



PARCC 2017

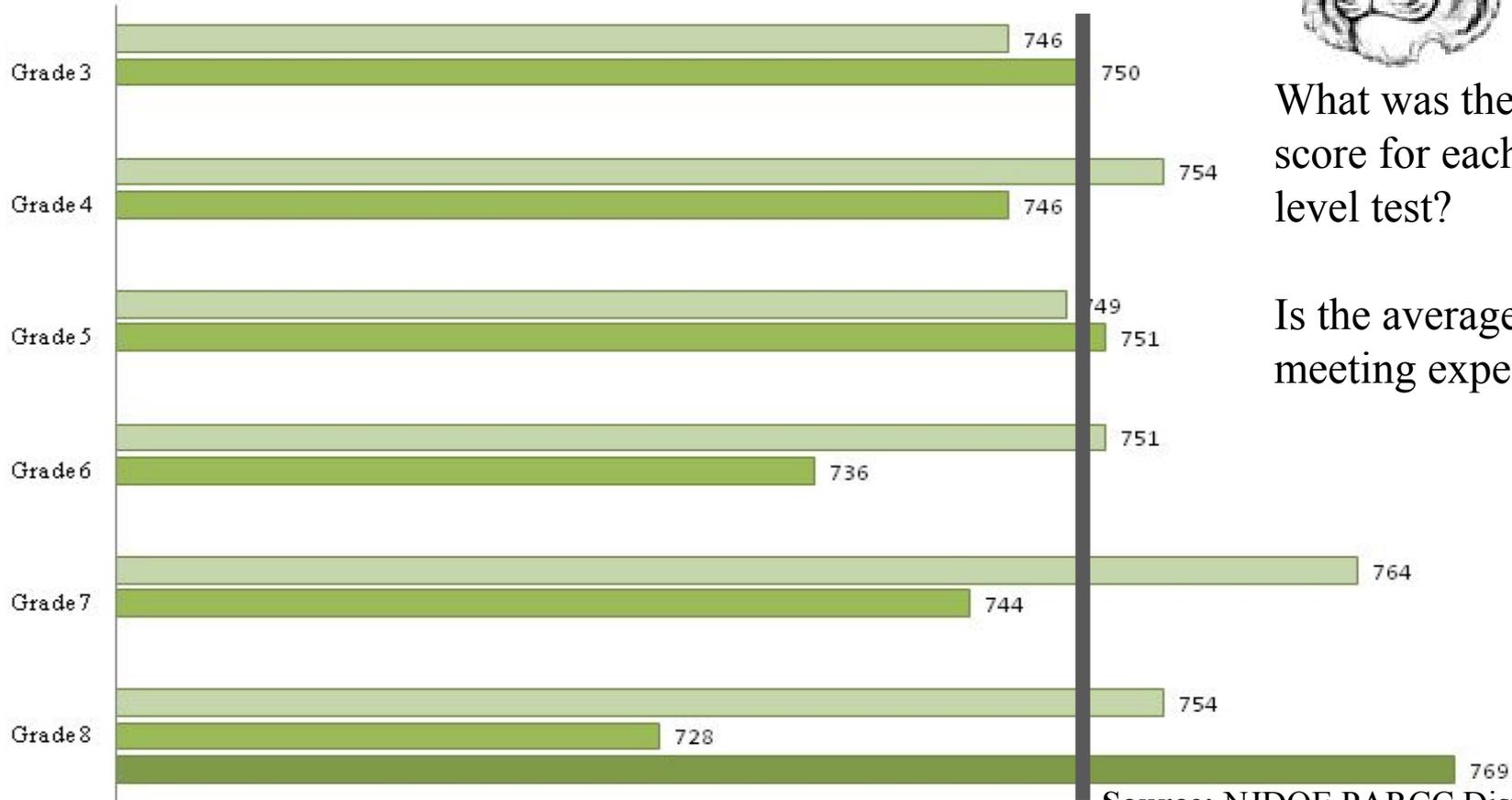
Alloway Township School

Summary of the Data

Board of Education Meeting 10/24/17

Average Student Score

■ ELA ■ Math ■ Algebra



What was the average score for each grade level test?

Is the average student meeting expectations?

Source: NJDOE PARCC District Reports



What % of our students are meeting or exceeding expectations on PARCC?
How does Alloway's passing rate compare to the state of NJ?

