

Wilson County Schools

**Freshman
Course Descriptions**

Hunt High School

2018-2019

Full Curriculum Guide can be found at www.wilsonschoolsnc.net

10212X0C English I Credit: 1 unit Grade Level: 9
(B, F, H) Course Length: Semester Prerequisite: None

This course is a survey and application of the basic elements of functional grammar. It is designed to introduce students to the major literary types and to initiate some acquaintance with literary works by American, British, and European writers. The composition component involves progression from sentence to paragraph to short, varied, creative writing assignments. Emphasis will be on media skills, spelling and vocabulary development. Reading and writing assignments will be frequent and challenging.

10215X0C English I - Honors Credit: 1 unit Grade Level: 9
(B, F, H) Course Length: Semester Prerequisite: None

This is a course designed for highly motivated students who possess exceptionally strong writing, comprehension, and thinking skills. It combines previous knowledge of grammatical elements with advanced concepts in grammar including sentence structure, diction, standard punctuation, and capitalization. Students continue to improve their writing skills as they progress from paragraph writing to the three-part paper. This course is designed to introduce major writers of different types of literature. Responses to a broad range of literary works including the short story, drama, epic poetry, and nonfiction will be required. Requirements include independent writing and reading.

43032X0C World History Credit: 1 unit Grade Level: 9
(B, F, H) Course Length: Semester Prerequisite: None

World History is a survey course that gives students the opportunity to explore recurring themes of human experience common to civilizations around the globe from ancient to contemporary times. A historical approach will be at the center of the course. The application of the themes of geography and an analysis of the cultural traits of civilizations will help students understand how people shape their world and how their world shapes them. As students examine the historical roots of significant events, ideas, movements and phenomena, they encounter the contributions and patterns of living in civilizations around the world. Students broaden their historical perspectives as they explore ways societies have dealt with continuity and change, exemplified by issues such as war and peace, internal stability and strife, and the development of institutions. To become informed citizens, students require knowledge of the civilizations that have shaped the development of the United States. World History provides the foundation that enables students to acquire this knowledge which will be used in the study of Civics and Economics and United States History.

43035X0C World History–Honors Credit: 1 unit Grade Level: 9
(B, F, H) Course Length: Semester Prerequisite: None

World History is a survey course that gives students the opportunity to explore recurring themes of human experience common to civilizations around the globe from ancient to contemporary times. A historical approach will be at the center of the course. The application of the themes of geography and an analysis of the cultural traits of civilizations will help students understand how people shape their world and how their world shapes them. As students examine the historical roots of significant events, ideas, movements and phenomena, they encounter the contributions and patterns of living in civilizations around the world. Students broaden their historical perspectives as they explore ways societies have dealt with continuity and change, exemplified by issues such as war and peace, internal stability and strife, and the development of institutions. To become informed citizens, students require knowledge of the civilizations that have shaped the development of the United States. World History provides the foundation that enables students to acquire this knowledge which will be used in the study of Civics and Economics and United States History. This course prepares students to expand their ability to think critically, write discussion and research papers, be able to lead discussions in the classrooms, and prepare for a course of study in the International Baccalaureate Programme.

20902X0C Foundations of NC Math I Credit: 1 unit Grade Level: 9
(B, F, H) Course Length: Semester Prerequisite: None

Foundations of NC Math I focuses primarily on the study of algebra topics. It is designed for students who need additional preparation before they take NC Math I. Topics studied include: number sense for real numbers; studying patterns in data using scatter plots and tables; algebraic order of operations; algebraic properties; linear equations and graphs; linear inequalities; relations and functions; line-of-best fit; and probability. Appropriate technology, from manipulatives to graphing calculators and applications software, is used regularly for instruction and assessment. This course does not count as a math credit for graduation unless the student is exempt from the Future-Ready Core mathematics sequence.

