

Business Law Curriculum Maps

Unit 1: US Law and Justice

Unit 2: Law of Contracts

Unit 3: The Law of Property

Unit 4: Employment Law

Unit 5: Develop a Business Plan

Unit 6: Law and Finance/Commercial Paper

Unit 7: Civil Law and Torts

Unit 8: Ethics in Law

Unit 9: Contractual Aspects of Marriage and Divorce

Unit 10: Current Event Analysis

Unit 11: Mock Trial

Unit 12: Rights of Citizens and Students in New Jersey

Grade: 9 - 12 Subject: Business Law	Unit 1: US Law and Justice
Big Idea/Rationale	<ul style="list-style-type: none"> • To develop a realistic view of the law at work • To help distinguish between the various levels of the legal system • To evaluate whether or not a law is achieving its intended purpose
Enduring Understanding (Mastery Objective)	<ul style="list-style-type: none"> • Presents the historical foundation and the evolution of the U.S. legal system. • Emphasizes the origin and the types of laws the system contains. • Discusses the ethical bases for those laws.
Essential Questions (Instructional Objective)	<ul style="list-style-type: none"> • What is the difference between common law and positive law? • What is the origin of the U.S. legal system? • What are the four sources of law? • What are the differences between the four sources of law? • What are the three levels of federal courts? • What are the various types of state and local courts? • What are the jurisdictions of the federal and state courts?
Content (Subject Matter)	<ul style="list-style-type: none"> • US Law and Justice <ul style="list-style-type: none"> ○ Recall the history of the law ○ Identify the four stages of law and distinguish between criminal, civil, procedural and substantive laws. • Types of US Law <ul style="list-style-type: none"> ○ Identify the four sources of law and distinguish between statutes, administrative regulations and case law • Apply the Bill of Rights to their everyday lives. <ul style="list-style-type: none"> ○ Summarize how the amendments pertain to their lives today ○ Debate the amendment they were assigned. ○ Identify the various types of Federal, State and Local Courts
Skills/ Benchmarks (CCSS Standards)	<ul style="list-style-type: none"> • 9.4.12.L.(5).1 Analyze and summarize the roles of the three branches of the U.S. Government (i.e., the judicial, legislative, and executive branches) in order to demonstrate an understanding of how government influences legal services. • 9.4.12.L.(5).6 Use legal terminology accurately to effectively communicate within the legal services community. • 9.4.12.L.1 Demonstrate language arts knowledge and skills required to pursue the full range of postsecondary education and career opportunities. • 9.4.12.L.9 Locate, organize, and reference written information from various sources to communicate with others. • 9.4.12.L.11 Use correct grammar, punctuation, and terminology to write and edit documents.

	<ul style="list-style-type: none"> • 9.4.12.L.12 Develop and deliver formal and informal presentations using appropriate media to engage and inform audiences. • 9.4.12.L.14 Apply active listening skills to obtain and clarify information. • 9.4.12.L.26 Operate Internet applications to perform tasks. • 9.4.12.L.(5).9 Evaluate and model appropriate reactions to situations involving Fourth Amendment rights in order to demonstrate an understanding of the impact this amendment has on individuals providing legal services and their actions. • 9.4.12.L.(5).10 Evaluate and summarize the rights of an individual being interrogated under the Fifth and Sixth Amendments in order to ensure trial, jury, and due process rights for individuals in legal services environments • 9.4.12.L.(5).11 Analyze and summarize the impact of the Fourteenth Amendment as it relates to due process and equal protection in order to ensure that legal service professionals respect the constitutional rights of individuals they encounter.
Materials and Resources	<p>Computer, Internet, projector, PowerPoint, Wikispaces, Wiggio, Business Law 2000: Chapter 1 p.4-14, slide presentation, http://lawxtra.swlearning.com/student/studytools/ch01/studytools_ch01.html#</p>
Notes	

