

## Guidelines for Success



## School Wide Interventions

- \*Positive correction of infraction
- \*Student/teacher conference (parents will be notified and given options)
- \*Teachers working with students to make positive changes to prevent further in fractions.
- \*After school detention (ASD) held every Thursday from 3:15-4:00
- \*Students will participate in a lesson that will guide them in positive behavior.
  - \*In School Suspension (ISS)
  - \*Out of School Suspension (OSS)
- \*\*Students who serve ISS or OSS during the 9 week marking period are ineligible to participate in the Incentive Celebration for that marking period.

## PBIS STUDENT LEADERSHIP

Our school PBIS program is looking for student and parent leadership to help make the program a success.

- Plan and work at all Incentive Celebrations
- Plan and coordinate PBIS assemblies
- Assist in fundraising activities
- Meet once a month and some after school meetings
- Oversee Individual committees that may have to work during their lunch period (student only).

Parent support and involvement is greatly encouraged.

JCMS



## Positive Behavior Intervention and Support



JCMS

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# A SAFE, CIVIL, AND PRODUCTIVE SCHOOL

*Believe, Achieve, Succeed*

# Jacksonville Commons Middle School PBIS

## What is PBIS?

### Positive Behavior Intervention and Support

- PBIS is a data driven behavior initiative.
- PBIS uses data to determine the root of each behavior problem in order to devise a specific action plan.
- PBIS uses data as an ongoing formative assessment of progress.

A major initiative at Jacksonville Commons Middle School is Positive Behavior Intervention and Support which includes proactive strategies for defining, supporting, and teaching appropriate behaviors to create positive learning environments. As a school we have developed expectations and rules which are displayed in our KNGHTS Core Expectations Matrix. Students are recognized for positively displaying our Guidelines for *Success* through the use of Knights **CORE cards**.

Each quarter there will be a school-wide celebration to recognize students for exemplary behavior.

Incentive Celebrations will be held during the following months.



## Core Expectations Matrix

### Classroom

- Follow directions at first prompt
- Always raise hand before speaking
- Stay in seat at all times
- Stay on task and participate
- Be to class on time
- Begin work upon entry
- Have materials needed for class
- Be responsible for your own belongings
- Complete work to the best of your ability

### Media Center

- Have agenda at all times
- Follow directions at first prompt
- Enter quietly
- Use shelf markers
- Return books to designated location
- Return books on time
- Appropriate use of technology
- Remember passwords
- Check in own books
- Place on appropriate charts
- Follow line procedures

### Cafeteria

- Inside voice
- Maintain line order
- Take only what you will eat
- Eat only your own food
- Sit in the next available seat
- Remain seated during lunch

- Keep hands and feet to yourself
- Push in chair
- Clean up area and floor
- Maintain appropriate behavior in the courtyard

### Restroom

- Have agenda at all times
- Use restrooms only at designated times
- Follow hallway movement procedures
- Allow for privacy of others
- Keep good time management
- Report inappropriate or unsafe behaviors
- Flush toilet and wash hands
- Discard paper towels in appropriate receptacle

### Hallway

- Stay to the right of the hall
- Respect school property and that of others
- Walk in a single file line at a designated pace
- Walk directly to appropriate destination
- Keep hands, feet, bookbags, etc. to yourself
- Remain quiet in the hallway to avoid disrupting other classes
- Keep moving– limit socialization