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| <p>Grade: 5th Grade Subject: Social Studies</p> | <p>Unit of Study: Unit 4 – American Revolution</p> |
| <p>Big Idea/Rationale</p> | <ul style="list-style-type: none"> • Unit 4 – American Revolution will examine the American fight for independence. As Great Britain began to increase taxes and restrictions on the American colonists, small protests grew because of a lack of representation in Parliament to gain attention. However, it only gained tighter British controls and subsequently led to a military confrontation. |
| <p>Enduring Understandings</p> | <ul style="list-style-type: none"> • Describe the effects of British governing policies on the colonies. • Identify the revolutionary ideas that led to American Independence. • Describe the important events of the American Revolution. • Detail the effects of the Treaty of Paris, 1783. • Explain the ineffectiveness of the Articles of Confederation. |
| <p>Essential Questions</p> | <ul style="list-style-type: none"> • What British laws caused a reaction in the American colonies? • How did the American colonies react to British policies? • What were the characteristics of the fighting in the early part of the American Revolution, including Lexington, Concord, Bunker Hill, Ticonderoga and Boston? • What really happened during Paul Revere’s ride? • What was the impact of Thomas Paine’s <i>Common Sense</i>? • Why were natural rights and the social contract included in the Declaration of Independence? • What were colonists’ lives like during the Revolution? • What were the characteristics of the major events, stories and legends of the American Revolution, including the crossing of the Delaware, Saratoga, Valley Forge, Molly Pitcher, and Yorktown? • How important was the impact of the French aid to the colonists cause? • What was the Articles of Confederation? |
| <p>Content (Subject Matter)</p> | <ul style="list-style-type: none"> • American Revolution • United States Constitution |
| <p>Standards</p> | <ul style="list-style-type: none"> • 6.1.8.A.3.a—Examine the ideals found in the Declaration of Independence, and assess the extent to which they were fulfilled for women, African Americans, and Native Americans during this time period. • 6.1.8.A.3.b—Evaluate the effectiveness of the fundamental principles of the Constitution (i.e., consent of the governed, rule of law, federalism, limited government, separation of powers, checks and balances, and individual rights) in establishing a federal government that allows for growth and change over time. • 6.1.8.A.3.c—Determine the role that compromise played in the creation and adoption of the Constitution and Bill of Rights. • 6.1.8.A.3.d—Compare and contrast the Articles of Confederation and the United States Constitution in terms of the decision-making powers of national government. • 6.1.8.A.3.g—Evaluate the impact of the Constitution and Bill of Rights on current day issues. |

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| | <ul style="list-style-type: none"> • 6.1.8.B.3.b—Determine the extent to which the geography of the United States influenced the debate on representation in Congress and federalism by examining the New Jersey and Virginia plans. • 6.1.8.B.3.c—Use maps and other geographic tools to evaluate the impact of geography on the execution and outcome of the American Revolutionary War. • 6.1.8.B.3.d—Explain why New Jersey’s location played an integral role in the American Revolution. • 6.1.8.C.3.a—Explain how taxes and government regulation can affect economic opportunities, and assess the impact of these on relations between Britain and its North American colonies. • 6.1.8.C.3.b—Summarize the effect of inflation and debt on the American people and the response of state and national governments during this time. • 6.1.8.D.3.a—Explain how the consequences of the Seven Years War, changes in British policies toward American colonies, and responses by various groups and individuals in the North American colonies led to the American Revolution. • 6.1.8.D.3.b—Explain why the Declaration of Independence was written and how its key principles evolved to become unifying ideas of American democracy. • 6.1.8.D.3.c—Analyze the impact of George Washington as general of the American revolutionary forces and as the first president of the United States. • 6.1.8.D.3.d—Analyze how prominent individuals and other nations contributed to the causes, execution, and outcomes of the American Revolution. • 6.1.8.D.3.e—Examine the roles and perspectives of various socioeconomic groups (e.g., rural farmers, urban craftsmen, northern merchants, and southern planters), African Americans, Native Americans, and women during the American Revolution, and determine how these groups were impacted by the war. • 6.1.8.D.3.f—Analyze from multiple perspectives how the terms of the Treaty of Paris affected United States relations with Native Americans and with European powers that had territories in North America. |
| <p>Materials/Resources</p> | <ul style="list-style-type: none"> • “A History of US” series by Joy Hakim, Oxford University Press • Reading Like a Historian (Stanford) http://sheg.stanford.edu/us • Facing History and Ourselves https://www.facinghistory.org/ • US History primary sources: http://www.nationalhistoryday.org/USHistoryPrimarySources.htm • National Government Archives http://www.archives.gov/education/research/primary-sources.html • Gilder Collection http://www.gilderlehrman.org/collections |