

**Strategic Priority [1]:** Every student at Milton M. Daniels will receive a personalized education in order to graduate from high school prepared for work, further education and citizenship

### **Strategic Priority Team Leaders:**

 Mrs. Harris: Reading Specialist / Mr. Brown: HS and MS English Teacher / Ms. Collins: School Counselor / Mr. Barnes: Student Intervention Coordinator / Mrs. Cowell: EC Teacher

#### **Outcomes**

Outcome [1.1] Graduate students prepared for post-secondary education.

Goal 1: Provide a quality educational guide that will provide all students with knowledge, skill development, and experiences necessary for a lifetime of personal growth.

Goal 2: Increase percentage of students earning growth on the Grade 8th End of Grade in reading, mathematics and science.

Outcome [1.2]: Graduate students prepared for employment

Goal 1: Increase Milton M. Daniels school achievement with the number of students earning a Silver or better on the ACT WorkKeys Assessment.

Outcome [1.3]: Prepare all populations of students for annual academic growth from elementary through high school Goal 1: Improve students' reading ability across all grade levels and subject areas

Outcome [1.4]: Improve student engagement through programming that meets the needs of a diverse array of learners ( Alternative increase the percentage of students graduating high school who have been served by the Alternative Program.)

Goal 1. Increase percentage of Milton M. Daniels students that are on track to graduate from their base schools.

## **Data Points:**

- Keep track of the students that return to their base school for graduation
- Increase student performance on EOG and NCFE assessments
- Decrease the number of students that are failing courses or have "D" in a subject
- Monitor the number of students that accomplish their Edgenuity percentage for course completion
- All students participating in Career / College Fair



Strategic Priority [2]: Milton M. Daniels' students, everyday has excellent educators

### **Strategic Priority Team Leaders:**

Mr. Drawhorn: Assistant Principal / Mr. Dupree: Principal / Mrs. Dantzler: CTE Teacher

Outcome [2.1] Build educator capacity to deliver an outstanding instructional program. (Establish training to enhance teacher- level leadership within schools and classrooms.

Goal [1]: Build a working environment that focus toward staff accountability and leadership within the working environment.

Outcome [2.2] Support educators and administrators with employee evaluation to promote a culture of continuous improvement.

Goal [1]: Utilize all aspects of the NCEES model to provide sufficient resources in the area of working with at risk students.

Goal [2]: The environment for staff members will be driven by collaborative teacher committees that analyze data and methods for helping students and raising staff morale.

Goal [3]: All teachers at Milton M. Daniels will create an environment with collaborative efforts for staff members to deliver an outstanding instructional program with the use of students' academic percentages and overall subject grades. This data will be used for motivational tools to ensure student growth and knowledge of their academic success.

#### **Data Points**

- The percentage of retention of teachers for the 2016 2017 school year.
- Training and support for faculty mentors and buddies for all beginning teachers
- Teacher needs identified by the Teacher Working Conditions Survey addressed
- Staff expectation summary sheets are used to address the strengths of each staff member during their assigned task
- The increase of interventions used to help our struggling students academically and socially throughout the school year.



**Strategic Priority [3]:** Milton M. Daniels will establish and maintain up-to-date financial, business, and technology systems to serve our students, parents and educators.

### **Strategic Priority Team Leader:**

Mrs. Pender Technology Facilitator / Lab Facilitator

#### **Outcomes**

Outcome [3.1]: Maintain an infrastructure that supports classroom instruction and the implementation of the 1:1 initiative.

Goal [1] All students will have academic core curriculum and other non core content areas regardless of their academic pathway.

Goal [2] The learning culture for students will be motivated toward using Edgenuity at high interest for credit recovery or reaching their goal of graduation.

#### **Data Points**

- Percentage of middle and high school student with up to date technology devices
- Eliminate the barrier for any student not having an electronic device to complete any courses on Edgenuity
- Implementation of student monitor tracking team of all students' Edgenuity percentages to complete the course.
- Reduce the number of students failing to complete the percentage completion goal for the course.
- Increase the number of students that receive credit recovery courses, to place them back on academic track.



Strategic Priority [4]: Milton M. Daniels will establish an effective system that promotes student health, safety and responsibility.

### **Strategic Priority Team Leader:**

• Mr. Drawhorn: Assistant Principal

#### **Outcomes**

Outcome [4.2]: Enhance safety and security protocols at schools ( Create and maintain crisis plans for each school's site in coordination with emergency responders. ( Increase parent engagement and participation safety-related activities at schools.)

Goal [1]: All stakeholders will be aware and knowledgeable of all school safety policies to assure that our school is a safe environments for learning. Goal [2] Milton M. Daniels will establish an effective system that provides a welcoming and inviting atmosphere that address all questions and concerns for visitors.

Goal [3] All stakeholders will be aware and knowledgeable of all school safety policies to assure that our school is a safe environments for learning.

Outcome [4.3]: Prepare students to be responsible citizens (Implement positive behavior intervention strategies at all schools.)

Goal [1]: Educate all stakeholders about the procedures and expectations of being a successful student at Milton M. Daniels

Goal [2] All Milton M. Daniels students will demonstrate awareness of school procedures and appropriate behaviors to maximize learning opportunities in the classroom and in society

Goal [3]All students at Milton M. Daniels will receive one -on - one mentoring to address any needs of development, so they will have the social and academic needs to return to a comprehensive school setting.

#### **Data Points:**

• Increase the participation in our annual Parent Night for our Crisis Awareness for Parent. To have a 100% of parent involvement.

- Effectively conduct our Yearly Tornado and Lockdown practice drills.
- Effectively conduct our Monthly Evacuation Drill
- Present to our students, parents, and staff our school Crisis Video



Strategic Priority [5]: Milton M. Daniel School families, business, and community stakeholders are engaged and valued partners with our schools.

### **Strategic Priority Team Leaders:**

Mrs. Richardson: Parent Liaison / Mr. Barnes: Student Intervention Coordinator

#### **Outcomes**

Outcome [5.1]: Engage all Milton M. Daniels' school families as active partners in the school

Goal [1]: Milton M. Daniels will provide an approach for training parents in how to help take responsibility for their child's learning.

Goal [2] [Provide opportunities for parents and community support to have access toward learning about Milton M. Daniels' staff and student, so collaboration between all stakeholders will provide an effective learning environment

Outcome [5.2]: Engage all business and community stakeholders as active partners in the school district.

Goal [1]: Provide a learning environment that emphasis on community support and involvement.

Goal [2] The parent and community support committee will serve as a big asset toward the development culture of Milton M. Daniels .Milton M. Daniels will provide an approach for: communicating with parents, training with parents, and training parents in how to help take responsibility for their child's learning.

#### **Data Points**

- Parent and family participation at our Parent Night Involvement
- Data identifying the preferred forms of communication for each family
- Teacher communication documentation through Parent Contact Logs.
- Parent and stakeholder survey data
- 100% increase in the number of business, colleges, and community stakeholders involved through the Career & College Fair