

# Northwoods Park Middle School

2012-2015 Strategic Plan Summative Results

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**Vision: Excellence in Education**

**Mission: The Northwoods Park Middle School community will prepare students to be globally competitive leaders and responsible citizens in the 21st Century.**

**Purpose: Inspiring learners to open global gateways.**

## **Goal 1:**

- 96% of students in grades 6-8 were enrolled in yearlong Language B instruction (Spanish) as a component of the IB Middle Years Programme
- All 8<sup>th</sup> grade AVID students enrolled in Math I for high school credit
- All 8<sup>th</sup> grade AIG students enrolled in Math I or Math II for high school credit
- Grade level PLC's met to disaggregate student data from district benchmark assessments
- 100% of classroom teachers used USA Test Prep for cross-curricular literacy instruction and enrichment

## **Goal 2:**

- 100% of classroom teachers were trained in OCS BePLC! with a refresher in Year 3
- 100% of classroom teachers received onsite AVID training by NWPMS AVID teachers
- Instructional Coach and Digital Learning and Teaching Facilitator addressed instruction and technology challenges noted in grade level weekly minutes
- Digital Army (Digital Learning and Teaching Facilitator, Media Specialist, and two techno-savvy classroom teachers) provided curriculum and instructional support to classroom teachers during the implementation of the 1:1 initiative in Year 3

## **Goal 3:**

- 100% of staff and students have been trained on PBIS school-wide expectations and a weekly reward system
- 100% of students participated in DARE or GREAT safety programs taught by the School Resource Officer
- United Way's CHEW (Children Eating Healthy On Weekends) Program served an average of 20 students in the first year of implementation
- 100% of students received Digital Citizenship lessons with the Digital Learning and Teaching Facilitator and all grade level homeroom teachers using Common Sense Media
- Small groups lead by the school's counselor and transition counselor provided opportunities for students to develop socially, emotionally and/or physically (Girls on Track, Salvaging Sisterhood and DUDES)

## **Goal 4:**

- 4 Community Engagement events held annually
- Partnership with Delta Sigma Theta Sorority enabled participation of 15 male students in EMBODI
- Marines, Parents and Community Members proctored state tests annually
- Student information forms included a section for parents to indicate areas of interest for school involvement and volunteering (proctoring, chaperoning, tutoring, etc.)
- Students Services staff worked with teachers, parents, and administration to identify CHEW participants

## **Goal 5:**

- Grade level PLC's met weekly with agendas and minutes shared via email with the NWPMS staff
- Student safety increased with revised drop-off and dismissal processes
- NWPMS Edmodo group facilitated communication and easy access to important documents and information
- Weekly Monday Morning Memos sent via email to NWPMS staff communicated successes, deadlines, campus news, and data updates
- Staff used NWPMS Symbaloo Webmix to access frequently used links for instruction, curriculum, and assessment, as well as reporting and tracking technology work orders

### **Overall Successes**

- AVID at all three grade levels
- AVID instructional approach apparent in all classes
- Community Support through partnerships and volunteers
- Knowledgeable and active instructional support staff (media specialist, Digital Learning and Teaching Facilitator, Instructional Coach)
- IB Language B instruction for all students in Grades 6-8 as a component of our International Baccalaureate Middle Years Programme
- Green Ribbon PBIS status
- Bright Ideas Grants each year

### **Continued and Necessary Next Steps**

- Implement school wide flexible scheduling for enrichment and remediation with focused instruction based upon CCES to address subgroups for academic growth in math and reading
- Expand student groups to provide support for at risk students (Embodi, Girls on Track, STRIDE)
- Increase use of technology for instruction and assessment in grades 6-8 (1:1 in grades 6, 7 and 8)
- Use USA Test Prep for cross-curricular literacy instruction
- Continue subject area PLC's analyze data and plan instruction
- Provide professional development that digs deeper into IB, Global Gateway, and technology
- Maximize support of Instructional Coach and Digital Learning and Teaching Facilitator
- Recognize and celebrate staff and student accomplishments
- Review the school's PBIS plan and revise based upon PBIS team, staff and student input
- Sustain United Way's CHEW (Children Eating Healthy On Weekends) Program for up to 20 students
- Plan events that increase parent awareness of school initiatives and programs