

**WILSON COUNTY SCHOOLS
SCHOOL IMPROVEMENT PLAN**

Gardners Elementary School



2015-2016

Strategic Priorities for Wilson County Schools

State Board of Education Goals – Future-ready for Students for the 21st Century

- Goal 1** Every student in the NC Public School System graduates from high school prepared for work, further education, and citizenship.

- Goal 2** Every student has a personalized education.

- Goal 3** Every student, every day has excellent educators.

- Goal 4** Every school district has up-to-date financial, business, and technology systems to serve its students, parents, and educators.

- Goal 5** Every student is healthy, safe, and responsible.

Strategic Priority 1:	Every Wilson County Schools student receives a personalized education in order to graduate from high school prepared for work, further education and citizenship.
<i>Supports SBE Goals 1 & 2</i>	<i>--Every student in the NC Public School System graduates from high school prepared for work, further education, and citizenship.</i> <i>--Every student has a personalized education.</i>
Strategic Priority 2:	Every Wilson County Schools student, every day has excellent educators.
<i>Supports SBE Goal 3:</i>	<i>--Every student, every day has excellent educators.</i>
Strategic Priority 3:	Wilson County Schools will establish and maintain up-to-date financial, business, and technology systems to serve our students, parents and educators.
<i>Supports SBE Goal 4:</i>	<i>--Every school district has up-to-date financial, business, and technology systems to serve its students, parents, and educators.</i>
Strategic Priority 4:	Wilson County Schools will promote student health, safety, and responsibility.
<i>Supports SBE Goal 5:</i>	<i>--Every student is healthy, safe, and responsible.</i>
Strategic Priority 5:	Wilson County Schools families, businesses, and community stakeholders are engaged and valued partners with our schools.
<i>Supports SBE Goal :</i>	<i>--A local priority aligned with our district goals.</i>
Strategic Priority 6:	Every Wilson County Schools student has a healthy and safe learning environment consistent with the system’s instructional goals.

<i>Supports SBE Goal:</i>	<i>-A local priority aligned with our district goals.</i>
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School Vision and Mission Statements for Gardners Elementary

Vision:

We believe that the future of Wilson County rests upon an informed and educated citizenry that is resilient and adaptable to a changing world. Our vision requires us to provide appropriate facilities, support services, and learning resources for all students. We must hire the most qualified teachers, administrators, and support staff members to prepare graduates to enter that citizenry as leaders and life-long learners. Our students, the living messages of the future, represent our commitment to supporting a high quality of living in Wilson County.

Mission:

The mission of Gardners Elementary School is to provide positive educational experiences that enable all students to achieve maximum potential and become responsible, contributing members of society and lifelong learners. We will focus on building relationships by accepting and embracing all people in a safe, professional, and community-supported school environment.

LEA or Charter Name/Number: Wilson County 980
School Name/Number: Gardners Elementary
School Address: 5404 Highway 42, Elm City, NC 27822
Plan Year(s): 2015-16
Date prepared: May 1, 2015

Principal Signature: Pamela Washall **Date:** 9/18/15

Local Board Approval Signature: _____ **Date:** _____

School Improvement Team Membership

From GS §115C-105.27: “The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff.”

Name	Position	Name	Position
Pamela Walthall	Principal		
Emily Chilton	Chairperson		
Pam Tabb	Vice-Chairperson		
Shonda Atkinson	K-1 Representative		
Carol Price	2-3 Representative		
Mandy Jenkins	4-5 Representative		
Sandra Strickland	Teacher Assistant		
Sarah Beamon	PTO President		
Melissa Butts	Parent Volunteer Coordinator		
TBA	SGA President		

Minimum # of Parent Representatives: 0-500 students = 2; 501-1000 students = 3; 1001-1300 students = 4.

School Improvement Assurances Checklist Sheet - Wilson County Schools

Please complete the following assurance items, sign, date, and attach to the School Improvement Plan for your school.

