

Student Name and ID#: _____

6th grade Student Courses for 2017/18 school year

Dear Parent & Student:

This letter outlines some information about the courses for 6th graders next school year. Please take time to read this carefully and mark your selections below. Most selections will be fulfilled but not guaranteed. If requests exceed the allowable class size, adjustments will be made by the school administration. Selections will be made by the administration for any student not returning his or her form. If you have questions, please call the school office at 910-347-2738.

Elective Courses: (Please see below and reverse side for course descriptions.)

Exploratory Choice #1 _____

Exploratory Choice #2 _____

Exploratory Choice #3 _____

Exploratory Choice #4 _____

Alternate Course Selection _____

All 6th grade students will be assigned to the following classes: Homeroom, English/Language Arts, Math, Science, and Social Studies. They can also have a semester of Health/Physical Education.

Parent Name (please print): _____

Daytime phone #: _____

Parent Signature: _____

Date: _____

COURSE SELECTIONS: (Continued selection on back)

6TH GRADE BAND

Students will be introduced to the very basics of learning to play an instrument and may choose from the following instruments: flute, clarinet, alto saxophone, trumpet, trombone, and percussion. They will be introduced to diverse styles of music and will perform in concerts. Students will be expected to attend all rehearsals and performances as part of their grade.

6TH GRADE EXPLORING CAREER DECISIONS

This course is designed to provide an orientation to the world of work. It introduces students to the technical nature of today's world and the role of productive workers. Activities enable students to increase self-awareness and make wise educational and occupational decisions as they plan for careers.

6TH GRADE OUR GLOBAL VILLAGE

In this course, students will learn about cultures around the world by exploring the environment, societies, technology, the arts, and service. They will develop cultural awareness; strive to understand the interconnection of global issues; and use problem solving, critical thinking, and communication skills to achieve a better understanding of the world.

6TH GRADE CHORUS

Chorus is a performance and skills based class through which students will learn to read music, sing, and experience a variety of music. Students are required to participate in concerts and there will be opportunities to audition for Honors, State, and County Chorus.

6TH GRADE KEYBOARDING AND BASIC WORD PROCESSING (A)

Students will learn to use proper keyboarding techniques and apply the touch method in operating the keyboard while increasing speed and accuracy and learn formatting skills in basic document processing.

6TH GRADE ADVANCED PHYSICAL EDUCATION

This course will be held mainly outside and will consist of individual and team activities to help improve one's health and physical well being. We will play team sports as well as work on personal health and well being.

6TH GRADE PIANO

Chorus is a performance and skills based class through which students will learn to read music, sing, and experience a variety of music. Students are required to participate in concerts and there will be opportunities to audition for Honors, State, and County Chorus.

6TH GRADE VISUAL ARTS

Students will explore a variety of art mediums. Topics generally include basic drawing skills (textures, shading, light source, still life, etc.), color wheel designs, clay pinch pots, one-point perspective, printmaking, and quilling. Students will discover art works and facts about various artists as well as exploring careers in the art field. Each class begins with daily drawing prompts followed by instruction and studio time.

6TH GRADE EXPLORING TECHNOLOGY (STEM)

This middle school course focuses on applying the design process in the invention or innovation of a new product, process, or system. Through engaging activities and hands-on projects, students focus on understanding how criteria, constraints, and processes affect designs. Emphasis is placed on brainstorming, visualizing, modeling, testing, and refining designs. Students develop skills in researching information, communicating design information, and reporting results. Activities are structured to integrate physical and social sciences, mathematics, English language arts, and art. Work-based learning strategies appropriate for this course include mentorship, school-based enterprise, service learning, and job shadowing. Apprenticeship and cooperative education are not available for this course. Technology Student Association (TSA) competitive events, community service, and leadership activities provide the opportunity to apply essential standards and workplace readiness skills through authentic experiences.

*Due to potentially hazardous processes and equipment, a maximum enrollment of 20 is recommended.