

	Fall	Winter	Spring
Social Skills	←	Self-Awareness	→
	←	Self-Management	→
	←	Social Awareness	→
	←	Relationship Skills	→
	←	Responsible Decision-Making	→
Language Arts	<p>Featured authors: Bill Martin, Jr., Lois Ehlert, Doreen Cronin, Don & Audrey Wood</p>	<p>Featured authors: Kevin Henkes, Jan Brett, Virginia Lee Burton</p>	<p>Featured authors: Eric Carle, Leo Lionni, Tommy DePaola</p>
	←	Reading Skills: Letters and Sounds	→
	←	Story Elements: setting, characters and problem	→
	←	Featured Stories and Literature Responses	→
	←	Word Building and Sentence Creating	→
	←	Sight Words/ Color Words	→
	←	Word Segmenting	→
	←	Read Around the Room	→
	←	Independent Reading	→
	←	Literature Circles	→
←	Song and Story Journals	→	
←	Rhyming and Word Families	→	
<p>Genre: Fiction</p> <p>Reading Strategies: Monitor for Meaning, Schema</p> <ul style="list-style-type: none"> •Readers build good habits •Readers use strategies to figure out words 	<p>Genre: Poetry, Fairy Tales</p> <p>Reading Strategies: Imagery</p> <ul style="list-style-type: none"> •Readers think and talk about books to develop ideas •Readers use “word power” to read and understand their books 	<p>Genre: Non-Fiction and informational</p> <p>Reading Strategies: Questioning</p> <ul style="list-style-type: none"> •Readers pursue their interests in books and other texts •Readers make plans for their reading lives 	

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Writing	<p>Storytelling</p> <p>Dictating our Stories</p> <p>Drawing our Stories</p> <p>Picture Writing: sunrise, daytime, sunset pictures</p> <p>Traits of Writing: ideas, word choice</p>	<p>Writing our Words</p> <p>Formatting our stories with a main idea</p> <p>Messages and Letters</p> <p>Interactive Sentences</p> <p>Picture Writing: twilight, night and snow pictures</p> <p>Traits of Writing: sentence fluency, organization</p>	<p>Book Publishing</p> <p>Making Lists</p> <p>Research</p> <p>Interactive Stories</p> <p>Picture writing: weather pictures, rain, wind</p> <p>Traits of Writing: voice, conventions</p>
Math	<p>Free exploration with manipulatives</p> <p>Calendar</p> <p>Patterns</p> <p>Numeral recognition up to 10</p> <p>Counting jar</p> <p>Controlled counting by ones and tens</p> <p>Problem Solves - Acting out and drawing strategies; add/subtract</p> <p>Investigations Units - Math Thinking in the Classroom and Patterns</p>	<p>Measurement</p> <p>Estimation to 10</p> <p>Numeral recognition to 20</p> <p>Counting by fives</p> <p>Problem Solves - tally mark and number line strategies; multiplication and division</p> <p>Investigations Units - Collecting, Counting and Measuring; Interpreting Data and Graphs</p>	<p>Coin values</p> <p>Fraction halves</p> <p>Estimation to 20</p> <p>Numeral recognition to 30</p> <p>Counting by twos</p> <p>Problem Solves - Part unknown problems #sentence and mental math strategies</p> <p>Investigations Units - Shapes and How Many in All (# sense)</p>
Science	<p>Five Senses</p> <p>Feeling Good (Healthy Habits)</p> <p>Fall</p> <p>Families</p> <p>Farm</p>	<p>Fairy Tales in the Forest</p> <p>Freezing Weather</p> <p>Follow the Road (transportaiton and places)</p> <p>Friendship</p>	<p>Flowers</p> <p>Friendly Bugs</p> <p>Fish</p>