1. The School Improvement Team and School Improvement Plan for the 2015-16 school year for Gardners Elementary meets all of the requirements set forth in North Carolina General Statute 115C-105.27. Yes No

2. All components have been addressed in this plan. Yes No

3. Instructional objectives address growth. Yes No

4. Staff development plans have been included in this plan. Yes No

5. A Safe Schools Plan has been developed for this school and appropriate parts of this plan are posted on the school's website. Yes No

6. The School Improvement Team developed a plan for planning and duty free lunch during the 2015-16 school year. Yes No

7. We have attached a copy of our Title I plan. Yes No Not Applicable

8. A transition plan is in place for students articulating to the next school level to include Pre-K to K, 5th to 6th, and 8th to 9th. Yes No
9. Our school has a comprehensive safe school plan (SSP) embedded in their 2015-16 School Improvement Plan containing all the components designed by statute 115C-105.47-54. Yes No
10. All eligible staff members were given the opportunity to vote on the 2015-16 School Improvement Plan by means of secret ballot on May 13, 2015.

The result of the vote was as follows:

For:	35
Against:	<u>0</u>
Abstain:	<u>0</u>

Signatures:	Principal	<i>Pamela Walthall</i>	Date:	9/11/15
		_____		_____
	SIT Chairperson	<i>Emily Chilton</i>	Date:	9/11/15
		_____		_____

We certify that:

- A. This plan was developed using input from all stakeholder groups.**
- B. This plan was developed using comprehensive, reliable data sources.**
- C. The content of this plan is consistent with the mission of the school, the WCS Strategic Plan, and all applicable state and local board of education policies and administrative guidelines.**
- D. This plan has been adopted by our School Improvement Team and entire school faculty.**



Beginning-of-Year Review	Planning	Progressing	Completed
Date: 09-10-2015	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Signatures:

Principal

Date:

SIT Chairperson

Date:



Gardners Elementary School

School Improvement Plan - Priority Outcome Summary

Strategic Priority 1:

Every Gardners Elementary School student receives a personalized education in order to transition from elementary to middle school prepared for further education.

Strategic Priority Team Leader:

- Pamela Walthall, co-chair
- Emily Chilton, co-chair

Outcomes

- I. Outcome 1.3: Every student will demonstrate continuous academic growth in grades K-5.
 1. Goal 1: Increase the percentage of third, fourth, and fifth grade students scoring proficient or higher on the core subject assessments.
 2. Goal 2: Provide training on the Common Core content and strategies in all subjects grades K-5.
- II. Outcome 1.4: Provide programs that meet needs of a wide range of learners.
 1. Goal 1: ELL – Meet Annual Measureable Objectives (AMOs).
 2. Goal 2: EC – Increase growth for students in math and reading.
 3. Goal 3: AIG – Increase the growth for students in math and/or reading.

Data Points:

- Measure 1: The number of students K-5 showing growth measured by BOY, MOY, and EOY benchmarks and state assessments.
- Measure 2: Technology program scheduling [access log documentation, enrichment activities, specific plans for AIG, EC, and ELL students]



Gardners Elementary School School Improvement Plan - Priority Outcome Summary

Strategic Priority 2:

Every Gardners Elementary School student has excellent educators.

Strategic Priority Team Leader:

- Shonda Atkinson, chairperson

Outcomes

- I. Outcome 2.1: Build educator capacity to deliver an outstanding instructional program.
 1. Goal 1: Implement peer coaching.
 2. Goal 2: Increase staff knowledge of best practices.
 3. Goal 3: Strengthen leadership skills.
 4. Goal 4: Kindergarten and fifth grade teams will prepare students to transition into kindergarten and middle school.

Data Points:

- Measure 1: Document teacher training participation in peer coaching and best practices for instruction [site-based, Organizational Development, workshop registrations (regional)-Human Resource Management System (HRMS)]
- Measure 2: Records of committee assignments and coordination of activities
- Measure 3: Records of agendas and minutes for team collaboration
- Measure 4: Records of orientation training and activities for transition
- Measure 5: Completion reports from the NCEES [educator evaluation system]
- Measure 6: Completion reports from Eleot walk throughs.



Gardners Elementary School School Improvement Plan - Priority Outcome Summary

Strategic Priority 3:

Gardners Elementary will establish and maintain financial practices to serve our staff, students and parents.

Strategic Priority Team Leaders:

- Pamela Walthall – chairperson
- Lisa Ellis

Outcomes

- I. Outcome 3.1: Use of school funds to provide services that support the school community.
 1. Goal 1: Facilitate the use of technology.
 2. Goal 2: Follow district requirements for school bookkeeping.
- II. Outcome 3.2: Use local, state and federal funding according to state and federal laws and State Board of Education policies.
 1. Goal 1: The bookkeeper will follow district and school site guidelines that involve financial management.

