Westmont Early Education Center Weekly Theme: April Showers Bring May Flowers April 19, 2017

NOTES: April continues to be an exciting month for the children. Our caterpillars we received from Mr. I last week are growing so big. We can hardly wait until they begin to do their magic and turn into butterflies. We anticipate the arrival of the butterflies by the beginning of May. I do have a safety concern. I have had several children not being walked into the classroom by an adult. They are just standing outside of the door waiting for me to open it. **PLEASE** make sure you walk your child into the classroom. There have been some calendar changes concerning the last few weeks of school. On May 12, the children will not be coming together from 8:00-1:00. Instead each group will meet for their normal times: Morning class from 8:00-11:00 and the afternoon class from 12:15-3:15. If you have any questions please feel free to contact me. Finally, don't forget our book party this month will be our last; it will be Friday, April 28th. As the warm weather is upon us, please remember we do not recommend flip-flops for school. Children have a hard time playing outside in them and running!!!. I will be gone on Thursday and Friday to NETA (Nebraska Educational Technology Association). I can hardly wait to learn new innovations in the technology world. I will be checking my email throughout the day and in the evenings if you need to contact me. Ms. Cindy will be in charge, so your children will be in good hands. If there is a change in your child's arrival or dismissal, please call the school so they will be able to let Ms. Cindy know. Have a great week!! As always if you have questions or concerns please call or stop me when you drop off or pick up your child.

ACTIVITIES TO TRY AT HOME

Some things to try at home with your child......

1. Make a hand print flower. Trace your child's hand and then have him/her color both sides of the hand and then cut it out. Use a pencil to curl the fingers and hand. Attach the hand to a bendable straw with the fingers curled outward. You can make several and place them in a vase.

Learning Concept(s): Creative Representation; Self-Esteem; Fine Motor Skills 2. Make a clear garden. Wet paper towels and place them in a clear plastic cup. Sprinkle radish seeds on the paper towel until the seeds are clearly visible. Set the cup in the sun and keep the paper towel moist. You will see growth in no time. This activity is fun for children to see how plants sprout and form root systems. Learning Concept(s): Science; Cause and Effect

3. Fly kites with your child. If you do not have a kite you can make one using plastic bags (the kind from the grocery store). Allow your child to decorate the bag with permanent markers; tie string around the handles of the bag; run and run and run with the bag.

Learning Concept(s): Gross Motor Skills; Imaginative Play

READINESS CONCEPTS

the Week:	Yу	Shape of the Week:	Review				
the Week:	Review	Number of the Week:	Review				

Letter of Color of

SMALL GROUPS

Monday: No School Tuesday: No School

Wednesday: It is raining raindrops...read Rain Drop, Plop! By Wendy Levison and play the umbrella numeral game

Developmental Focus- Numeral Identification 0-20; Visual Discrimination; Turn Taking

Thursday: Build a flower garden game

Developmental Focus- Numeral Identification 0-20; Visual Discrimination; Turn Taking

Friday: Play "rain boot and puddle" alphabet match game

Developmental Focus- Letter Identification; Letter Sound Discrimination; Visual Discrimination

READING AND WRITNG ACTIVITIES

Monday: No School

Tuesday: No School

Wednesday: Meet and Greet Ms. Y; Learn Ms. Y's song Read Ms. Y's big book Yellow Yarn Yo-Yo;

Thursday: Ms. Y talks about her travel plans; Learn Ms. Y's sound that comes from her magic words "yodeling yawn"; Write the letter Y

Friday: Read Ms. Y's meet and greet card; Ms. Y brings her "me" bag and sound from the words "yodeling yawn"; Journal Ms. Y;

LITERATURE

Monday Tuesday: Wednesday: Thursday: Friday:

No School No School Mouse's' First Spring By Lauren Thompsen

day:Flower Garden By Eve Buntingy:When It Rains By Dana de Mornay

WORK TIME ACTIVITIES AND SNACK

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
NO SCHOOL	NO SCHOOL	Make Paper Plate Umbrellas	Pop Bottle Flowers	Fork Flowers
<u>Snack</u>	<u>Snack</u>	<u>Snack</u>	Snack	<u>Snack</u>
NO SCHOOL	no school	Smorgasbord Water	Applesauce Graham Crackers Water	½ Banana Vanilla Wafers Water

FINGER PLAYS FOR THE WEEK

Here Comes a Bunny

Here comes a bunny, hippity hop (extend two fingers & hop) With ears so funny, floppity flop (place hands on head & move them back & forth) For danger he can quietly sniffity sniff

(wiggle nose) Then he quickly hides in a jiffity jiff. (quickly hide two fingers behind back)

Four Little Flowers

Four little flowers I did see, I picked one, then there were three.

Three little flowers, pretty and new, I picked one, then there were two.

Two little flowers, out in the sun, I picked one, then there was one.

One little flower left in the sun, I picked it too, then there were none.

Flower Play

If I were a little flower sleeping in the ground,

I'd raise my head and grow and grow, And stretch my arms and grow and grow,

And nod my head and say: "I'm glad to see you all today".

It is Raining

It is raining, it is raining. On my head, on my head. Pitter, patter raindrops, Pitter, patter raindrops, I'm all wet, I'm all wet.