NHS Greenhouse Stewards Meeting October 13, 205 3:00 Office Conference Room

In attendance: Richard Boardman, Victoria Kilroy, Anna Spalding, Allison Boudreau, Rachel Robie, Bob Hamilton, Lauren deConstant and Brenda Eaves

## Meeting:

- The September minutes were read, amended and approved.
- Supplies for the greenhouse and projects were ordered from Farm-tek and Johnny Seeds. These include one time purchase items - germination kits, grow lights, shelving units - and consumable supplies - seeds, soil, fish emulsion, labeling sticks, plastic pots, trays and compressed peat tablets.
- A thank you to Zach Parrott was written and will be sent to the NHS community recognizing his contribution of the potting bench to the greenhouse. A personal thank you will also be sent to him.
- The greenhouse will be open between 5:30 and 6:00 during Harvest Fest for families who would like to see what is happening in the greenhouse now with the kindergarten and second grade square foot growing projects. Anna volunteered to be there during that time.
- Square Foot Garden Project Update all the gardens have been planted. The 5th and 7th grade students have harvested radishes and some greens. Everyone has something growing. There was uneven germination. The students are puzzling out why this could be. Teachers report that the students enjoy the project and caring for their gardens. In the greenhouse grade 2 spinach and green beans and kindergarten carrots are growing well. There is automated watering now and the grow lights that provide the plants the daily hours of "sunlight" required to mature. The October Square Foot Garden meeting was focused in sharing health and wellness statistics for NH and Rockingham county, benefits of a plant based diet and resources like The China Study and information found at nutritionfacts.org.
- Looking toward building the use of our greenhouse, Rich asked for support in answering the following questions: What are the responsibilities of the Greenhouse Support Person? What are the parameters of the job now? How do we anticipate they may change in the future?

We believe this is a position that will transition and grow. It seems

important that this person be a gardener whose duties would include:

- attending all meetings
- *acting as in-greenhouse support for projects*

- *keeping the greenhouse organized and supplied for use*
- *keeping inventory and managing supplies*
- *knowing how the greenhouse mechanics work*
- establishing greenhouse etiquette so all using the greenhouse know how to properly care for the space, tools and supplies
- coordinating schedules of use and timelines for projects from beginning to end as they become established
- *f* creating a timeline to ensure projects are successful
- acting as the point person for staff to approach with questions and project ideas
- becoming a curriculum liaison encouraging the development of integrated curriculum
- sharing resources and creative ideas
- establishing a multi-age garden club encouraging the development of student leaders for the various growing and agricultural projects that could evolve
- encouraging everyone to feel welcome and able to use our growing space both the greenhouse and the gardens
- *keeping a history of the greenhouse projects*
- developing a spreadsheet of supplies