

### **What if a student does not enroll Summer Reading Camp?**

If a student does not enroll in Summer Reading Camp and has not yet demonstrated 3rd grade reading proficiency, he/she will be retained in a 3rd grade classroom for the following year. Parents do have the option to enroll students in private tutoring as an alternative to Summer Reading Camp, but students will be required to demonstrate proficiency on the RTA test to be promoted to 4th grade.

### **What if a third grade student is not proficient at the end of Summer Reading Camp?**

Students who have not demonstrated proficiency by the end of Summer Reading Camp will be placed in a 4th grade classroom and receive intensive reading instruction and reading support during the 4th grade year. Students will have an additional opportunity prior to November 1 to demonstrate proficiency in 3rd Grade Reading. Students who demonstrate proficiency will have the retention label removed and will be officially placed in 4th grade and continue working on the 4th grade curriculum. At the end of the year, students will take the 4th Grade EOG.

### **What if a student is still not proficient in November of his/her fourth grade year?**

Students not proficient by November 1 of the 4th grade year will continue to have a 3rd grade retention label and receive intensive reading intervention in the 4th grade classroom. The student will continue to work on 4th grade curriculum and take the 4th grade EOG at the end of the year.

## **How can I help my child at home?**

- **Ask your child daily what he/she learned in school.**
- **Read to/with your child on a daily basis.**
- **Encourage your child to tell you about what they are learning.**
- **Talk with your child about what he/she is reading.**
- **Be sure your child has access to age appropriate, high interest reading materials including books, magazines, online selections, articles, etc.**
- **Let your child see you reading.**
- **Maintain communication with your child's teacher to identify additional areas of focus and support for your child.**
- **Talk with your child about the importance of reading.**

### **Who do I contact if I have questions about Read to Achieve?**

If you have questions about Read to Achieve, please contact your child's principal. You may also contact:

Dr. Mark Bulris  
Onslow County Schools  
Director of Title I Services  
K-5 ELA Contact  
[mark.bulris@onslow.k12.nc.us](mailto:mark.bulris@onslow.k12.nc.us)

## **North Carolina**

# **Read to Achieve**



## ***A Guide for Parents***

**Onslow County Schools  
200 Broadhurst Rd.  
Jacksonville, NC 28540**

<http://onslowcounty.schoolinsites.com/>

# What is Read to Achieve?

Read to Achieve is part of the Excellent Public Schools Act passed by the North Carolina General Assembly in July, 2012 and is effective with the 2013-2014 school year.

The goal of this legislation is to, “ensure that every student read at or above grade level by the end of third grade.”

Read to Achieve includes:

- A Comprehensive Plan for Reading Achievement.
- A Developmental Screening and Kindergarten Entry Assessment.
- A Process for Facilitating Early Grade Reading Proficiency.
- The elimination of social promotion for 3rd grade students not at grade level in reading.
- A plan for successful reading development for retained students.



## What does Read to Achieve mean for my child?

### Students in kindergarten through third grade:

Students in grades K-3 will be assessed in reading at the beginning, middle, and end of the year using a program called *Reading 3D*. Parents/guardians will receive copies of these results once the assessments have been completed at each point during the year. Based on need, students will also be progress monitored throughout the year. Parents and teachers are encouraged to stay in communication regarding the students' progress in reading.

### Students entering kindergarten (Beginning 2014-2015 for some districts):

All kindergarten students will be administered a Kindergarten Entry Assessment (KEA) within 30 days of enrollment. The KEA will assess students' readiness for kindergarten as well as their educational, social, and developmental strengths and needs. These assessments will continue at the beginning, middle, and end of the year in kindergarten through 3rd grade.

### Students in 3rd grade (Beginning 2013-2014):

In addition to the Reading 3D assessments, 3rd grade students are administered a Beginning of Grade (BOG) test in Reading to determine their readiness for 3rd grade reading standards. Students in 3rd grade may also complete assessments on EOG-style reading passages beginning in January in order to document grade level proficiency on the NC Reading Standard Course of Study.

Finally, students in 3rd grade will take the North Carolina End-of-Grade Test at the end of the year. **Students are required to demonstrate proficiency on 3rd grade standards in order to be promoted to 4th grade.**



### What if a third grade student does not pass the Reading EOG?

Third grade students will have several opportunities to demonstrate proficiency in 3rd grade reading by the end of the school year. These include a Reading EOG retest, a Read to Achieve alternative test, completion of a 3rd Grade Reading Portfolio and/or the Onslow County Schools Alternative Assessment process.

### What if a third grade student is not proficient in Reading by the end of the year?

Students who do not pass the EOG, EOG Retest, Read to Achieve Test, demonstrate proficiency on the 3rd Grade Reading Portfolio, or the OCS Alternative Assessment process will be required to attend a Summer Reading Camp. During Summer Reading Camp, students will receive focused intervention in reading and will be provided with additional opportunities to demonstrate proficiency on 3rd grade reading.