

Ruleville Central Elementary School



ONE TEAM
Tiger Den: 662-756-4276

ONE DREAM
Tiger Fax: 662-756-2622

RCES Vision: ALL students will grow at least one level in ELA and Math.

MESSAGE FROM THE PRINCIPAL

Let's Talk!!!!

The 2019-2020 school year is off to a terrific start! Our students returned to school ready to learn and make good choices as they go through the school day. We are focused on Positive Behavior at our school this year as rules and daily procedures have been identified and taught to all students.

We are excited about the possibilities of this school year and we trust that parents will continue to provide support to help us remain **SUCCESSFUL** in all our efforts. I am asking all parents and stakeholders to make a commitment to education. With all of us working together, RCES will have a successful and productive school year. Ruleville Central Elementary School will continue to work with students, parents, and the community to create a strong partnership, strong sense of school pride, mutual respect and appreciation for each other. This cooperation will ensure a successful partnership between parents, students, teachers and community members.

Educationally yours,

Latasha Carroll, principal



SCCSD Mission Is....

- ◆ **Empowering staff**
- ◆ **Engaging Communities**
- ◆ **Educating Students**

"If children have the ability to ignore all odds and percentages, then maybe we can all learn from them. When you think about it, what other choice is there but to hope? We have two options, medically and emotionally: give up, or fight like hell."

- Lance Armstrong



RCES Schedule 2019-2020

*Homeroom -7:25 a.m.-7:35 a.m.

*Breakfast close -7:25a.m. for walkers & car riders

*Students are tardy after 7:35a.m. If your child is tardy, you **MUST** sign your child in

***No early pick up after 2:30p.m.!!**

No Exceptions! You may pick up **BEFORE** then but please be advised your child is missing valuable instructional time.

*Bus students dismiss at 3:10 p.m.

*School will dismiss at 3:08 p.m. for walkers & car riders

OCTOBER

Events

October 7th and 8th: Fall Break No School

October 10th-October 12th: Spirit Week

Wednesday October 9th- Tutu-tutu, bowties and tennis shoes

Thursday October 10th- Camouflage Day

Friday October 11th- School Spirit (Green and Gold)

October 9th: RCHS Coronation @ 6pm

October 11th: Early Dismissal @ 2pm

October 11th: Homecoming Parade @ 4pm

October 14th: FALL PICTURES

October 16th: MDE Learning Walk

October 17th: Kinder/1st Grade Field Trip

October 18th: Breast Cancer Pink Out

October 22nd: Make and Take Night @ 5pm

October 23rd-31st: RED RIBBON WEEK

October 25th: First Nine Weeks Awards Program @ 9am

October 28th: 2nd-5th Grade Field Trip (BB King Museum)

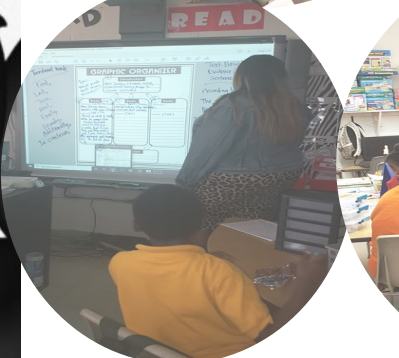
October 31st: K-2nd Grade Dress up Story Book Characters

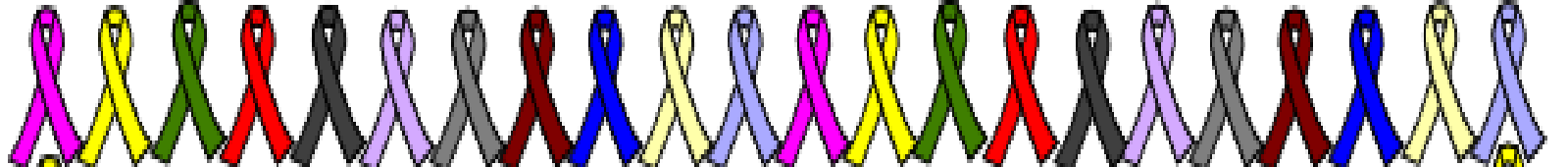


Celebrating September Birthday's



September School Memories





Dr. Lutaya Earvin **Welcome to the School Counselor's Corner**

Character Trait: Self-Control

Self-control is the ability to control oneself, in particular one's emotions and desires or the expression of them in one's behavior, especially in difficult situations. The ability to exert self-control is typically called willpower. Willpower is what allows people to direct their attention, and it underlies all kinds of achievement, from school to the workplace. There is significant debate in science as to whether or not willpower is a finite resource. Some well-known studies have made a case that exercising willpower makes demands on mental energy. Self-control is an important skill that allows us to regulate behavior in order to achieve our long-term goals. Research has shown that self-control is not only important for goal attainment. People with greater willpower tend to do better in school, have higher self-esteem, and better physical and mental health. While self-control is a limited resource, research also suggests that there are things that you can do to improve and strengthen your willpower over time.

