

**Yazoo County School District  
Linwood Elementary School  
RESIDENCY VERIFICATION AND DOCUMENTATION CHECKLIST  
2017 - 2018**

Name of Student: \_\_\_\_\_ Grade: \_\_\_\_\_

Name of Parent/Guardian: \_\_\_\_\_

911 Address of Parent/Guardian and Student: \_\_\_\_\_

**(A P.O. Box number is not acceptable for a 911 address. It MUST be a physical address.)**

I hereby certify that the information given above is a true and correct statement of my legal residence. Should my legal residence change while the above listed student is enrolled in the Yazoo County School District, I will promptly notify the appropriate officials of this school district. Further, I understand that a pupil is not legally enrolled until this form is completed and signed by the parent or guardian with whom the student is living. I understand that a pupil admitted under false information is not legally enrolled and is subject to penalty.

\_\_\_\_\_  
Signature of Parent/Guardian Primary Telephone Number Date

**TO BE COMPLETED BY THE YAZOO COUNTY SCHOOL DISTRICT**

**RESIDENCY REQUIREMENTS** Check one in **Group I** and **Group II** and if applicable check a or b in **Group III**.

- Group I** \_\_\_\_\_ a. Filed Homestead Exemption Application Form  
 \_\_\_\_\_ b. Mortgage Documents or Property Deed  
 \_\_\_\_\_ c. Apartment or Home Lease/Rental Agreement  
 \*\* *Any unofficial Lease Agreement (handwritten or computer-generated) must be notarized.*  
 \_\_\_\_\_ d. E-911 information

**Group II Acceptable Bills**

- \_\_\_\_\_ Current Utility Bill (***dated within thirty days of enrollment***):  
 \_\_\_\_\_ electricity \_\_\_\_\_ gas \_\_\_\_\_ landline telephone \_\_\_\_\_ cable TV or satellite TV.  
 \*\*\**A driver's license, water bill or voter identification are not acceptable as proof of residency.*\*\*\*  
 \_\_\_\_\_ Other Residency documentation may be approved by YCSD Administration.

**Group III – Guardianship or Affidavits Guardianship**

- \_\_\_\_\_ **a.** Student is living with legal guardian and a certified copy of the Court Decree (or petition), if pending, was received declaring the district resident to be the legal guardian of the student and further declaring that the guardianship was formed for a purpose other than establishing residency for school district attendance purposes.
- \_\_\_\_\_ **b. Affidavits:** Custodial parent(s) residing with an adult in a home not owned or rented by the custodial parent(s) *will present documents to show legal custody. The non-custodial adult in the home must prove residency through Group I and Group II (above) and sign the affidavit.*

- +++++ **In addition, the custodial parent(s) will present ***three of the items below***:**+++++
- |                                  |   |
|----------------------------------|---|
| _____ Doctor's or dentist's bill | _____ State or Federal benefit check or Salary check stub           |
| _____ Bank statement             | _____ IRS Documentation   |
| _____ Automobile license receipt | _____ Other residency documentation approved by YCSD administration |
| _____ Credit card statement      |   |
| _____ Cell phone bill            |   |
| _____ Insurance policy           |   |

**B. HOMELESS CHILDREN**

When a child is determined to be homeless as defined by the Stewart B. McKinney Homeless Assistance Amendment Act, enrollment action in the best interest of the child shall be taken, pursuant to federal guidelines and Board policy.

Date: \_\_\_\_\_ Signature or School Representative: \_\_\_\_\_

*(The Residency Committee must approve residency if there are questions. The Residency Committee will be appointed by the Superintendent.)*

# Yazoo County School District Linwood Elementary School

### STUDENT'S LEGAL NAME

\_\_\_\_\_  
(Last) (First) (Middle)

### Social Security Number

\_\_\_\_\_-\_\_\_\_\_-\_\_\_\_\_  
- -

Date of Birth: \_\_\_\_/\_\_\_\_/\_\_\_\_

### Birthplace:

\_\_\_\_\_  
(City) (County) (State)

Birth Certificate Number: \_\_\_\_\_

**Race:** (circle one): **B** = Black **H** = Hispanic **I** = American Indian **A** = Asian **W** = White **Gender:** (circle one) **Male** **Female**

