NHS SEL Concepts Grade 1

CONCEPTS	Self Awareness	Self Management	Social Awareness	Relationship Skills	Responsible Decision- Making
	Identifying and recognising emotions; recognising personal interests and strengths; maintaining a well-grounded sense of self-confidence	Regulating emotions to handle stress, control impulses, and motivating oneself to persevere in overcoming obstacles, setting and monitoring progress toward the achievement of personal and academic goals; expressing emotions appropriately	Being able to take the perspective of and empathise with others; recognising and appreciating individual and group similarities and differences	Establishing and maintaining healthy and rewarding relationships based on cooperation and resistance to inappropriate social pressure, preventing, managing, and constructively resolving interpersonal conflict; seeking help when needed	Making decisions based on a consideration of all relevant factors, including applicable ethical standards, safety concerns, and social norms; the likely consequences of taking alternative courses of action; evaluation and reflection
CLASSROOM APPLICA- TIONS	 Putting forth Personal best "I can" Read alouds and discussions "Stand Tall Molly Lou Melon" "Wemberly Worried" 	 Advocacy/"I" messages Body bubble space Body engine- How is it running? Sensory diet/menu Interrupting chicken 	 Be Safe education Be Kind education Be positive education Role playing "Tacky the Penguin" 	 Cooperative groups "Don't Squeal Unless it's a Big Deal" Pig "Stick" Role playing Chrysanthemum Morning greetings Morning mtg share Buddy reading 4th grade reading buddies 	 Goal setting Rules of the jungle Practice for fire drills and lockdown

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 Feeling Book Series "How Full is Your Bucket" Morning meeting Circle time 	Class books on: Sadness and Anger		 First amigos play cafe Rules of the Jaguar Jungle "Gerald and Piggy" 	
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