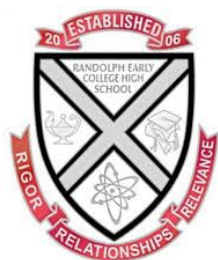


# Randolph Early College High School



## **Randolph Early College High School**

**629 Industrial Park Avenue**

**Asheboro, NC 27205**

**Telephone: (336) 625-1137**

Thank you for your interest in Randolph Early College! We are excited to begin our search for the next class of motivated RECHS students. Enclosed you will find many questions pertaining to your academics, behaviors, and motivations. We look forward to learning more about you!

### **Our Vision:**

**Raising Expectations & Creating Higher Standards**

### **Our Mission:**

**To empower students by maximizing their unique potential through a personalized and engaging academic experience.**

### **We Believe In:**

**Accountability - Taking responsibility for actions and decisions**

**High Expectations - Working towards personal and academic growth**

**Collaboration - Effectively communicating and working together**

**Critical Thinking and Problem-Solving - Accessing and analyzing information**

**Adaptability - Applying skills to different learning environments and challenges**

**Integrity - Doing what is right even when no one is watching**

**Together We Can Do Anything!!!**



**8th Grade Math Teacher  
Recommendation**

Student's Name \_\_\_\_\_  
Last
First
Middle

**To the Teacher:** The student named above is applying for admission to Randolph Early College. Randolph Early College is an early college high school located on the campus of Randolph Community College. Please use this form to share with us your perceptions of how this student will meet the academic and social expectations of the school. Thank you for your assistance.

**Please complete form in its entirety. Students lose points for columns not marked.**

How long have you known the applicant? \_\_\_\_\_

What would you say is this student's greatest strength? \_\_\_\_\_

What do you see as an opportunity for improvement with this student? \_\_\_\_\_

Please Check as Applicable	Exemplary	Accomplished	Proficient	Developing (please explain on an additional sheet)
Oral and Written Communication				
Ability to work as a team member				
Creativity				
Leadership Skills				
Overall Quality of Academic Work				
Dependability/Reliability				
Classroom Behavior				
Organization				
Time Management				
Independent Learner				
Social Maturity				
Social Interaction (when unsupervised)				
Integrity (doing what is right when no one is watching)				
Use of Technology (computers, laptops, retains passwords, websites)				
<b>Overall, what is your final recommendation for this student? Please circle one of the following: 4- Highly Recommend, 3- Recommend, 2- Recommend with Hesitations, 1- Do Not Recommend</b>				

**Please use the space on the back to elaborate on any characteristics noted above or any additional information you can provide.**

\_\_\_\_\_  
Teacher Name (Please Print)

\_\_\_\_\_  
School

\_\_\_\_\_  
Teacher Signature

\_\_\_\_\_  
Date

**8th Grade Language Arts Teacher  
Recommendation**

Student's Name \_\_\_\_\_  
Last
First
Middle

**To the Teacher:** The student named above is applying for admission to Randolph Early College. Randolph Early College is an early college high school located on the campus of Randolph Community College. Please use this form to share with us your perceptions of how this student will meet the academic and social expectations of the school. Thank you for your assistance.

**Please complete form in its entirety. Students lose points for columns not marked.**

How long have you known the applicant? \_\_\_\_\_  
 \_\_\_\_\_

What would you say is this student's greatest strength? \_\_\_\_\_  
 \_\_\_\_\_

What do you see as an opportunity for improvement with this student? \_\_\_\_\_  
 \_\_\_\_\_

Please Check as Applicable	Exemplary	Accomplished	Proficient	Developing (please explain on an additional sheet)
Oral and Written Communication				
Ability to work as a team member				
Creativity				
Leadership Skills				
Overall Quality of Academic Work				
Dependability/Reliability				
Classroom Behavior				
Organization				
Time Management				
Independent Learner				
Social Maturity				
Social Interaction (when unsupervised)				
Integrity (doing what is right when no one is watching)				
Use of Technology (computers, laptops, retains passwords, websites)				
<b>Overall, what is your final recommendation for this student? Please circle one of the following: 4- Highly Recommend, 3- Recommend, 2- Recommend with Hesitations, 1- Do Not Recommend</b>				

**Please use the space on the back to elaborate on any characteristics noted above or any additional information you can provide.**

\_\_\_\_\_  
 Teacher Name (Please Print)

\_\_\_\_\_  
 School

\_\_\_\_\_  
 Teacher Signature

\_\_\_\_\_  
 Date

**8th Grade Science or Social Studies  
Teacher Recommendation**

Student's Name \_\_\_\_\_  
Last
First
Middle

**To the Teacher:** The student named above is applying for admission to Randolph Early College. Randolph Early College is an early college high school located on the campus of Randolph Community College. Please use this form to share with us your perceptions of how this student will meet the academic and social expectations of the school. Thank you for your assistance.