### RESIDENCE INFORMATION

Physical Address: \_\_\_\_\_  
(Street Address) (City) (Zip Code)

Live Within a Mile of School?: **Y**\_\_\_\_ **N**\_\_\_\_ Live Out of District?: **Y**\_\_\_\_ **N**\_\_\_\_ Township/Range: \_\_\_\_\_

Mailing Address: (if different) \_\_\_\_\_  
(Address) (City) (Zip Code)

### PARENT/GUARDIAN DATA

**CHILD LIVES WITH:** (circle all applicable) **F**ather / **M**other / **S**tepfather / **S**tepmother / **L**egal Guardian (Legal Papers REQUIRED)

**1<sup>st</sup> Parent/Guardian:** \_\_\_\_\_  
(Last Name) (First Name) (Middle) (Relationship to Child)

Physical Address: \_\_\_\_\_  
(Street Address) (City) (Zip Code)

Mailing Address: (if different) \_\_\_\_\_  
(Address) (City) (Zip Code)

Employer: \_\_\_\_\_ Work Phone : \_\_\_\_\_

Cell Phone: \_\_\_\_\_ Home Phone: \_\_\_\_\_

**2<sup>nd</sup> Parent/Guardian:** \_\_\_\_\_  
(Last Name) (First Name) (Middle) (Relationship to Child)

Physical Address: \_\_\_\_\_  
(Street Address) (City) (Zip Code)

Mailing Address: (if different) \_\_\_\_\_  
(Address) (City) (Zip Code)

Employer: \_\_\_\_\_ Work Phone : \_\_\_\_\_

Cell Phone: \_\_\_\_\_ Home Phone: \_\_\_\_\_

### LIST ANY BROTHERS AND/OR SISTERS WHO ATTEND THIS SCHOOL:

1. \_\_\_\_\_ Grade \_\_\_\_\_ 2. \_\_\_\_\_ Grade \_\_\_\_\_

### STUDENT HISTORY:

- HAS STUDENT EVER BEEN EXPELLED OR SUSPENDED FROM SCHOOL? **Y** \_\_\_\_ **N** \_\_\_\_
- HAS STUDENT EVER BEEN IN ANY SPECIAL EDUCATION CLASSES? **Y** \_\_\_\_ **N** \_\_\_\_
- DOES STUDENT HAVE A 504 PLAN? **Y** \_\_\_\_ **N** \_\_\_\_
- IS STUDENT ELIGIBLE FOR GIFTED PROGRAM? **Y** \_\_\_\_ **N** \_\_\_\_
- DOES YOUR CHILD SPEAK ANY LANGUAGE OTHER THAN ENGLISH? **Y** \_\_\_\_ **N** \_\_\_\_
  - If yes, please answer the following:
    - What was the first language your child learned to speak? \_\_\_\_\_
    - What language does your child speak most often? \_\_\_\_\_
    - What language is most often used in your home? \_\_\_\_\_

Last School Attended: \_\_\_\_\_ Withdrawal Date: \_\_\_\_\_

Address Of Last School: \_\_\_\_\_ Phone: \_\_\_\_\_

### EMERGENCY CONTACTS

1) \_\_\_\_\_ Name \_\_\_\_\_ Relationship to Child \_\_\_\_\_ (Full address if different than student) \_\_\_\_\_ Phone: \_\_\_\_\_

2) \_\_\_\_\_ Name \_\_\_\_\_ Relationship to Child \_\_\_\_\_ (Full address if different than student) \_\_\_\_\_ Phone: \_\_\_\_\_

### DISCIPLINE INFORMATION: (please initial in the appropriate blank)

**Y**\_\_\_\_ **N**\_\_\_\_ I understand the alternative forms of discipline and hereby **GIVE MY PERMISSION** to the faculty and staff of Yazoo County Schools to administer corporal punishment to my child when deemed necessary. (i.e., paddling)

I CERTIFY THAT THE ABOVE INFORMATION IS TRUE \_\_\_\_\_  
(Signature of Parent/ Guardian) Date



# Medical Information

SCHOOL YEAR 2017-2018

STUDENT'S NAME \_\_\_\_\_

GRADE \_\_\_\_\_

Parents/Guardians: Please check the appropriate box:

My child **is not** under a doctor's care or taking medication at this time. There is NO medical history of which the school needs to be aware.