Grade: 9 - 12 Subject: Business Law	Unit 2: Law of Contracts
Big Idea/Rationale	<ul style="list-style-type: none"> • Recognize the importance of contracts in your life • Understand how contracts are made • Appreciate the variety and flexibility of contracts
Enduring Understanding (Mastery Objective)	<ul style="list-style-type: none"> • Presents the basics of contract formation as found in the matching of an offer and a proper acceptance • Identifies the types of agreements that are void and unenforceable • Identifies the different forms of consideration and discusses when consideration is required • Evaluates the essential nature of contractual capacity and details the legal position of those without it • Discusses agreements that have to be in writing to be enforceable • Explains the contracts involved in marriage and divorce
Essential Questions (Instructional Objective)	<ul style="list-style-type: none"> • What are the six elements of a legally enforceable contract? • What are some contracts you have entered? • What are the differences between valid, voidable, and void contracts? • Why does the law distinguish between executed and executor contracts? • What is the difference between a unilateral and a bilateral contract? • Why would someone want to avoid a contract? • What are the three conditions for an offer to be valid? • What events and circumstances can terminate an offer? • What are the definitions of acceptance and consideration? • Why isn't an invitation to negotiate treated as an offer? • Why are offers terminated upon death or disability of either offeror or offeree? • Why must the offer and acceptance be identical? • Which three ways does the law recognize a lack of contractual capacity? • What is the difference between the remedy for misrepresentation and the remedy for fraud? • What are two examples of agreements that unreasonably restrain trade? • When is a written contract required?
Content (Subject Matter)	<ul style="list-style-type: none"> • Analyze the relationships among contract law, law of sales, and consumer law. • Demonstrate common business law vocabulary. • List the six essential elements of a legally enforceable contract. Students will be able to identify the different kinds of contracts. • Create a valid offer. Describe how an offer can be terminated before acceptance. Understand the importance of acceptance and consideration to contract formation.

	<ul style="list-style-type: none"> • Determine if someone has the capacity to contract and how a contract can become invalid. • Identify contracts that are illegal and know when it you need to have a contract in writing.
Skills/ Benchmarks (CCSS Standards)	<ul style="list-style-type: none"> • 9.4.12.L.(5).1 Analyze and summarize the roles of the three branches of the U.S. Government (i.e., the judicial, legislative, and executive branches) in order to demonstrate an understanding of how government influences legal services. • 9.4.12.L.(5).6 Use legal terminology accurately to effectively communicate within the legal services community. • 9.4.12.L.1 Demonstrate language arts knowledge and skills required to pursue the full range of postsecondary education and career opportunities. • 9.4.12.L.9 Locate, organize, and reference written information from various sources to communicate with others. • 9.4.12.L.11 Use correct grammar, punctuation, and terminology to write and edit documents. • 9.4.12.L.12 Develop and deliver formal and informal presentations using appropriate media to engage and inform audiences. • 9.4.12.L.14 Apply active listening skills to obtain and clarify information. • 9.4.12.L.26 Operate Internet applications to perform tasks.
Materials and Resources	Computer, Internet, projector, PowerPoint, Wikispaces, Wiggio, Business Law 2000, Chapter 2 The Law of Property p. 29-55
Notes	

Grade: 9 - 12 Subject: Business Law	Unit 3: The Law of Property
Big Idea/Rationale	<ul style="list-style-type: none"> • To develop a sense of what property is. • Appreciate the importance of property in your life. • What are a person’s rights when his/her property is transferred to someone else? • What obligation does a person have when in possession of someone else’s personal property?
Enduring Understanding (Mastery Objective)	<ul style="list-style-type: none"> • Distinguish between real, tangible, personal, and intangible personal property • Determine what body of law governs various transactions for the purchase of goods and/or services • Discuss the types of intellectual property • Discuss seven ways of acquiring property • Distinguish between mislaid and lost property • Identify some of the legal limitations on the use of property • Distinguish between two basic ways to own property • Describe the features of each form of co-ownership
Essential Questions (Instructional Objective)	<ul style="list-style-type: none"> • How can you acquire property? • What are three restrictions that exist on real property? • What are the four characteristics of a bailment? • How does bailment benefit society? • What duties are associated with bailment? • What are the two most common forms of co-ownership of property? What are the attributes? • What are the different types of deeds? What are the features of each? • What are restrictive covenants, easements, and licenses? • What limits real property rights? • What are three situations in which fair use protects the user of materials copyrighted by another? • How does the photocopy machine, CD-RWs, the Internet, etc. threaten copyright law? • What kind of material can be copyrighted? • How long does a copyright last?
Content (Subject Matter)	<p>Law of Property</p> <ul style="list-style-type: none"> • Explain the legal rules that apply to personal property and real property. • Demonstrate common business law vocabulary. • Explain the concept of property, identify and explain the various types of property. • Understand the concept of real property and know the rights and duties

