

	Fall	Winter	Spring			
<b>All Subjects</b>	<p style="text-align: center;"><b>Comprehension Strategies</b></p> <p style="text-align: center;">The Giver Monitoring for Meaning, Determining Importance, Asking Questions, Synthesis</p>					
<b>Language Arts</b>	<p style="text-align: center;">Six Traits Writing: Ideas ... Word Choice ... Organization ... Fluency ... Voice ... Conventions</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 33%;"> <ul style="list-style-type: none"> <li>Narrative</li> <li>Research Skills</li> <li>Oral Presentation</li> <li>Public Speaking</li> <li>Grammar/Editing</li> <li>Vocabulary</li> <li>Word Study</li> </ul> </td> <td style="width: 33%;"> <ul style="list-style-type: none"> <li>Narrative</li> <li>Persuasive Writing</li> <li>Public Speaking</li> <li>This I Believe</li> <li>Poetry</li> <li>Vocabulary</li> <li>Word Study</li> </ul> </td> <td style="width: 33%;"> <ul style="list-style-type: none"> <li>Narrative</li> <li>Reflective</li> <li>Vocabulary</li> <li>Word Study</li> <li>Digital Portfolio</li> <li>Letters to 8<sup>th</sup> Grade Teachers</li> </ul> </td> </tr> </table>			<ul style="list-style-type: none"> <li>Narrative</li> <li>Research Skills</li> <li>Oral Presentation</li> <li>Public Speaking</li> <li>Grammar/Editing</li> <li>Vocabulary</li> <li>Word Study</li> </ul>	<ul style="list-style-type: none"> <li>Narrative</li> <li>Persuasive Writing</li> <li>Public Speaking</li> <li>This I Believe</li> <li>Poetry</li> <li>Vocabulary</li> <li>Word Study</li> </ul>	<ul style="list-style-type: none"> <li>Narrative</li> <li>Reflective</li> <li>Vocabulary</li> <li>Word Study</li> <li>Digital Portfolio</li> <li>Letters to 8<sup>th</sup> Grade Teachers</li> </ul>
<ul style="list-style-type: none"> <li>Narrative</li> <li>Research Skills</li> <li>Oral Presentation</li> <li>Public Speaking</li> <li>Grammar/Editing</li> <li>Vocabulary</li> <li>Word Study</li> </ul>	<ul style="list-style-type: none"> <li>Narrative</li> <li>Persuasive Writing</li> <li>Public Speaking</li> <li>This I Believe</li> <li>Poetry</li> <li>Vocabulary</li> <li>Word Study</li> </ul>	<ul style="list-style-type: none"> <li>Narrative</li> <li>Reflective</li> <li>Vocabulary</li> <li>Word Study</li> <li>Digital Portfolio</li> <li>Letters to 8<sup>th</sup> Grade Teachers</li> </ul>				
<b>Math</b>	<p style="text-align: center;"><b>PROBLEM SOLVING:</b> Use what we learn to solve real-life and mathematical problems.</p> <p style="text-align: center;"><b>THE NUMBER SYSTEM:</b> Add, subtract, multiply, and divide rational numbers.</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 33%; vertical-align: top;"> <p><b>GEOMETRY:</b> Draw, construct, and describe geometrical figures and describe the relationships between them.  Angle measure, area, surface area, and volume</p> </td> <td style="width: 33%; vertical-align: top;"> <p><b>STATISTICS AND PROBABILITY:</b> Use random sampling to draw inferences about a population. Draw comparative inferences about two populations.  Investigate chance processes and develop, use, and evaluate probability models.</p> </td> <td style="width: 33%; vertical-align: top;"> <p><b>EXPRESSIONS AND EQUATIONS:</b> Use properties of operations to generate equivalent expressions.  <b>RATIOS AND PROPORTIONS:</b> Analyze proportional relationships.</p> </td> </tr> </table>			<p><b>GEOMETRY:</b> Draw, construct, and describe geometrical figures and describe the relationships between them.  Angle measure, area, surface area, and volume</p>	<p><b>STATISTICS AND PROBABILITY:</b> Use random sampling to draw inferences about a population. Draw comparative inferences about two populations.  Investigate chance processes and develop, use, and evaluate probability models.</p>	<p><b>EXPRESSIONS AND EQUATIONS:</b> Use properties of operations to generate equivalent expressions.  <b>RATIOS AND PROPORTIONS:</b> Analyze proportional relationships.</p>
