

WILSON COUNTY SCHOOLS SCHOOL IMPROVEMENT PLAN

Stantonsburg Elementary School



2015-2016

State Board of Education Goals – Future-ready for Students for the 21st Century

- Goal 1** Every student in the NC Public School System graduates from high school prepared for work, further education, and citizenship.
- Goal 2** Every student has a personalized education.
- Goal 3** Every student, every day has excellent educators.
- Goal 4** Every school district has up-to-date financial, business, and technology systems to serve its students, parents, and educators.
- Goal 5** Every student is healthy, safe, and responsible.

Strategic Priorities for Wilson County Schools

Strategic Priority 1:

Every Wilson County Schools student receives a personalized education in order to graduate from high school prepared for work, further education and citizenship.

Supports SBE Goals

1 & 2

--Every student in the NC Public School System graduates from high school prepared for work, further education, and citizenship.

--Every student has a personalized education.

Strategic Priority 2:

Every Wilson County Schools student, every day has excellent educators.

Supports SBE Goal 3:

--Every student, every day has excellent educators.

Strategic Priority 3:

Wilson County Schools will establish and maintain up-to-date financial, business, and technology systems to serve our students, parents and educators.

Supports SBE Goal 4:

--Every school district has up-to-date financial, business, and technology systems to serve its students, parents, and educators.

Strategic Priority 4:

Wilson County Schools will promote student health, safety, and responsibility.

Supports SBE Goal 5:

--Every student is healthy, safe, and responsible.

Strategic Priority 5:

Wilson County Schools families, businesses, and community stakeholders are engaged and valued partners with our schools.

Supports SBE Goal :

--A local priority aligned with our district goals.

Strategic Priority 6:

Every Wilson County Schools student has a healthy and safe learning environment consistent with the system's instructional goals.

Supports SBE Goal:

--A local priority aligned with our district goals.

Wilson County Schools Vision and Mission Statements

Vision:

Wilson County Schools is a place where students participate in an educational environment in which they are engaged and empowered in their learning and graduate as responsible citizens prepared to compete in the global economy. Collectively, students, educators and community members commit to becoming lifelong learners and ensuring students are prepared for success and equipped with the skills to pursue their dreams.

Mission:

The mission of Wilson County Schools is to provide an educational environment which creates success for all students through the community working together.

Belief Statements:

1. Educators set high expectations that drive learning and coursework to be rigorous, engaging, and aligned with college and career readiness.
2. Student achievement and success should not be predictable by race, ethnicity, gender, or socioeconomic status.
3. Educators believe in and share the responsibility for the development of the whole child.
4. All stakeholders share responsibility for promoting a culture of integrity, honor and respect.
5. Effective family and community partnerships are a cornerstone of the educational experience.

School Vision and Mission Statements for Stantonsburg Elementary

Vision:

Our vision is to provide a caring, safe and orderly environment where we work, learn and achieve together. We set high standards of learning to celebrate the growth of each child.

Mission:

The mission of Stantonsburg Elementary School is to provide a child-centered environment which will nurture the intellectual, social, emotional and physical growth of our children through the combined commitment of the school, home and community.

LEA or Charter Name/Number: Wilson County 980
School Name/Number: Stantonsburg Elementary School
School Address: 509 S. Main Street Stantonsburg, NC 27883
Plan Year(s): 2015-16
Date prepared: May 1, 2015

Principal Signature: Denise Taylor **Date:** September 17, 2015
Local Board Approval Signature: _____ **Date:** _____

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Name	Position	Name	Position
Denise Taylor	Principal	Sherry Stallings	Parent
Joan Taylor	Counselor	Holly Tant	Parent
Jeneane Davis	Curriculum Facilitator	Kim Pender	Parent
Brenshonda Batts	Kindergarten teacher		
Hope Whitley	First grade teacher		
Griffin Bass	Second grade teacher		
Darlene Whitehurst	Third grade teacher		
Matthew Hands	Fourth grade teacher		
Carla Howell	Fifth grade teacher		
Susan Strickland	Media Coordinator		
Wanda Bullock	RITS		
Cindy Hernandez	Instructional Assistant		

Minimum # of Parent Representatives: 0-500 students = 2; 501-1000 students = 3; 1001-1300 students = 4.

School Improvement Assurances Checklist Sheet - Wilson County Schools

Please complete the following assurance items, sign, date, and attach to the School Improvement Plan for your school.

