

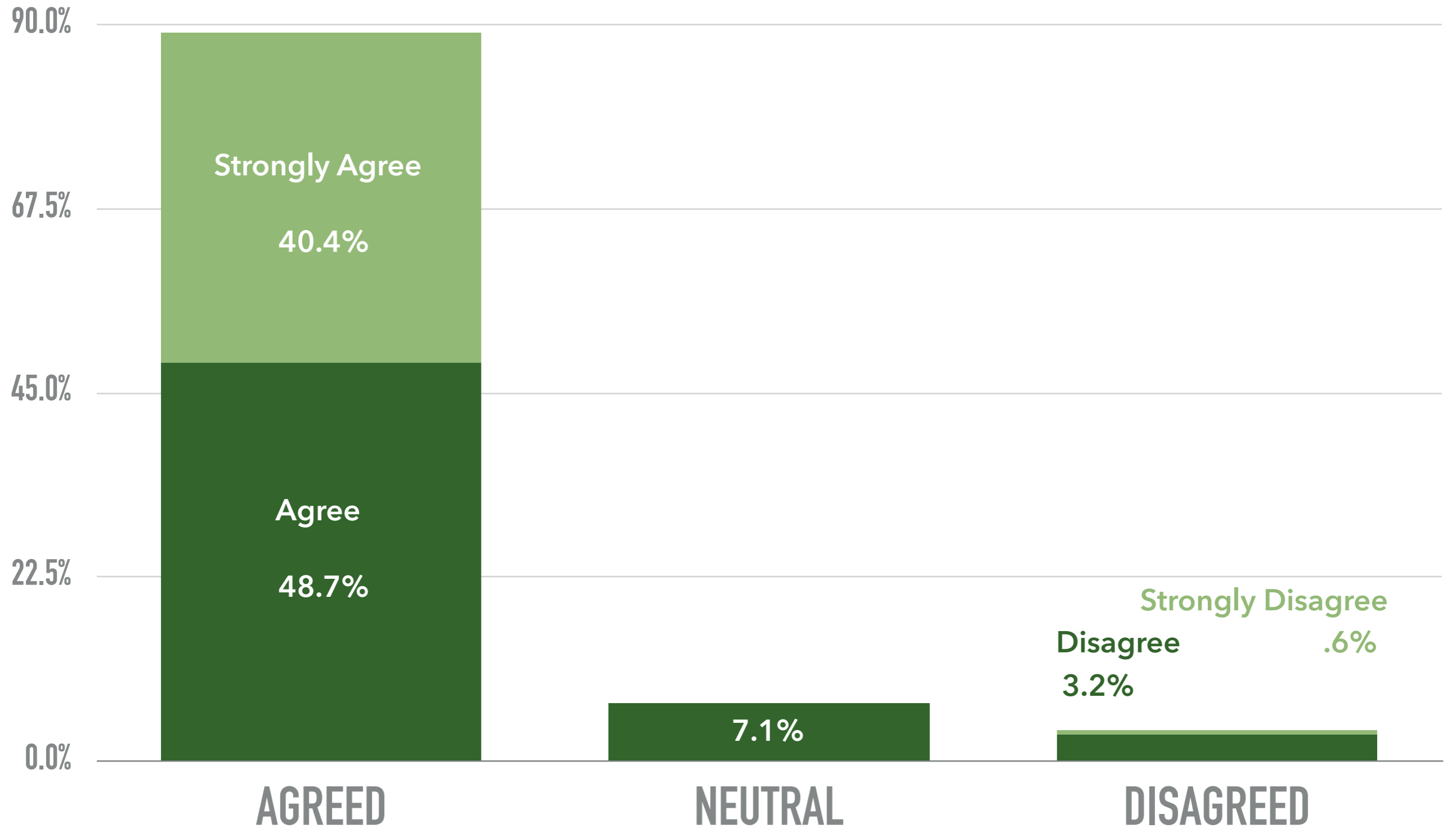
2016

NHS PARENT SURVEY

2016 NHS PARENT SURVEY

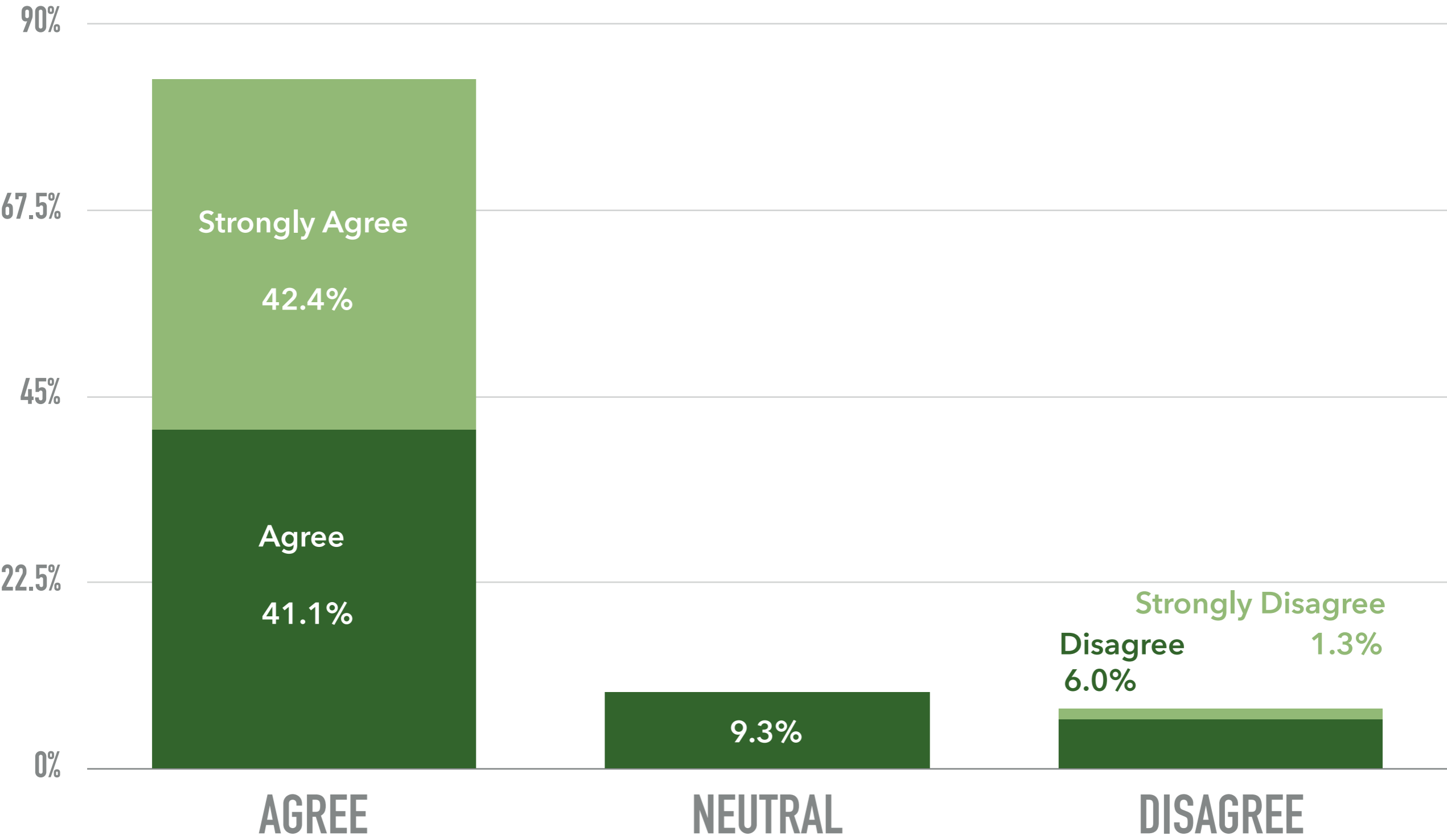
- ▶ The North Hampton School Board, School Administration and SAU conducted a survey to help identify North Hampton School's strengths as well as any opportunities for to ensure continuous improvement in the quality of education for our students.
- ▶ The survey was distributed to 456 parents via email on June 23 and repeated on July 8 and 13 to encourage participation.
- ▶ 156 parents responded. 148 households responded. 32.5% household response rate.

NEARLY 90% AGREE: NORTH HAMPTON SCHOOL PROVIDES A HIGH QUALITY EDUCATION



83.5% AGREE:

I AM SATISFIED WITH MY CHILD'S/CHILDREN'S OVERALL ACADEMIC EXPERIENCE



REPRESENTATIVE QUALITY EDUCATION/ACADEMIC EXPERIENCE

“I THINK NHS HAS AMAZING TEACHERS WHO DO AN AMAZING JOB.”

“ALL THE TEACHERS WE INTERACT WITH ARE FABULOUS. COULD NOT BE HAPPIER.”

“NORTH HAMPTON IS A TOP NOTCH EDUCATION.”

“NORTH HAMPTON SCHOOL IS AMAZING. THE STAFF ARE WONDERFUL. MY CHILDREN’S SUCCESS IS 100% DUE TO THE CARE AND HARDWORK THEIR TEACHERS DID.”