21092X0C NC Math I Credit: 1 unit Grade Level: 9-10
(B, F, H) Course Length: Semester Prerequisite: None

NC Math I provides students the opportunity to study concepts of algebra, geometry, functions, number and operations, statistics and modeling throughout the course. These concepts include expressions in the real number system, creating and reasoning with equations and inequalities, interpreting and building simple functions, expressing geometric properties and interpreting categorical and quantitative data.

20912X0C Foundations of NC Math II Credit: 1 unit Grade Level: 9-10
(B, F, H) Course Length: Semester Prerequisite: NC Math I

Foundations of NC Math II would serve as an introductory course to NC Math II. This course would be the first part of a 2-part series (Foundations of NC Math II & NC Math II) in which the curriculum could be explored at a slower pace.

22092X0C	NC Math II	Credit: 1 unit	Grade Level: 9-11
(B, F, H)	Course Length: Semester		Prerequisite: NC Math I

NC Math II continues a progression of the standards established in NC Math I. In addition to these standards, NC Math II includes: polynomials, congruence and similarity of figures, trigonometry with triangles, modeling with geometry, probability, making inferences and justifying conclusions.

22095X0C	NC Math II – Honors	Credit: 1 unit	Grade Level: 9-11
(B, F, H)	Course Length: Semester		Prerequisite: NC Math I

NC Math II - Honors continues a progression of the standards established in NC Math I. In addition to these standards, NC Math II includes: polynomials, congruence and similarity of figures, trigonometry with triangles, modeling with geometry, probability, making inferences and justifying conclusions. This honors level course integrates a development of deductive reasoning, with students learning about a system of ideas.

35012X0C	Earth/Environmental Science	Credit: 1 unit	Grade Level: 9-10
(B, F, H)	Course Length: Semester		Prerequisite: None

The earth/environmental science course focuses on the function of the earth's systems. Emphasis is placed on matter, energy, crustal dynamics, environmental awareness, materials availability, and the cycles that circulate energy and material through the earth system.

35015X0C	Earth and Environmental Science-Honors	Credit: 1 unit	Grade Level: 9-10
(B, F, H)	Course Length: Semester		Prerequisite: None

The earth/environmental science honors course focuses on the function of the earth's systems. Emphasis is placed on matter, energy, crustal dynamics, environmental awareness, materials availability, and the cycles that circulate energy and material through the earth system. This course takes a more detailed analysis of the earth and its environment than the standard level course as students learn how the laws of matter and energy affect environmental change.

33205X0C	Biology–Honors	Credit: 1 unit	Grade Level: 9-11
(B, F, H)	Course Length: Semester		Prerequisite: Earth/Environmental Science

This course gives students a general study of the biological processes of all living organisms. Laboratory experiences are an integral part of this course. It provides an in-depth study of biological concepts aimed at preparing the academically-inclined student for more advanced biological study. Students who have a moral objection to animal dissections that may be part of this course may select to do an alternate assignment.

11012X0C French I Credit: 1 unit Grade Level: 9-12
(F, H) Course Length: Semester Recommendation: Proficiency in English at grade level.

A study of Level I of a second language focuses on the following sequence: Listening, speaking, reading, and writing. The student learns correct pronunciation by listening to the teacher and recorded materials. He/she speaks the language by imitating the teacher and recorded materials. The student reads the language within a limited but practical vocabulary and writes whatever he/she learns to speak. By the end of the first semester of language study, the student is expected to understand, speak, read and write in the target language, words and phrases related to his/her immediate needs. The student is also introduced to the cultures and civilizations of the countries whose language is being studied.

11412X0C Spanish I Credit: 1 unit Grade Level: 9-12
(B, F, H) Course Length: Semester Recommendation: Proficiency in English at grade level

A study of Level I of a second language focuses on the following sequence: Listening, speaking, reading, and writing. The student learns correct pronunciation by listening to the teacher and recorded materials. He/she speaks the language by imitating the teacher and recorded materials. The student reads the language within a limited but practical vocabulary and writes whatever he/she learns to speak. By the end of the first semester of language study, the student is expected to understand, speak, read and write, in the target language, words and phrases related to his/her immediate needs. The student is also introduced to the cultures and civilizations of the countries whose language is being studied.

