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PRINCIPAL'S NOTICE- August 23, 2011

CURRICULUM, INSTRUCTION, ASSESSMENT (CIA) PLANNING

New Bridge Middle School utilizes a dynamic instructional planning model designed to increase student achievement through the alignment of curriculum, instruction, and assessment (CIA). CIA planning provides a framework by which teachers can collaborate and develop a systematic approach to the implementation of the state-mandated curriculum. To access our teacher's CIA planning e-folder, please click the appropriate link below.

6th Grade Team	7th Grade Team	8th Grade Team	Encore Team	Others
Mr. Costas	Mrs. Anderson	Mrs. Edwards	Mrs. Blunt	Mrs. Baile
Mr. Gerichten	Mrs. Brown	Mrs. Grubb	Mr. Copeland	Mrs. Lapham
Mr. Krogsrud	Mrs. Campbell	Mrs. Helt	Mrs. Israel	Mrs. Marr
Mrs. Mayfield	Mrs. Edwards	Ms. Kelly	Mrs. Mahouchick	Mrs. Sullivan
Mrs. St. Andrews	Mrs. Helt	Mr. Lagona	Mr. Mahouchick	
Mrs. Wolters	Ms. Laurie	Mrs. Madden	Mrs. Nickle	
	Mr. Mulligan	Mrs. Williams	Mrs. Rosage	
	Ms. Wood			

New Bridge Middle's CIA planning involves:

- **Big Ideas:** A Big Idea frames the learning for a unit by providing one central, timeless, universal concept around which all teaching and learning revolve.
- **Focus of Study:** The content that has to be taught in order to convey the main ideas.
- **Goals and Objectives:** Standards that are critical outcomes of this unit of instruction.
- **Resources/Materials:** The people, places and things or print and electronic materials that we draw upon for our instruction.
- **Enduring Understandings:** Long term, even after students have forgotten the details, enduring understandings are those things that they need to know, to understand, and to be able to do.
- **Essential Concepts:** What we want students to know and understand about the unit or topic including: facts, concepts, generalizations, and key vocabulary.
- **Process Skills:** The skills that are taught and used through the unit.
- **Essential Questions:** These help us organize our thinking and approach curricular design through creative choice that highlights the unit. These questions are: open-ended, provocative, and written in student-friendly language.
- **Integration Opportunities:** Links to other content areas or process skills.
- **Differentiation:** Strategies to address individual student differences in the classroom.
- **Assessment Plan:** The formative, benchmark, and summative measures through which students will demonstrate their understanding.

Note: CIA Plans are to be posted and current. The links on this page are to internal pages within our site. If they are not operational, please send a message to me at chris.barnes@onslow.k12.nc.us.