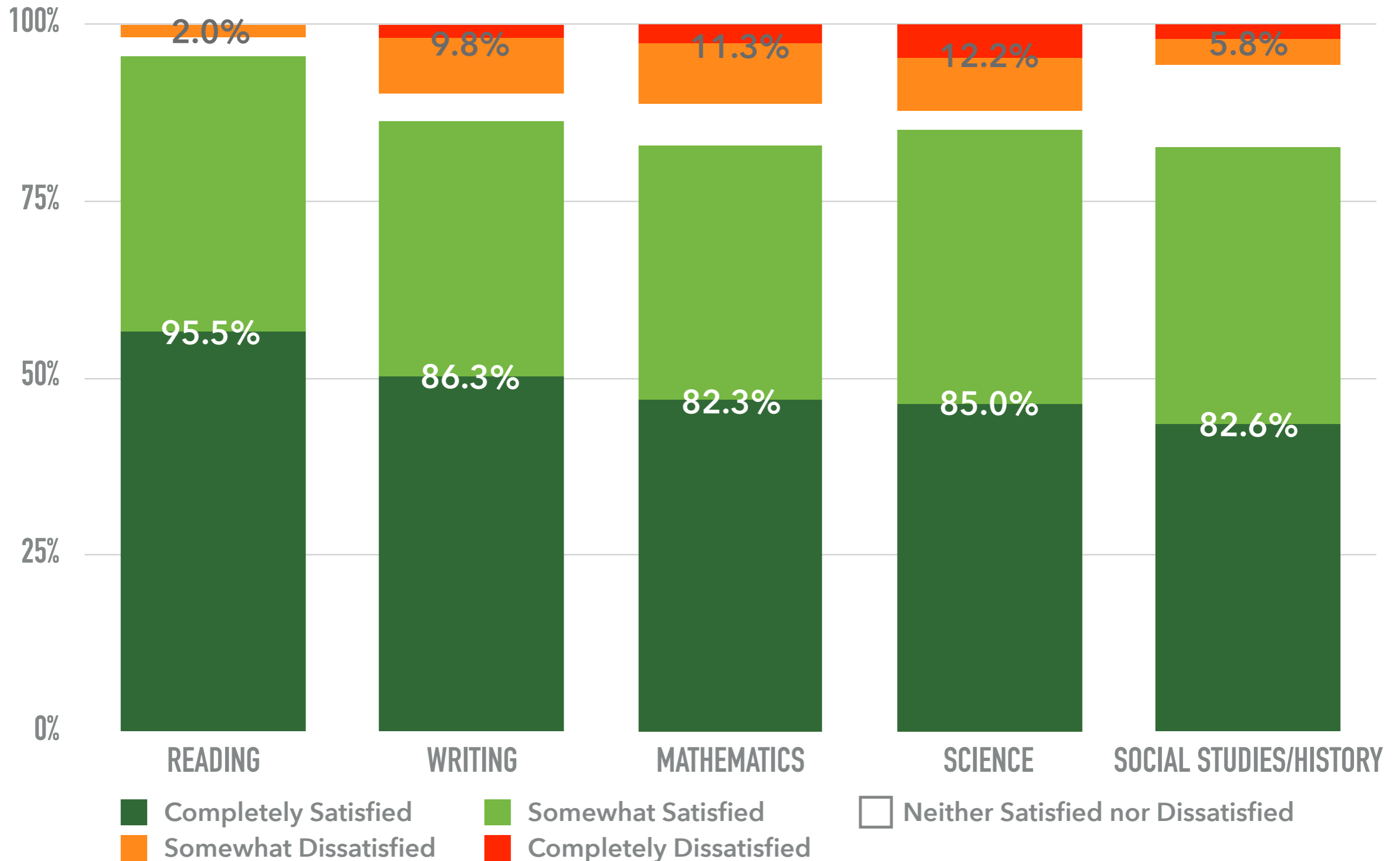
“MY OLDER CHILDREN, NOW IN HIGH SCHOOL, OFTEN MAKE COMPARISONS BETWEEN THEIR LEARNING AND THAT OF PEERS FROM SURROUNDING SCHOOLS. THEY FEEL THEY ARE BETTER PREPARED, CAN LEARN AT A HIGHER LEVEL, ARE MORE COMPASSIONATE AND ARE MUCH MORE RESPECTFUL...”

“FOREST FRIDAY IS GENIUS.” “OUR CHILDREN LOVED THE GREENHOUSE EXPERIENCE.” “MY CHILDREN ENJOYED THE BUSINESS SIMULATIONS.”

“MY CHILDREN GAINED A GREAT DEAL OF CONFIDENCE THROUGH SUPERIOR TEACHING, CARING WAYS AND GUIDANCE.”

“MY CHILD THRIVED THIS YEAR ACADEMICALLY AND EMOTIONALLY.”

OVERALL SATISFACTION WITH CORE SUBJECT AREAS



REPRESENTATIVE COMMENTS ON CORE SUBJECT AREAS

“FOCUS SHOULD CONTINUE TO BE MORE ON MATH AND SCIENCE.”

“LESSONS IN SCIENCE WERE NOT STIMULATING OR PROMOTING CURIOSITY.”

“I FEEL LIKE THERE IS A LACK OF SCIENCE BEFORE THE 4TH GRADE.”

“...SHOULD PROVIDE MORE ALGEBRA 1 FOUNDATION. KIDS ARE DISADVANTAGED IN HIGH SCHOOL RELATIVE TO PEERS.”

“MORE STEM!!!”

