

Mrs. Michelle Pinto  
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*1stBlock planning*

**Assessment of Student Work-** Due to the new protocol for assessment, we must have copies of all student work throughout the semester. Students will be required to keep digital copies of their. Students will be assisted with this process. The portfolio will be used, in conjunction with written and test material, for benchmark and final assessment of student work

### **Beginning Art Syllabus**

Beginning Art is the foundation level for the visual arts program. Students will have introductory experiences in using two-dimensional, and digital media. The course emphasizes the study of the elements of art and principles of design, color theory, vocabulary, art criticism, art history, and safety in the art room. The approach to art experiences during this time is experimental in terms of materials. Students are provided a strong foundation in design, drawing and vocabulary in a teacher-structured environment. Skill building, problem solving and decision making are emphasized throughout Beginning Art.

*Beginning Art students are expected to purchase some basic supplies. Please refer to the supply list provided. Please note grade deductions will apply to projects for which the student is not prepared with the required supplies.*

### **Grading:**

**Participation: 20%-** Class participation grades include: attention to task, cooperation and collaboration, time management, task completion, caring for classroom work space and supplies.

**Projects: 60%-** This is a studio based class. For that reason, projects are very important. There will be 4-7 projects due each 9 weeks – see pacing guide.

**Homework and writing assignments: 20%\* art critiques are an important part of this grade.**

**Final exam:25% of the final grade.** (This is a teacher constructed test- *Exemptions from final exams no longer apply to visual arts students*)

The student will be graded not only on how well he or she meets the goal of the class, but also their attitude and effort. Even students who have limited artistic ability can do reasonably well if they work hard and do their best. They do need to turn in **all** projects. At the end of the nine-weeks, each student will have the opportunity to re-do one project to increase their grade. All work is due *on the due date*. If extenuating circumstances arise, the student must communicate with the teacher prior to the due date. Early finisher work will be collected for extra credit only after completion of the assigned work. Forgetting a project at home is NOT acceptable, and will affect final grade. Any work misplaced or lost will need to be redone for a grade. **Parents and Guardians, please be sure to provide an email address so that I can update you on student performance and upcoming due dates.**

### **Art rules / Guidelines**

#### ***Students are expected to:***

1. Follow teacher's instructions and abide by RHS rules
2. Be respectful to others and their work
3. Enter the room quietly get materials and begin work promptly
4. Keep the room clean and return all materials to their appropriate place
5. When absent, students are responsible for requesting and making up missed work.
6. No food or drinks apart from sealable bottled water are allowed in the classroom.
7. Use the restroom before class. Only one bathroom visit will be allowed per week.

**Art Fee: The art fee is \$10 and pays for all other supplies needed for class during the semester.**

*Please acknowledge that you understand requirements for this Art class and agree to show effort in all listed areas.*

Parent Signature \_\_\_\_\_ Student Signature \_\_\_\_\_

## Supply List

Students are expected to purchase the following supplies:

- 8.5"x 11" or larger spiral bound sketch book – Available through school
- Lined paper for notes
- Two #2 pencils – not mechanical pencils
- Ruler
- White vinyl eraser or pink pearl
- One black fine tipped sharpie
- One extra fine tipped sharpie
- Small hand held pencil sharpener
- A set of 24 or larger – colored pencils (Crayola at WalMart and Hobby Lobby. If you go to Hobby Lobby check online or phone App for 40% off one regular priced item – coupon)
- 4 GB or larger flash drive for digital portfolio