	<p>associated with real property.</p> <ul style="list-style-type: none"> • Identify the various bailments; know the duties associated with each bailment. • Recite the steps to properly protect their intellectual property.
Skills/ Benchmarks (CCSS Standards)	<ul style="list-style-type: none"> • 9.4.12.L.(5).6 Use legal terminology accurately to effectively communicate within the legal services community. • 9.4.12.L.1 Demonstrate language arts knowledge and skills required to pursue the full range of postsecondary education and career opportunities. • 9.4.12.L.9 Locate, organize, and reference written information from various sources to communicate with others. • 9.4.12.L.11 Use correct grammar, punctuation, and terminology to write and edit documents. • 9.4.12.L.12 Develop and deliver formal and informal presentations using appropriate media to engage and inform audiences. • 9.4.12.L.14 Apply active listening skills to obtain and clarify information. • 9.4.12.L.26 Operate Internet applications to perform tasks. • 9.1.12.F.3 Defend the need for intellectual property rights, worker’s rights and workplace safety regulations in the U.S. and abroad. • 9.1.12.F.4 Explain the impact of computer hacking on products and services. • 8.1.12.D.1 Evaluate policies on unauthorized electronic access (e.g., hacking) and disclosure and on dissemination of personal information. • 8.1.12.D.2 Demonstrate appropriate use of copyrights as well as fair use and Creative Commons guidelines. • 8.1.12.D.3 Compare and contrast international government policies on filters for censorship. • 8.1.12.D.4 Explain the impact of cyber crimes on society
Materials and Resources	Computer, Internet, projector, PowerPoint, Wikispaces, Wiggio, Business Law 2000 Chapter 3 p. 56-77
Notes	

<p>Grade: 9 - 12 Subject: Business Law</p>	<p>Unit 4: Employment Law</p>
<p>Big Idea/Rationale</p>	<p>The relationship between employers and employees is based on mutual trust, responsibility and ethics.</p>
<p>Enduring Understanding (Mastery Objective)</p>	<ul style="list-style-type: none"> • Describe the use of agency, employment, and independent contracting by local business • Discuss how state and federal laws affect employment relationships • Describe employment contracts • List the types of labor relationships students may encounter • Describe labor laws in the United States
<p>Essential Questions (Instructional Objective)</p>	<ul style="list-style-type: none"> • What is the difference between an employer and an employee? • What are the duties and responsibilities of each? • What is the difference between an independent contractor and an agent? • What is the difference between part-time, full-time, temporary, freelance workers? • What are the duties of the agent to the principal? • When would you utilize an agency? • What is “at-will” termination? • What is Title VII of the Civil Rights Act? How does it apply to employment? • What does the Equal Pay Act of 1963 prohibit? • How does the government become involved in the employment relationship? How does it benefit the employee? The employer? • What is a labor union? What services do they provide? • What is collective bargaining? • What is a strike? Picketing? Boycotting? • What are some unfair labor practices? • What does the minimum wage affect global competition? • What are the different types of power of attorney? • What is a non-compete clause in an employment contract? • What is sexual harassment? • Why is workers compensation a requirement of all employers?
<p>Content (Subject Matter)</p>	<ul style="list-style-type: none"> • Analyze the role and importance of agency law and employment law. • Describe rights and duties of employee, employer, and independent contractor and other important aspects of employment. • Employment Law <ul style="list-style-type: none"> ○ Understand how and why agencies are created. Know what the agents’ and principals’ duties and authority are. ○ Explain the legal rights and duties involved in the employer-employee relationship. Understand how to terminate the