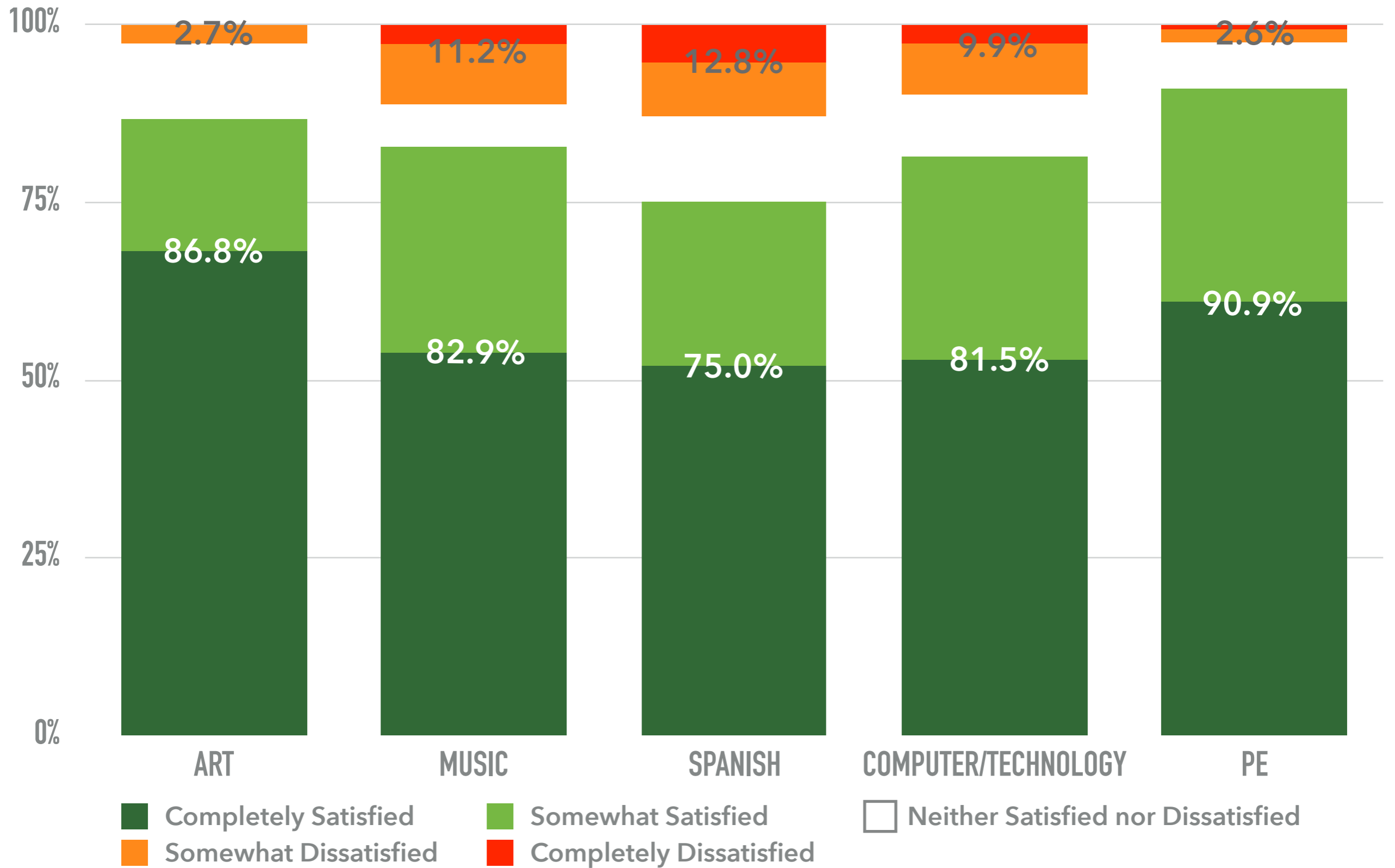
“PROPER ALGEBRA AND GEOMETRY CLASSES NEED TO BE PROVIDED. HARD SCIENCE NEEDS TO BE PROVIDED...”

“THERE NEEDS TO BE MORE OPPORTUNITIES FOR KIDS WHO ARE SUCCESSFUL AND DOING WELL, TO BE CHALLENGED EVEN MORE.”

“REAL WORLD, CRITICAL WRITING SKILLS WHERE STUDENTS THINK FOR THEMSELVES. THE FLUFF, FEELINGS WRITING IS A WASTE AND COMPLETELY USELESS.”

“NHS COULD IMPROVE THE AMOUNT AND LEVEL OF TEACHING WRITING SKILLS INCLUDING BASIC SENTENCE STRUCTURE, GRAMMAR AND IDEA FLOW.”

SATISFACTION FOR UNIFIED ARTS PROGRAM



REPRESENTATIVE UNIFIED ARTS COMMENTS

“ART AND TEACHERS ARE AWESOME, WE JUST NEED MORE OF IT.”

“...SPANISH SHOULD BE AN ELECTIVE. IT IS UNFAIR TO TO STUDENTS THAT WANT TO LEARN IN CLASS TO HAVE STUDENTS WHO DON'T WANT TO BE THERE.”

“...DIFFICULT TO COMPREHEND SPANISH COURSEWORK.”

“I THINK THEY SHOULD OFFER FRENCH IN ADDITION TO SPANISH.”

“WOULD LIKE TO SEE MORE SPANISH.”

“EXPECTATIONS ARE TOO HIGH IN MIDDLE SCHOOL SPANISH.”

“THE SPANISH PROGRAM IS STRONG AT NHS. THE STUDENTS ARE GIVEN CLEAR EXPECTATIONS AND MANY CHANCES TO IMPROVE OR PRACTICE THEIR LANGUAGE SKILLS IN AN ENGAGING ENVIRONMENT.”

“BAND OR CHORUS SHOULD BE AN ELECTIVE.”

“MUSIC SHOULD BE TAUGHT DURING THE SCHOOL DAY.”

REPRESENTATIVE UNIFIED ARTS COMMENTS –continued

“FORCED MUSIC ON THE OLDER GRADES IS A BUMMER. LET THOSE AWESOME TEACHERS WORK WITH KIDS WHO HAVE AN INTEREST.”

“...TEACH KIDS HOW TO TYPE.”

“I WOULD LIKE THE CHILDREN TO START LEARNING A TYPE OF COMPUTER LANGUAGE AND LEARN TO CODE.”