CC450X0C Career Management Credit: 1 unit Grade Level: 9-12
(B, F, H) Course Length: Semester Prerequisite: None

This course prepares students to locate, secure, keep, and change careers. Emphasis is placed on self-assessment of characteristics, interests, and values; education and career exploration; evaluation of career information and creation of a career plan. Based on the National Career Development Guidelines, skills learned in this course include, but are not limited to communications, interpersonal skills, problem solving, personal management and teamwork. English language arts are reinforced. Work-based learning strategies appropriate for this course include business/industry field trips, internships, job shadowing, and service learning. Student participation in Career and Technical Student Organization, (CTSO) competitive events, community service, and leadership activities provide the opportunity to apply essential standards and workplace readiness skills through authentic experiences.

BM102X0C Microsoft Word and PowerPoint Credit: 1 unit Grade Level: 9-12
(B, F, H) Course Length: Semester Prerequisite: None

Students in Microsoft IT Academies benefit from world-class Microsoft curriculum and software tools to tackle real-world challenges in the classroom environment. In the first part, students will learn to use the newest version of Microsoft Word interface, commands, and features to create, enhance, customize, share and create complex documents, and publish them. In the second part, students will learn to use the newest version of Microsoft PowerPoint interface, commands, and features to create, enhance, customize, and deliver presentations. In the last part, students will learn to use the basic features of the newest version of Publisher to create, customize, and publish a publication. English language arts are reinforced. Work-based learning strategies appropriate for this course include cooperative education, internship, service learning, and job shadowing. Apprenticeship is not available for this course. Future Business Leaders of America (FBLA) competitive events, community service, and leadership activities provide the opportunity to apply essential standards and workplace readiness skills through authentic experiences. Students will have the opportunity to earn Microsoft certification in Microsoft Office Word and Microsoft Office PowerPoint, <http://www.microsoft.com/learning/en/us/certification/mos.aspx>.

BM105X0C Microsoft Word and PowerPoint - Honors Credit: 1 unit Grade Level: 9-12
(B, F, H) Course Length: Semester Prerequisite: None

Students in Microsoft IT Academies benefit from world-class Microsoft curriculum and software tools to tackle real-world challenges in the classroom environment. In the first part, students will learn to use the newest version of Microsoft Word interface, commands, and features to create, enhance, customize, share and create complex documents, and publish them. In the second part, students will learn to use the newest version of Microsoft PowerPoint interface, commands, and features to create, enhance, customize, and deliver presentations. In the last part, students will learn to use the basic features of the newest version of Publisher to create, customize, and publish a publication. English language arts are reinforced. Work-based learning strategies appropriate for this course include cooperative education, internship, service learning, and job shadowing. Apprenticeship is not available for this course. Future Business Leaders of America (FBLA) competitive events, community service, and leadership activities provide the opportunity to apply essential standards and workplace readiness skills through authentic experiences. Students will have the opportunity to earn Microsoft certification in Microsoft Office Word and Microsoft Office PowerPoint, <http://www.microsoft.com/learning/en/us/certification/mos.aspx>.

BM202X0C Microsoft Excel and Access Credit: 1 unit Grade Level 9-12 (B, F, H)
Course Length: Semester Prerequisite: None

Students in Microsoft IT Academies benefit from world-class Microsoft curriculum and cutting-edge software tools to tackle real-world challenges in the classroom environment. The first part of the class is designed to help you use the newest version of Microsoft Excel interface, commands, and features to present, analyze, and manipulate various types of data. Students will learn to manage workbooks as well as how to manage, manipulate, and format data. In the second part of the class, students will learn how to create and work with a database and its objects by using the new and improved features in newest version of Microsoft Access. Students will learn how to create, modify, and locate information as well as how to create programmable elements and share and distribute database information. Mathematics is reinforced. Work-based learning strategies appropriate for this course include cooperative education, internship, service learning, and job shadowing. Apprenticeship is not available for this course. Future Business Leaders of America (FBLA) competitive events, community service, and leadership activities provide the opportunity to apply essential standards and workplace readiness skills through authentic experiences. This course can help prepare students for the Microsoft Office Specialist (MOS) in Excel and/or Access, <http://www.microsoft.com/learning/en/us/certification/mos.aspx>.