	<p>employment relationship.</p> <ul style="list-style-type: none"> ○ Understand the equal employment opportunity regulations. Know about employment contracts. SWBAT understand the regulations involving job safety. <ul style="list-style-type: none"> ● Child Labor Laws <ul style="list-style-type: none"> ○ List and discuss child labor laws. ○ Demonstrate what they have learned about child labor laws through class debate ○ Students will list the pros and cons of whether child labor should be permitted today ● Worker Safety <ul style="list-style-type: none"> ○ Provide examples of health and safety protections in the workplace. ○ Make connections between past events and present laws that protect the health and safety of workers. ○ Analyze government and organized labor solutions to a workplace safety concern. ○ Recommend a solution to a workplace safety problem. ○ Identify actions individuals can take on their own to reduce the chance of injury or death on the job.
<p>Skills/ Benchmarks (CCSS Standards)</p>	<ul style="list-style-type: none"> ● 9.4.12.L.(5).6 Use legal terminology accurately to effectively communicate within the legal services community. ● 9.4.12.L.1 Demonstrate language arts knowledge and skills required to pursue the full range of postsecondary education and career opportunities. ● 9.4.12.L.9 Locate, organize, and reference written information from various sources to communicate with others. ● 9.4.12.L.11 Use correct grammar, punctuation, and terminology to write and edit documents. ● 9.4.12.L.12 Develop and deliver formal and informal presentations using appropriate media to engage and inform audiences. ● 9.4.12.L.14 Apply active listening skills to obtain and clarify information. ● 9.4.12.L.26 Operate Internet applications to perform tasks. ● WORK.9-12.9.1.12 B.4.i – Safety ● WORK.9-12.9.1.12 B.4.j - Employment application skills ● 9-12.9.3.12.C.11 Evaluate the responsibilities of employers and employees for maintaining workplace safety, and explain health rights related to a particular occupation/career. ● 9-12.9.3.12.C.13 Comply with workplace child labor regulations and safety and health policies during structured learning experiences. ● 9-12.9.3.12.C.14 Interpret and justify written employer organizational policies and procedures for job performance. ● 9-12.9.3.12.C.18 Determine how an individual's driving record (e.g.,

	<p>tickets, points, penalties for driving while intoxicated) and/or credit score may impact opportunities for employment, job retention, or job advancement.</p> <ul style="list-style-type: none"> ● 9-12.9.3.12.C.20 Analyze employment trends by industry sector to determine how employment and training requirements change over time. ● 9-12.9.3.12.C.21 Determine the extent to which an individual's online behavior (e.g., social networking, photo exchanges, video postings) may impact opportunities for employment, job retention, or job advancement. ● 9-12.9.3.12.C.22 Compare and contrast New Jersey school district policies with employer policies related to individual behavior and responsibilities (e.g., absenteeism and tardiness, plagiarism, harassment). ● 9-12.9.3.12.C.23 Determine job entrance criteria (e.g., education credentials, math/writing/reading comprehension tests, drug tests) used by employers in various industry sectors.
Materials and Resources	Computer, Internet, projector, PowerPoint, Wikispaces, Wiggio, Business Law 2000 Chapter 4 p. 80 –99 Employment
Notes	

Grade: 9 - 12 Subject: Business Law	Unit 5: Develop a Business Plan
Big Idea/Rationale	Information and technologies can be used to develop, implement, and present a business plan.
Enduring Understanding (Mastery Objective)	<ul style="list-style-type: none"> • Develop good skills for writing, speaking, and listening • Research and organize a business plan • Use basic math skills in business
Essential Questions (Instructional Objective)	<ul style="list-style-type: none"> • What is the purpose of a business plan? • What are the components of an effective business plan? • How do you create an effective business plan with all of the essential components?
Content (Subject Matter)	<ul style="list-style-type: none"> • Explain the purpose of writing a good business plan • Describe the importance of a business plan • Identify the seven basic elements of a business plan • List additional elements that may be needed • Research and organize a business plan • Calculate answers to math applications
Skills/ Benchmarks (CCSS Standards)	<ul style="list-style-type: none"> • 9.4.12.D.1 Demonstrate language arts knowledge and skills required to pursue the full range of postsecondary education and career opportunities. • 9.4.12.D.2 Demonstrate mathematics knowledge and skills required to pursue the full range of postsecondary education and career opportunities. • 9.4.12.D.10 Use correct grammar, punctuation, and terminology to write and edit documents. • 9.4.12.D.11 Develop and deliver formal and informal presentations using appropriate media to engage and inform audiences. • 9.4.12.D.14 Develop and interpret tables, charts, and figures to support written and oral communications. • 9.4.12.D.23 Operate Internet applications to perform tasks. • 9.4.12.D.24 Operate writing and publishing applications to prepare business communications. • 9.4.12.D.25 Operate presentation applications to prepare and deliver presentations. • 9.4.12.D.26 Employ spreadsheet applications to organize and manipulate data. • 9.4.12.D.34 Identify new ideas, opportunities, and methods to create or start a new project or venture.

