

# **2015-18 NBMS Strategic Improvement Plan**

New Bridge Middle School  
Onslow County Schools

Mrs. Jane Dennis, Principal  
401 New Bridge Street  
Jacksonville, NC 28540

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## **Overview**

### **Plan Name**

2015-18 NBMS Strategic Improvement Plan

### **Plan Description**

The 2015-18 NBMS Strategic Improvement Plan was developed using a systematic planning process that engaged stakeholders. The plan is a guide and reflects the school's vision, mission, performance goals, objectives, and benchmarks and the policies and strategies to achieve each strategic objective.

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Every student at New Bridge Middle School has a personalized education and graduates from high school prepared for work, further education and citizenship.	Objectives: 4 Strategies: 6 Activities: 33	Organizational	\$140000
2	Every student at New Bridge Middle School has excellent educators, every day.	Objectives: 2 Strategies: 2 Activities: 11	Organizational	\$0
3	New Bridge Middle School has up-to-date, effective and efficient financial, business, and technology systems to serve its students, parents and educators.	Objectives: 4 Strategies: 4 Activities: 13	Organizational	\$126000
4	Every student at New Bridge Middle School is healthy, safe, and responsible.	Objectives: 3 Strategies: 3 Activities: 14	Organizational	\$3500

## Goal 1: Every student at New Bridge Middle School has a personalized education and graduates from high school prepared for work, further education and citizenship.

### Measurable Objective 1:

demonstrate a proficiency increase of 3 points on all academic indicators by 06/07/2016 as measured by End of Grade and End of Course tests.

Status	Progress Notes	Created On	Created By
Not Met	math continues to not met growth., Focus on all math areas with an emphasis on 6th grade math instruction	October 23, 2016	Mrs. Jane L Dennis

### Strategy 1:

Personalized Learning - Establish an effective instructional schedule that provides for personalized learning opportunities.

Research Cited: Bill and Melinda Gates Foundation. (2014). Interim Research on Personalized Learning Brief. Seattle, WA: Bill & Melinda Gates Foundation.

Activity - Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize an intervention schedule for at-risk students in math and reading.	Academic Support Program	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers and Administrators.

Activity - Enrichment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize an enrichment schedule for students at mastery levels in reading and math.	Academic Support Program	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers and Administrators.

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Activity - Planning Time	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide common planning time (90 minutes) for grade level teams.	Policy and Process	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers and Administrators.

Activity - Opp for NCVPS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide opportunities for NCVPS and OnslowView courses.	Academic Support Program	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers and Administrators.

Activity - 6 HS Courses	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Include 6 high school credit bearing courses (Math 1, Math 2, Spanish 1, English 1, World History, Earth/Environmental Science).	Academic Support Program	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers and Administrators.

Activity - Encore Courses	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Offer a diverse selection of Encore courses (Band, Chorus, Orchestra, Art, CTE,H/PE and Exploratory Spanish).	Academic Support Program	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers and Administrators.

**Strategy 2:**

Data Analysis - Complete comprehensive data analysis at the school and classroom levels.

Research Cited: Marzano, R. (2003). What Works in Schools. ASCD, Alexandria VA.

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Activity - Data PLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Organize a data analysis PLC.	Academic Support Program	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers and Administrators.

Activity - Dashboards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Publish weekly data dashboards.	Academic Support Program	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers and Administrators.

Activity - Data Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Incorporate data analysis and review processes in both team level and PLC meetings.	Academic Support Program	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers and Administrators.

Activity - CFA	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Collect and disaggregate data from CFA's and district benchmarks (1st, 2nd & 3rd quarters).	Academic Support Program	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers and Administrators.

**Strategy 3:**

Fidelity - Implement academic initiatives with fidelity.

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Research Cited: Wiggins, G. P. & McTighe, J. (2005). Understanding by design. Alexandria, VA: Association for Supervision and Curriculum Development.

Activity - A+ PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue ongoing A+ professional development.	Academic Support Program	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers and Administrators.

Activity - Collaboratory	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Expand STEAM capability through the establishment of the Collaboratory.	Academic Support Program	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers and Administrators.

Activity - CWI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor and report results through classroom walkthroughs (CWI) and Eleot.	Academic Support Program	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers and Administrators.

Activity - EC, AIG, ELL	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Evaluate and adjust support programs based on EC, AIG and ELL needs.	Academic Support Program	08/24/2015	06/07/2016	\$2000	General Fund	Teachers and Administrators.



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Activity - MTSS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop MTSS structure and training components.	Academic Support Program	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers and Administrators.