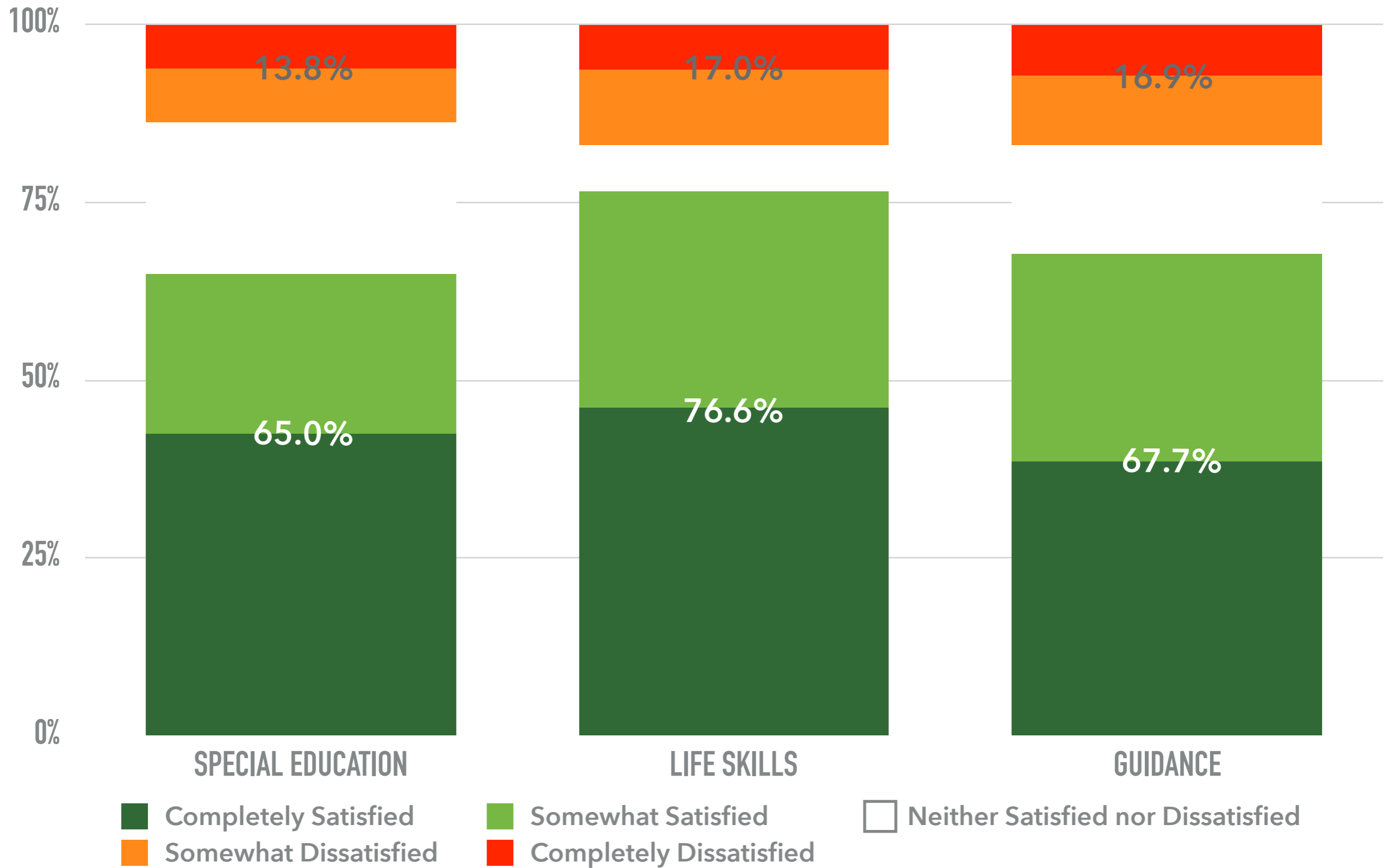
“MANY MIDDLE SCHOOLS HAVE BECOME TABLET SCHOOLS USING TECHNOLOGY THROUGHOUT THE CURRICULUM. NHS IS NOT PREPARING STUDENTS FOR HIGH SCHOOL...”

“RESTRUCTURE MIDDLE SCHOOL TO BETTER MEET MODERN ACADEMIC EXPECTATIONS WITH EMPHASIS ON TECHNOLOGY.”