Data Points:

- Measure 1: Audit reports/chart of accounts
- Measure 2: Title 1 Budget and AS400/Pos - Expenditures
- Measure 3: AMTR Reporting/Accountability of purchases for technology resources



Gardners Elementary School School Improvement Plan - Priority Outcome Summary

Strategic Priority 4:

Gardners Elementary will promote student health, safety, and responsibility.

Strategic Priority Team Leader:

- Allen Daniel, co-chair
- Charlotte Hicks, co-chair

Outcomes

- I. Outcome 4.1: Increase the number of students, staff, and parents presenting healthy behaviors.
 1. Goal 1: Implement marketing strategies to engage students and families in health promoting activities.
 2. Goal 2: Establish an Active Healthy Advisory Committee
- II. Outcome 4.2: Enhance safety and security protocols.
 1. Goal 1: Maintain a Crisis Plan in coordination with Administrative Services.
- III. Outcome 4.3: Establish student responsibility.
 1. Goal 1: Establish a character education program.

Data Points:

- Measure 1: Marketing activity documentation
- Measure 2: Parent participation in functions [Title 1 parent engagement accountability/signatures]
- Measure 3: Record of established Active Healthy Advisory Committee
- Measure 4: Committee meetings minutes [Advisory, PTO, Leadership Team, etc.]
- Measure 5: Up-to-date Crisis Plan

- Measure 6: Safety drills and meetings [calendars and district reports]
- Measure 7: Character Education activities (schedules, activities)
- Measure 8: Record of PBIS Team and activities



Gardners Elementary School School Improvement Plan - Priority Outcome Summary

Strategic Priority 5:

Gardners Elementary families, businesses, and community stakeholders are engaged and valued partners with our schools.

Strategic Priority Team Leader:

- Carol Price, co-chair
- Hope Sauls, co-chair

Outcomes

- I. Outcome 5.1: Engage all Gardners Elementary Schools families as active partners in school activities.
 1. Goal 1: Engage current partnerships in school committees and leadership team planning.
 2. Goal 2: Engage parents as partners [i.e. assessment proctors, academic coaches, classroom parents/helpers].
 3. Goal 3 Increase the percentage of parent participation in Title 1 annual meeting, and all other Title 1 parent engagement activities.

Data Points:

- Measure 1: Documentation of partnership and parent involvement – Title 1 requirements for audits/parent engagement
- Measure 2: Record of Parent Involvement in school activities – Volunteer Tracker, Ident-a-kid



Gardners Elementary School

School Improvement Plan– Goal Planning Sheet

Strategic Priority 1:

Every Gardners Elementary School student receives a personalized education in order to transition successfully from elementary to middle school.

Outcome 1.3: Every student will demonstrate continuous academic growth in grades K-5.

Goal 1: To increase growth for all students in the core subjects.

Goal Leader: Pamela Walthall

Collaborating Agencies/Organizations for this goal:

- Leadership Team
- District Technology Coordinator

Strategy 1: Utilize instructional resources and processes that align with the Common Core Standards in reading, math and science.			
Actions	Person Responsible	Monitoring Dates	Progress
1. <i>Integrate Thinking Maps as strategic instructional support in core subjects</i>	Lisa Benton, Shonda Atkinson	September-May [PLC meetings per week]	
2. <i>Incorporate interventions for all core students via research based RtI [EC to AIG, i.e., Cover, Copy, Compare, etc.]</i>	SIT Chairperson S. Hines, AIG Teacher K. Dermer, Grade Level Teams	August-June PLC and Grade Level Meetings/Weekly	

3. <i>Administer assessments in core subjects</i>	School Counselor and Grade Level Teams	August-June BOY, MOY, and EOY	
4. <i>Increase parent participation in instructional activities</i>	School Counselor, Ginger Garrou, Emilee Butts	August - June	

Strategy 2: Increase the use of computers as an instructional tool.			
Actions	Person Responsible	Monitoring Dates	Progress
1. <i>Training for teachers on how to use computers for instruction</i>	Tedi McManus, Natalie Mercer	August-June	
2. <i>Increase student-computer ratio for accessibility [variety and number]</i>	Leadership Team MTAC Team	July-March	
3. <i>Integrate computer use as a part of the Grade Level Planning/PLCs</i>	K-5 Teachers	August-June	
4. <i>Implement computer-based learning centers K-2</i>	Tedi McManus, Natalie Mercer, Brian Wagner, Mark Letchworth	July 1-September	
5. <i>Training for students on how to use computers for learning</i>	Tedi McManus, Julia Suthard	August-June Weekly Technology Classes K-5	