1. The School Improvement Team and School Improvement Plan for the 2015-16 school year for Stantonsburg Elementary School meets all of the requirements set forth in North Carolina General Statute 115C-105.27. Yes X No
2. All components have been addressed in this plan. Yes X No
3. Instructional objectives address growth. Yes X No
4. Staff development plans have been included in this plan. Yes X No
5. A Safe Schools Plan has been developed for this school and appropriate parts of this plan are posted on the school's website. Yes X No
6. The School Improvement Team developed a plan for planning and duty free lunch during the 2015-16 school year. Yes X No
7. We have attached a copy of our Title I plan. Yes No X Not Applicable
8. A transition plan is in place for students articulating to the next school level to include Pre-K to K, 5th to 6th, and 8th to 9th. Yes X No
9. Our school has a comprehensive safe school plan (SSP) embedded in their 2015-16 School Improvement Plan containing all the components designed by statute 115C-105.47-54. Yes X No
10. All eligible staff members were given the opportunity to vote on the 2015-16 School Improvement Plan by means of secret ballot on September 11, 2015.

The result of the vote was as follows:

For:	<u>21</u>
Against:	<u>0</u>
Abstain:	<u>0</u>

Signatures: Principal Denise Taylor Date: September 17, 2015

SIT Chairperson Matthew Hands Date: September 17, 2015

We certify that:

- A. This plan was developed using input from all stakeholder groups.**
- B. This plan was developed using comprehensive, reliable data sources.**
- C. The content of this plan is consistent with the mission of the school, the WCS Strategic Plan, and all applicable state and local board of education policies and administrative guidelines.**
- D. This plan has been adopted by our School Improvement Team and entire school faculty.**

Beginning-of-Year Review Date: 09-10-2015	Planning X	Progressing <input type="checkbox"/>	Completed <input type="checkbox"/>
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Signatures: Principal Denise Taylor Date: 9/10/15

SIT Chairperson Matthew Hands Date: 9/10/15

Mid-Year Review Date: 01-14-2016	Planning <input type="checkbox"/>	Progressing <input type="checkbox"/>	Completed <input type="checkbox"/>
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Signatures: Principal _____ Date: _____

SIT Chairperson _____ Date: _____

End-of-Year Review Date: 05-16-2016	Planning <input type="checkbox"/>	Progressing <input type="checkbox"/>	Completed <input type="checkbox"/>
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Signatures: Principal _____ Date: _____

SIT Chairperson _____ Date: _____



Stantonsburg Elementary School
School Improvement Plan – Priority Outcome Summary

Strategic Priority #1: Every Stantonsburg Elementary School student receives a personalized education in order to graduate from high school prepared for work, further their education and citizenship

Strategic Priority Team Leader:

- Jeneane Davis
- Neera Bhat

Outcomes

Outcome 1.1: Prepare students for annual academic growth in grades K - 5

Goal # 1: Increase the percentage of third graders scoring proficient or higher on the reading beginning of grade, end of grade portfolio, or alternative assessment

Goal # 2: Increase the percentage of K - 5 students showing growth in reading, math and science

Outcome 1.2: Provide programs that meet the needs of a wide range of learners

Goal # 1: Increase the percentage of EC students scoring proficient on Reading 3D and EOG assessments

Goal # 2: Increase the percentage of ELL students who show growth on Reading 3D, ACCESS and EOG assessments

Data Points:

- Percentage of third graders scoring proficient or higher on the reading beginning of grade, end of grade, portfolio, or alternative assessment
- Percentage of ELL students who show growth on Reading 3D, Schoolnet benchmarks, ACCESS and EOG assessments
- Percentage of K -5 students who show growth on Reading 3D , Schoolnet benchmarks and EOG assessments
- Percentage of EC students who show growth on Reading 3D , Schoolnet benchmarks and EOG assessments



**Stantonsburg Elementary School
School Improvement Plan– Goal Planning Sheet**

Priority 1: Every Stantonsburg Elementary student receives a personalized education in order to graduate from high school prepared for work, further education and citizenship

Outcome 1.1: Prepare students for annual academic growth in grades K - 5

Goal 1: Increase the percentage of third graders scoring proficient or higher on the reading beginning of grade, end of grade, portfolio, or alternative assessment

