3rd Grade Curriculum Roadmap for 2017 -2018
This is an outline of the topics and content we intend to teach throughout this school year. Please understand that this proposed timeline will be adapted and tweaked to meet the unique needs of our learners.

meet the unique needs of our learners.	Fall – Term 1	Winter – Term 2	Spring – Term 3
	Developing the Habits of a Reader	Winter Term 2	opring reim o
	Exploring and Defining Genre		
	Developing a Reading Identity		
	Developing Reading Strategies in Guided		
	and Independent Settings - strategies focused		
	on each term are:		
	Metacognition – monitoring for understanding		
Language	Schema – accessing and developing background		
	knowledge	War listen and Investor	
Arts		Visualizing and Imaging – using the mind's eye to comprehend	<b>—</b>
	D 14	to comprehend	T. C
	Fluency, Pace and Accuracy		Inferring – predicting to understand what is not directly stated
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	Developing the Habits of a Writer———		
		Narrative Writing	Persuasive/Opinion Writing
	Informational Writing and Nonfiction	Traire writing	r ersuasive/ opinion writing
	Research		
	Triad Model of Spelling: Sitton Spelling, Words Their Way and Content Vocabulary		-
	Developing Habits of a Mathematician		
	Problem Solving		
	Place Value		
	Addition/Subtraction		
Mathematics	Multiplication/Division		
Mathematics	Geometry – categorizing 2-D shapes	Area/Perimeter	Geometry – identify area of each part as
	Represents and Interprets Data	Geometry – divide shapes and identify	a fraction
	Represents and interprets bata	the parts as fractions	Fractions
		Measurement – linear, time and money	Tractions
	Scientific Observation	Picasarement inicar, time and money	
	Scientific Observation		
	beleficine Pictilou		
	Stability and Motion – Science of Flight	Discovering Scientists and Using	Variation of Traits
C-:	Biomes, Habitats	Scientific Tools	Square Foot Garden and Growing Project
Science	Food Webs and Food Chains	Stability and Motion – Forces and	Square 1 oot daruen and drowing 1 roject
	1000 Webs and 1000 Ghams	Interaction	
		Magnets and Magnetism	
	Warning Marcell	Finding Your Place in the World	Finding Your Place in the Country
=	Knowing Myself — a Multiple Intelligence Project	Mapping and Global Geography	Mapping and National Geography
Social Studies	U.S. National Holidays – history and traditions	mapping and diobal deograping	mapping and madonal deography
	0.5. Ivacional Homay's - nistory and traditions		
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Social/Emotional Learning — The development of these skills are a daily focus. Activities change to meet the needs of each classroom community throughout the school year.	Self-Awareness Student Goal Settin Habits of a Learne Social Awareness	Student-led Po	rtfolio Share
	Classroom Constitut Community Challeng Responsible Decision Mak	Readers' Theater	
	Self-Management Outdoor Challenge Relationship Skills		-
	nous on pound	Secret Friend Project	

Below is a general timeline of planned field trips and grade level activities and projects that may require support at home. Specific detailed information will be sent home when the activities are introduced to the children.

September – Franklin Park Zoo field trip

Classroom Zoo Project

November - New Hampshire Farm Museum field trip- Thanksgiving's History

December - Secret Friend Project

January - S.E.E. Science Center - Exploring Science Demonstration

Who Am I? – Scientist Hat Project

February - S.E.E. Science Center field trip

May - Palace Theater – School House Rock – field trip

A Celebration of America – the Parade of States