

Grade: 5 th Grade Subject: Social Studies	Unit of Study: Unit 5 – Constitution & the Bill of Rights
Big Idea/Rationale	<ul style="list-style-type: none"> • Unit 5 – Constitution & the Bill of Rights will examine the concepts and compromises necessary to frame the United States Constitution and the ratification process.
Enduring Understandings	<ul style="list-style-type: none"> • Analyze the formation of the U. S. Government under the Constitution. • Distinguish between branches of government. • Dissect the differences of opinions and the compromises.
Essential Questions	<ul style="list-style-type: none"> • What are the functions of the United States Government? • How does the United States Government limit abuses of power? • What were the perspectives of Federalist and Anti-federalists in framing the Constitution? • What were the compromises that framed the Constitution? • What is the process for amending the Constitution?
Content (Subject Matter)	<ul style="list-style-type: none"> • Constitutional Convention • United States Constitution • Bill of Rights
Standards	<ul style="list-style-type: none"> • 6.1.8.A.3.b—Evaluate the effectiveness of the fundamental principles of the Constitution (i.e., consent of the governed, rule of law, federalism, limited government, separation of powers, checks and balances, and individual rights) in establishing a federal government that allows for growth and change over time. • 6.1.8.A.3.c—Determine the role that compromise played in the creation and adoption of the Constitution and Bill of Rights. • 6.1.8.A.3.d—Compare and contrast the Articles of Confederation and the UNITED STATES Constitution in terms of the decision-making powers of national government. • 6.1.8.A.3.f—Explain how political parties were formed and continue to be shaped by differing perspectives regarding the role and power of federal government. • 6.1.8.A.3.g—Evaluate the impact of the Constitution and Bill of Rights on current day issues. • 6.1.8.B.3.b—Determine the extent to which the geography of the United States influenced the debate on representation in Congress and federalism by examining the New Jersey and Virginia plans. • 6.1.8.D.3.g—Evaluate the extent to which the leadership and decisions of early administrations of the national government met the goals established in the Preamble of the Constitution.
Materials/Resources	<ul style="list-style-type: none"> • “A History of US” series by Joy Hakim, Oxford University Press • Reading Like a Historian (Stanford) http://sheg.stanford.edu/us • Facing History and Ourselves https://www.facinghistory.org/ • US History primary sources: http://www.nationalhistoryday.org/USHistoryPrimarySources.htm

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http://www.archives.gov/education/research/primary-sources.html• Gilder Collection http://www.gilderlehrman.org/collections |
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