Strategy 3: *Increase parent involvement in the curriculum.*

Actions	Person Responsible	Monitoring Dates	Progress
1. <i>Provide parent/student workshops on the CCS</i>	Mandy Jenkins/Keleigh Carey	August-June	
2. <i>Provide parent opportunities to present lessons/projects</i>	Mandy Jenkins/Keleigh Carey	August-June	
3. <i>Increase parent participation in instructional activities</i>	Emily Chilton, Mandy Jenkins	August - June	



Gardners Elementary School

School Improvement Plan– Goal Planning Sheet

Strategic Priority 1:

Every Gardners Elementary School student receives a personalized education in order to transition successfully from elementary to middle school.

Outcome 1.3: Prepare students for annual academic growth.

Goal 2: Provide training on the Common Core content and strategies in all subjects grades K-5.

Goal Leaders: Ginger Garrou, Shonda Atkinson

Collaborating Agencies/Organizations for this goal:

- Leadership Team
- Organizational Development
- Professional Organizations for Educators

Strategy 1: Utilize training resources that align with the math, reading, and science.

Actions	Person Responsible	Monitoring Dates	Progress
1. Teachers will engage in staff development in math, reading, and science [as available via OD and professional organizations, i.e., HillRap, SchoolNet, MobyMax, Renaissance Learning, etc.]	Ginger Garrou, Shonda Atkinson	September-June	
2. Teachers will implement newly acquired instructional practices in the classroom [Thinking Maps, etc.]	Grade Level Teams	August-June Weekly Lesson Plans	
3. Teachers will measure the degree to which newly acquired practices are implemented via lesson plans [thinking map strategies, flexible grouping, etc.]	Grade Level Teams	August-June Weekly Lesson Plans	
4. Use the benchmarks, summative and formative, to identify student needs [Read3D, iReady, SchoolNet, etc.]	Sharron Hines, Lisa Benton, Jessica Ward, PLC Teams K-5	August-June [benchmarks in core subjects]	



Gardners Elementary School School Improvement Plan– Goal Planning Sheet

Strategic Priority 1:

Every Gardners Elementary School student receives a personalized education in order to transition successfully from elementary to middle school.

Outcome 1.4: Provide programs that meet needs of a wide range of learners.

Goal 1: ELL – Meet Annual Measureable Objectives (AMOs).

Goal Leader: Emily Chilton

Collaborating Agencies/Organizations for this goal:

- Leadership Team
- Organizational Development

Strategy 1: Utilize training resources that align with the ELL standards.			
Actions	Person Responsible	Monitoring Dates	Progress
<i>1. Teachers will engage in staff development [Rosetta Stone]</i>	Emily Chilton, Shonda Atkinson, OD	August-June	
<i>2. ESL and regular education teachers will integrate ELL standards into core instruction</i>	Margarita Haitema and Grade Level Teams	August-June Weekly Lesson Plans	
<i>3. ELL will participate in the Extended Learning Program</i>	Pam Holley-Sharpe, Shonda Atkinson	September-May [Tuesdays]	

<i>4.ACCESS results will be used to guide instruction for ELL students.</i>	Margarita Haitema, teachers	September-June Weekly Lesson Plans	
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Gardners Elementary School School Improvement Plan– Goal Planning Sheet

Strategic Priority 1:

Every Gardners Elementary School student receives a personalized education in order to transition successfully from elementary to middle school.

Outcome 1.4: Provide programs that meet needs of a wide range of learners.

Goal 2: EC – Increase growth for students in math and reading.

Goal Leader: Pam Tabb

Collaborating Agencies/Organizations for this goal:

- EC Department
- Teachers K-5

Strategy 1: Utilize training resources that align with IDEA and Common Core Standards.

Actions	Person Responsible	Monitoring Dates	Progress
<i>1. Teachers will engage in staff development training in EC practices for instruction and growth.</i>	Pam Tabb	August-June [benchmarks – BOY, MOY, EOY, Read3D, EOGs]	
<i>2. Teachers will implement modifications in compliance with student IEPs.</i>	Teachers and assistants	August-June Weekly Lesson Plans	



Gardners Elementary School

School Improvement Plan– Goal Planning Sheet

Strategic Priority 1:

Every Gardners Elementary School student receives a personalized education in order to transition successfully from elementary to middle school.