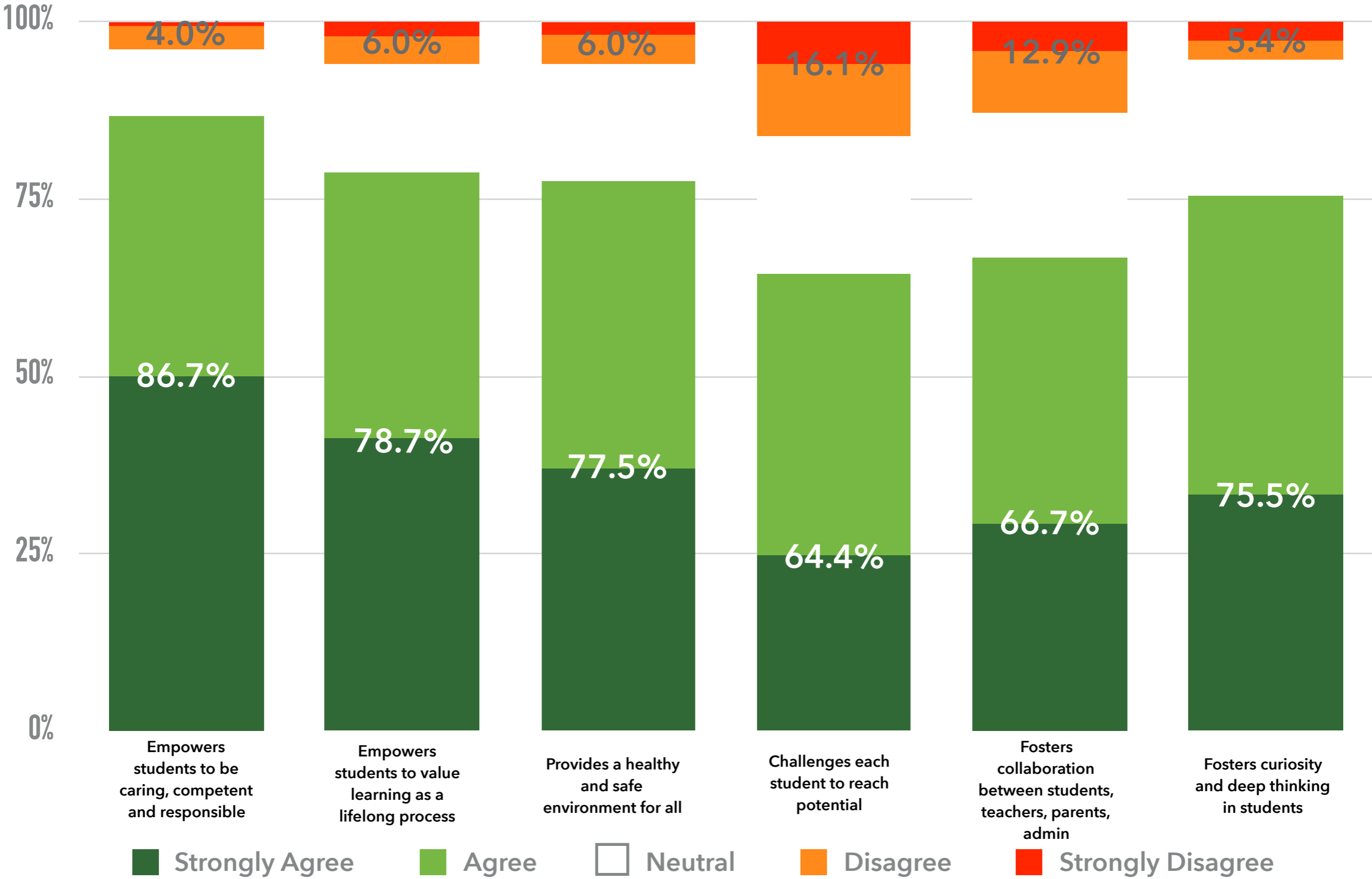
“TECHNOLOGY SHOULD FOCUS ON HOW IT WORKS, NOT JUST HOW TO USE IT.”

“OFFER TECHNOLOGY TO MIDDLE SCHOOL STUDENTS SUCH AS A PROGRAMMING LANGUAGE. EVERY CHILD SHOULD HAVE THE OPPORTUNITY TO LEARN CODING AS EARLY AS KINDERGARTEN.”