Activity - 1:1 6th	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Complete 1:1 initiative with the addition of 6th grade laptops.	Academic Support Program	08/24/2015	06/07/2016	\$120000	General Fund	Teachers and Administrators

**Measurable Objective 2:**

collaborate to increase the number of high school credits successfully earned prior to leaving middle school by 06/07/2016 as measured by the number of completed high school credits.

Status	Progress Notes	Created On	Created By
Met	15% increase from previous year. Will continue to focus on qualified students to engage in the rigorous high school courses	October 23, 2016	Mrs. Jane L Dennis

**Strategy 1:**

Flex - Expand flexible course credit opportunities

Research Cited: Assouline, S. G., & Lupkowski-Shoplik, A. (2011). Developing math talent: A comprehensive guide to math education for gifted students in elementary and middle school (2nd ed.). Waco, TX: Prufrock Press.

Activity - Gaps	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify high performing 6th grade math students for early acceleration pathway and establish supplemental math (I/E) courses for accelerated math students (Math 1 and 2) to address grade level math gaps/deficits.	Academic Support Program	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers and Administrators.

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Activity - Concentration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue course concentration requirement for students interested in World History (with the addition of 8th grade Social Studies) or Earth/Environmental Science (with the addition of 8th grade Science).	Academic Support Program	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers and Administrators.

Activity - Eng 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Adapt Standard Division Document for 8th grade ELA/English 1 delivery in one academic year.	Academic Support Program	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers and Administrators.

Activity - Zero Block	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Explore Zero Block (before school) or 5th Block (after school) options with the media specialist and world language teacher.	Academic Support Program	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers and Administrators.

Activity - Exp Spanish	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Support exploratory Spanish in early grade levels leading to HS Spanish 1.	Academic Support Program	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers and Administrators.

Activity - Rosetta	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Utilize available technology platforms (NCVPS, OnslowView, Rosetta Stone) for course delivery.	Academic Support Program	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers and Administrators.
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**Measurable Objective 3:**

collaborate to increase the observable instances of teachers utilizing STEAM, technology integration and A+ strategies linked to standards mastery by 06/07/2016 as measured by the classroom walkthrough instrument.

Status	Progress Notes	Created On	Created By
Met	continue with this process	October 23, 2016	Mrs. Jane L Dennis

**Strategy 1:**

Fidelity\_1 - Implement academic initiatives with fidelity.

Research Cited: Marzano, R. J. (2001). A Handbook for Classroom Instruction that Works. Alexandria, VA: Association for Supervision and Curriculum Development.

Activity - CC Media	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Complete Common Sense Media certification, digital resource acquisition and digital citizenship lessons.	Academic Support Program	08/24/2015	06/07/2016	\$8000	General Fund	Teachers and Administrators.

Activity - Art cart	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Support A+ resource acquisition (art carts on each hall).	Academic Support Program	08/24/2015	06/07/2016	\$2500	General Fund	Teachers and Administrators.

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Activity - More Steam	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Expand STEAM opportunities through a high quality science laboratory weekly rotation, Robotics Team, MathCounts, Odyssey of the Mind, Algebra Team, Future City, Science Ambassadors, Green Team, Project Green Bear, Adopt-a-Trail, SciFri Lunch and Learn Series, Tech Team, NBMS Live News Team, Design and Discovery Engineering, UNC's portable planetarium, UNC's mobile science lab and other curricular and extracurricular options .	Academic Support Program	08/24/2015	06/07/2016	\$2500	General Fund	Teachers and Administrators.

Activity - lit	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Emphasize literacy and reading skills in all areas of the curriculum including the use of interactive science notebooks, writing journals, and web-based writing/literacy.	Academic Support Program	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers and Administrators.

Activity - EC, AIG, ELL	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Evaluate and adjust support programs based on EC, AIG and ELL needs.	Academic Support Program	08/24/2015	06/07/2016	\$5000	General Fund	Teachers and Administrators.

Activity - MTSS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop MTSS structure and training components.	Academic Support Program	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers, Administrators and District Leaders.

**Measurable Objective 4:**

collaborate to increase positive responses related to individualized instruction on stakeholder surveys. by 06/07/2016 as measured by the Assist Survey.

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Status	Progress Notes	Created On	Created By
Not Met	did not make in all math areas. Focus on 6th grade math	October 23, 2016	Mrs. Jane L Dennis

**Strategy 1:**

Respond - Survey and respond to stakeholders' perceptions of instructional and school needs.

