

LESSON
11-7 **Practice A**
Dividing Integers**Circle the letter of the correct answer.**

1. Which multiplication expression should you think of to solve $-15 \div 3$?
A $3 \cdot (-15)$
B $-15 \cdot 3$
C $5 \cdot (-3)$
D $3 \cdot -5$
2. Which multiplication expression should you think of to solve $-16 \div (-2)$?
F $2 \cdot (-8)$
G $(-2) \cdot 8$
H $-8 \cdot (-2)$
J $16 \cdot 2$
3. Which multiplication expression should you think of to solve $-21 \div (-7)$?
A $21 \cdot 7$
B $-21 \cdot (-7)$
C $-3 \cdot (-7)$
D $-7 \cdot 3$
4. Which multiplication expression should you think of to solve $24 \div (-4)$?
F $4 \cdot 6$
G $-4 \cdot -6$
H $24 \cdot 4$
J $24 \cdot (-4)$
5. Which of the following has a negative quotient?
A $-36 \div 6$
B $-42 \div (-7)$
C $63 \div 9$
D $-54 \div (-6)$
6. Which of the following has a positive quotient?
F $24 \div (-8)$
G $-32 \div 8$
H $-9 \div (-81)$
J $17 \div (-1)$

Match each division expression to its quotient below.**A. -4 B. 2 C. -3 D. -2 E. 3 F. 4**

7. $-14 \div 7$ _____
8. $6 \div (-2)$ _____
9. $-18 \div (-6)$ _____
10. $32 \div (-8)$ _____
11. $-28 \div (-7)$ _____
12. $20 \div 10$ _____
13. The temperature dropped 14°F in 2 days. Write a division expression to model the average number of degrees the temperature dropped each day.

14. Sue withdrew a total of \$45 in three equal amounts from her bank. Write a division expression to model how much she withdrew each time.

LESSON 11-7 Practice A
Dividing Integers

Circle the letter of the correct answer.

- Which multiplication expression should you think of to solve $-15 \div 3$?
 A $3 \cdot (-15)$
 B $-15 \cdot 3$
 C $5 \cdot (-3)$
 D $3 \cdot -5$
- Which multiplication expression should you think of to solve $-16 \div (-2)$?
 F $2 \cdot (-8)$
 G $(-2) \cdot 8$
 H $-8 \cdot (-2)$
 J $16 \cdot 2$
- Which multiplication expression should you think of to solve $-21 \div (-7)$?
 A $21 \cdot 7$
 B $-21 \cdot (-7)$
 C $-3 \cdot (-7)$
 D $-7 \cdot 3$
- Which multiplication expression should you think of to solve $24 \div (-4)$?
 F $4 \cdot 6$
 G $-4 \cdot -6$
 H $24 \cdot 4$
 J $24 \cdot (-4)$
- Which of the following has a negative quotient?
 A $-36 \div 6$
 B $-42 \div (-7)$
 C $63 \div 9$
 D $-54 \div (-6)$
- Which of the following has a positive quotient?
 F $24 \div (-8)$
 G $-32 \div 8$
 H $-9 \div (-81)$
 J $17 \div (-1)$

Match each division expression to its quotient below.

A. -4 B. 2 C. -3 D. -2 E. 3 F. 4

- $-14 \div 7$ D
- $6 \div (-2)$ C
- $-18 \div (-6)$ E
- $32 \div (-8)$ A
- $-28 \div (-7)$ F
- $20 \div 10$ B

13. The temperature dropped 14°F in 2 days. Write a division expression to model the average number of degrees the temperature dropped each day.
 $-14 \div 2$

14. Sue withdrew a total of \$45 in three equal amounts from her bank. Write a division expression to model how much she withdrew each time.
 $-45 \div 3$

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LESSON 11-7 Practice B
Dividing Integers

Write the sign of each quotient.

- $56 \div 8$ positive
- $-45 \div (-9)$ positive
- $36 \div (-12)$ negative
- $54 \div (-6)$ negative
- $-84 \div 7$ negative
- $-225 \div (-15)$ positive

Find each quotient.