Outcome 1.4: Provide programs that meet needs of a wide range of learners.

Goal 3: AIG – Increase the percentage of AIG students who show one year of growth annually.

Goal Leader: Christel Dermer

Collaborating Agencies/Organizations for this goal:

- Instructional Services/AIG
- Leadership Team

Strategy 1: Utilize training resources that align with the AIG and Common Core Standards.

Actions	Person Responsible	Monitoring Dates	Progress
<i>1. Teachers will engage in staff development training in AIG practices for instruction and growth [reciprocal teaching]</i>	Christel Dermer	August-May	
<i>2. Teachers will implement newly acquired instructional practices in line with student AIG personalized goals.</i>	Christel Dermer, 3 rd , 4 th , and 5 th grade teams	August-June	



Gardners Elementary School School Improvement Plan– Goal Planning Sheet

Strategic Priority 2:

Every Gardners Elementary School student has excellent educators.

Outcome 2.1: Build educator capacity to establish an outstanding instructional program.

Goal 1: Implement peer coaching.

Goal Leader: Shonda Atkinson

Collaborating Agencies/Organizations for this goal:

- Organizational Development
- Leadership Team

Strategy 1: Staff members will participate in training to build educator capacity.

Actions	Person Responsible	Monitoring Dates	Progress
<i>1. Provide training or resources on collaboration [crucial conversations]</i>	Shonda Atkinson, OD	August-May	
<i>2. Identify mentors and ensure mentor training</i>	Tracy Leon	August-June OD Mentor Meeting Schedule	
<i>3. Ensure beginning teacher training and support</i>	Tracy Leon, Pam Holley- Sharpe	August-June OD BT Training	

<i>4.Establish mentor/mentee partnerships</i>	Pam Holley-Sharpe	August	
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Gardners Elementary School School Improvement Plan– Goal Planning Sheet

Strategic Priority 2:

Every Gardners Elementary School student has excellent educators.

Outcome 2.1: Build educator capacity to deliver an outstanding instructional program.

Goal 2: Increase staff knowledge of best practices.

Goal Leader: Ginger Garrou

Collaborating Agencies/Organizations for this goal:

- Curriculum Committee

Strategy 1: <i>Staff members will participate in staff development best practices.</i>			
Actions	Person Responsible	Monitoring Dates	Progress
<i>1. Provide training for all teachers (core subjects, ASW, iReady, Thinking Maps, etc.)</i>	Robin Gasque, Ginger Garrou, Shonda Atkinson	September-December	
<i>2. Provide resources on brain-based learning and best practices</i>	Ginger Garrou, Shonda Atkinson	August-December	
<i>3. Establish observations of on-site best practices K-5 via peer coaching</i>	Leadership Team	September-June	



Gardners Elementary School School Improvement Plan– Goal Planning Sheet

Strategic Priority 2:

Every Gardners Elementary School student has excellent educators.

Outcome 2.1: Build educator capacity to deliver an outstanding instructional program.

Goal 3: Strengthen leadership skills.

Goal Leader: Pamela Walthall

Collaborating Agencies/Organizations for this goal:

- Leadership Team

Strategy 1: <i>Staff members will engage in leadership roles.</i>			
Actions	Person Responsible	Monitoring Dates	Progress
<i>1, Teachers will assume leadership roles on committees and activities</i>	Leadership Team	August-June	
<i>2. Core Area and Specials Teachers will determine leadership in the classroom [NCEES]</i>	Grade Level Teams	August-June	



Gardners Elementary School School Improvement Plan– Goal Planning Sheet

Strategic Priority 2:

Every Gardners Elementary School student has excellent educators.

Outcome 2.1: Staff members will demonstrate improvement in educator effectiveness.

Goal 4: Kindergarten and fifth grade teams will prepare students to transition successfully into kindergarten and middle school.

