

The 100 Book Project

This project is your nightly reading homework for the entire school year. The project is intense and time consuming. It should be worked on nightly in order to remain on track. There are several guidelines to this project and you should follow each guideline carefully.

1. This project is due on Friday, May 18th. Late policy is in effect.
2. There should be no less than 100 books read.
3. Complete the reading checklist (attached). A copy will be available on office 365 in case you lose the attached sheet.
4. You must complete a journal entry for each book that you read. Your reading journal will be a composition book. It MUST be a composition book. You may only have one journal entry per page.
5. The journal entry topic list is attached and is also on office 365. An acceptable journal entry response answers the question *completely* using several details and evidences from the text. The entry is written in complete sentences and is neat.
6. Each journal entry will be worth 1 point for a total of 100 points. The journal entry will either be given the point or not, ½ credit will not be given. If a journal entry meets all requirements mentioned above, it will be given credit. If it does not, credit will not be given. Therefore, take your time and THOROUGHLY answer the journal entry question.
7. Check points will be required throughout the year.

Parents-

As stated previously, this project is intense and time consuming. I highly suggest developing a plan with your child to ensure that it gets completed. This is the nightly homework for reading. Assume that it is to be worked on nightly as reading homework. You will need to follow the guidelines provided. Yes, neatness will be considered when grading this assignment. There should be no pieces hanging out of the journal. However, the journal may be decorated by the student. This assignment will count as TWO test grades. Be mindful of your child's work on this project to ensure they are completing it to the best of their ability.

B. Dawson

The 100 Book Project Checklist

Required Readings: (These books must be read)

- Shiloh
- Pictures of Hollis Woods
- Number the Stars
- Freak, the Mighty
- How to Steal a Dog
- Summer of the Monkeys
- Bud, Not Buddy
- Bridge to Terabithia

Choose 3:

- Iggy's House
- Drita, My Homegirl
- Blubber
- Maniac Magee
- Where the Mountain Meets the Moon
- Hidden Talents
- The Giver
- The Boy in the Striped Pajamas
- From the Mixed up Files of Mrs. Basil E. Frankweiler
- Island of the Blue Dolphins

Follow the guidelines below: (the book guidelines below EXCLUDE books from the list above)

- One book written by Louis Sachar
- 20 "easy reader" non-chapter books (NO Dr. Seuss)
- One book that discusses any type of discrimination
- 12 nonfiction books
- 5 poetry books

*The remainder of books can be literature of your choosing- news articles, magazine articles, etc.

Journal Entry List

There are SEVERAL entry topics, do not repeat topics several times

1. This story teaches...
2. I began to think of...
3. My favorite part of the book...
4. The most important thing I learned about _____ is...
5. Something I would still like to know about _____ is...
6. If I could be one of the characters in this story, it would be _____ because...
7. If I could talk to the author of this book, I would tell him/her...
8. I chose to read this book because...
9. What were your feelings after reading the opening chapter of this book?
10. What emotions did this book make you feel? Happiness? Sadness? Another emotion? Explain.
11. What connections are there between the book and your life? Explain.
12. What is the most important sentence/paragraph/passage in this book? The most important event or feeling? Explain.
13. Who should or shouldn't read this book? Why?
14. What is the best part of the book? Why? What is the worst part? Why?
15. Do you like the ending of the book? Why or why not? Do you think there is more to tell?
16. What do you think might happen next?
17. What came as a surprise in the book? Why?
18. What parts of the book seem most believable or unbelievable? Why?
19. What makes you wonder in this book? What confuses you?
20. In what ways are you like any of the characters? Explain.
21. Do any of the characters remind you of friends, family members, or classmates? Explain.
22. Which character would you like to be in this book? Why?
23. What would you and your favorite character talk about in a conversation? Begin the conversation.
24. Do you think the title fits the book? Why or why not?
25. Some other possible titles for this book might be...(minimum of 5)
26. What was the author's purpose for writing this book?
27. Has the book helped you in any way? Explain.
28. How have you changed after reading this book? Explain

29. What do you know now that you didn't know before?
30. What questions in this book would you like answered?
31. How would the story be different if it was told...(choose ONLY one)
 - a. from a different character's point of view?
 - b. from a narrator?
 - c. in a different time period?
32. What type of reader would enjoy this book and why?
33. If the book were set 50 years in the future or the past, how would the conflict change?
34. If you could be related to a character, who would it be and why?
35. If you could step into the book, what's the first thing you would do?
36. If you were making this book into a movie, what part(s) would you cut out or change? Why?
37. Write a "book-commercial" to convince or persuade others to read this book.
38. Write a poem about your book.
39. Create a slogan for the book and explain why you chose this slogan?
40. Illustrate a book cover different from what is on your book.
41. Write a feasible solution for a problem a character has that is different from anything suggested in the book.
42. Pretend that you are the author and writing a sequel to this book. Explain what should happen.....
43. Give 3 reasons why this book should be taught to the whole class.
44. Choose a food that represents this book and explain why.
45. Create a theme song with lyrics for the book.
46. Write a letter to the author of your book.
47. Choose a character of the book, decide what would be an appropriate birthday present for that character and explain why.
48. Discuss a portion of the book that was too predictable.
49. Create an award for this book. Explain the award and why this book received it.
50. Make a list of the characters in your book and then create a cast of famous people that you would choose to portray that character if you were making a movie.
51. Write a letter to a character in your story.
52. Make a comic strip of the story. (minimum 3 frames)

53. Make a timeline of the major events (minimum 5 events) in this story. You must illustrate each event and label each event with a caption or description.
54. Make a list of characters in your book. Transform the major characters in your book to animals. Decide upon an animal for each based upon personality traits.
55. What did you learn today as you read that you did not know before? What surprised you-- explain why it did.
56. As you read today, were any questions that you had answered? List the questions that you had and the answers that you came up with from the reading.
57. Are any of the real-life situations, or people that you read about, similar to situations that you have experienced before? How are they similar? How are they different?
58. What have you experienced in your life that helps you understand this book?
59. Why did you choose this book?
60. Why is this topic important to you, or anyone else?
61. What does this book make you want to learn more about?
62. **Recreate** a drawing or illustration from the book and explain why this picture is important.
63. Does this book have reference aides such as a glossary, table of contents, or index? How have you used them?