

<b>Grade:</b> 5 <sup>th</sup> Grade <b>Subject:</b> Social Studies	<b>Unit of Study: Unit 6 – Immigration, Exploring Our Origins</b>
<b>Big Idea/Rationale</b>	<ul style="list-style-type: none"> <li>● Unit 6 – Immigration, Exploring Our Origins will</li> </ul>
<b>Enduring Understandings</b>	<ul style="list-style-type: none"> <li>● Analyze their own origins and trace their family’s tree.</li> <li>● Trace the arrival of Americans from ancient natives, to European settlements, forced importation of African cultures and the immigrant experience.</li> <li>● Examine modern immigration experience.</li> <li>● Assess the push &amp; pull factors of immigration.</li> </ul>
<b>Essential Questions</b>	<ul style="list-style-type: none"> <li>● How did your family get to America?</li> <li>● How did different Americans get to America?</li> <li>● What does it mean to be an American?</li> <li>● How does one become an American today?</li> <li>● How has America dealt with immigration in the past?</li> <li>● How does America deal with immigration today?</li> <li>● Why do people leave a location for America?</li> <li>● Why is America the destination for immigrants to travel?</li> </ul>
<b>Content (Subject Matter)</b>	<ul style="list-style-type: none"> <li>● Migration to America</li> <li>● American Immigrant Experience</li> <li>● Family Trees/Heritages</li> </ul>
<b>Standards</b>	<ul style="list-style-type: none"> <li>● 6.1.8.B.1.a—Describe migration and settlement patterns of Native American groups, and explain how these patterns affected interactions in different regions of the Western Hemisphere.</li> <li>● 6.1.8.D.2.b—Compare and contrast the voluntary and involuntary migratory experiences of different groups of people, and explain why their experiences differed.</li> <li>● 6.1.8.D.4.a—Analyze the push-pull factors that led to increases in immigration, and explain why ethnic and cultural conflicts resulted.</li> </ul>
<b>Materials/Resources</b>	<ul style="list-style-type: none"> <li>● National Park Service – Ellis Island  <a href="http://www.nps.gov/elis/index.htm">http://www.nps.gov/elis/index.htm</a></li> <li>● “A History of US” series by Joy Hakim, Oxford University Press</li> <li>● Reading Like a Historian (Stanford) <a href="http://sheg.stanford.edu/us">http://sheg.stanford.edu/us</a></li> <li>● Facing History and Ourselves <a href="https://www.facinghistory.org/">https://www.facinghistory.org/</a></li> <li>● US History primary sources:  <a href="http://www.nationalhistoryday.org/USHistoryPrimarySources.htm">http://www.nationalhistoryday.org/USHistoryPrimarySources.htm</a></li> <li>● National Government Archives  <a href="http://www.archives.gov/education/research/primary-sources.html">http://www.archives.gov/education/research/primary-sources.html</a></li> <li>● Gilder Collection <a href="http://www.gilderlehrman.org/collections">http://www.gilderlehrman.org/collections</a></li> </ul>