Materials and Resources	Computer, Internet, projector, PowerPoint
Notes	Entrepreneurship Ideas in Action Chapter 5 pp.104-127, slide presentation, Teacher created Entrepreneurship project

<p>Grade: 9 - 12 Subject: Business Law</p>	<p>Unit 6: Law and Finance/Commercial Paper</p>
<p>Big Idea/Rationale</p>	<ul style="list-style-type: none"> • Recognize the impact of legal requirements in the area of personal and business finance. • Know and be able to apply the law to checks, drafts, promissory notes, secured instruments and other debtor/creditor relationships.
<p>Enduring Understanding (Mastery Objective)</p>	<ul style="list-style-type: none"> • Covers the main types of commercial paper and distinguishes one from another by an analysis of their functions. • Introduces students to the role and importance of commercial paper in the U.S. free market system.
<p>Essential Questions (Instructional Objective)</p>	<ul style="list-style-type: none"> • What are the six types of commercial paper? • What are the differences between the different types of commercial paper? • What is an Electronic Funds Transfer (EFT)? • What is the function of a termination statement? • What are the six laws designed to protect debtors? • What are the seven examples of exempt property under bankruptcy laws? • What are the different kinds of endorsements? • What are the categories of tangible goods used for collateral? • What are some examples of tangible goods that can be used for collateral?
<p>Content (Subject Matter)</p>	<p>Law and Finance</p> <ul style="list-style-type: none"> • List the various types of commercial paper, and the use and proper negotiation of each. Students will understand electronic fund transfers (EFTs). • Explain why secured transactions are necessary. Describe how a security interest is created and enforced. • Understand the laws protecting creditors and debtors. Discuss the reasons for allowing bankruptcy as an option for debtors
<p>Skills/ Benchmarks (CCSS Standards)</p>	<ul style="list-style-type: none"> • 9.4.12.L.(5).1 Analyze and summarize the roles of the three branches of the U.S. Government (i.e., the judicial, legislative, and executive branches) in order to demonstrate an understanding of how government influences legal services. • 9.4.12.L.(5).6 Use legal terminology accurately to effectively communicate within the legal services community. • 9.4.12.L.1 Demonstrate language arts knowledge and skills required to pursue the full range of postsecondary education and career opportunities. • 9.4.12.L.9 Locate, organize, and reference written information from

	<p>various sources to communicate with others.</p> <ul style="list-style-type: none"> • 9.4.12.L.11 Use correct grammar, punctuation, and terminology to write and edit documents. • 9.4.12.L.12 Develop and deliver formal and informal presentations using appropriate media to engage and inform audiences. • 9.4.12.L.14 Apply active listening skills to obtain and clarify information. • 9.4.12.L.26 Operate Internet applications to perform tasks.
Materials and Resources	Computer, Internet, projector, PowerPoint, Wikispaces, Wiggio, Business Law 2000 Chapter 6 Law and Finance p. 133 –153, projector, computer, slide show presentations.
Notes	

Grade: 9 - 12 Subject: Business Law	Unit 7: Civil Law and Torts
Big Idea/Rationale	<ul style="list-style-type: none"> • A tort is an act that causes private injury to the person or property of another. • Generally every individual is personally responsible for damage resulting from any torts committed by him or her. • Employers are liable for the torts of their employees if the torts are committed within the scope of the employees' employment. • A person injured by a tort is entitled to damages—monetary compensation for the loss or injury suffered.
Enduring Understanding (Mastery Objective)	<ul style="list-style-type: none"> • Distinguishes crimes from torts • Identify the elements of torts • Explain why one person may be responsible for another's tort
Essential Questions (Instructional Objective)	<ul style="list-style-type: none"> • What is the difference between a crime and a tort? • What are the four elements of a tort? • What are six of the most common intentional torts? • What are the two remedies available in a civil suit?
Content (Subject Matter)	<p>Analyze real cases involving:</p> <ul style="list-style-type: none"> • Defamation of character, invasion of privacy, intentional infliction of emotional distress, trespassing, conversion, fraud, and negligence. • Explain the difference between actual and compensatory damages. • Determine liability • Explain how an attorney is paid in a civil case
Skills/ Benchmarks (CCSS Standards)	<ul style="list-style-type: none"> • 9.4.12.L.(5).6 Use legal terminology accurately to effectively communicate within the legal services community. • 9.4.12.L.1 Demonstrate language arts knowledge and skills required to pursue the full range of postsecondary education and career opportunities. • 9.4.12.L.9 Locate, organize, and reference written information from various sources to communicate with others. • 9.4.12.L.11 Use correct grammar, punctuation, and terminology to write and edit documents. • 9.4.12.L.12 Develop and deliver formal and informal presentations using appropriate media to engage and inform audiences. • 9.4.12.L.14 Apply active listening skills to obtain and clarify information. • 9.4.12.L.26 Operate Internet applications to perform tasks.
Materials and Resources	<p>Computer, Internet, projector, PowerPoint, Wikispaces, Wiggio, Teacher created slide presentation</p>