Research Cited: Sanders, M. G., and Epstein, J. L. (2000). Building school-family-community partnerships in middle and high school. In M G. Sanders (Ed.), (pp. 339-61). Mahwah, NJ: Lawrence Erlbaum Associates

Activity - Assist	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Complete Assist survey with students, staff and parents. Specific Assist Questions to Review: <ul style="list-style-type: none"> <li>• Student- My school provides learning services for me according to my needs.</li> <li>• Parent- All of my child's teachers meet his/her learning needs by individualizing instruction.</li> <li>• Staff- All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.</li> </ul>	Parent Involvement	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers and Administrators.

Activity - BrightBytes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Complete BrightBytes survey with students, staff and parents.	Parent Involvement	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers, Administrators and the DLTF.

Activity - Anon	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Offer anonymous online feedback option for respondents.	Parent Involvement	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers and Administrators.

Activity - Staff Survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Collect staff survey and feedback results at EOY for use in summer strategic planning.	Recruitment and Retention	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers and Administrators.

Activity - TWC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Participate in Teacher Working Conditions survey.	Recruitment and Retention	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers and Administrators.

## Goal 2: Every student at New Bridge Middle School has excellent educators, every day.

### Measurable Objective 1:

increase student growth resulting in an overall increase in the percentage of teachers meeting or exceeding the growth standard by 06/07/2016 as measured by EVAAS .

Status	Progress Notes	Created On	Created By
Not Met	3 teachers did not make expected growth.	October 23, 2016	Mrs. Jane L Dennis

### Strategy 1:

Collaborate - Create a collaborative environment for instructional design.

Research Cited: Darling-Hammond, L., Wei, R.C., Andree, A., Richardson, N., and Orphanos, S. (2009). Professional Learning in the Learning Profession: A Status Report on Teacher Development in the United States and Abroad (PDF).

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Activity - CFA	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Design Common Formative Assessments for use in core courses.	Academic Support Program	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers

Activity - IDUs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop three Interdisciplinary Units per grade level per year.	Academic Support Program	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers

Activity - PLC template	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize collaborative planning template in grade level and PLC planning.	Academic Support Program	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers and Administrators.

Activity - Data PLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Disaggregate district benchmarking results in grade level and PLC planning.	Academic Support Program	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers and Administrators.

Activity - Share Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Share course resources with common core area teachers across the district through email, face-to-face meetings (ERPD) and Edmodo groups.	Professional Learning	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers and Administrators.
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**Measurable Objective 2:**

collaborate to increase the percentage of positive responses related to professional development by 06/07/2016 as measured by the staff Assist survey.

Status	Progress Notes	Created On	Created By
Met	Will continue to focus on increased positive responses.	October 23, 2016	Mrs. Jane L Dennis

**Strategy 1:**

Effective PD - Implement an effective professional development plan linked to strategic goals.

Research Cited: Guskey, T.R., and Yoon, K.S. (2009). What Works in Professional Development? (PDF) Phi Delta Kappan, 90(7), 495-500.

Activity - Big 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue A+, STEAM and digital staff development based on teachers' needs.	Academic Support Program	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers and Administrators.

Activity - Tech PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize the Digital Learning and Teaching Facilitator for weekly tech tools PD.	Professional Learning	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers and Administrators.

Activity - MS ERP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Plan and implement a collaborative ERPD model with all middle school in Onslow County.	Professional Learning	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers and ERPD Leaders.
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Activity - Leading ERPD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop teacher leadership of ERPD through facilitation of sessions.	Professional Learning	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers and Administrators.

Activity - TLP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop teacher leadership through participation in the district's TLP.	Professional Learning	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers, TLP Leaders.

Activity - PD survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Survey and share results following all PD sessions.	Professional Learning	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers and Administrators.

**Goal 3: New Bridge Middle School has up-to-date, effective and efficient financial, business, and technology systems to serve its students, parents and educators.**

**Measurable Objective 1:**

collaborate to achieve full 1:1 initial implementation with issuance of devices to all students by 06/07/2016 as measured by 1:1 deployment.

Status	Progress Notes	Created On	Created By
Met	all grades were issued laptops during first week of September 2016	October 23, 2016	Mrs. Jane L Dennis
Met	grade 6 issued laptops first two weeks of September 2016	October 23, 2016	Mrs. Jane L Dennis

**Strategy 1:**

1:1 distribution - Utilize effective processes for distributing and initializing devices for use.

Research Cited: Cheung, A., and Slavin, R.E. (2011). The Effectiveness of Educational Technology Applications for Enhancing Mathematics Achievement in K-12 Classrooms: A Meta-Analysis.

Activity - rollout	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Create a laptop rollout process for early distribution	Technology	08/24/2015	06/07/2016	\$126000	General Fund	DLTF, media coordinator, teachers.

