



# **Stakeholder Feedback Diagnostic**

**Margaret Hearne Elementary School**

**Wilson County Schools**

Mrs. Jenny Hayes, Principal  
300 Gold St NE  
Wilson, NC 27893-3216

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## **Introduction**

The Stakeholder Feedback Diagnostic is designed to analyze the institution's survey results in terms of areas of achievement and areas that need improvement. Further, the diagnostic is essential to the accreditation and continuous improvement processes in that it provides the institution with a comprehensive view of the aggregate scores of the surveys administered, and the actual total of respondents for each survey type to derive a single score for this diagnostic. The performance level score computed at the completion of the diagnostic is used to broaden and enhance the external review team's understanding of the stakeholder's perceptions of the institution; the diagnostic should be used in the same manner by the institution as it engages in improvement planning.

**Stakeholder Feedback Data**

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
1.	Did you complete the Stakeholder Feedback Data document offline and upload below?	Yes		2014 Hearne Elementary TWC Survey Stakeholder Feedback Worksheet Hearne Stakeholder Feedback Document

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**Evaluative Criteria and Rubrics**

Overall Rating: 3.5

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
1.	Questionnaire Administration	All required AdvancED questionnaires were used by the institution to receive stakeholder feedback. The minimum response rate for each population was met (parent questionnaire: equal to or greater than 20%, student questionnaire(s): equal to or greater than 40%, staff questionnaire: equal to or greater than 60%). Questionnaires were administered with complete fidelity to the appropriate administrative procedures. In every instance, the stakeholders to whom these questionnaires were administered fully represented the populations served by the institution. Appropriate accommodations were provided as necessary for all participants.	Level 4

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
2.	Stakeholder Feedback Results and Analysis	All questionnaires had an average item value of 3.20 or above (on a 5.0 scale). Results of stakeholder feedback collected by the institution were acceptably analyzed and presented with reasonable clarity.	Level 3

## **Areas of Notable Achievement**

### **Which area(s) indicate the overall highest level of satisfaction or approval?**

The highest overall level of approval from all stakeholder groups is Standard 5, specifically 5.4 (Engaging in a continuous process of improvement) and 5.5 (Leadership monitors and communicates information about student learning, etc.). Our school has followed the district leadership by revamping our school improvement plan and the process by which we write the plan. We are focused on continuous improvement. We have parents who have recently become active on our team and we talk openly about our data and our goals to improve. Data is disaggregated and discussed in PLCs. We have informed all stakeholders of our improvement efforts.

### **Which area(s) show a trend toward increasing stakeholder satisfaction or approval?**

Because we have not used stakeholder surveys for all stakeholders in the past, there is not enough data to show common trends toward increasing stakeholder satisfaction or approval.

### **Which of the above reported findings are consistent with findings from other stakeholder feedback sources?**

There is a push within the school for continuous improvement. Our assessment data correlates with the stakeholder feedback that we are continually trying to improve.

## **Areas in Need of Improvement**

### **Which area(s) indicate the overall lowest level of satisfaction or approval?**

Overall, Standard 3.8, engaging families in meaningful ways, indicated the lowest level of approval among the stakeholders. There is a lot of dissatisfaction among parents who are involved and teachers concerning overall parent involvement.

### **Which area(s) show a trend toward decreasing stakeholder satisfaction or approval?**

No trends were noted toward decreasing stakeholder approval.

### **What are the implications for these stakeholder perceptions?**

One of the strongest implications was in the form of the open-ended questions in terms of improving communication, especially with parents and staff. Overall, however, our students and parents seem to approve the direction in which the school is going.

### **Which of the above reported findings are consistent with findings from other stakeholder feedback sources?**

Findings in the staff survey, mainly Standard 3.8 dealing with parent engagement, are consistent with our teacher working conditions survey.

## Report Summary

### Scores By Section