Goal Leader: Jeneane Davis, Curriculum Facilitator

Neera Bhat, ESL teacher

Collaborating Agencies/Organizations for this goal:

- *Instructional Services: Wanda Humphrey - Lead Curriculum Facilitator*

Strategy 1: Second and Third grade teachers will collaborate to increase third grade scores			
Actions	Person Responsible	Monitoring Dates	Progress
1. Schedule cross curriculum meetings with 2 -3	Jeneane Davis 2 -3 teachers RITS	Monthly	
2. Second grade teachers will observe third grade guided reading groups	Denise Taylor	Sept., Nov., Jan., Mar.	
Strategy 2: Provide additional support for third grade teachers (plan with, provide training and monitor progress)			
Actions	Person Responsible	Monitoring Dates	Progress

1. Continue scheduled PLC meetings with third grade teachers	Jeneane Davis	Bi-weekly	
2. Provide training with Schoolnet	Debra Simons Wanda Humphrey	June Summer Conference SES leadership	
3. Monitor Schoolnet usage	Denise Taylor	Monthly	
4. Provide training with Reading 3D	Amy Aycock	Quarterly	
5. Monitor Reading 3D with fidelity checks	Denise Taylor Jeneane Davis	Weekly	
6. Provide additional training with Thinking Maps for reading mastery	Wanda Humphrey Morris West	Quarterly	
7. Monitor the usage of Thinking Maps	Denise Taylor Jeneane Davis Third grade teachers	Quarterly	
8. Monitor third grade portfolio with student score summary sheet	Denise Taylor Jeneane Davis	Monthly	

Priority 1: Every Stantonsburg Elementary student receives a personalized education in order to graduate from high school prepared for work, further education and citizenship

Outcome 1.1: Prepare students for annual academic growth in grades K - 5

Goal 2: Increase the percentage of K-5 students showing growth in reading, math and science

Goal Leader: Jeneane Davis, Curriculum Facilitator

Collaborating Agencies/Organizations for this goal:

- **Instructional Services**

Strategy 1: Provide planning and training for K-5 teachers in math, reading and science			
Actions	Person Responsible	Monitoring Dates	Progress
Continue scheduled PLC meetings for K-5 grade teams	Jeneane Davis K-5 teachers	Bi-weekly	
Provide training with Schoolnet	Debra Simons Wanda Humphrey	June Summer Conference SES leadership	
Monitor Schoolnet usage	Denise Taylor	Monthly	
Provide training with Reading 3D	Amy Aycock	Weekly	
Monitor Reading 3D with fidelity checks	Denise Taylor Jeneane Davis	Weekly	
Counselor provides transitional lessons for identified grade levels	Joan Taylor	Spring	

Priority 1: Every Stantonsburg Elementary student receives a personalized education in order to graduate from high school prepared for work, further education and citizenship

Outcome 1.2: Provide programs that meet needs of a wide range of learners

Goal 1: Increase growth of EC students on Reading 3D, Fall/Spring Benchmarks and EOG assessments

Goal Leader: Jeneane Davis, Curriculum Facilitator

Debra Sullivan, EC

Collaborating Agencies/Organizations for this goal:

- **Instructional Services**

Strategy 1: Scaffolding Understanding: EC teacher and Content teachers will help EC students meet their individual IEP goals			
Actions	Person Responsible	Monitoring Dates	Progress
EC teacher will provide classroom teacher strategies to meet IEP goals	Debra Sullivan K-5 teachers Denise Taylor	Weekly	
EC teacher will attend PLC meetings to review data and goals with K-5 teachers	Debra Sullivan K-5 teachers Jeneane Davis Denise Taylor	Weekly	
Collect EC data BOY, MOY and EOY(Schoolnet, Reading 3D, Number Worlds)	Jeneane Davis Debra Sullivan K-5 teachers	Quarterly	
Collaborate with district rep. on Number Worlds	Debra Sullivan	August 2015	

Priority 1: Every Stantonsburg Elementary student receives a personalized education in order to graduate from high school prepared for work, further education and citizenship

Outcome 1.4: Provide programs that meet needs of a wide range of learners

Goal 2: Increase the percentage of ELL students who show growth on Reading 3D, Access and EOG assessments

Goal Leader: Jeneane Davis, Curriculum Facilitator

Neera Bhat, ESL teacher

Collaborating Agencies/Organizations for this goal:

- **Instructional Services**

Strategy 1: Scaffolding Understanding: ESL teacher and Content teacher will help ELL students meet the language demands with increasing autonomy over time			
Actions	Person Responsible	Monitoring Dates	Progress
ESL teacher will provide classroom teachers with strategies and data to meet the needs of ELL students	Neera Bhat K-5 teachers	Weekly	
ESL teacher will attend PLC meetings quarterly to discuss progress of ELL students	Neera Bhat K-5 teachers Jeneane Davis Denise Taylor	Weekly	
Offer extended learning to ELL students from September - February	Amy Aycock Hope Whitley	Weekly	



**Stantonsburg Elementary School
School Improvement Plan – Priority Outcome Summary**

Strategic Priority 2: Every student at Stantonsburg Elementary has excellent educators

Strategic Priority Team Leader:

- Denise Taylor

Outcomes

Outcome 2.2: Support educators and administrators with employee evaluations to promote a culture of continuous improvement

Goal 1: Provide training and support for educators and administrators in using the North Carolina Educator Evaluation System (NCEES)

Outcome 2.3: Ensure recruitment and retention of highly qualified staff

Goal 1: Recruit highly qualified staff

Goal 2: Increase recognition for excellent performance

Data Points:

- Percentage of teachers who are highly qualified
- Percentage of teachers with a status of effective or highly effective on the educator evaluation system

Priority 2: Every Stantonsburg Elementary student has excellent educators

Outcome 2.2: Support educators and administrators with employee evaluations to promote a culture of continuous improvement

Goal 1: Provide training and support for educators and administrators in using the North Carolina Educator Evaluation System (NCEES)

Goal Leader: Denise Taylor

Collaborating Agencies/Organizations for this goal:

- *Robin Gasque: Organization Development*

Strategy 1: Train teachers on NCEES			
Actions	Person Responsible	Monitoring Dates	Progress
1. Provide training for teachers on NCEES	Denise Taylor	August 2015	
2. Assist new teachers with PDP on NCEES	Jeneane Davis Mentors	Quarterly	
3. Meet deadlines for NCEES	Denise Taylor	Quarterly	
4. Support meetings for new employees	Denise Taylor	Quarterly	

Priority 2: Every Stantonsburg Elementary student has excellent educators

Outcome 2.3: Ensure recruitment and retention of highly qualified staff

Goal 1: Recruit highly qualified staff

Goal Leader: Denise Taylor

Collaborating Agencies/Organizations for this goal:

- *Rick Walthall: Human Resources*
- *Tracey Leon: Organization Development*

Strategy 1: Hire and retain highly qualified teachers			
Actions	Person Responsible	Monitoring Dates	Progress
Form an interviewing team	Denise Taylor Leadership team	August 2015	
Recruit highly qualified teachers at district's job fair	Denise Taylor	Spring 2016	
Strategy 2: Provide support for new teachers			
Assign mentors and/or buddies for teachers	Denise Taylor	Monthly	

Priority 2: Every Stantonsburg Elementary student has excellent educators

Outcome 2.3: Ensure recruitment and retention of highly qualified staff

Goal 2: Increase recognition for excellent performance

Goal Leader: Denise Taylor

Collaborating Agencies/Organizations for this goal:

- **Pizza Inn**
- **Candy Man**

Strategy 1: <i>Recognize teachers for outstanding class performance</i>			
Actions	Person Responsible	Monitoring Dates	Progress
Highlight staff at meetings (Bucket fillers)	Denise Taylor Staff	Monthly	
Caught You Being Good to teachers by students	Denise Taylor Students	Weekly	
Highlight two teachers monthly on bulletin board	Joan Taylor	Monthly	



**Stantonsburg Elementary School
School Improvement Plan – Priority Outcome Summary**

Strategic Priority 3: Stantonsburg Elementary School will establish and maintain up-to-date financial, business, and technology systems to serve our students, parents and educators

Strategic Priority Team Leader:

- Julie Davis
- Susan Strickland
- Matthew Hands

Outcomes

Outcome 3.1: Maintain an infrastructure that supports classroom instruction and the implementation of 1:1 initiatives

Goal 1: Maintain and support an up-to-date technology infrastructure

Goal 2: Support use of technology within our school site

Outcome 3.3: Maintain up-to-date Business Operations to support the directives of Wilson County Schools

Goal 1: Increase participation in Afterschool Programs

Data Points:

- Maintain online schedule of laptops and iPads
- Internet safety instruction for all K-5 students
- Number of students participating in Afterschool programs

Priority 3: Stantonsburg Elementary will establish and maintain up-to-date financial, business, and technology systems to serve our students, parents and educators

Outcome 3.1: Maintain an infrastructure that supports classroom instruction and the implementation of 1:1 initiatives

Goal 1: Maintain and support an up-to-date technology infrastructure

Goal Leader:

- *Matthew Hands*
- *Susan Strickland*

Collaborating Agencies/Organizations for this goal:

- *Technology Department : Natalie Mercer - Instructional Technology Facilitator*
- *Instructional Services: Wanda Humphrey - Lead Curriculum Facilitator*
- *Instructional Services: Debra Simons*
- *Thinking Maps: Morris West*

Strategy 1: Provide staff development on technology integration			
Actions	Person Responsible	Monitoring Dates	Progress
1. Complete Thinking Map modules in order to integrate technology	K-5 teachers Jeneane Davis Wanda Humphrey	Monthly (PLC meetings)	
2. Create schoolnet assessments	K-5 teachers Jeneane Davis Debra Simons	Monthly	

Priority 3: Stantonsburg Elementary will establish and maintain up-to-date financial, business, and technology systems to serve our students, parents and educators

Outcome 3.1: Maintain an infrastructure that supports classroom instruction and the implementation of 1:1 initiatives

Goal 2: Support the use of technology within our school site

Goal Leader:

- *Susan Strickland*

Collaborating Agencies/Organizations for this goal:

- *Technology Department : Natalie Mercer - Instructional Technology Facilitator*
- *Instructional Services: Wanda Humphrey - Lead Curriculum Facilitator*
- *Thinking Maps: Morris West*

Strategy 1: Students will integrate technology in all core areas			
Actions	Person Responsible	Monitoring Dates	Progress
Use the thinking maps online community	K-5 teachers Jeneane Davis	Monthly	
Use laptops and iPads in classrooms	K-5 teachers	Weekly	
Create special projects with Instructional Technology Facilitator and AIG teacher	K-5 teachers Natalie Mercer Arlinda Summerlin	Monthly	



Stantonsburg Elementary School
School Improvement Plan – Priority Outcome Summary

Strategic Priority 4: Stantonsburg Elementary School will promote student health, safety, and responsibility

Strategic Priority Team Leader:

- Brenda Dey

Outcomes

Outcome 4.1: Increase the number of students, staff and parents presenting healthy behaviors

Goal 1: Provide opportunities to engage our students and families in health-promoting activities

Outcome 4.2: Enhance safety and security protocols at schools

Goal 1: Create and maintain crisis plans for our school in coordination with emergency responders

Goal 2: Analyze, enhance and maintain security equipment and protocols at our school

Data Points:

- Number of students who participate in Girls on the Run
- Number of families who participate in Jump Rope for Heart
- Drill reports for fire, shelter and evacuation

Priority [4]: Wilson County Schools will promote student health, safety and responsibility

Outcome [4.1]: Increase the number of students, staff and parents presenting healthy behaviors

Goal [4]: Provide opportunities to engage our students and families in health-promoting activities

Goal Leader:

- **Brenda Dey**
- **Coach Edens**
- **Coach Thompson**

Collaborating Agencies/Organizations for this goal:

- *Red Cross*
- *Health Department*
- *YMCA*

Strategy 1: Encourage health promoting activities			
Actions	Person Responsible	Monitoring Dates	Progress
1. Continue Girls on the Run	Coaches	Monthly	
2. Implement preventive measures for dental care	Health Department	Twice a year	
3. Continue Blood Drive	Red Cross and Volunteer	Spring 2016	
4. Continue Jump Rope for Heart	P.E. teacher	Yearly	
Strategy 2: Increase safety and security			
Actions	Person Responsible	Monitoring Dates	Progress
1. Maintain crisis plans in coordination with emergency responders	Safety committee	Every 6 week	
2. Enhance practices to ensure safety in all areas of our campus	Staff	As scheduled	

3. Drill practices	Staff	As scheduled	
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Strategy 3: Implementing positive behavior