<p><b>GEOMETRY:</b> Draw, construct, and describe geometrical figures and describe the relationships between them.  Angle measure, area, surface area, and volume</p>	<p><b>STATISTICS AND PROBABILITY:</b> Use random sampling to draw inferences about a population. Draw comparative inferences about two populations.  Investigate chance processes and develop, use, and evaluate probability models.</p>	<p><b>EXPRESSIONS AND EQUATIONS:</b> Use properties of operations to generate equivalent expressions.  <b>RATIOS AND PROPORTIONS:</b> Analyze proportional relationships.</p>				
<b>Science</b>	<ul style="list-style-type: none"> <li>Weather-Atmosphere</li> <li>Astronomy</li> </ul>	<ul style="list-style-type: none"> <li>Motion - Force</li> <li>Energy</li> <li>Light</li> </ul>	<ul style="list-style-type: none"> <li>Electricity/Magnetism</li> <li>Life science</li> </ul>			
	<p>← LABS →</p>					

	Fall	Winter	Spring	
<b>Social Studies</b>	<p>Civics &amp; Government</p> <ul style="list-style-type: none"> <li>•US Constitution</li> <li>•NH Constitution</li> <li>•Civic Responsibility (informed voter)</li> </ul>	<p>World History</p> <ul style="list-style-type: none"> <li>•Gaining Political Power</li> <li>•Religion's Influence on Government</li> <li>•Reflecting events and values through the Arts</li> </ul> <p>ECONOMICS/PERSONAL FINANCE</p> <ul style="list-style-type: none"> <li>•Banks, Bills and Budgets</li> <li>•Paying, Earned and Unearned Income</li> <li>•Savings/Investing</li> <li>•Interest Rates</li> <li>•Stock Market</li> <li>•Redistributing Wealth</li> </ul>	<p>Economics/Global</p> <ul style="list-style-type: none"> <li>•Trade</li> <li>•Diplomacy</li> <li>•Policies</li> </ul>	<p>Geography</p> <ul style="list-style-type: none"> <li>•Physical Regions</li> <li>•Connecting Regions</li> <li>•Perceptions</li> </ul>
<b>Life Skills</b>	<p>Safety in School</p> <p>Tolerance</p> <p>Labels</p> <p>Red Ribbon Week</p>	<p>Advocating for Self &amp; Others</p> <p>Making safe / Healthy Choices</p> <p>Drug Education</p> <p>Addiction</p> <p>Drugs &amp; Their Effects</p>	<p>Disease Prevention</p> <p>Male Responsibility</p> <p>Teen Parenting</p> <p>Human Growth &amp; Development</p> <p>Personal Safety</p> <p>Relationships</p>	
<b>Spanish</b>	<b>Caribbean Region</b>			
	<p>Skills:</p> <ul style="list-style-type: none"> <li>•Phoning and invitations</li> <li>•Expressing feelings</li> <li>•Discussing recent events</li> </ul> <p>Grammar:</p> <ul style="list-style-type: none"> <li>•The verbs ESTAR, ACABAR, VENIR, and GUSTAR</li> </ul>	<p>Skills:</p> <ul style="list-style-type: none"> <li>•Discussing sports</li> <li>•Preferences and comparisons</li> <li>•Saying what you know</li> </ul> <p>Grammar:</p> <ul style="list-style-type: none"> <li>•E to IE stem-changing verbs</li> <li>•The verbs JUGAR and SABER</li> </ul>	<p>Skills:</p> <ul style="list-style-type: none"> <li>•Weather and clothing</li> <li>•Stating opinions</li> <li>•Saying what is happening</li> </ul> <p>Grammar:</p> <ul style="list-style-type: none"> <li>•TENER expressions</li> <li>•Direct object pronouns</li> <li>•The present progressive tense</li> </ul>	