**Art Fee is \$10 and covers all other supplies**

## Beginning Art Prospective Course Outline

*(Some projects/timelines may change to suit learning needs)*

### Enter Project Due Dates

#### Check off as submitted

|   |  |   |  |
|---|--|---|--|
| <p>Week 1</p> <div style="border: 1px solid black; border-radius: 10px; width: 60px; height: 25px; margin: 5px 0;"></div>   | <p>Pre-assessments</p> <p>Intro elements and principles</p> <p>Intro to line</p> <p>Contour drawing - hand</p> <p>Blob animals with line variations</p> <p>Learning to see exercises</p> | <p>Week 9</p> <div style="border: 1px solid black; border-radius: 10px; width: 60px; height: 25px; margin: 5px 0;"></div>   | <p>Intro Emphasis / Focal Point</p> <p>Intro Unity</p> <p>Project #8: split complimentary letterdesign</p> |
| <p>Week 2</p> <div style="border: 1px solid black; border-radius: 10px; width: 60px; height: 25px; margin: 5px 0;"></div>   | <p>supply check</p> <p>Contour drawings of objects</p> <p>Intro to positive/negative space</p> <p>Project #1 – alternating space</p>   | <p>Week 10</p> <p style="text-align: center;"><b><i>Report Card</i></b></p>   | <p>Intro Colored pencil techniques</p> <p>color mixing chart</p> <p>color blending exercise</p>            |
| <p>Week 3</p> <div style="border: 1px solid black; border-radius: 10px; width: 60px; height: 25px; margin: 5px 0;"></div>   | <p>Intro to pattern, rhythm, movement and variety</p> <p>Intro to Zentangle</p> <p>Project #2: Zentangle letter design</p>   | <p>Week 11</p> <div style="border: 1px solid black; border-radius: 10px; width: 60px; height: 25px; margin: 5px 0;"></div>  | <p>Project #9: colored pencil Notecard</p>   |
| <p>Week 4</p> <div style="border: 1px solid black; border-radius: 10px; width: 60px; height: 25px; margin: 5px 0;"></div>   | <p>Intro to value</p> <p>Value scale and packet</p> <p>Project #3: Basketweave</p>   | <p>Week 12</p> <div style="border: 1px solid black; border-radius: 10px; width: 60px; height: 25px; margin: 5px 0;"></div>  | <p>Intro oil pastel media</p> <p>Review contour Drawing</p> <p>Project #10: Warm / Cool still life</p>     |
| <p>Week 5</p> <div style="border: 1px solid black; border-radius: 10px; width: 60px; height: 25px; margin: 5px 0;"></div> <p style="text-align: center;"><b><i>Interim</i></b></p>  | <p>Project #4:Egg Drawing</p> <p>Facial features studies (eyes&amp; nose)</p>  | <p>Week 13</p> <div style="border: 1px solid black; border-radius: 10px; width: 60px; height: 25px; margin: 5px 0;"></div>  | <p>Intro Critique</p> <p>Critique draft writing in class</p> <p>Research for individual critique</p>       |
| <p>Week 6</p> <div style="border: 1px solid black; border-radius: 10px; width: 60px; height: 25px; margin: 5px 0;"></div>   | <p>Facial features: mouth/hair</p> <p>Intro to proportion &amp; scale</p> <p>Drawing with a grid</p> <p>Project #5: Portrait (re-do)</p>   | <p>Week 14</p> <div style="border: 1px solid black; border-radius: 10px; width: 60px; height: 25px; margin: 5px 0;"></div> <p style="text-align: center;"><b><i>Interim</i></b></p> | <p>Intro Character study</p> <p>Expressive use of Color</p> <p>Project #11: Posterized Portrait</p>        |
| <p>Week 7</p> <div style="border: 1px solid black; border-radius: 10px; width: 60px; height: 25px; margin: 5px 0;"></div>   | <p>Continue Portrait redo</p> <p>Intro Color Wheel</p> <p>Intro Color Schemes</p>  | <p>Week 15</p> <div style="border: 1px solid black; border-radius: 10px; width: 60px; height: 25px; margin: 5px 0;"></div>  | <p>Intro Perspective</p> <p>Bird's Eye View</p> <p>Perspective video</p>                                   |
| <p>Week 8</p> <div style="border: 1px solid black; border-radius: 10px; width: 60px; height: 25px; margin: 5px 0;"></div> <div style="border: 1px solid black; border-radius: 10px; width: 60px; height: 25px; margin: 5px 0;"></div> | <p>Intro Digital media: Pixlr.com</p> <p>Project # 6: Kaleidoscope</p> <p>Project #7: Monochromatic collage</p>  | <p>Week 16</p> <div style="border: 1px solid black; border-radius: 10px; width: 60px; height: 25px; margin: 5px 0;"></div>  | <p>Project #12: Interior or Exterior Space</p>   |
|   |  | <p>Week 17 - 18</p>   | <p>finish up / exam review</p>   |