Activity - Digizens	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Complete Common Sense Media "Digital Citizens" components and NBMS Digizens course and digital badges through Edmodo.	Technology	08/24/2015	06/07/2016	\$0	No Funding Required	DLTF, Teachers and Administrators.

Activity - Digital Ambassadors	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Continue the work of the Digital Ambassadors (student tech leaders).	Technology	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers, DLTF, Teachers.
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### Measurable Objective 2:

collaborate to increase the number of students successfully completing one or more online courses by 08/24/2015 as measured by NCVPS and OnslowView participation.

Status	Progress Notes	Created On	Created By
Not Met	number decreased by 2, Will continue to provide any needed online courses to meet the needs of our students.	October 23, 2016	Mrs. Jane L Dennis

### Strategy 1:

Online Courses - Create opportunities to allow for online course completion.

Research Cited: Ally, M. (2005). Foundations of educational theory for online learning [Electronic version]. In T. Anderson & F. Elloumi (Eds.), Theory and Practice of Online Learning (chapter 1). Canada: Athabasca University.

Activity - NCVPS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Include NCVPS options in course selection presentations.	Technology	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers, DLTF, and Administrators.

Activity - Zero Block	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Allow for student selection of online courses during I/E, Zero Block or 5th Block.	Academic Support Program	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers and Administrators.

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Activity - French 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Coordinate with high schools for OnslowView French 1 options.	Academic Support Program	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers, DLTF, Administrators.

**Measurable Objective 3:**

collaborate to increase the percentage of parents using the Parent Portal to access information online by 06/07/2016 as measured by Parent Portal statistics.

Status	Progress Notes	Created On	Created By
Not Met	continue to increase parent portal	October 23, 2016	Mrs. Jane L Dennis

**Strategy 1:**

Portal Interest - Generate parent interest and proficiency in the use of the parent portal.

Research Cited: Brough, J. A., & Irvin, J. L. (2001). Parental involvement supports academic improvement among middle schoolers. Middle School Journal, 32(5), 56-61.

Activity - web links	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Create web links for easy access via the NBMS website.	Parent Involvement	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers and Administrators.

Activity - Publicize	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Publicize the portal through Open House, the NBMS website and newsletters.	Parent Involvement	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers, Administrators.

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Activity - Parent Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Hold two parent training sessions per school year regarding the use of the portal and other tech tools.	Parent Involvement	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers, DLTF, Administrators.

**Measurable Objective 4:**

collaborate to increase stakeholder engagement in the NBMS website and social media by 06/07/2016 as measured by analytics from Twitter, Facebook, Instagram, and the NBMS website..

Status	Progress Notes	Created On	Created By
Met		October 23, 2016	Mrs. Jane L Dennis

**Strategy 1:**

Vision - Promote the vision, mission and purpose of NBMS to stakeholders by way of web and social media resources.

Research Cited: Sagor, R. (1996). Local Control and Accountability: How to Get It, Keep It and Improve School Performance. Thousand Oaks, CA: Corwin Press. See Chapter 3, The Three Building Blocks of Accountability: Vision Setting, Action Research, and performance Assessment.

Activity - Twitter	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Maintain active grade team and school level Twitter accounts.	Community Engagement, Parent Involvement	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers, Administrators

Activity - Facebook	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue to utilize NBMS Facebook page for positive news and information.	Parent Involvement, Community Engagement	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers, Administrators.

Activity - Instagram	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement the NBMS InstaGram account.	Community Engagement, Parent Involvement	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers, Administrators.

Activity - Prof Profiles	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Encourage teacher use of social media through professional profiles.	Community Engagement, Parent Involvement	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers, Administrators.

## Goal 4: Every student at New Bridge Middle School is healthy, safe, and responsible.

### Measurable Objective 1:

collaborate to decrease the number of students who are chronically absent by 06/07/2016 as measured by PowerSchool data.

Status	Progress Notes	Created On	Created By
Met		October 23, 2016	Mrs. Jane L Dennis

### Strategy 1:

Absent - Monitor and engage parents with students demonstrating chronic absences.

Research Cited: Epstein, J. L., & Sheldon, S. B. (2002). Present and accounted for: Improving student attendance through family and community. *Journal of Education*

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Research, 95(5), 308-320.

Activity - YTD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Report daily attendance to staff with Year-to-Date information.	Behavioral Support Program, Parent Involvement	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers, Data Manager, Social Worker, Administrators.

Activity - Weekly Mtg	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Establish a weekly meeting schedule with administrators, social worker, nurse and counselor in order to discuss and review high needs cases.	Policy and Process, Behavioral Support Program, Parent Involvement	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers, Data Manager, Social Worker, Administrators.