My child **is** under a doctor's care and/or taking medication at this time.

Doctor's /Clinic Name: \_\_\_\_\_ Phone Number: (\_\_\_\_\_) \_\_\_\_\_

Medication(s) and Dosage: \_\_\_\_\_

**\*The proper documentation is attached explaining the medical information and/or medication being administered. \***

Medication form

**Additional Medical information:** Place a check in the box () if your child has/ has had any of the following conditions:

Allergies: (Drugs, Insects, Food)

Chicken Pox

Mumps

Ear Tubes

Seizures

Asthma

Fifths Disease

Other: \_\_\_\_\_

ADD/ADHD

Heart Problems

Daily/Weekly Nosebleeds

Kidney Disorders

Diabetes

Measles

**Please describe the medical treatment/course of action we should take in case of medical emergency:**

\_\_\_\_\_  
\_\_\_\_\_



**I UNDERSTAND THAT IT IS MY RESPONSIBILITY TO INFORM THE SCHOOL OF ANY HEALTH-RELATED ISSUES CONCERNING MY CHILD. THE PROPER MEDICAL FORMS CONCERNING HEALTH SCREENING\*AND MEDICAL HISTORY\* ARE AVAILABLE UPON REQUEST.**

Signature of Guardian or Parent \_\_\_\_\_

Date \_\_\_\_\_

**\*These forms are not included in the registration packet and must be requested.**

**-Health Screening:** All students in the Yazoo County School District are eligible to have their hearing and vision tested upon request by a school employee. The school must be notified in writing if a parent chooses not to have their child participate.

**-Medical History:** Any illness that may affect a child's performance in school needs to be documented.

# Linwood Elementary School

2017 – 2018

## Prior Educational Experience for Incoming Kindergarten Students

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**Student's Name:** \_\_\_\_\_

**Provider's Name:** \_\_\_\_\_

**Provider's Address:** \_\_\_\_\_

\_\_\_\_\_

*City*

\_\_\_\_\_

*State*

\_\_\_\_\_

*Zip Code*

### **Prior Educational Experience:**

\_\_\_\_\_ Childcare

\_\_\_\_\_ Family Care

\_\_\_\_\_ Head Start

\_\_\_\_\_ Home

\_\_\_\_\_ Pre-K Public

\_\_\_\_\_ Pre-K Private

### **Length of Care:**

\_\_\_\_\_ Full Day

\_\_\_\_\_ Half Day

# YAZOO COUNTY SCHOOL DISTRICT UNIFORM POLICY

The construction shall be of uniform quality, wash-n-wear or permanent press fabric. No components of the uniform /outwear may be of denim or jean material.

## **UNIFORM SHIRT:** (Button-up Oxford Cloth Shirt or “Knit Polo Style” 2-3 button shirt

- Collared oxford shirt or collared polo style shirt must be worn at all times
- Solid **White** or **Navy** polo or other school approved shirt
- Solid White oxford cloth
- Long or Short Sleeve
- With or Without Pocket
- NO visible emblem
- Must be TUCKED IN
- Solid white or solid navy undershirts or turtlenecks may be worn under the polo style or oxford shirt

## **SWEATSHIRTS:** Must have a ribbed collar, waist and wrist

- Uniform shirt collar must be visible
- Solid **White** or **Navy** (or other school approved color)
- With or without pockets
- No Ruffles, pleats, lace, trim, etc
- No Visible emblem

## **SWEATERS/VESTS:**

- Solid **White** or **Navy** (or other school approved color)
- Cardigan/Vest (button-up) or pullover
- With or without pockets/hood
- No visible emblem

## **COATS/JACKETS:**

- No logo jackets (NCAA, NBA, NFL, etc)
- Must not be more than one (1) size larger than the appropriate shirt size of student
- No trench coats allowed
- Students may wear school approved letter jackets/school logo

