry we fill up with "angry energy" that we need to get rid of in an appropriate way.

Once we get rid of the angry energy we can deal with what actually made us angry in the first place.

There are three rules that help us get rid of anger energy appropriately:

- \* Do not hurt others' bodies or feelings.
- \* Do not destroy property.
- \* Do not hurt yourself.

A few of the many ways to get rid of angry energy while following these rules:

- \* Talk it out
- \* Walk away
- \* Scribble on scratch paper
- \* Count to 20
- \* Exercise
- \* Listen to music

In working with our students I try to give them quick and easy solutions to immediate problems. I encourage you to use these ideas at home to help your child if he/she is angry. Remember that our kids learn so much from watching how we as parents and teachers handle things, let's be great examples!

### From the Parent Center

Parents, there is no doubt that teaching is a very hard evolutionary profession. It can alter our way of thinking and change the course of our lives. Wielding this much power should automatically place teachers at the top of the feeding chain hierarchy yet, they are at the bottom in the chain. The pay sucks, some of the children are rude and disrespectful and there are not enough parents who are engaged. Parents, if you are not engaged it's not too late to become active. Attending meetings and visiting the school on a regular basis can be the key to solving some of our problems. Give teachers your support. There is nothing we can't do if we worked together because Lockard has some of the best teachers in the field.

Linda Rule, Parent Liaison

### Mckinney Vento Act

Provide activities for, and services to, homeless children, including preschool-aged homeless children, and youths that enable such children and youths to enroll in, attend, and succeed in school, or, if appropriate, in preschool programs. [www.nationalhomeless.org](http://www.nationalhomeless.org)