Ways we can show Self-control at our school!

1. Be clear about expectations.
2. Help identify feelings. ...
3. Play at self-control. ...
4. Take a break. ...
5. Give a related reward.
6. Praise your child's efforts.

Thought: "Anger doesn't demand action. When you act in anger, you



School Expectations

Ruleville Central Elementary School
PBIS Matrix

	Classroom	Hallways	Restroom	Cafeteria	Library/Computer Lab	Assembly	Bus	Activities	Campus
Be Responsible	Be on task. Give your best effort. Be prepared.	Walk. Keep track of your belongings.	Keep area clean. Use restrooms for their purpose.	Use your fork. Select reusable cups.	Study, read, or complete work.	Follow directions. Ask questions.	Walk. Watch your step. Take care of yourself and your belongings.	Make safe choices. Dress for weather.	Make safe choices.
Be Respectful	Be kind. Hands and feet to self. Help and share with others.	Walk to the right. Walk with a purpose.	Flush toilet. Use good manners. Use voice. Give respect.	Use good manners. Clean up eating area.	Whisper. Be aware of others. Listen. Use good manners. Do not eat or drink.	Listen. Watch your step. Use appropriate volume. Do not eat or drink.	Use a quiet voice. Stay in your seat. Hands and feet to yourself.	Stay in your own space. Walk to right.	Use normal voice and volume. Walk to right.
Be Safe	Treat room and books with care. Clean up after self.	Pick up litter. Maintain physical space.	Use equipment and issue properly. Put litter in garbage can. Do not write on walls.	Wash hands. Clean up eating area.	Handle books properly. Treat books. Do not eat or drink.	Do not eat or drink. Leave the cleaner than you found it.	Wipe your feet. Do not eat in bus. Sit appropriately. Pick up litter.	Pick up litter. Be aware of others around you.	Pick up litter. Maintain physical space.

Mrs. Charlene Ruby
Librarian's Corner

In the library this month students have learned about the role of an author and an illustrator and they have learned to identify the different parts of a book: the title, author, illustrator, spine, and title page, whereas, the older students have learned how to complete a story element graphic organizer which consists of the characters, setting and the plot of a story. I have implemented a challenge for our students called "You Got Caught Reading". During the morning hours of school, I monitor students in the hallway to see who is actually reading a book. If I spot students reading twice on two different occasions, I will randomly pick two students from each grade level to receive a reward from the library.

Parents, please help us by emphasizing the importance of reading at home. Take time to read with your child/children 20 minutes daily and you will see great improvement in their scores. It has been proven that students who reads 20 minutes daily are more likely to score in the 90th percentile on standardized tests. With your help we can help our students become successful!





SEPTEMBER
Teacher of the Month
Charlette Brand



SEPTEMBER
Employee of the Month
Tiffany M. Curl



KINDERGARTEN
Student of the Month
Michael Davis



1st Grade
Student of the Month
Ryan Foster



2nd Grade
Student of the Month
Le'Aundrae Hawkins



3rd Grade
Student of the Month
Arvia Davis



4th Grade
Student of the Month
Melanie Carr



5th Grade
Student of the Month
Zakyriion Sanders

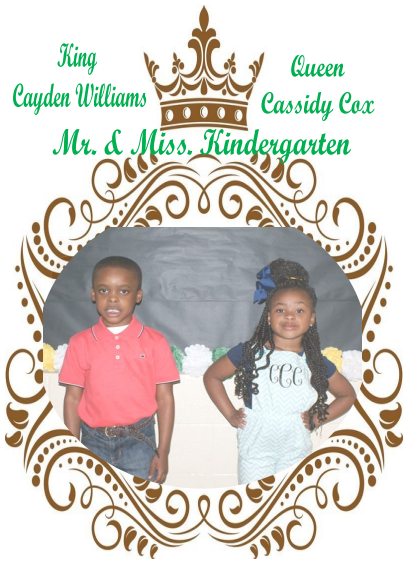


Ruleville Central Elementary School
ROYAL COURT
 2019 2020

King *Queen*
Jeremiah Jennings *Janiya Watson*
Mr. & Miss. REES



King *Queen*
Cayden Williams *Cassidy Cox*
Mr. & Miss. Kindergarten



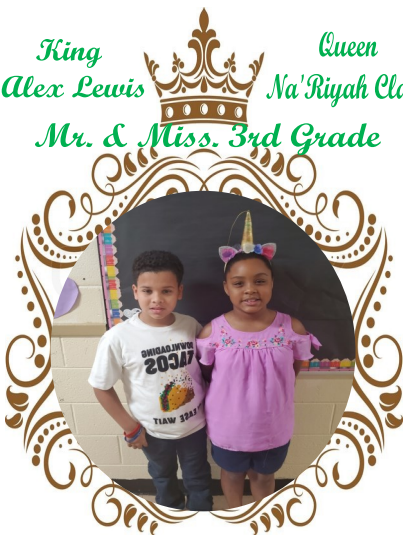
King *Queen*
Bobby Townsend *Ariane Walker*
Mr. & Miss. 1st Grade