BM205X0C Microsoft Excel and Access - Honors Credit: 1 unit Grade Level 9-12
 (B, F, H) Course Length: Semester Prerequisite: None

Students in Microsoft IT Academies benefit from world-class Microsoft curriculum and cutting-edge software tools to tackle real-world challenges in the classroom environment. The first part of the class is designed to help you use the newest version of Microsoft Excel interface, commands, and features to present, analyze, and manipulate various types of data. Students will learn to manage workbooks as well as how to manage, manipulate, and format data. In the second part of the class, students will learn how to create and work with a database and its objects by using the new and improved features in newest version of Microsoft Access. Students will learn how to create, modify, and locate information as well as how to create programmable elements and share and distribute database information. Mathematics is reinforced. Work-based learning strategies appropriate for this course include cooperative education, internship, service learning, and job shadowing. Apprenticeship is not available for this course. Future Business Leaders of America (FBLA) competitive events, community service, and leadership activities provide the opportunity to apply essential standards and workplace readiness skills through authentic experiences. This course can help prepare students for the Microsoft Office Specialist (MOS) in Excel and/or Access, <http://www.microsoft.com/learning/en/us/certification/mos.aspx>.

BL082X0C Introductory Computer Science Credit: 1 unit Grade Level: 9-11
 (B, F, H) Course Length: Semester Prerequisite: None

This course is an introductory computer science survey course. The course takes a wide look at computer science by covering topics such as programming, physical computing, HTML/CSS, and data. Students are empowered to create authentic artifacts and engage with CS as a medium for creativity, communication, problem solving, and fun. This course is a prerequisite for AP Computer Science Principles.

BF102X0C Principles of Business and Finance Credit: 1 unit Grade Level: 9-12
 (B, F, H) Course Length: Semester Prerequisite: None

This course introduces students to topics related to business, finance, management, and marketing to cover business in the global economy, functions of business organization and management, marketing basics, and significance of business financial and risk management. English language arts, social studies, and mathematics are reinforced. Work-based learning strategies appropriate for this course include mentorship, school-based enterprise, service learning, and job shadowing. Cooperative education is not available for this course. Apprenticeship is not available for this course. DECA (an association for Marketing Education students) and Future Business Leaders of America (FBLA) competitive events, community service, and leadership activities provide the opportunity to apply essential standards and workplace readiness skills through authentic experiences.

MM512X0C	Marketing	Credit: 1 unit	Grade Level: 9-12
(F, H)	Course Length: Semester		Prerequisite: None

In this course, students develop an understanding of the processes involved from the creation to the consumption of products/services. Students develop an understanding and skills in the areas of distribution, marketing-information management, market planning, pricing, product/service management, promotion, and selling. Students develop an understanding of marketing functions applications and impact on business operations. Mathematics and social studies are reinforced. Work-based learning strategies appropriate include cooperative education, entrepreneurship, internship, mentorship, school-based enterprise, service learning, and job shadowing. Apprenticeship is not available for this course. DECA (an association for Marketing Education students) competitive events, community service, and leadership activities provide the opportunity to apply essential standards and workplace readiness skills through authentic experiences.

