

History of AVID



Mary Catherine Swanson, a retired teacher, developed AVID to serve the academic needs of students who were affected by the desegregation of San Diego's Schools. AVID, an academic elective, was more than a program - it was a philosophy: Hold students accountable to the highest standards, provide academic and social support, and they will rise to the challenge.

Policymakers and school administrators now consider AVID an essential strategy for closing the achievement gap and making the college dream accessible for all students.

Beginning with one high school and 32 students, the program now serves over 100,000 students in more than 4,800 middle and high schools across the US and 16 countries. More than 36,000 HS seniors graduated from AVID programs in 2013, and 78 percent have been accepted to a four-year college or university.

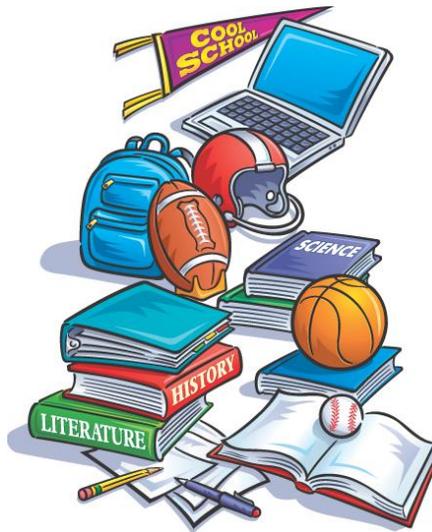
ARE

YOU

AN

AVID

STUDENT?



Trexler Middle
School

AVID

ADVANCEMENT

VIA

INDIVIDUAL

DETERMINATION



**AVID... closing the
achievement gap by
preparing all students for
college readiness and
success in a global society.**

AVID is...

...an in-school academic support program.

...a program designed to prepare students for college preparatory classes in high school.

...a program where average to above average students are placed in advanced classes.

...a program for all students, but targets those in the academic middle.

...a yearlong elective class offered during the day.

...is implemented school wide and district wide.

...NOT a remedial program.



AVID OBJECTIVES

- ▶ To provide academic instruction and other support for students
- ▶ To prepare students for college preparatory classes
- ▶ To teach students study skills
- ▶ To increase “coping skills” of program participants
- ▶ To motivate students to seek a college education
- ▶ To increase the participants’ level of career/college awareness

AVID ACTIVITIES

- ❖ Learning with college tutors
- ❖ Writing for all classes
- ❖ Developing success strategies
- ❖ Preparing for college level classes
- ❖ Visiting college campuses
- ❖ Interacting with guest speakers
- ❖ Participating in extracurricular and community activities

WHO MAY PARTICIPATE?

Students who have the potential and desire to attend a four-year college and...

...have appropriate classroom behavior.

...have a B, or C average.

...have good work habits.

...are willing to commit themselves to a minimum of two hours of homework each night.

...have a good attendance record.

...are willing to commit to enrollment in a rigorous college preparatory program.



For more information contact one of the following:
Melisa Browning or Lacey Estes,
AVID Co-Coordinator
Lynn Jackson, Principal
Trexler Middle School (910)324-4414

For more information on AVID visit:

www.avid.org