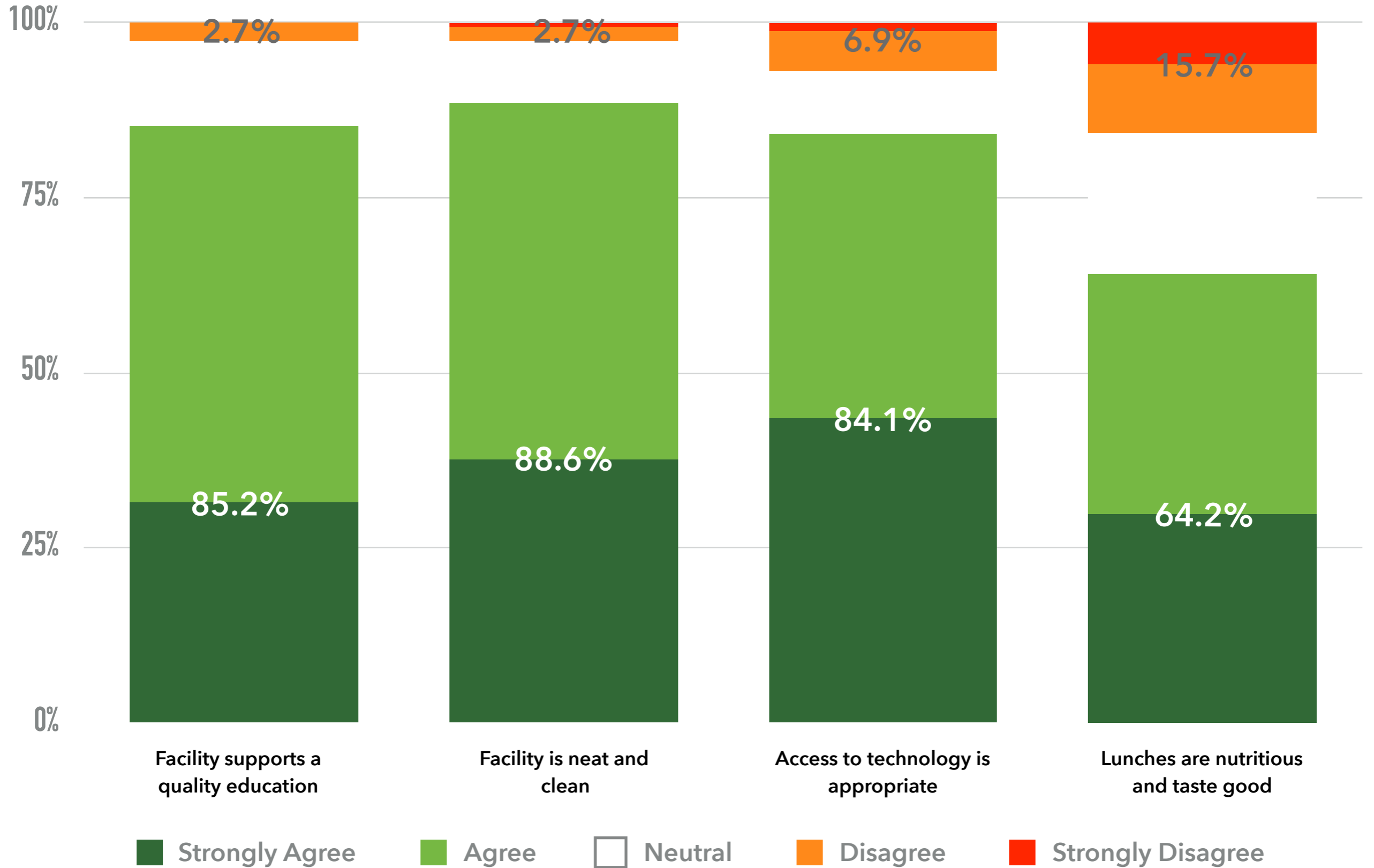
OVERALL SATISFACTION SPECIAL ED, LIFE SKILLS, GUIDANCE



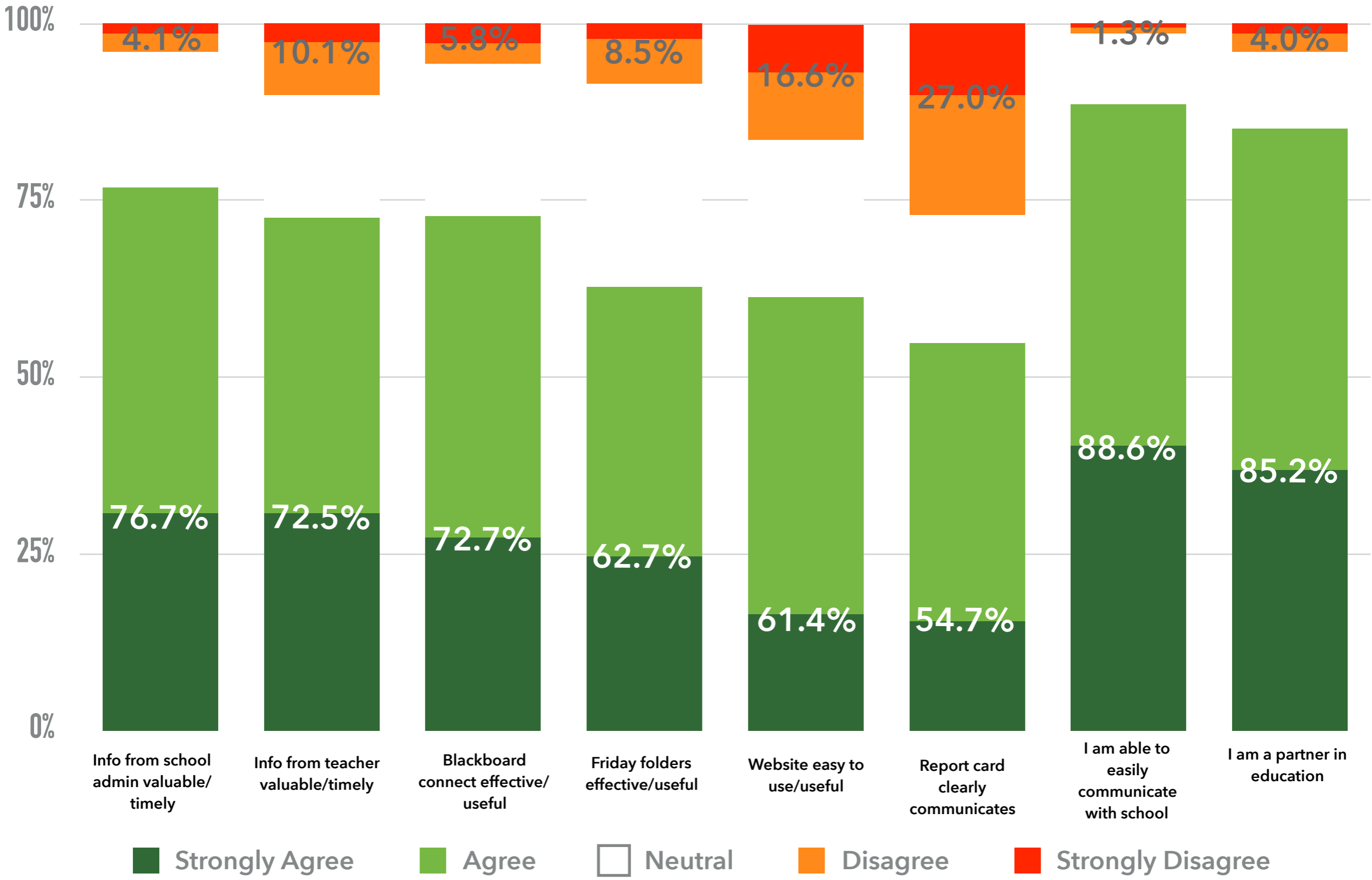
ALIGNMENT WITH VISION/MISSION/GUIDING BELIEFS



SATISFACTION WITH FACILITY AND RESOURCES



SATISFACTION WITH COMMUNICATION



REPRESENTATIVE COMMUNICATION COMMENTS

“COMMENTS ON REPORT CARD ARE GENERIC AND NOT SPECIFIC TO MY CHILD.”