- $-45 \div 9$ -5
- $15 \div (-3)$ -5
- $-56 \div 8$ -7
- $-10 \div (-5)$ 2
- $28 \div (-7)$ -4
- $-36 \div (-6)$ 6
- $81 \div 9$ 9
- $-72 \div 9$ -8
- $-121 \div (-11)$ 11

Evaluate $\frac{n}{-3}$ for each value of n .

- $n = 6$ -2
- $n = -18$ 6
- $n = -24$ 8
- $n = -36$ 12
- $n = 30$ -10
- $n = -21$ 7

Evaluate $n \div 2$ for each value of n .

- $n = -14$ -7
- $n = 20$ 10
- $n = -24$ -12
- $n = 8$ 4
- $n = -18$ -9
- $n = -22$ -11

28. What two division equations can you use to check the answer to the problem $6 \cdot (-4) = -24$?
 $-24 \div 6 = -4$ or $-24 \div (-4) = 6$

29. Why are the rules for dividing integers similar to the rules for multiplying integers?
because division is the inverse of multiplication

30. What two multiplication equations can you use to check the answer to the problem $-32 \div 8 = -4$?
 $8 \cdot (-4) = -32$ or $(-4) \cdot 8 = -32$

31. Name two integers whose product is -18 and whose quotient is -2 .
6 and -3 or -6 and 3

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LESSON 11-7 Practice C
Dividing Integers

Use each set of integers to write two expressions, one with a positive quotient and one with a negative quotient. Possible answers are given.

- $-24, -6, 3$
 $-24 \div (-6)$
 $-24 \div 3$
- $40, -4, 5$
 $40 \div 5$
 $40 \div (-4)$
- $-1, -9, 18$
 $-9 \div (-1)$
 $18 \div (-1)$

Find each quotient.

- $64 \div (-8)$ -8
- $-81 \div 3$ -27
- $-100 \div (-4)$ 25
- $-75 \div (-5)$ 15
- $128 \div (-4)$ -32
- $-180 \div (-10)$ 18
- $161 \div (-7)$ -23
- $124 \div (-4)$ -31
- $238 \div (-2)$ -119

Evaluate $n \div (-12)$ for each value of n .

- $n = 12$ -1
- $n = -48$ 4
- $n = 36$ -3
- $n = -24$ 2
- $n = 60$ -5
- $n = -144$ 12

Evaluate each expression for the given value of the variable.

- $w \div (-7), w = 49$ -7
- $v \div 11, v = -121$ -11
- $n \div 3, n = -48$ -16
- $-95 \div m, m = -5$ 19
- $z \div 8, z = -96$ -12
- $c \div -9, c = -180$ 20


25. On four different days in February, the temperatures were 12°F above zero, 3°F below zero, 5°F above zero, and 2°F below zero. What was the mean temperature for those four days?
 3°F above zero

26. During March, Toy World reported a loss of \$486. That was three times the amount of money the company lost the previous month. How much money did Toy World lose in February?
\$162

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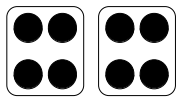
LESSON 11-7 Reteach
Dividing Integers

You can use two-color counters to divide integers.



Divide -8 by 2.

First, think about the numerical expression in words.
 $-8 \div 2$ means “ -8 divided into 2 equal groups.”
 Then use counters to represent the expression.



There are 4 negative counters in each group.
 $-8 \div 2 = -4$

Use counters to find each quotient.

- $-15 \div 3$ -5
- $-12 \div 2$ -6
- $9 \div 3$ 3
- $16 \div 4$ 4
- $-11 \div 1$ -11
- $-6 \div 3$ -2
- $-20 \div 4$ -5
- $21 \div 3$ 7
- $-14 \div 7$ -2
- $-7 \div 7$ -1
- $-18 \div 3$ -6
- $12 \div 4$ 3
- $4 \div 2$ 2
- $-18 \div 9$ -2
- $-5 \div 5$ -1
- $-20 \div 5$ -4

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