Goal Leaders: Theresa Baker, Ginger Garrou

Collaborating Agencies/Organizations for this goal:

- Kindergarten Team
- Fifth Grade Team
- Speight Middle School

Strategy 1: Teachers and school counselor will build capacity to prepare students for transition into kindergarten and sixth grade.			
Actions	Person Responsible	Monitoring Dates	Progress
<i>1. Orientation training for teachers, kindergarten and 5th grade students</i>	Kindergarten and 5 th grade teachers, GES and SMS counselors	August	
<i>2. Coordination of school entry and exit transitions</i>	School Counselor[s] [Gardners and Speight], teachers, and PTO	August, March	

<i>2. Evaluate skill preparedness for school entry and exit transitions</i>	Sharron Hines, kindergarten and 5 th grade teachers	August, March	
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Gardners Elementary School School Improvement Plan– Goal Planning Sheet

Strategic Priority 3:

Gardners Elementary will establish and maintain financial practices to serve the staff, students and parents.

Outcome 3.1: Use of school funds to provide services that support the school community.

Goal 1: Facilitate the use of technology.

Goal Leaders: Tedi McManus, Natalie Mercer

Collaborating Agencies/Organizations for this goal:

- MAC Team

Strategy 1: Facilitate collaborative planning to increase resources and use of technology			
Actions	Person Responsible	Monitoring Dates	Progress
<i>1. Align budget allotments with student needs [hardware/software support]</i>	Tedi McManus, MAC	August-June	
<i>2. Establish funds for teacher resources to establish and maintain technology integration in the classroom</i>	Natalie Mercer, Shonda Atkinson	August-June	



Gardners Elementary School School Improvement Plan– Goal Planning Sheet

Strategic Priority 3:

Gardners Elementary will establish and maintain financial practices to serve our staff, students, and parents.

Outcome 3.1: Maintain an infrastructure that supports classroom instruction.

Goal 2: The staff will follow district requirements for school site bookkeeping.

Goal Leaders: Lisa Ellis

Collaborating Agencies/Organizations for this goal:

- Administrative Services/Finance Department
- Leadership Team

Strategy 1: The principal will ensure that financial practices are managed to fidelity.

Actions	Person Responsible	Monitoring Dates	Progress
<i>1. Continue/update standard operating procedures for financial processing</i>	Finance Department, L. Ellis	August-December	
<i>2. Train staff on site protocol to collect monies prior to submittal to school bookkeeper</i>	L. Ellis	August, September	
<i>3. Align expenditures with instruction and student achievement</i>	Leadership Team	August-June	



Gardners Elementary School School Improvement Plan– Goal Planning Sheet

Strategic Priority 3:

Gardners Elementary will establish and maintain financial practices to serve our staff, students and parents.

Outcome 3.2: Use local, state and federal funding according to state and federal laws and State Board of Education policies.

Goal 1: The bookkeeper will follow district and school site guidelines for financial practices.

Goal Leaders: Lisa Ellis

Collaborating Agencies/Organizations for this goal:

- Administrative Services/Finance Department
- PTO
- Leadership Team

Strategy 1: *The bookkeeper will ensure that financial practices are in compliance with district and site procedures.*

Actions	Person Responsible	Monitoring Dates	Progress
<i>1.Continue/update standard operating procedures for financial processing</i>	Finance Department, L. Ellis	August-June	
<i>2.Train staff on school site procedures that involve monies</i>	L. Ellis	August	

<i>3. Ensure that expenditures are in compliance with federal, state, and local budget codes</i>	Finance Department, L. Ellis	August-June	
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Gardners Elementary School School Improvement Plan– Goal Planning Sheet

Strategic Priority 4:

Gardners Elementary Schools will promote student health, safety, and responsibility.

Outcome 4.1: Increase in number of students, staff, and parents practicing healthy behaviors.

Goal 1: Implement marketing strategies to engage students in health promoting activities.

Goal Leaders: Pam Holley-Sharpe

Collaborating Agencies/Organizations for this goal:

- Cafeteria Staff
- Wilson Medical Center

Strategy 1: *Create multiple communication methods to inform students of health promoting activities.*

Actions	Person Responsible	Monitoring Dates	Progress
<i>1. Identify current health promoting activities and their function/purpose and ensure alignment with health benefits</i>	Pam Holley-Sharpe, Allan Daniell	August-June	
<i>2. Integrate health theme in school counselor classroom presentations</i>	Counselor and Nurse	August-June	
<i>3. Promote healthy living practices through strategic marketing , etc.]</i>	Pam Holley-Sharpe	August-June	



Gardners Elementary School

School Improvement Plan– Goal Planning Sheet

Strategic Priority 4:

Gardners Elementary Schools will promote student health, safety, and responsibility.

