

Ruleville Central Elementary School

ONE TEAM

Tiger Den: 662-756-4276



ONE DREAM

Tiger Fax: 662-756-2622

RCES Vision: ALL students will grow at least one level in ELA and Math.

Principal's Message



Parents,

I appreciate all of your efforts in helping us to educate your children. Education is a partnership between home and school and we must work together in order to be successful. We are now wrapping up our 3rd Nine Weeks. We will begin 3rd nine weeks testing the week of March 2nd. Please make sure that your child is at school daily, get plenty of rest and report to school on time to eat breakfast. Learning can't take place if students are not at school.



Great things are going on at RCES and our doors are always open to be of assistance to you. Thank you for allowing us to teach your children.

One Team One Dream,
Latasha Carroll, Principal

RCES

Schedule 2019-2020

*Homeroom -7:25 a.m.-7:35 a.m.

*Breakfast close -7:25a.m. for walkers & car riders

*Students are tardy after 7:35a.m. If your child is tardy, you MUST sign your child in

***No early pick up after 2:30p.m.!!**

No Exceptions! You may pick up BEFORE then but please be advised your child is missing valuable instructional time.

*Bus students dismiss at 3:10 p.m.

*School will dismiss at 3:08 p.m. for walkers & car riders



SCCSD Mission Is....

- ◆ Empowering Staff
- ◆ Engaging Communities
- ◆ Educating Students

March EVENTS



- March 2nd: Dr. Seuss will visit RCES
- March 2nd: Ice Cream Social 2:00 pm
- March 2nd-6th: Nine Weeks Exam
- March 6th: Fun Friday 1:00-3:00
- March 9th-13th: Spring Break
- March 16th: Staff Professional Development
- March 17th: Students Return
- March 23rd: 3rd Grade Parent Meeting (9:00am or 3:45)
- March 25: Report Cards Issued
- April 3rd: Fieldtrip Money Due

2019-2020 Sweetheart Pageant

King
Major
Brand



Queen
De' Miyah
Ray





Kindness

Instead of teaching children what NOT to do, teaching them what they CAN do is important to create change. Teaching and encouraging kindness is related to many of the following positive outcomes: **Happy children!** There is a natural good feeling that results when we do an act of kindness, even if it's small. **Happy and compassionate children** do not have a need to bully others. **Higher self-esteem!** The "helper's high" that comes from endorphins in our brains when we do something kind increases our sense of belonging. **Children will feel like they can have a true impact on their environment.** **More friends!** **Feeling like they are accepted and liked by peers** is usually very important to children of all ages.



ADA
95.71%

Kindness increases our connections with other people on a deeper level. Improved academic success. The feel good effects of being kind help increase children's concentration and memory, which greatly impacts learning. Better mental health. Acts of kindness increase serotonin levels, the natural brain chemical that improves mood. Have a consistently unhappy child? Encourage them to look outside themselves and be kind to someone else.

School Expectations

Ruleville Central Elementary School
PBIS Matrix

	Classroom	Hallways	Restrooms	Cafeteria	Library/Computer Lab	Assembly	Bus	Activities	Comps.
Be Prepared	Be on task. Give your best effort. Be prepared.	Walk. Keep track of your belongings.	Keep area clean. Use restrooms for a purpose.	Eat your food. Spill, clean up, or dispose of trash.	Study. Use books, resources, materials to learn.	Be ready to participate. Listen to the speaker.	Walk. Watch for people and things. Use seatbelts. Dress for weather.	Make safe choices. Dress for weather.	Make safe choices.
Be Respectful	Be kind. Hands and feet to self. Help and share with others.	Walk to the right. Walk with a purpose.	Follow the rules. Use voice. No profanity.	Follow the rules. No profanity. No talking to others.	Follow the rules. No profanity. No talking to others.	Follow the rules. No profanity. No talking to others.	Use a quiet voice. Stay in your seat. Hands and feet to yourself.	Stay in your own space.	Use normal voice and volume. Walk to right.
Be Safe	Treat room and books with care. Clean up after self.	Pick up litter. Maintain physical space.	Use equipment and tissues properly. Put litter in garbage can. Do not write on walls.	Follow the rules. No profanity. No talking to others. Clean up eating area.	Follow the rules. No profanity. No talking to others. Do not eat or drink. Treat books properly. Leave no cleaner than you found it.	Follow the rules. No profanity. No talking to others. Leave no cleaner than you found it.	Wipe your feet. Do not eat on bus. Sit appropriately. Pick up litter.	Pick up litter. Be aware of others around you.	Pick up litter. Maintain physical space.



RCES Library News!

Read Across America Week

At RCES we celebrated Read Across America week with fun spirited Dr. Seuss dress up days. Students wore crazy socks, rainbow colors, camouflage, and red, black, and white during the week. On **March 2nd** we will celebrate Dr. Seuss Birthday with an ice cream social. Students will enjoy the delicious flavor of all types of ice cream. **Happy Birthday Dr. Seuss!!!**

myON

Parents, please encourage your child(ren) to read 20 minutes daily in myON while at home. myON is an online digital library on the internet with hundreds of books from different genres. Students may access myON on at any time with their username and password. Help us to help your child to become a great reader!

Ms. Roby
Librarian

RCEIS



**February
Teacher of the Month**
Charlotte Winford



**February
Employee of the Month**
Gloria Young



**Kindergarten
Student of the Month**
Carter Cox



**1st Grade
Student of the Month**
Jakellion Sampson



**2nd Grade
Student of the Month**
D'Niya Brooks



**3rd Grade
Student of the Month**
Rokkel Webb



**4th Grade
Student of the Month**
Jamiya Thompson

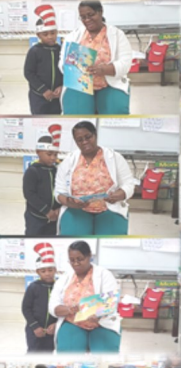


**5th Grade
Student of the Month**
Ashlyn Bradford

CELEBRATE
FEBRUARY
BIRTHDAYS!



School Memories...



School Memories...



Information For Parents

IF YOUR FAMILY LIVES IN ANY OF THE FOLLOWING SITUATIONS:

- ◆ In a shelter
- ◆ In a motel or campground due to the lack of an alternative
- ◆ Adequate accommodation
- ◆ In a car, park, abandoned building, or bus or train station
- ◆ Doubled up with other people due to loss of housing or economic

hardship (Please Contact your Parent Liaison)

Parent Involvement

*The Foundation for
Student Success*

**PARENTS
+ TEACHERS
SUCCESSFUL KIDS**



*ROES Carolyn Johnson,
Parent Liaison*