## **UNIFORM PANTS:**

- **Traditional Style pants/ cropped pants.**
  - **Cropped pants must not be shorter than 6” above the ankle**
  - Solid **Khaki (tan)** or **Navy**
  - No visible emblem
  - Cuffed or un-cuffed, properly hemmed
    - No frayed, sagging, oversized, extremely tight fitting, zip-off pants, low riders, bell bottoms, cargo pants, warm-ups wind suits, etc...
  - Length shall not exceed the bottom of the shoe
  - K-3 students may wear pull-up pants/shorts with elastic waistband
- **Traditional Style Walking Shorts:**
  - **Length shall not EXCEED 2” above OR below the knee**
  - Solid **Khaki (tan)** or **Navy**
  - No visible emblem
  - Cuffed or un-cuffed, must be properly hemmed
    - No frayed, sagging, oversized, extremely tight fitting, zip-off pants, low riders, bell bottoms, cargo pants, warm-ups wind suits, etc...
  - Pleated or un-pleated
  - Must fit at waist and have a front waistband and belt loops
  - No stretch fabric, cargo shorts

## **JUMPERS/ SKIRTS/ SKORTS/ DRESSES:**

- Length shall not EXCEED 2" above OR below the knee
- Solid **Khaki (tan)** or **Navy**
- Regular/ straight/ box pleat styles
- No visible emblem
- No stretch fabric

## **OVERALLS**

- NOT ALLOWED

## **BELTS:**

- Length cannot exceed the buckle by more than six (6) inches
- Solid **Brown**, **Black** or **Navy**
- Belt buckle cannot exceed two (2) inches
- Must be worn at all times (K-3 exempt)

## **SHOES:**

- No shower shoes, slippers, house shoes, beach shoes

## **SOCKS/TIGHTS:**

- If worn, **solid White**, **Navy**, **Khaki**, **Black** or **Brown**
- No visible emblem

## **SCHOOL SPIRIT DAYS**

- To be determined by the Principal
- School logo may be worn

## **GENERAL CONSIDERATION:**

Each student has the responsibility to dress appropriately for the school environment. Wearing apparel, hair, and general appearance shall not disrupt the classroom atmosphere, shall not be unusually provocative, or shall not violate health and safety rules of the school. The guidelines for dress and grooming are provided to assist parents and shall apply to all students. Student dress and grooming shall be neat, clean, and follow the general guidelines below. **THE PRINCIPAL SHALL HAVE THE FINAL DECISION ABOUT THE APPROPRIATENESS OF ALL COMPONENTS OF THE UNIFORM:**

- Shirts are to be worn tucked into pants, skirts, shorts, or skorts
- The length of the shorts, skirts, and jumpers shall not exceed the top of the kneecap.
- The construction shall be of uniform quality, wash-n-wear or permanent press fabric.
- Students are prohibited from wearing additional "patches", pins, tattoos, visible body piercing other than the ear lobe, ornate or cumbersome earrings or jewelry, or any other item that may be considered lewd, profane, obscene, suggestive, vulgar, non-school group affiliated or distractive which may harass, threaten, intimidate, or demean other groups; or which display illegal merchandise or contraband; or any item which may distract from the educational process.
- Students may not wear sweatshirts, sweaters, vests, jackets or coats around the waist, neck, shoulders, etc...
- Head coverings, including but not limited to caps, hats, bandannas, "doo" rags, hair curlers, sunglasses, headbands, or any gang symbols are prohibited.
- All clothing is to fit appropriately. Oversized and extremely tight fitting clothing is prohibited.

## **SPECIFIC RULES:**

Student Uniform Dress Code:

- Students are to be in compliance with the uniform policy before entering the building and at **ALL** times on campus, from arrival through departure. Bus students must be in compliance at all times on the bus. Additionally, students are to be groomed and dressed neatly. **THE PRINCIPAL WILL DETERMINE WHAT CONSTITUTES DISTRACTING INFLUENCES IN MATTERS OF DRESS AND GROOMING AND RESERVES THE RIGHT TO MAKE MODIFICATIONS AS NEEDED.** All components of the uniform are to be worn in keeping with the intent of the overall uniform look. Circumventing the policy is prohibited. If a style of dress or appearance is, in the opinion of the administration, disruptive to the educational process, constitutes a potential threat to the safety or health of the student or other persons, or contradicts the intent of the policy, it shall not be permitted.