Outcome 4.1: Increase in number of students, staff, and parents practicing healthy behaviors.

Goal 2: Establish a health advisory committee.

Goal Leader: Charlotte Hicks, Allan Daniell

Collaborating Agencies/Organizations for this goal:

- Wilson Medical Center
- Health Fitness Center
- Parks and Recreation

Strategy 1: Establish a stakeholder team to promote health, safety, and responsibility.

Actions	Person Responsible	Monitoring Dates	Progress
1. Create an advisory team that includes stakeholders	Charlotte Hicks	September	
2. Establish the areas of focus for school improvement	Charlotte Hicks, Allan Daniell	August-December	
3. Create pathways to group goals [health, safety, responsibility]	Charlotte Hicks	August-June	



Gardners Elementary School School Improvement Plan– Goal Planning Sheet

Strategic Priority 4:

Gardners Elementary Schools will promote student health, safety, and responsibility.

Outcome 4.2: Enhance safety and security protocols.

Goal 1: Maintain a crisis plan in coordination with Administrative Services.

Goal Leader: Pamela Walthall

Collaborating Agencies/Organizations for this goal:

- Administrative Services

Strategy 1: Implement a strategic site-based crisis plan.			
Actions	Person Responsible	Monitoring Dates	Progress
<i>1. Create an advisory team that includes stakeholders.</i>	Sharron Hines	August-June	
<i>2. Establish on-site drills.</i>	Sharron Hines, Chris Woodard	August-June	
<i>3. Establish communication of plan to community.</i>	Sharron Hines, Lisa Ellis	August-June	



Gardners Elementary School

School Improvement Plan– Goal Planning Sheet

Strategic Priority 4:

Gardners Elementary Schools will promote student health, safety, and responsibility.

Outcome 4.3: Establish student responsibility.

Goal 1: Establish a character education program.

Goal Leader: Sharron Hines

Collaborating Agencies/Organizations for this goal:

- Climate Committee

Strategy 1: Implement a program that promotes responsibility through recognition character traits.			
Actions	Person Responsible	Monitoring Dates	Progress
1. Create an advisory team for character education and positive behavior	Sharron Hines, Carol Price	September-October	
2. Create character education program for K-5	Sharron Hines, Carol Price	September-October	
3. Establish a PBIS program	Sharron Hines, Carol Price	August-June	



Gardners Elementary School

School Improvement Plan– Goal Planning Sheet

Strategic Priority 5:

Gardners Elementary families, business, and community stakeholders are engaged and valued partners with our school.

Outcome 5.1: Engage all Gardners Elementary Schools families as active partners in school activities.

Goal 1: Engage current partnerships.

Goal Leader: Emily Chilton

Collaborating Agencies/Organizations for this goal:

- WEP
- PTO
- CHEW
- Lions Club
- Wilbanks Church

Strategy 1: Have business and community stakeholders engage in school activities that involve the staff, students, and parents.

Actions	Person Responsible	Monitoring Dates	Progress
<i>1. Implement a plan of action to establish business and community partners</i>	Emily Chilton, Leadership Team	July 2015	
<i>2. Establish school-year activities</i>	Grade Level Teams	August-June	

<i>3. Align partners with school activities</i>	WEP/stakeholders, Grade Level Teams	August-June	
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Gardners Elementary School

School Improvement Plan– Goal Planning Sheet

Strategic Priority 5:

Gardners Elementary families, business, and community stakeholders are engaged and valued partners with our school.

Outcome 5.1: Engage all Gardners Elementary Schools families as active partners in school activities..

Goal 2: Engage parents as partners in committee and leadership team planning.

Goal Leader: Carol Price

Collaborating Agencies/Organizations for this goal:

- Leadership Team
- School Committees
- PTO

Strategy 1: Facilitate collaboration and planning between school and community parents for school improvement.

Actions	Person Responsible	Monitoring Dates	Progress
<i>1. Establish a parent/teacher partner list for Title 1 school activity planning and student support</i>	Carol Price, Melissa Butts	September	
<i>2. Establish a core team to facilitate school activities</i>	Carol Price/Melissa Butts	September-November	
<i>3. Establish a partnership list with contacts and functions.</i>	Carol Price/LT/PTO	August-June	

