

Grade: 5 th Grade Subject: Social Studies	Unit of Study: Unit 3 – American Colonies
Big Idea/Rationale	<ul style="list-style-type: none"> • Unit 3 – American Colonies will explore the settlement and development of the American colonies, including the seeds of a uniquely American society and culture.
Enduring Understandings	<ul style="list-style-type: none"> • Distinguish different areas of colonial settlement by European powers on a world map. • Compare and contrast the regional differences of the English Colonies in America. • Predict the autonomy of the American Colonies that developed from English governing practices that will contribute to the American Revolution. • Trace the journey and life of African slaves imported, sold, and used as labor in the American Colonies. • Identify the colonies contribution to American culture. • Connect the French and Indian War to the beginning of disenchantment with English rule in the American Colonies.
Essential Questions	<ul style="list-style-type: none"> • What happened at the Roanoke settlement? • How was the Jamestown settlement successful? • What were the contributions of Virginia and the Southern Colonies to the development of American colonies? • What were the contributions of Plymouth and the New England Colonies to the development of American colonies? • What were the contributions of the Middle Colonies to the development of American colonies? • What was the triangular trade? • What effect did British governing policies have on the American Colonies? • What were the similarities and differences in the regional colonial economies? • What were the lives of African slaves in America like? • What new ideas came from the Enlightenment and Great Awakening? • What were the causes and effects of the French and Indian War on the American Colonies?
Content (Subject Matter)	<ul style="list-style-type: none"> • American Colonization • Enlightenment • Great Awakening • French & Indian War
Standards	<ul style="list-style-type: none"> • 6.1.8.A.2.a—Determine the roles of religious freedom and participatory government in various North American colonies. • 6.1.8.A.2.b—Explain how and why early government structures developed, and determine the impact of these early structures on the evolution of American politics and institutions. • 6.1.8.A.2.c—Explain how race, gender, and status affected social, economic, and political opportunities during Colonial times.

	<ul style="list-style-type: none"> • 6.1.8.B.2.b—Compare and contrast how the search for natural resources resulted in conflict and cooperation among European colonists and Native American groups in the New World. • 6.1.8.C.2.a—Relate slavery and indentured servitude to Colonial labor systems. • 6.1.8.C.2.b—Explain the system of mercantilism and its impact on the economies of the colonies and European countries. • 6.1.8.C.2.c—Analyze the impact of triangular trade on multiple nations and groups. • 6.1.8.D.2.a—Analyze the power struggle among European countries, and determine its impact on people living in Europe and the Americas. • 6.1.8.D.2.b—Compare and contrast the voluntary and involuntary migratory experiences of different groups of people, and explain why their experiences differed. • 6.1.8.D.3.a—Explain how the consequences of the Seven Years War, changes in British policies toward American colonies, and responses by various groups and individuals in the North American colonies led to the American Revolution.
<p>Materials/Resources</p>	<ul style="list-style-type: none"> • “A History of US” series by Joy Hakim, Oxford University Press • Reading Like a Historian (Stanford) http://sheg.stanford.edu/us • Facing History and Ourselves https://www.facinghistory.org/ • US History primary sources: http://www.nationalhistoryday.org/USHistoryPrimarySources.htm • National Government Archives http://www.archives.gov/education/research/primary-sources.html • Gilder Collection http://www.gilderlehrman.org/collections