



OPS
School Improvement Plan
2016-2017

Overview

The OPS curriculum and the supporting daily schedule have been designed to provide students with a competitive high school resume upon graduation from OPS. By requiring four courses each in the core areas of math, science, history and language arts plus three years of foreign language, OPS seniors will possess a solid academic foundation expected at the most competitive colleges in North Carolina and the nation. To further build the competitiveness of their high school record, not only are all students expected to experience a minimum of one college level class prior to graduation, they are also expected to use their energy giving back to the community as well as challenge themselves to stretch their imaginations through the arts requirement.



Mission

Oxford Preparatory School's purpose is to graduate future leaders who have completed a rigorous curriculum, performed community service, and developed an appreciation of the arts in preparation for the challenges of the college of their choice. With support from our diverse community, we will cultivate intellectual curiosity in well-rounded students by engaging in critical thinking and experiential learning.



Goal 1: Cultivate student habits that ensure the practice of physical, social, executive functioning and emotional wellness.

- **Gradually introduce healthy lunch/snack options in the pantry.**
- **Partner with health professionals and law enforcement in order to educate students about substance abuse and overall health issues.**
- **Expand access to physical activities beyond PE and competitive sports teams.**
- **Expand access to mission consistent clubs that are available to promote healthy life choices.**



Goal 2: Enhance a college bound culture that enables career choice amongst all OPS stakeholders.

- **Build an awareness pertaining to college majors and career choices via professional speakers, campus visits or special events.**
- **Communicate options for college affordability and academic enrichment in order to increase awareness to students and parents.**
- **Provide educational opportunities to enhance personal habits for parents and students in order to develop professional readiness and build integrity.**



Goal 3: Analyze and use student data to improve instruction and classroom practices in order to support diverse learners and increase student achievement.

- **Make data the focus of the instructional improvement process.**
- **Provide mechanisms for students to track their own performance.**
- **Establish a school wide vision for data use.**
- **Establish consistent evaluations of data practices.**



Goal 4: Promote awareness of the OPS mission to potential parents, students, and community partners throughout the region.

- **Implement events and practices to engage the local community about OPS.**
- **Engage students as school “reporters” and have them write newsletters, articles for the newspaper and other media outlets and to serve as school ambassadors.**
- **Utilize media outlets to promote OPS’s accomplishments and as a public school of choice.**



Goal 5: Expand the integration of effective technology practices into instruction.

- Expand access of student devices and internet within the school setting.
- Increase technology literacy for students and staff.
- Teachers will integrate technology instruction into their classrooms.



Goal 6: Expand the opportunities that allow students to cultivate personal leadership habits and practices

- **Make available after-school, week-end and/or summer leadership development programs either through our own work or by partnering with others in the community**