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Grade: 9 - 12 Subject: Business Law	Unit 8: Ethics in Law
Big Idea/Rationale	Current events affect the importance of the law in today’s society, how individuals, business and government react to those events, and how our judicial system addresses law.
Enduring Understanding (Mastery Objective)	<ul style="list-style-type: none"> • Many factors affect ethical behavior in the business world. • Businesses must take steps to implement social responsibility.
Essential Questions (Instructional Objective)	<ul style="list-style-type: none"> • What is the relationship between ethics and the law? • What are current issues in our society and how does our judicial system address these issues? • What are some events that have taken place recently that may not be considered ethical? (Exxon Valdez, BP oil spill, sweatshops, sending jobs overseas) • What are some common ethical problems in advertising? • When is there no right or wrong answer? • What is the “golden rule? • Is it ever okay to break a law? • How can unjust laws be changed?
Content (Subject Matter)	<ul style="list-style-type: none"> • Using current events, determine the current problems in our society. • Define ethical terms and concepts • Evaluate various sources of ethical beliefs • List sources of ethical beliefs • Evaluate the role of consequences in ethical decision-making • Explain the components of consistent ethical behavior • Describe and identify common fallacies in reasoning • Identify and explain common ethical problems in advertising • Use electronic media to research materials for case studies • Analyze and summarize complex legal situations • Formulate an argument based on facts and principles
Skills/ Benchmarks (CCSS Standards)	<ul style="list-style-type: none"> • 9.4.12.L.(5).6 Use legal terminology accurately to effectively communicate within the legal services community. • 9.4.12.L.1 Demonstrate language arts knowledge and skills required to pursue the full range of postsecondary education and career opportunities. • 9.4.12.L.9 Locate, organize, and reference written information from various sources to communicate with others. • 9.4.12.L.11 Use correct grammar, punctuation, and terminology to write and edit documents. • 9.4.12.L.12 Develop and deliver formal and informal presentations using

	<p>appropriate media to engage and inform audiences.</p> <ul style="list-style-type: none"> • 9.4.12.L.14 Apply active listening skills to obtain and clarify information. • 9.4.12.L.26 Operate Internet applications to perform tasks. • 9.4.12.L.(5).9 Evaluate and model appropriate reactions to situations involving Fourth Amendment rights in order to demonstrate an understanding of the impact this amendment has on individuals providing legal services and their actions. • 9.4.12.L.(5).10 Evaluate and summarize the rights of an individual being interrogated under the Fifth and Sixth Amendments in order to ensure trial, jury, and due process rights for individuals in legal services environments. • 9.4.12.L.(5).11 Analyze and summarize the impact of the Fourteenth Amendment as it relates to due process and equal protection in order to ensure that legal service professionals respect the constitutional rights of individuals they encounter.
<p>Materials and Resources</p>	<p>Computer, Internet, projector, PowerPoint, Wikispaces, Wiggio, <i>Ethics in the Workplace</i>, Welcome to Ethics Chapter 1 p. 3 – 9, Dr. King’s “Letter from the Birmingham Jail” p. 8, p. 11 –12, 16, Chapter 2 Ethical Principles p. 25 -26, Chapter 3 Personal Ethical Development p. 47-49, p. 50-67, Chapter 4 Critical Thinking in Ethics p. 77-78, Chapter 5 Ethics and Advertising p. 99-103, p. Internet</p>
<p>Notes</p>	