Actions	Person Responsible	Monitoring Dates	Progress
1. Promote the A.J. Rightway Character Ed. Program	Joan Taylor Staff	Daily	
2. Caught Being Good and Bucket Fillers	Staff	Weekly	
3. Continue the Free the Horses program	Joan Taylor	Monthly	
4. Increase cybersecurity awareness among students and staff	Safety Committee Susan Strickland	Daily	
5. Continue Too Good for Violence program	Joan Taylor	Twice a month	
6. Continue Red Ribbon Week	Joan Taylor	Yearly	



**Stantonsburg Elementary School
School Improvement Plan – Priority Outcome Summary**

Strategic Priority 5: Stantonsburg Elementary School families, businesses and community stakeholders are engaged and valued partners with our school

Strategic Priority Team Leader:

- Denise Taylor
- Joan Taylor
- Susan Strickland

Outcomes

Outcome 5.1: Engage Stantonsburg Elementary School families as active partners in our school

Goal 1: Ensure effective communication to parents and families who have access to electronic communication and those who do not

Goal 2: Collaborate with parents and families to support student achievement

Outcome 5.2: Engage Stantonsburg and surrounding businesses and community stakeholders as active partners in our school

Goal 1: Strengthen our partnerships through parent engagement opportunities

Goal 2: Maintain a welcoming environment

Data Points:

- Quarterly webpage updates
- Reports through blackboard messages
- Volunteer records

Priority 5: Stantonsburg Elementary School families, businesses and community stakeholders are engaged and valued partners with our schools

Outcome 5.1: Engage Stantonsburg Elementary School families as active partners in the school district

Goal 1: Ensure effective communication to parents and families who have access to electronic communication and for those who do not have access

Goal Leader:

- **Joan Taylor**

Collaborating Agencies/Organizations for this goal:

- *Stantonsburg Police Department: Chief John Hunt*
- *Instructional Services: Wanda Humphrey - Lead Curriculum Facilitator*

Strategy 1: Improve parent engagement			
Actions	Person Responsible	Monitoring Dates	Progress
1. Encourage fathers and male role models to join All Pro Dads	Joan Taylor Chief Hunt	Monthly	
2. Encourage parents to attend Donuts for Dads and Muffins for Moms	Denise Taylor Joan Taylor Jeneane Davis	Yearly	
3. Increase parent workshops	Jeneane Davis K-5 teachers	Monthly	
4. Increase participation with Math Night, Science Night and Reading Night	Jeneane Davis	Quarterly	
Strategy 2: Improve our communication with parents			
Actions	Person Responsible	Monitoring Dates	Progress
1. Parent Portal	Susan Strickland	Quarterly	

2. Monthly school calendar/newsletter	Jeneane Davis Joan Taylor Secretary	Monthly	
3. Blackboard messages	Denise Taylor	Weekly	
4. Parents will complete school related surveys	Denise Taylor	Monthly	

Strategy 3: Build relationship with community			
Actions	Person Responsible	Monitoring Dates	Progress
1. Participate in A Taste of Stantonsburg	Denise Taylor Staff	Yearly (August 2015)	
2. Meet with local businesses and civic organizations	Denise Taylor Joan Taylor Jeneane Davis	Fall 2015	
3. Partnership appreciation	Denise Taylor Joan Taylor Jeneane Davis Julie Davis	EOY	



Stantonsburg Elementary School
School Improvement Plan – Priority Outcome Summary

Strategic Priority 6: Stantonsburg Elementary School student will have a healthy and safe learning environment consistent with the system’s instructional goals

Strategic Priority Team Leader:

- Sandi Webb
- Luther Lucas

Outcomes

Outcome 6.1: Improve custodial performance and productivity

Goal 1: Make growth on our custodial inspection reports

Goal 2: Maintain clean classrooms, bathrooms and hallways

Data Points:

- Inspection reports

Priority 6: Every Wilson County Schools student has a healthy and safe learning environment consistent with the system's instructional goals

Outcome

Goal Leader:

- Sandi Webb

Collaborating Agencies/Organizations for this goal:

- Maintenance: Mark Letchworth - Director of Maintenance
- Kelly Pink - Custodian Leader for WCS

Strategy 1: <i>Improve cleanliness inspection scores</i>			
Actions	Person Responsible	Monitoring Dates	Progress
1. Utilize teacher surveys to improve cleanliness of campus	Denise Taylor Custodians Staff	Quarterly	
2. Provide feedback to custodians	Denise Taylor	Quarterly	