## NHS SEL Concepts Grade 3

CONCEPTS	Self Awareness	Self Management	Social Awareness	Relationship Skills	Responsible Decision Making
	Identifying and recognizing emotions; recognizing personal interests and strengths; maintaining a well-grounded sense of self-confidence	Regulating emotions to handle stress, control impulses, and motivating oneself to persevere in overcoming obstacles, setting and monitoring progress toward the achievement of personal and academic goals; expressing emotions appropriately	Being able to take the perspective of and empathize with others; recognizing and appreciating individual and group similarities and differences	Establishing and maintaining healthy and rewarding relationships based on cooperation and resistance to inappropriate social pressure; preventing, managing, and constructively resolving interpersonal conflict; seeking help when needed	Making decisions based on a consideration of all relevant factors, including applicable ethical standards, safety concerns, and social norms; the likely consequences of taking alternative courses of action; evaluation and reflection

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## CLASSROOM APPLICA-TIONS

- How Are You Smart – multiple intelligences
- Knowing how to achieve success
- Goal setting and student led conferences
- Character analysis
- Reading body language
- Being aware of our own body language

- Perspective taking in group work and through read alouds
- Book Character analysis

- Classroom constitution
- Outdoor challenges
- Classroom community develop-ment
- Grade level challenges
- Book Character analysis
- Book clubs
- · Read a-loud

- Classroom constitution
- Outdoor challenges
- Character analysis
- Celebrations of Friendship
- Presentation of work and learning to classmates and/or parents
- Cooperative learning challenges

- Classroom constitution
- Outdoor challenges
- Character analysis
- When do you advocate for yourself and for others
- How do you advocate for yourself and others
- Safe risk takingacademically and socially