



Wilson County Schools

Introducing Multi-Tiered Systems of Support (MTSS)

Dear Parent or Guardian,

Wilson County Schools believes in providing the highest quality of education for your child. This letter is to provide you with information about the three-tiered instructional approach we are using to meet this goal, referred to as Multi-Tiered Systems of Support (MTSS), which is now part of the federal educational law. MTSS is a multi-tiered framework which promotes school improvement through engaging, high quality instruction. MTSS employs a team approach to guide educational practices, using a problem-solving model based on data, to address needs and maximize growth for all. Tier I and II are executed by Professional Learning Community (PLC) teams, who are committed to your child's success. Tier III is implemented and monitored by the school-level Problem-Solving Team.

Your child will participate in the core curriculum, Tier I. Teachers and administration will use assessment data to help plan effective, evidence-based instruction. This information will help teachers individualize and differentiate instruction in academics and/or behavior.

- **Tier I** - Teachers will use instructional strategies and track progress within the core curriculum to address your child's educational needs.
- **Tier II** - If your child is not meeting grade level standards or is not excelling as expected, based on progress monitoring data, he/she will be provided supplemental evidence-based interventions matched to their needs. The PLC team will track the progress, and this information will be shared with you during parent conferences.
- **Tier III** - If Tier II supports are unsuccessful; the Problem-Solving Team develops a more intensive intervention plan. As a valued member of this team, you will be invited to attend a meeting to provide feedback and assist in developing a plan for your child. After Tier III implementation, if your child continues to display limited progress, then he/she may be considered for further evaluation and services.

As always, do not hesitate to contact your child's teacher or me if you have questions or concerns.

Principal