The Marketing and Marketing Management courses can help prepare students for credentials:

- Assessment of Skills and Knowledge (A*S*K) <http://www.askinstitute.org/>
- Professional Certification <http://www.nrffoundation.com>
- Sales & Marketing Executives International, <http://www.smei.org>

FN412X0C	Nutrition and Foods I	Credit: 1 unit	Grade Level: 9-11
(F, H)	Course Length: Semester		Prerequisite: None

This course examines the nutritional needs of the individual. Emphasis is placed on the relationship of diet to health, kitchen and meal management, food preparation and sustainability for a global society, and time and resource management. English language arts, mathematics, science, and social studies are reinforced. Work-based learning strategies appropriate for this course include service learning and job shadowing. Apprenticeship and cooperative education are not available for this course. Family, Career and Community Leaders of America (FCCLA) competitive events, community service, and leadership activities provide the opportunity to apply essential standards and workplace readiness skills through authentic experiences.

FE602X0C Parenting and Child Development Credit: 1 unit Grade Level: 9-12
(B, F, H) Course Length: Semester Prerequisite: None

This course introduces students to responsible nurturing and basic applications of child development theory with children from infancy through age six. Areas of study include parenthood decisions, child care issues, prenatal development and care, and development and care of infants, toddlers, and children three through six. Emphasis is on responsibilities of parents, readiness for parenting, and the influence parents have on children while providing care and guidance. Art, English language arts, and science are reinforced. Work-based learning strategies appropriate for this course include service learning and job shadowing. Apprenticeship and cooperative education are not available for this course. Family, Career and Community Leaders of America (FCCLA) competitive events, community service, and leadership activities provide the opportunity to apply essential standards and workplace readiness skills through authentic experiences.

AA212X0C Animal Science I Credit: 1 unit Grade Level: 9-11
(B, H) Course Length: Semester Prerequisite: None

This course focuses on the basic scientific principles and processes that are involved in animal physiology, breeding, nutrition, and care in preparation for an animal science career major. Topics include animal diseases, introduction to animal science, animal nutrition, animal science issues, career opportunities, and animal evaluation. English language arts, mathematics, and science are reinforced. Work-based learning strategies appropriate for this course are apprenticeship, cooperative education, mentorship, school-based enterprise, service learning, job shadowing, and supervised agricultural experience. FFA competitive events, community service, and leadership activities provide the opportunity to apply essential standards and workplace readiness skills through authentic experiences. Students who have a moral objection to animal dissections that may be part of this course may select to do an alternate assignment.

AA215X0C Animal Science I - Honors Credit: 1 unit Grade Level: 9-11
(B, H) Course Length: Semester Prerequisite: None

This course focuses on the basic scientific principles and processes that are involved in animal physiology, breeding, nutrition, and care in preparation for an animal science career major. Topics include animal diseases, introduction to animal evaluation. English language arts, mathematics and science are reinforced. Work-based learning strategies appropriate for this course are apprenticeship, cooperative education, mentorship, school-based enterprise, service learning, job shadowing and supervised agricultural experience. FFA competitive events, community service and leadership activities provide the opportunity to apply essential standards and workplace readiness skills through authentic experiences. Students who have a moral objection to animal dissections that may be part of this course may select to do an alternate assignment. This honors course extends the Standard Course of Study to a higher, more challenging level.

AS312X0C Agricultural Mechanics I Credit: 1 unit Grade Level: 9-10
(B, H) Course Length: Semester Prerequisite: None

This course develops knowledge and technical skills in the broad field of agricultural machinery, equipment, and structures. The primary purpose of this course is to prepare students to handle the day-to-day problems and repair needs they will encounter in their chosen agricultural career. Topics include agricultural mechanics safety, agricultural engineering career opportunities, hand/power tool use and selection, electrical wiring, basic metal working, basic agricultural construction skills related to plumbing, concrete, carpentry, basic welding, and leadership development. English language arts, mathematics, and science are reinforced. Work-based learning strategies appropriate for this course include apprenticeship, cooperative education, internship, mentorship, school-based enterprise, job shadowing, and supervised agricultural experience. FFA competitive events, community service, and leadership activities provide the opportunity to apply essential standards and workplace readiness skills through authentic experiences.