Grade: 9 - 12 Subject: Business Law	Unit 9: Contractual Aspects of Marriage and Divorce
Big Idea/Rationale	People get married and divorced every day. People need to be prepared for the complications of having a family. Couples need to know how to protect themselves and their families in case marriages do not work out. Students will learn how to protect themselves if they find themselves in certain difficult situations involving relationships.
Enduring Understanding (Mastery Objective)	<ul style="list-style-type: none"> • Recognize the contractual elements of premarital and marital relationships • Describe the various ways in which a marriage contract is ended
Essential Questions (Instructional Objective)	<ul style="list-style-type: none"> • What rights and duties are associated with the marriage contract? • How can you end a marriage contract? • Can your parents prevent you from dating or marrying someone you are interested in? • What are your responsibilities if your partner gets pregnant? • Do you have to return your engagement ring or other gifts if the relationship doesn't work out? • What are your rights if you cohabit? • When should you get a prenuptial agreement? • Do you need to pay alimony or child support? • Who gets custody of the children?
Content (Subject Matter)	Analyze real cases involving: <ul style="list-style-type: none"> • Dating • Marriage • Cohabiting • Pregnancy out of wedlock • Gifts and ending the relationship • Prenuptial agreements • Divorce • Division of Property • Child custody • Alimony and child support
Skills/ Benchmarks (CCSS Standards)	<ul style="list-style-type: none"> • 9.4.12.L.(5).6 Use legal terminology accurately to effectively communicate within the legal services community. • 9.4.12.L.1 Demonstrate language arts knowledge and skills required to pursue the full range of postsecondary education and career opportunities. • 9.4.12.L.9 Locate, organize, and reference written information from various sources to communicate with others.

	<ul style="list-style-type: none"> • 9.4.12.L.11 Use correct grammar, punctuation, and terminology to write and edit documents. • 9.4.12.L.12 Develop and deliver formal and informal presentations using appropriate media to engage and inform audiences. • 9.4.12.L.14 Apply active listening skills to obtain and clarify information. • 9.4.12.L.26 Operate Internet applications to perform tasks.
Materials and Resources	Computer, Internet, projector, PowerPoint, Wikispaces, Wiggio, Teacher created slide presentation
Notes	

Grade: 9 - 12 Subject: Business Law	Unit 10: Current Event Analysis
Big Idea/Rationale	Using current events, determine the current problems in our society.
Enduring Understanding (Mastery Objective)	This lesson will allow students to become familiar with current events taking place globally and locally and encourage class discussion.
Essential Questions (Instructional Objective)	<ul style="list-style-type: none"> • Questions asked will pertain to the topic/case discussed. • What rights and responsibilities do consumers have? • What are current issues in our society and how does our judicial system address these issues?
Content (Subject Matter)	<ul style="list-style-type: none"> • Use electronic media to research materials for case studies. • Analyze and summarize complex legal situations. • Formulate an argument based on facts and principles.
Skills/ Benchmarks (CCSS Standards)	<ul style="list-style-type: none"> • 9.4.12.L.(5).6 Use legal terminology accurately to effectively communicate within the legal services community. • 9.4.12.L.1 Demonstrate language arts knowledge and skills required to pursue the full range of postsecondary education and career opportunities. • 9.4.12.L.9 Locate, organize, and reference written information from various sources to communicate with others. • 9.4.12.L.11 Use correct grammar, punctuation, and terminology to write and edit documents. • 9.4.12.L.12 Develop and deliver formal and informal presentations using appropriate media to engage and inform audiences. • 9.4.12.L.14 Apply active listening skills to obtain and clarify information. • 9.4.12.L.26 Operate Internet applications to perform tasks.
Materials and Resources	Computer, Internet, projector, PowerPoint, Wikispaces, Wiggio, <i>The Legal Eagle</i> , New Jersey State Bar Foundation and www.njsbf.org , Internet
Notes	

Grade: 9 - 12 Subject: Business Law	Unit 11: Mock Trial
Big Idea/Rationale	<ul style="list-style-type: none"> • To gain a better understanding of the legal system - from the rules of evidence to proper court decorum. A mock trial increase awareness of the importance of law in a democratic society and strengthens the understanding of fundamental rights under the U.S. Constitution. • To promote increased confidence, poise, oral skills, critical thinking skills and teamwork skills.
Enduring Understanding (Mastery Objective)	<ul style="list-style-type: none"> • Use electronic media to research materials for case studies. • Analyze and summarize complex legal situations. • Formulate an argument based on facts and principles.
Essential Questions (Instructional Objective)	<ul style="list-style-type: none"> • What are the two remedies available in a civil suit? • What are the steps in the procedure used to try a civil case? • How does a plaintiff collect damages if the defendant refuses to pay? • What is a mock trial?
Content (Subject Matter)	<ul style="list-style-type: none"> • Explain the purpose of the trial process • Describe alternatives to the trial process • List and explain the major steps in a trial • Explain the roles of attorneys, judge and jury in the trial process
Skills/ Benchmarks (CCSS Standards)	<ul style="list-style-type: none"> • 9.4.12.L.(5).1 Analyze and summarize the roles of the three branches of the U.S. Government (i.e., the judicial, legislative, and executive branches) in order to demonstrate an understanding of how government influences legal services. • 9.4.12.L.(5).6 Use legal terminology accurately to effectively communicate within the legal services community. • 9.4.12.L.1 Demonstrate language arts knowledge and skills required to pursue the full range of postsecondary education and career opportunities. • 9.4.12.L.9 Locate, organize, and reference written information from various sources to communicate with others. • 9.4.12.L.11 Use correct grammar, punctuation, and terminology to write and edit documents. • 9.4.12.L.12 Develop and deliver formal and informal presentations using appropriate media to engage and inform audiences. • 9.4.12.L.14 Apply active listening skills to obtain and clarify information. • 9.4.12.L.26 Operate Internet applications to perform tasks.
Materials and Resources	Computer, Internet, projector, PowerPoint, Wikispaces, Wiggio, Putting on Mock Trials, Bar/School Partnership Programs. 2002 American Bar Association, Computer, Internet