Activity - Follow Up Parents	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide follow-up with parents of students with high or questionable absenteeism.	Behavioral Support Program, Parent Involvement	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers, Data Manager, Social Worker, Administrators.

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Activity - Conf	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Include absentee inform in at-risk parent/teacher conferencing.	Behavioral Support Program, Parent Involvement	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers, Administrators.

**Measurable Objective 2:**

collaborate to increase the percentage of positive responses related to school safety by 06/07/2016 as measured by stakeholder Assist surveys.

Status	Progress Notes	Created On	Created By
Met		October 23, 2016	Mrs. Jane L Dennis

**Strategy 1:**

Safe and Civil - Create a safe, civil and inviting school environment.

Research Cited: Anderson, C. M., & Kincaid, D. (2005). Applying behavior analysis to school violence and discipline problems: Schoolwide positive behavior support. The Behavior Analyst, 28(1), 49-63

Activity - Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize the NBMS Safe, Civil and Caring Schools Team to identify, analyze and respond to school safety issues.	Policy and Process, Behavioral Support Program	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers and Administrators.

Activity - Critical Incident	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Maintain a comprehensive written safety plan, including a crisis management plan and updated Critical Incident Response kits.	Policy and Process	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers, Administrators.



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Activity - Advocacy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Set in place a formal instrument to measure students' perceptions of faculty and staff advocacy.	Policy and Process	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers, Administrators.

Activity - DARE	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teach the necessary skills related to individual responsibility, respect for the rights of others, and conflict resolution without the use of violence through Character Education lessons (I/E schedule), "Keeping it Real"-D.A.R.E. (7th Grade), and G.R.E.A.T. (8th Grade).	Direct Instruction, Policy and Process	08/24/2015	06/07/2016	\$500	General Fund	Teachers, Administrators, SRO

**Measurable Objective 3:**

collaborate to decrease the number of ISS/OSS assignments. by 06/07/2016 as measured by PowerSchool data.

Status	Progress Notes	Created On	Created By
Not Met	ngoing	October 23, 2016	Mrs. Jane L Dennis

**Strategy 1:**

Decisions - Create a school culture centered on responsible decision making.

Research Cited: Lohrmann-O'Rourke, S., Knoster, T., Sabatine, K., Smith, D., Horvath, B., & Llewellyn, G. (2000). School-wide application of PBS in the Bangor Area School District. *Journal of Positive Behavior Interventions*, 2(4), 238-240.

Activity - Rec Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue student recognition programs (Student of the Month luncheons, Awards Ceremony).	Behavioral Support Program	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers and Administrators.

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Activity - Bear Pride	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Directly teach Bear Pride Guidelines for Success through I/E, homeroom and during 5th/6th grade orientation.	Behavioral Support Program	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers and Administrators.

Activity - Punch Cards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Address student behaviors through the school wide discipline system (punch cards).	Behavioral Support Program	08/24/2015	06/07/2016	\$0	No Funding Required	Students and Administrators.

Activity - Trips	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Incentivize proper behavior through school rewards program and incentive trips (i.e. Crossing Carolina, Outer Banks, State Fair)	Behavioral Support Program	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers and Administrators.

Activity - Ant-Bullying	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop and teach anti-bullying lessons and provide a safe process for stakeholders to report bullying and harassment for administrative action.	Policy and Process, Behavioral Support Program	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers and Administrators.

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Activity - Clubs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Encourage participation in student clubs, organizations, and activities (i.e. Junior Civitan, Red Ribbon Week, Fellowship for Christian Athletes, Heart and Sole, STRIDE, Project Green Bear, Adopt-a-Trail, Science Ambassadors, Relay for Life, United Way, SAVE, JDRF, Art in Motion Night, Hoops for Heart, Mix-it-Up Day, Christmas Cheer, Pennies for Patients, National Junior Honor Society, NBMS Scholarship, Student to Student and Student Council).	Behavioral Support Program	08/24/2015	06/07/2016	\$3000	General Fund	Teachers and Administrators.