AP412X0C Horticulture I Credit: 1 unit Grade Level: 9-10
(B, H) Course Length: Semester Prerequisite: None

This course provides instruction on the broad field of horticulture with emphasis on the scientific and technical knowledge for a career in horticulture. Topics in this course include plant growth and development, plant nutrition, media selection, basic plant identification, pest management, chemical disposal, customer relations, and career opportunities. English language arts, mathematics, and science are reinforced. Work-based learning strategies appropriate for this course are apprenticeship, cooperative education, internship, mentorship, school-based enterprise, job shadowing, and supervised agricultural experience. FFA competitive events, community service, and leadership activities provide the opportunity to apply essential standards and workplace readiness skills through authentic experiences.

AP415X0C Horticulture I - Honors Credit: 1 unit Grade Level: 9-10
(B, H) Course Length: Semester Prerequisite: None

This course provides instruction on the broad field of horticulture with emphasis on the scientific and technical knowledge for a career in horticulture. Topics in this course include plant growth and development, plant nutrition, media selection, basic plant identification, pest management, chemical disposal, customer relations and career opportunities. English language arts, mathematics and science are reinforced. This honors course extends the Standard Course of Study to a higher, more challenging level. Students can expect to complete focused and detailed assignments related to the coursework. Work-based learning strategies appropriate for this course are apprenticeship, cooperative education, internship, mentorship, school-based enterprise, job shadowing and supervised agricultural experience. FFA competitive events, community service and leadership activities provide the opportunity to apply essential standards and workplace readiness skills through authentic experiences.

TS212X0C Scientific and Technical Visualization I Credit: 1 unit Grade Level: 9-11
(H) Course Length: Semester Prerequisite: None

This state-of-the-art course introduces students to the use of complex graphic software. Visualization activities include creation of 2D and 3D computer generated imagery (CGI) for use in science, crime solving, video entertainment, gaming, and commercial web design. Computer, communication, mathematics and scientific concepts are reinforced in this course. Job shadowing is an appropriate work-based learning strategy for this course. Students will gain beginner level experience with the use of 3D Studio Max visualization software as they learn to take raw data and transform it into visual representations that are easily understood.

51152X0C Dance - Beginning Credit: 1 unit Grade Level: 9-12
(H) Course Length: Semester Prerequisite: None

Using a modern dance-based approach, Dance I explores movement as a creative art form. Student learning includes opportunities to develop kinesthetic awareness, proper body alignment, physical strength, flexibility, endurance, and care of the dance instrument while exploring improvisational and expressive movement and basic modern dance technique. Dance elements and basic principles of composition are studied and practiced. Students use creative and critical thinking skills to create and communicate meaning through dance movement. Students experience the role of both choreographer and dancer and have opportunities to present their work. Through the study of dance in various cultures and historical periods, students broaden their understanding of dance as an art form. Students will explore a variety of opportunities in dance as well as connections with other art forms and subject areas. Students enrolled in this course will perform.

51162X0C Dance - Intermediate Credit: 1 unit Grade Level: 9-12
(H) Course Length: Semester Prerequisite: Dance I

Dance II uses a modern dance-based approach and follows Dance I. Dance II emphasizes students' acquisition of intermediate movement skills and refined motor control through the study of various modern dance techniques. Students learn to take responsibility for their personal health and to care for their dance instrument. Students continue to explore improvisation, dance elements, and composition as both dancer and choreographer. Students present the skills they have learned to selected audiences and learn basic technical/theatrical skills for dance production. Students extend their understanding of dance as an art form through a consideration of aesthetic and philosophical perspectives. Further awareness is enhanced through the study of dance history from ancient to medieval periods and the exploration of dance through a variety of cultural contexts. Students enrolled in this class will perform.

54152X0C Visual Arts - Beginning Credit: 1 unit Grade Level: 9-12

(B, F, H)

Course Length: Semester

Prerequisite: None

This is an introductory level course primarily devoted to deliberate and systematic presentations of various art processes, procedures, theories, and historical developments. Students will have experiences in producing 2D and 3D artworks. The course emphasizes the study of elements of art and principles of design, color theory, vocabulary, art criticism, art history, and safety in the art studio. The approach to art experiences during this time is experimental in terms of materials. Students are provided a strong foundation in design, drawing, and vocabulary in a teacher-structured environment. Problem solving and decision making are emphasized throughout the curriculum.