“EMAILS GO UNANSWERED.”

“SHOCKED THAT THERE WERE ABSOLUTELY NO COMMENTS ON THE FINAL REPORT CARD.”

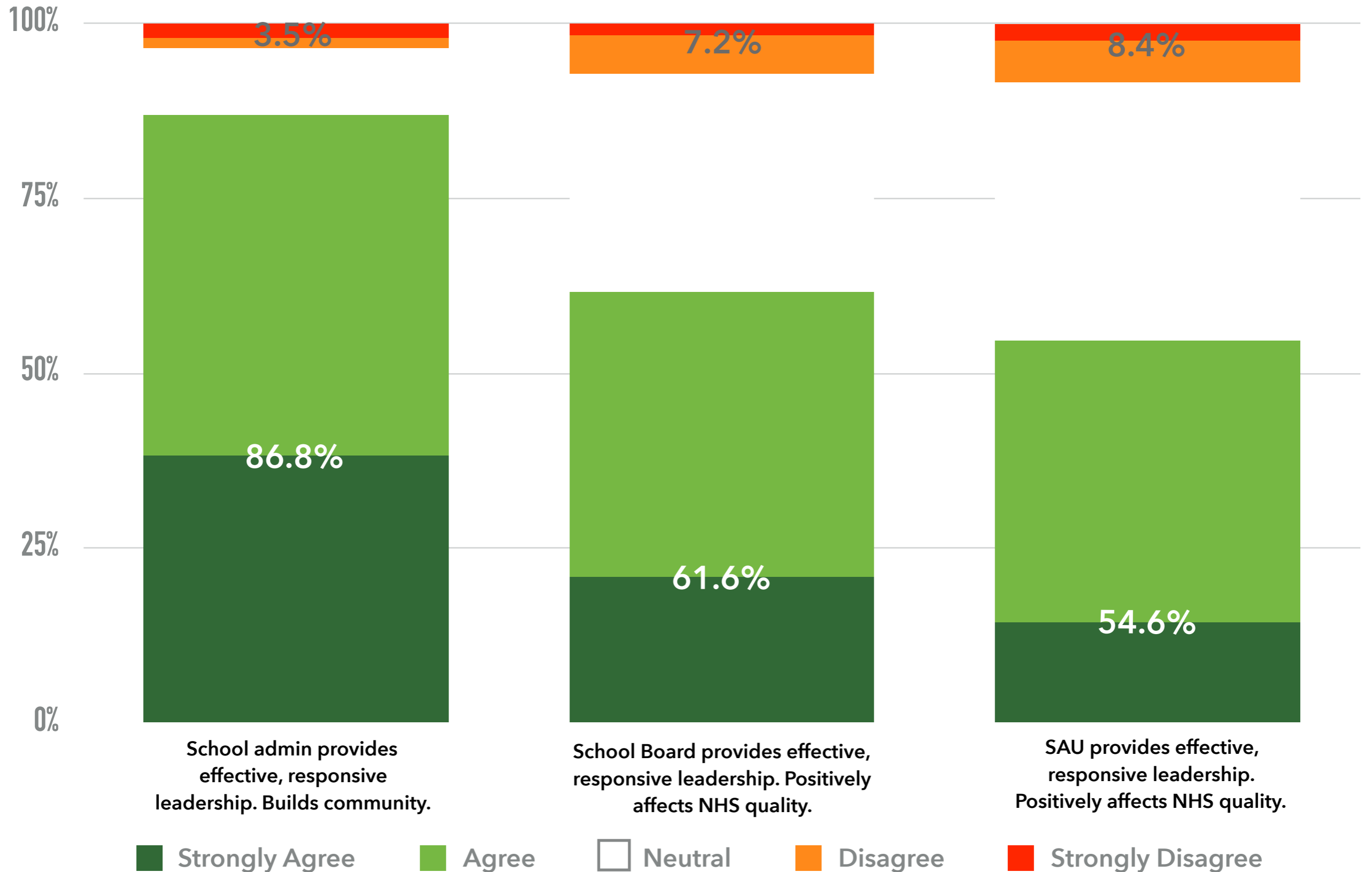
“MY TOP REQUEST IS AN IMPLEMENTATION OF A STUDENT/PARENT PLATFORM FOR THE DISSEMINATION OF ASSIGNMENTS, TRACKING HOMEWORK, TEACHER FEEDBACK AND MORE TIMELY, CLEAR COMMUNICATION BETWEEN TEACHERS AND PARENTS.”

“I THINK IT WOULD BE HELPFUL TO HAVE TWO PARENT TEACHER CONFERENCES PER YEAR.”

“MY SON WOULD HAVE BENEFITTED FROM SOMEONE LETTING ME KNOW THAT HE WAS STRUGGLING EARLIER IN THE YEAR.”

“REPORT CARDS ARE HORRIBLE. THEY JUST STATE WHAT A TYPICAL GRADER DOES.”

LEVEL OF AGREEMENT REGARDING LEADERSHIP



CURRENT PLANS TO ADDRESS OPPORTUNITIES

- ▶ School Improvement Plan
 - ▶ STEAM
 - ▶ Math
- ▶ Student information system/report card platform
- ▶ School Board goal of improved communication
- ▶ Survey
 - ▶ Pilot successful - repeat annually
 - ▶ Allow response for each child/grade level
 - ▶ Timing