**Please complete form in its entirety. Students lose points for columns not marked.**

How long have you known the applicant? \_\_\_\_\_

What would you say is this student's greatest strength? \_\_\_\_\_

What do you see as an opportunity for improvement with this student? \_\_\_\_\_

Please Check as Applicable	Exemplary	Accomplished	Proficient	Developing (please explain on an additional sheet)
Oral and Written Communication				
Ability to work as a team member				
Creativity				
Leadership Skills				
Overall Quality of Academic Work				
Dependability/Reliability				
Classroom Behavior				
Organization				
Time Management				
Independent Learner				
Social Maturity				
Social Interaction (when unsupervised)				
Integrity (doing what is right when no one is watching)				
Use of Technology (computers, laptops, retains passwords, websites)				
<b>Overall, what is your final recommendation for this student? Please circle one of the following:            4- Highly Recommend, 3- Recommend, 2- Recommend with Hesitations, 1- Do Not Recommend</b>				

**Please use the space on the back to elaborate on any characteristics noted above or any additional information you can provide.**

\_\_\_\_\_  
Teacher Name (Please Print)

\_\_\_\_\_  
School

\_\_\_\_\_  
Teacher Signature

\_\_\_\_\_  
Date

**Application For Admission  
COUNSELOR CHECKLIST**

**Randolph Early College High School**

Student's Name \_\_\_\_\_  
Last First Middle

**Academic Records**

\_\_\_\_\_ EOG Test Results Report (all 6th and 7th grade)

\_\_\_\_\_ Attendance profile (Student Attendance Summary Report for 8th and NC Transcript for 6th & 7th grade)

\_\_\_\_\_ Discipline records (Student Discipline Summary Report)

\_\_\_\_\_ Math I or Math 8

\_\_\_\_\_ IEP, LEP, or 504 plans (Special Programs Report, IEP Report, LEP Student Plan, 504 Report)

(Please identify case manager for all LEP and IEP/EC students)

\_\_\_\_\_ Report cards from 6th, 7th and 8th grade (PowerSchool Historical Grades Report)

Do you feel you have any additional comments you would like to add? If yes, please explain on the back of this page.

Signature of Counselor that filled out form: \_\_\_\_\_

If you have questions, please contact:  
(336) 625-1137-Phone  
sgrosch@randolph.k12.nc.us

❖ **Special NOTE:**

- **Homeschool or Private school students please return this application to the above address on or before February 1, 2019.**
- **All Randolph County School System students please return this application to YOUR middle school counselor on or before the deadline selected by your counselor.**
- **If you LIVE OUTSIDE of the Randolph County School System District you will need to obtain a release from your county's district before you can attend Randolph Early College High School. Once the form is completed by your district you will need to obtain a Reassignment Request Form from the Randolph County School System website. Once both forms are completed you will need to hand deliver, or email to Randolph Early College High School at the email above by February 28, 2019.**
- **You need to turn in all components of the application - student information page, all recommendations, and all components of the counselor's checklist - at the same time.**

## Essay Rubric

Students, when you interview for RECHS, you will be required to write an essay prior to your interview. You will have 15 minutes to write this essay. Below is the rubric the judges will utilize to score your essay. While we are not providing you with the prompt, we want you to have the scoring rubric so you can prepare accordingly.

	<b>4 Points</b>	<b>3 Points</b>	<b>2 Points</b>	<b>1 Point</b>
<b>Intro/Statement of Purpose</b>	The introduction is well-thought-out. It grabs the reader's attention. It effectively focuses on a clearly identified purpose and topic for the essay.	The writer provides an introduction that sets up an identified purpose and topic for the essay.	An introduction is provided.	There is no clear introduction.
<b>Organization</b>	The essay has a clear and effective organizational structure that effectively and logically presents the writer's ideas.	The essay is written in an organized manner; most information is effectively and logically presented.	The essay has an inconsistent organizational structure that only partially presents ideas and concepts.	The essay has little or no structure.
<b>Essay Elements &amp; Supporting Details</b>	The essay provides strong supporting details and addresses all <b>4 parts</b> of the essay question:  - <i>goal is described</i> - <i>steps to accomplish goal are described</i> - <i>challenges are addressed</i> - <i>how RECHS can help student achieve future goals is described</i>	The essay provides details that support most of the writer's ideas; however, <b>1 of the 4</b> parts of the essay question is not addressed fully.	The essay provides details that support some of the writer's ideas; however, <b>2 of the 4</b> parts of the essay question are not addressed fully.	The essay has little to no structure. Little or no attempt to answer the 4 parts of the essay question is evident.
<b>Writing Conventions</b>	The essay contains <b>no more than 3</b> spelling and/or grammatical errors.	The essay has <b>4-7</b> spelling and/or grammatical errors.	The essay has <b>8-10</b> spelling and/or grammatical errors.	The essay has <b>more than 10</b> spelling and/or grammatical errors.