Grade	Passing ELA at Alloway	Passing ELA in NJ		Passing Math at Alloway	Passing Math in NJ		Passing Algebra at Alloway	Passing Algebra in NJ
3	54%	50%		45%	53%			
4	61%	56%		45%	48%			
5	55%	59%		58%	46%			
6	64%	53%		38%	44%			
7	75%	59%		47%	40%			
8	53%	59%		24%	28%		85%	42%

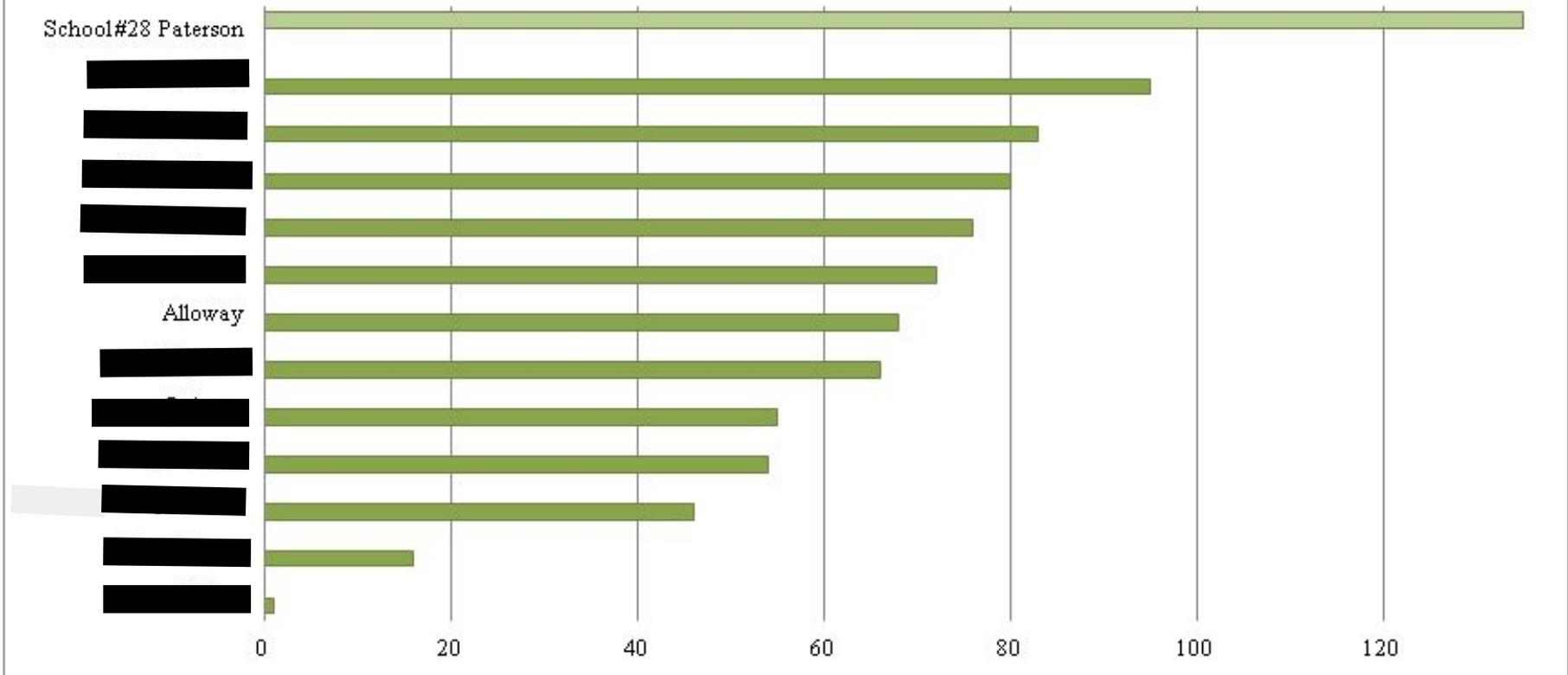
ATS outperforms state average

Source: NJDOE PARCC District Reports



How does Alloway's 2017 PARCC performance rank among Salem County K-8 schools?

Salem County Rank Order



Source: www.schooldigger.com



What are the 5 key “take aways” from this data? How are we responding as a district?

1. Scores, generally speaking, are trending up matching the state trend; however, 4 of the 6 tested grades performed below state average in ELA and 2 of the 6 tested grades performed below state average in math.

- Goal #1 for both the BOE and the Superintendent regarding student achievement are well informed. The action plan is aligned to ensure student achievement.
- The push-in model for Basic Skills Instruction follows best practice for support services.



What are the 5 key “take aways” from this data? How are we responding as a district?

2. Data analysis of evidence statements reveals that informational text is an area targeted for increased instruction.

- All teachers have at least one literacy-based Student Growth Objective (SGO) goal.
- MAP reports are informing teachers to create small, homogeneous group for differentiated centers in Language Arts.
- We are committed to the guided reading model.



What are the 5 key “take aways” from this data? How are we responding as a district?

3. Data analysis of evidence statements reveals that critical thinking and explaining mathematical process are areas for targeted instruction in math.

- We have more time for math this year in all grades.
- MAP reports are informing teachers to create small, homogeneous groups for differentiated centers in math.
- We are implementing an instructional model that provides standards-based instruction at various instructional levels which follows best practice.



What are the 5 key “take aways” from this data? How are we responding as a district?

4. Students with Individual Education Plans (IEP) and students who are economically disadvantaged have lower rates of ‘meeting/exceeding expectations’ than their peers.

→ The in-class support model for Special Education follows best practice related to support services.

5. In Language Arts, girls scored higher on average than boys (except in 8th grade where it was equal.)

→ Review of curricular materials must include engaging resources for boys.

→ Building-wide program to promote independent reading is new this year.