



PBIS

Northside High School

What is PBIS?

- **Positive Behavior Interventions and Supports (PBIS)** is a proactive approach to establishing the behavioral supports and social culture needed for all students in a school to achieve social, emotional and academic success.
- Attention is focused on creating and sustaining primary (school-wide), secondary (classroom), and tertiary (individual) systems of support that improve lifestyle results (personal, health, social, family, work, recreation) for all youth by making targeted misbehavior less effective, efficient, and relevant, and desired behavior more functional and rewarding.

Research Based

- The effects of the PBIS program are documented in a series of studies conducted by researchers at the University of Oregon and elsewhere. See www.pbis.org for the latest research studies and reports on positive behavior supports.

PBIS @ Northside

- Each school that implements PBIS must create a motto that addresses the desired behaviors of students in multiple school settings. Northside has chosen the acronym **ROAR** to represent the appropriate behaviors we expect from our students in all settings on a daily basis.

Responsible

Organized

Attentive

Respectful

Northside Monarchs only
use electronics during
Power Hour.

Northside Monarchs ROAR

	Classroom	Bathroom	Transition Areas	Cafeteria	Busses	Assemblies, & Pep Rallies	Media Center	Power Hour
Be Responsible	Be on time and prepared for learning. Turn your work in on time.	Avoid wasting class time.	Watch where you are going. Get to your destination on time.	Make the most of tutoring & club time. Clean up after yourself.	Stay seated while the bus is moving. Speak quietly.	React appropriately to the situation around you. Keep your area clean.	Follow media center rules. Access only appropriate websites.	Attend tutoring sessions as needed or assigned.
Be Organized	Keep your agenda up to date. Keep your AVID binder in order.	Go, flush, wash, and get back to class.	Follow the flow of traffic.	Get in line and wait your turn to get your food.	Keep your materials in your book bag and your book bag in your seat.	Enter in an orderly fashion. Sit in your assigned area.	Return all materials by or before due date.	Know when and where your activity is meeting.
Be Attentive	Stay focused on the teacher and your work. Listen with purpose when others are speaking.	Report any serious problems or behaviors.	Be aware of others around you.	Report any serious problems and behaviors. Listen for the mid-session bell.	Be ready to get on and off the bus at your stop.	Know the appropriate time to clap, shout, or listen.	Be aware of your noise level. Know where your materials came from so you can put them away.	Wait for the mid-session bell to ring to go to your next activity.
Be Respectful	Show proper digital etiquette. Speak quietly and kindly to your teacher and classmates.	Wait your turn. Clean up after yourself.	Use school appropriate language. Respect the personal space of others.	Use school appropriate language.	Listen and respond politely to the bus driver. Respect the personal space of others.	Respect the personal space of others. Listen actively to all presenters.	Listen and respond politely to media center staff.	Listen and respond politely to teachers on duty.

The Rewards

- Students who are seen displaying positive behaviors will be rewarded with Monarch Money. This money comes in denominations of \$5, \$10, and \$20 and will be given based on the actions observed.
- With their Monarch Money, the students will be able to buy Monarch gear (t-shirts, sweatshirts, etc.), sports passes, yearbooks, tickets to specially planned events, drawing entries, and more!

Statewide Mission and Vision

- PBIS is an initiative that has been brought forth by the North Carolina Department of Public Instruction. The mission and vision for the state are as follows from the NCDPI website.
- **VISION** :: All schools in North Carolina will implement Positive Behavior Intervention and Support as an effective and proactive process for improving social competence and academic achievement for all students.
- **MISSION** :: Provide leadership, professional development, resources and on-going support in order for schools to successfully implement Positive Behavior Intervention and Support.
- If you would like more information on the state-wide rollout, please visit the NCDPI PBIS site at <http://www.ncpublicschools.org/positivebehavior/>.

Your PBIS Team

- Giselle Ashford
- Kari Cobb
- Chris Harris
- Jennifer Hogeland
- Kim Morton
- Jennifer Reaves
- Christina Robitzsch
- Amber Taylor

Administrative Support:

- Maria Johnson
- Dr. Kimberly McDuffie

District PBIS Support Coach

- Freda Bruton