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Intervention	Utilize an intervention schedule for at-risk students in math and reading.	Academic Support Program	08/24/2015	06/07/2016	\$0	Teachers and Administrators.
NCVPS	Include NCVPS options in course selection presentations.	Technology	08/24/2015	06/07/2016	\$0	Teachers, DLTF, and Administrators.
Ant-Bullying	Develop and teach anti-bullying lessons and provide a safe process for stakeholders to report bullying and harassment for administrative action.	Policy and Process, Behavioral Support Program	08/24/2015	06/07/2016	\$0	Teachers and Administrators.
Zero Block	Allow for student selection of online courses during I/E, Zero Block or 5th Block.	Academic Support Program	08/24/2015	06/07/2016	\$0	Teachers and Administrators.
Critical Incident	Maintain a comprehensive written safety plan, including a crisis management plan and updated Critical Incident Response kits.	Policy and Process	08/24/2015	06/07/2016	\$0	Teachers, Administrators.
Planning Time	Provide common planning time (90 minutes) for grade level teams.	Policy and Process	08/24/2015	06/07/2016	\$0	Teachers and Administrators.
Eng 1	Adapt Standard Division Document for 8th grade ELA/English 1 delivery in one academic year.	Academic Support Program	08/24/2015	06/07/2016	\$0	Teachers and Administrators.
A+ PD	Continue ongoing A+ professional development.	Academic Support Program	08/24/2015	06/07/2016	\$0	Teachers and Administrators.
Digital Ambassadors	Continue the work of the Digital Ambassadors (student tech leaders).	Technology	08/24/2015	06/07/2016	\$0	Teachers, DLTF, Teachers.
Big 3	Continue A+, STEAM and digital staff development based on teachers' needs.	Academic Support Program	08/24/2015	06/07/2016	\$0	Teachers and Administrators.
Advocacy	Set in place a formal instrument to measure students' perceptions of faculty and staff advocacy.	Policy and Process	08/24/2015	06/07/2016	\$0	Teachers, Administrators.

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Gaps	Identify high performing 6th grade math students for early acceleration pathway and establish supplemental math (I/E) courses for accelerated math students (Math 1 and 2) to address grade level math gaps/deficits.	Academic Support Program	08/24/2015	06/07/2016	\$0	Teachers and Administrators.
Digizens	Complete Common Sense Media "Digital Citizens" components and NBMS Digizens course and digital badges through Edmodo.	Technology	08/24/2015	06/07/2016	\$0	DLTF, Teachers and Administrators.
French 1	Coordinate with high schools for OnslowView French 1 options.	Academic Support Program	08/24/2015	06/07/2016	\$0	Teachers, DLTF, Administrators.
Leading ERPD	Develop teacher leadership of ERPD through facilitation of sessions.	Professional Learning	08/24/2015	06/07/2016	\$0	Teachers and Administrators.
Assist	Complete Assist survey with students, staff and parents. Specific Assist Questions to Review: <ul style="list-style-type: none"> <li>• Student- My school provides learning services for me according to my needs.</li> <li>• Parent- All of my child's teachers meet his/her learning needs by individualizing instruction.</li> <li>• Staff- All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.</li> </ul>	Parent Involvement	08/24/2015	06/07/2016	\$0	Teachers and Administrators.
MS ERPD	Plan and implement a collaborative ERPD model with all middle school in Onslow County.	Professional Learning	08/24/2015	06/07/2016	\$0	Teachers and ERPD Leaders.
Parent Training	Hold two parent training sessions per school year regarding the use of the portal and other tech tools.	Parent Involvement	08/24/2015	06/07/2016	\$0	Teachers, DLTF, Administrators.
Publicize	Publicize the portal through Open House, the NBMS website and newsletters.	Parent Involvement	08/24/2015	06/07/2016	\$0	Teachers, Administrators.
Anon	Offer anonymous online feedback option for respondents.	Parent Involvement	08/24/2015	06/07/2016	\$0	Teachers and Administrators.
Enrichment	Utilize an enrichment schedule for students at mastery levels in reading and math.	Academic Support Program	08/24/2015	06/07/2016	\$0	Teachers and Administrators.
Weekly Mtg	Establish a weekly meeting schedule with administrators, social worker, nurse and counselor in order to discuss and review high needs cases.	Policy and Process, Behavioral Support Program, Parent Involvement	08/24/2015	06/07/2016	\$0	Teachers, Data Manager, Social Worker, Administrators.

