

Dear North Hampton parents and families,

March has definitely come in like a lion! Thankfully, the proverbial spring light is at the end of the winter tunnel.

This week I want to circle back to inform you of the report card survey results from early last month. As a reminder, an online survey link (Survey Monkey) was open to parents/guardians for 2 ½ weeks. Parents/guardians were encouraged to complete the survey over the course of four weekly Thursday messages (including the week before the survey opened). A total of 54 surveys were completed, with the highest number (9) coming from parents/guardians of 4th grade students and the lowest number (4) from each of the 1st, 2nd and 3rd grades.

Limitations of survey:

- The survey did not ask about other methods of communicating student progress/growth to parent/guardians, such as: weekly class newsletters, corrected student work, Friday Folders, student agenda book, grade-level surveys, e-mails, phone calls, etc.
- Parents were asked to complete the survey separately, for each child. For example, a parent may have completed the survey for both a 2nd grade child and an 8th grade child. In fact, they were requested to do so. Therefore, of the 54 total responses, many were likely completed by parents with multiple children in the school.
- It was also possible for two parent/guardians to complete the survey for the same child.

Given these factors, it needs to be taken into account that the total number (54) does not indicate 54 different parents, with the possibility that it also represents feedback for less than 54 total students.

Responses to the questions:

Question 2: The report card enables me to understand the progress of my child.

55% of parent/guardians Agree or Strongly Agree

45% Somewhat Agree, Somewhat Disagree or Strongly Disagree

Question 3: The report card enables me to understand my child as a reader and writer.

49% of parent/guardians Agree or Strongly Agree

51% Somewhat Agree, Somewhat Disagree or Strongly Disagree

Question 4: The report card enables me to understand my child as a mathematician.

56% of parent/guardians Agree or Strongly Agree

44% Somewhat Agree, Somewhat Disagree or Strongly Disagree

Question 5: The report card helps me to understand my child's progress in Science, Social Studies and the Unified Arts.

31% of parent/guardians Extremely Well or Quite Well

69% Fairly Well, Mildly Well, or Not well at all

Question 6: The Comments on the report card were personalized and helped me better understand my child's progress.

46% of parent/guardians said the number of Comments exceeded or met their expectations

54% indicated the number of Comments met their expectations, but they were inconsistent, that there were less Comments than expected and they were somewhat helpful, or that there were no Comments or they were not helpful.

Approximately 64% of parent/guardians accessed the Supporting Documents, according to the survey, while 85% of parent/guardians participated in a parent/teacher conference.

Survey respondents also offered many ideas and thoughtful, constructive feedback about ways in which we can either improve upon the report card, parent/teacher conferences, or both. While we had hoped for a higher rate of response than the slightly less than 15% we garnered, I appreciate the feedback we did get, which we'll use to keep improving upon how we report student grades, progress and growth.

Next week's storm couldn't possibly hit us again, could it? Thanks again for all that you do to support your children, your community, and your school.

Erik M. Anderson
Principal