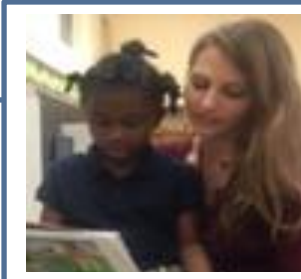


The Lockard Report

Daphne Heflin, Principal
Amberly Chapman, Assistant Principal

As deep and as wide as the ocean, so is the learning at Lockard Elementary School!



The Principal's Message

Hello, Parents of Lockard Elementary School Students!

Today marks a great day! It's the first day of the rest of your life. Each day is full of opportunities to make changes,

to be someone's biggest fan, to be someone's best supporter, to make a big difference or small difference...to IMPACT the world by impacting another. At Lockard Elementary teachers and staff members are working to impact your child in a positive way!

Some of the positive things that have happened this past month include: AR celebrations of over 140 students who met their AR goals, the School Reading Fair, the Second Fireside Chat with the Principal, and visits to students by the local police department and fire station.

According to STAR progress monitoring data, students are growing on STAR reading, STAR math and STAR Early Literacy skills. The skills measured in STAR are early learning skills which are crucial because without mastery of foundational skills, students will not be able to master higher level standards. Teachers and staff are focused and diligently working to grow students.

On another note our first and second grade students took our first CASE benchmark assessment in October. The assessment measures projected proficiency and projected pass rate for the state MAP assessment our students will take in 3rd grade. While our STAR results indicate growth, our CASE results are a concern. We are working toward growth as the school year continues. Some of the action steps we have implemented based on our data include: the increased interaction with technology for weekly and bi-weekly assessments, the alignment of our assessments with the format, language and complexity of state expectations, the implementation of a spiral review center in ELA and Math classes and the increase in differentiation of text complexity for students. The CASE assessment will be given again at the end of second nine weeks to all three grade levels including kindergarten. We look forward to great growth.

As parents you can help your children grow and can engage in their education by doing the following:

- Make sure students remain at school for the entire school day (7:45 a.m.-3:15 p.m.).
- Have students at school on time (7:45 a.m.).
- Help students with skills listed on Parent Reports sent every third week of school.
- Work with students on words and skills listed on the weekly newsletters and on homework.
- Conference with your child's teacher about his/her progress.
- Respond to requests for meetings & calls and invitations to parent events.

We look forward to great gains and collaborative efforts between you, teachers and administrators, students, our parent liaison and counselor, and other staff members.

November 2017
Linda Rule, Parent Liaison

In Focus

Student – Aubree Lacey

Aubree is in focus because of her good behavior and because of her performance academically.

Parent - Latisha McDuffy

Ms. McDuffy is in focus because of her involvement in supporting our efforts to become lovers of reading by supplying our classroom with more books.

Educator – Doris Brown

Mrs. Brown is a retired teacher who is currently teaching kindergarten. It is evident that she has a love for children and teaching because she is still molding and shaping young minds. Thank God for teachers like her, whose legacy will be remembered for a very long time in those whom she inspires.

Monthly Calendar

9th – Progress Reports

10th – Veteran's Day

20-24 – Thanksgiving Holiday

30th – Parent Training – Testing & Data – 5:00 P.M.





Counselor's Corner

Mason's Memo

One very important part of helping our students achieve their goals is to give them the proper social and behavior tools needed to be successful students and citizens in our community.

Each month I have the opportunity to visit our classrooms to introduce our character word/social skill of the month. A reminder of our focus for the month is given each day as part of our morning announcements.

During the month of September we reviewed our school wide rules.

1. Keep hands, feet and objects to yourself.
2. Use kind words and actions.
3. Follow directions given by adults.

These rules are good practice not just at school but everywhere we go in life.

In October we emphasized using good manners in the restroom, cafeteria and playground. The students learned that following our school wide rules and showing proper manners will help to make these areas safe for all.

I am thankful to have the opportunity to serve your children at Lockard. Have a wonderful Thanksgiving!

Literary Corner

Fall Notes from Lockard's Library:

- Lockard library hosted a family reading night on September 28th in which librarians from Sunflower County Library System read stories and were available to make library cards available to students and parents.
- Lockard library conducted the annual school reading fair on October 17th. The First-place winners will progress to the district reading fair on November 14th. Good luck to all first-place winners!

C. Burkett, Librarian



From the Parent Center

Absenteeism and leaving school before the school day is over continues to be a big problem in our schools. Parents, please be aware that it is vitally important to have your children present and on time everyday. State law requires that schools report excessive unexcused absences to the school attendance officer. Several things can happen if you are reported to the school attendance officer. 1. The school attendance officer will make parental contact after the child has missed five (5) unexcused days. 2. The school attendance officer may file a petition in a court of competent jurisdiction after twelve (12) unexcused days. 3. A parent found in non-compliance with the law may be subject to a fine up to \$1,000 or up to one year in jail or both. Make sure your child is at school and on time because attendance affects school funding and school funding affects you and your child.

Linda Rule, Parent Liaison

Mckinney Vento Act

Provide activities for, and services to, homeless children, including preschool-aged homeless children, and youths that enable such children and youths to enroll in, attend, and succeed in school, or, if appropriate, in preschool programs.