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Collaboratory	Expand STEAM capability through the establishment of the Collaboratory.	Academic Support Program	08/24/2015	06/07/2016	\$0	Teachers and Administrators.
Data PLC	Organize a data analysis PLC.	Academic Support Program	08/24/2015	06/07/2016	\$0	Teachers and Administrators.
CFA	Design Common Formative Assessments for use in core courses.	Academic Support Program	08/24/2015	06/07/2016	\$0	Teachers
YTD	Report daily attendance to staff with Year-to-Date information.	Behavioral Support Program, Parent Involvement	08/24/2015	06/07/2016	\$0	Teachers, Data Manager, Social Worker, Administrators.
PD survey	Survey and share results following all PD sessions.	Professional Learning	08/24/2015	06/07/2016	\$0	Teachers and Administrators.
lit	Emphasize literacy and reading skills in all areas of the curriculum including the use of interactive science notebooks, writing journals, and web-based writing/literacy.	Academic Support Program	08/24/2015	06/07/2016	\$0	Teachers and Administrators.
Dashboards	Publish weekly data dashboards.	Academic Support Program	08/24/2015	06/07/2016	\$0	Teachers and Administrators.
MTSS	Develop MTSS structure and training components.	Academic Support Program	08/24/2015	06/07/2016	\$0	Teachers and Administrators.
TLP	Develop teacher leadership through participation in the district's TLP.	Professional Learning	08/24/2015	06/07/2016	\$0	Teachers, TLP Leaders.
Data PLC	Disaggregate district benchmarking results in grade level and PLC planning.	Academic Support Program	08/24/2015	06/07/2016	\$0	Teachers and Administrators.
CFA	Collect and disaggregate data from CFA's and district benchmarks (1st, 2nd & 3rd quarters).	Academic Support Program	08/24/2015	06/07/2016	\$0	Teachers and Administrators.
IDUs	Develop three Interdisciplinary Units per grade level per year.	Academic Support Program	08/24/2015	06/07/2016	\$0	Teachers
MTSS	Develop MTSS structure and training components.	Academic Support Program	08/24/2015	06/07/2016	\$0	Teachers, Administrators and District Leaders.
Punch Cards	Address student behaviors through the school wide discipline system (punch cards).	Behavioral Support Program	08/24/2015	06/07/2016	\$0	Students and Administrators.

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Instagram	Implement the NBMS InstaGram account.	Community Engagement, Parent Involvement	08/24/2015	06/07/2016	\$0	Teachers, Administrator s.
Tech PD	Utilize the Digital Learning and Teaching Facilitator for weekly tech tools PD.	Professional Learning	08/24/2015	06/07/2016	\$0	Teachers and Administrator s
Share Resources	Share course resources with common core area teachers across the district through email, face-to-face meetings (ERPD) and Edmodo groups.	Professional Learning	08/24/2015	06/07/2016	\$0	Teachers and Administrator s.
Rec Program	Continue student recognition programs (Student of the Month luncheons, Awards Ceremony).	Behavioral Support Program	08/24/2015	06/07/2016	\$0	Teachers and Administrator s.
6 HS Courses	Include 6 high school credit bearing courses (Math 1, Math 2, Spanish 1, English 1, World History, Earth/Environmental Science).	Academic Support Program	08/24/2015	06/07/2016	\$0	Teachers and Administrator s.
Facebook	Continue to utilize NBMS Facebook page for positive news and information.	Parent Involvement, Community Engagement	08/24/2015	06/07/2016	\$0	Teachers, Administrator s.
Follow Up Parents	Provide follow-up with parents of students with high or questionable absenteeism.	Behavioral Support Program, Parent Involvement	08/24/2015	06/07/2016	\$0	Teachers, Data Manager, Social Worker, Administrator s.
Staff Survey	Collect staff survey and feedback results at EOY for use in summer strategic planning.	Recruitment and Retention	08/24/2015	06/07/2016	\$0	Teachers and Administrator s.
Team	Utilize the NBMS Safe, Civil and Caring Schools Team to identify, analyze and respond to school safety issues.	Policy and Process, Behavioral Support Program	08/24/2015	06/07/2016	\$0	Teachers and Administrator s.
Encore Courses	Offer a diverse selection of Encore courses (Band, Chorus, Orchestra, Art, CTE,H/PE and Exploratory Spanish).	Academic Support Program	08/24/2015	06/07/2016	\$0	Teachers and Administrator s.
TWC	Participate in Teacher Working Conditions survey.	Recruitment and Retention	08/24/2015	06/07/2016	\$0	Teachers and Administrator s.
Trips	Incentivize proper behavior through school rewards program and incentive trips (i.e. Crossing Carolina, Outer Banks, State Fair)	Behavioral Support Program	08/24/2015	06/07/2016	\$0	Teachers and Administrator s.
Concentration	Continue course concentration requirement for students interested in World History (with the addition of 8th grade Social Studies) or Earth/Environmental Science (with the addition of 8th grade Science).	Academic Support Program	08/24/2015	06/07/2016	\$0	Teachers and Administrator s.