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Grade: 9 - 12 Subject: Business Law	Unit 12: Rights of Citizens and Students in New Jersey
Big Idea/Rationale	Every state provides its citizens with specific rights. It is the responsibility of every citizen to know their rights and responsibilities to their country, state, and municipality.
Enduring Understanding (Mastery Objective)	<ul style="list-style-type: none"> • Rights of citizens of New Jersey. • Special status and protection afforded minors. • Legal rights and duties of minors and their parents. • Rights and Duties of minors as students and drivers.
Essential Questions (Instructional Objective)	<ul style="list-style-type: none"> • Why can school staff search your belongings including your bags and lockers? • Why are you entitled to a free education? • Why must you attend school? • When is it inappropriate to where certain types of clothing, including clothing with sayings? • What are your first amendment rights?
Content (Subject Matter)	<ul style="list-style-type: none"> • Explain laws that pertain to students in the State of New Jersey. • Students will be able to explain why it is sometimes necessary for schools to search students. • Students will be able to explain the state law of free public education and responsibility to attend school. • Students will be able to explain the when, why, what and where they have freedom of speech and expression and where they must follow socially appropriate behavior. • Judicial Decision Making Process • Analyze judicial decision making process. • Identify First Amendment rights problems. • Analyze how the First Amendment applies to school newspapers.
Skills/ Benchmarks (CCSS Standards)	<ul style="list-style-type: none"> • 9.4.12.L.(5).1 Analyze and summarize the roles of the three branches of the U.S. Government (i.e., the judicial, legislative, and executive branches) in order to demonstrate an understanding of how government influences legal services. • 9.4.12.L.(5).6 Use legal terminology accurately to effectively communicate within the legal services community. • 9.4.12.L.1 Demonstrate language arts knowledge and skills required to pursue the full range of postsecondary education and career opportunities. • 9.4.12.L.9 Locate, organize, and reference written information from various sources to communicate with others. • 9.4.12.L.11 Use correct grammar, punctuation, and terminology to write

	<p>and edit documents.</p> <ul style="list-style-type: none"> ● 9.4.12.L.12 Develop and deliver formal and informal presentations using appropriate media to engage and inform audiences. ● 9.4.12.L.14 Apply active listening skills to obtain and clarify information. ● 9.4.12.L.26 Operate Internet applications to perform tasks. ● 9.4.12.L.(5).9 Evaluate and model appropriate reactions to situations involving Fourth Amendment rights in order to demonstrate an understanding of the impact this amendment has on individuals providing legal services and their actions. ● 9.4.12.L.(5).10 Evaluate and summarize the rights of an individual being interrogated under the Fifth and Sixth Amendments in order to ensure trial, jury, and due process rights for individuals in legal services environments ● 9.4.12.L.(5).11 Analyze and summarize the impact of the Fourteenth Amendment as it relates to due process and equal protection in order to ensure that legal service professionals respect the constitutional rights of individuals they encounter.
Materials and Resources	<p>Computer, Internet, projector, PowerPoint, Wikispaces, Wiggio, Students' Rights Handbook, 2nd 2d. American Civil Liberties Union of NJ, NJ State Bar Foundation, Cases: Tinker vs. Des Moines (1969) and Hazelwood School District vs. Kuhlmeier (1988)</p>
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