King *Queen*
Le'Aundrae Hawkins *Kayleigh Binder*
Mr. & Miss. 2nd Grade



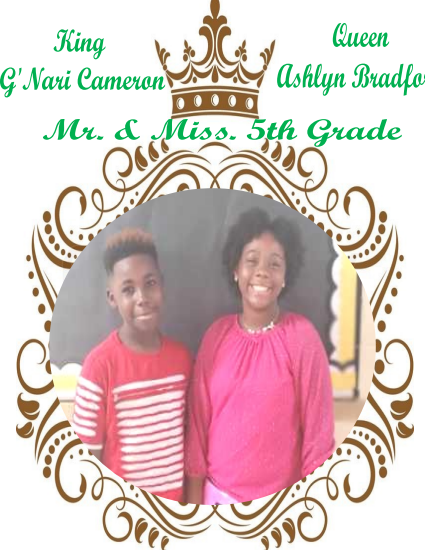
King *Queen*
Alex Lewis *Na'Riyah Clark*
Mr. & Miss. 3rd Grade



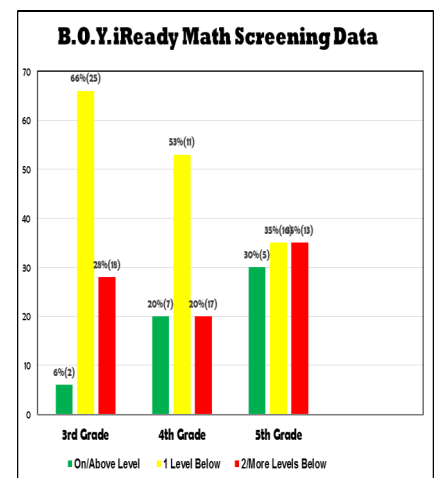
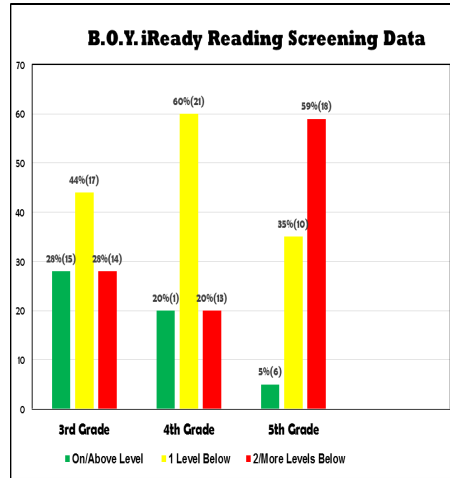
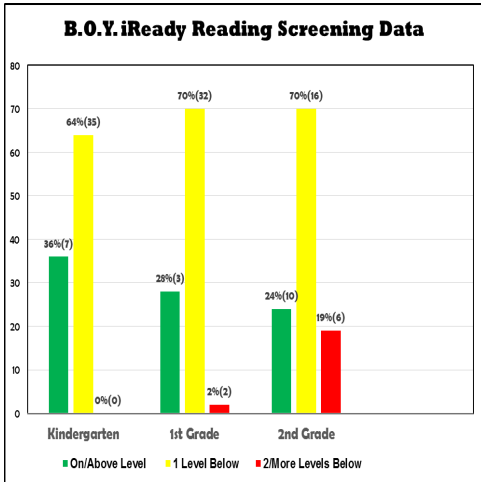
King *Queen*
Payton Herring *Ty' Nicqual Armstrong*
Mr. & Miss. 4th Grade



King *Queen*
G'Navi Cameron *Ashlyn Bradford*
Mr. & Miss. 5th Grade



iReady BOY Results



Information For Parents

IF YOUR FAMILY LIVES IN ANY OF THE FOLLOWING SITUATIONS:

- ◆ In a shelter
- ◆ In a motel or campground due to the lack of an alternative adequate accommodation
- ◆ In a car, park, abandoned building, or bus or train station
- ◆ Doubled up with other people due to loss of housing or economic hardship (Please Contact your Parent Liaison)

September School Memories Cont.



Parent Involvement
The Foundation for Student Success

PARENTS + TEACHERS = SUCCESSFUL KIDS

Ruleville Central Elementary
 Carolyn Johnson,
 Parent Liaison