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Data Review	Incorporate data analysis and review processes in both team level and PLC meetings.	Academic Support Program	08/24/2015	06/07/2016	\$0	Teachers and Administrators.
CWI	Monitor and report results through classroom walkthroughs (CWI) and Eleot.	Academic Support Program	08/24/2015	06/07/2016	\$0	Teachers and Administrators.
Rosetta	Utilize available technology platforms (NCVPS, OnslowView, Rosetta Stone) for course delivery.	Academic Support Program	08/24/2015	06/07/2016	\$0	Teachers and Administrators.
BrightBytes	Complete BrightBytes survey with students, staff and parents.	Parent Involvement	08/24/2015	06/07/2016	\$0	Teachers, Administrators and the DLTF.
Prof Profiles	Encourage teacher use of social media through professional profiles.	Community Engagement, Parent Involvement	08/24/2015	06/07/2016	\$0	Teachers, Administrators.
Twitter	Maintain active grade team and school level Twitter accounts.	Community Engagement, Parent Involvement	08/24/2015	06/07/2016	\$0	Teachers, Administrators.
Conf	Include absentee inform in at-risk parent/teacher conferencing.	Behavioral Support Program, Parent Involvement	08/24/2015	06/07/2016	\$0	Teachers, Administrators.
Exp Spanish	Support exploratory Spanish in early grade levels leading to HS Spanish 1.	Academic Support Program	08/24/2015	06/07/2016	\$0	Teachers and Administrators.
Bear Pride	Directly teach Bear Pride Guidelines for Success through I/E, homeroom and during 5th/6th grade orientation.	Behavioral Support Program	08/24/2015	06/07/2016	\$0	Teachers and Administrators.
PLC template	Utilize collaborative planning template in grade level and PLC planning.	Academic Support Program	08/24/2015	06/07/2016	\$0	Teachers and Administrators.
Opp for NCVPS	Provide opportunities for NCVPS and OnslowView courses.	Academic Support Program	08/24/2015	06/07/2016	\$0	Teachers and Administrators.
web links	Create web links for easy access via the NBMS website.	Parent Involvement	08/24/2015	06/07/2016	\$0	Teachers and Administrators.
Zero Block	Explore Zero Block (before school) or 5th Block (after school) options with the media specialist and world language teacher.	Academic Support Program	08/24/2015	06/07/2016	\$0	Teachers and Administrators.
<b>Total</b>					<b>\$0</b>	



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**General Fund**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Art cart	Support A+ resource acquisition (art carts on each hall).	Academic Support Program	08/24/2015	06/07/2016	\$2500	Teachers and Administrators.
More Steam	Expand STEAM opportunities through a high quality science laboratory weekly rotation, Robotics Team, MathCounts, Odyssey of the Mind, Algebra Team, Future City, Science Ambassadors, Green Team, Project Green Bear, Adopt-a-Trail, SciFri Lunch and Learn Series, Tech Team, NBMS Live News Team, Design and Discovery Engineering, UNC's portable planetarium, UNC's mobile science lab and other curricular and extracurricular options .	Academic Support Program	08/24/2015	06/07/2016	\$2500	Teachers and Administrators.
EC, AIG, ELL	Evaluate and adjust support programs based on EC, AIG and ELL needs.	Academic Support Program	08/24/2015	06/07/2016	\$5000	Teachers and Administrators.
rollout	Create a laptop rollout process for early distribution	Technology	08/24/2015	06/07/2016	\$126000	DLTF, media coordinator, teachers.
DARE	Teach the necessary skills related to individual responsibility, respect for the rights of others, and conflict resolution without the use of violence through Character Education lessons (I/E schedule), "Keeping it Real"- D.A.R.E. (7th Grade), and G.R.E.A.T. (8th Grade).	Direct Instruction, Policy and Process	08/24/2015	06/07/2016	\$500	Teachers, Administrators, SRO
Clubs	Encourage participation in student clubs, organizations, and activities (i.e. Junior Civitan, Red Ribbon Week, Fellowship for Christian Athletes, Heart and Sole, STRIDE, Project Green Bear, Adopt-a-Trail, Science Ambassadors, Relay for Life, United Way, SAVE, JDRF, Art in Motion Night, Hoops for Heart, Mix-it-Up Day, Christmas Cheer, Pennies for Patients, National Junior Honor Society, NBMS Scholarship, Student to Student and Student Council).	Behavioral Support Program	08/24/2015	06/07/2016	\$3000	Teachers and Administrators.
CC Media	Complete Common Sense Media certification, digital resource acquisition and digital citizenship lessons.	Academic Support Program	08/24/2015	06/07/2016	\$8000	Teachers and Administrators.
EC, AIG, ELL	Evaluate and adjust support programs based on EC, AIG and ELL needs.	Academic Support Program	08/24/2015	06/07/2016	\$2000	Teachers and Administrators.
1:1 6th	Complete 1:1 initiative with the addition of 6th grade laptops.	Academic Support Program	08/24/2015	06/07/2016	\$120000	Teachers and Administrators
<b>Total</b>					<b>\$269500</b>	