52302X0C1-Sem 1

52302X0C2-Sem 2

(B, F, H)

Vocal Music - Beginning

Credit: 1 unit

Grade Level:

9-12

Course Length: Semester

Prerequisite: Audition

This course introduces students to a variety of choral literature. Participating students will refine their vocal techniques and choral interpretation. Music reading skills will be stressed. Students will have the opportunity to perform and witness the performances of other choral groups. Out-of-class preparation, performances, and after school rehearsals are required. Students are expected to enroll in both semesters.

52552X0C1-Sem 1

52552X0C2-Sem 2

(B, F, H)

Band - Beginning

Credit: 1 unit

Grade Level:

9-12

Course Length: Semester

Prerequisite: Audition

This class is designed to develop within each student the basic skills necessary to play a wind or percussion instrument. Students are expected to enroll in both semesters.

52562X0C1-Sem 1

52562X0C2-Sem 2

(B, F, H)

Band - Intermediate

Credit: 1 unit

Grade Level:

9-12

Course Length: Semester

Prerequisite: Audition

This class is designed to develop within each student an appreciation of music in general and to strengthen the basic knowledge of music fundamentals. It is also designed to improve the technical facility of each individual through the use of appropriate studies and band literature. Out of class preparation, performances, and after school rehearsals are required. Membership in the marching band is also required. Students are expected to enroll in both semesters.

52585X0C1-Sem 1

52585X0C2–Sem2 Band - Advanced Credit: 1 unit Grade Level: 9-12
(B, F, H) Course Length: Semester Prerequisite: Audition

This course is intended to meet the North Carolina Department of Public Instruction’s requirements for Honors Band. Students will study varied historical forms of composition and develop a knowledge of music that goes beyond that of basic score analysis and listening skills. Out of class preparation, performances, and after school rehearsals are required. Membership in the marching band is also required. Students are expected to enroll in both semesters.

52162X0CP Percussion Class Credit: 1 unit Grade Level: 9-12
(H) Course Length: Semester Prerequisite: Audition

This class is designed to teach the techniques of playing percussion instruments. Emphasis will be on snare drum, mallet instruments, and tympani. Out of class preparation, performances, and after school rehearsals are required.

52162X0JE Jazz Band Credit: 1 unit Grade Level: 9-12
(F, H) Course Length: Semester Prerequisite: None

Jazz Band introduces students to genres, styles, and cultures to develop students’ understanding of music through exploring its historical development and experimenting with its defining features. This course is for the serious musician wanting to learn about musical idioms. It focuses on researching musical literature and stylistic concepts. The study of the interpretation of jazz, swing, big band, rock and roll, and rhythm and blues will be the main emphasis of the course. Instrumentation is limited to the standard big-band form. Skills and knowledge are refined to higher degrees and music is studied at higher levels of difficulty.

60492X0C Health and P. E. Credit: 1 unit Grade Level: 9
(B, F, H) Course Length: Semester Prerequisite: None

This course is designed to emphasize total fitness through individual and team activities. It includes a survey of health knowledge and its relationship to health habits and attitudes. The state course of study is followed. Attention is given to personal health planning, nutrition, weight management, wellness, health risks and behaviors, stress management, relationships, and substance abuse.

AVID

48002X0BH The Bible as History
(B, F, H)

Credit: 1 unit

Course Length: Semester

Grade Level: 9-12

Prerequisite: None

The Bible as History is a survey course with emphasis on understanding the development of ancient Judaism through the formation of the Christian Church. The class will include studies on the historical meaning and value of the content of the Bible. The survey will incorporate a review of both the Old and New Testaments to aid in an examination of the Biblical impact on American history, law, community life, and culture.