

| Music Appreciation | | | | |
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| Standards | Fall Semester | | | |
| NM Core Arts Standards | Topics Covered | Week | Dates | Number of Days |
| | Review syllabus, establish classroom routines, Watch and respond to "Music and the Brain" | 0 | August 14-16 | 3 |
| MU:Cr1.1.C.1a, 5a, 5b, 6a, 6b, 6c, 6e, 6f, 7a, 7b, 8b, 8d, 9a, 9d, 9e | Section 1: Music! An Expression of Who We Are; <u>Unit 1:</u> The Pleasure of Music (opener), Lesson 1: A Unique Record of Our Humanity | 1 | August 19-23 | 1 |
| MU:Cr1.1.C.1a, 5a, 5b, 6a, 6b, 6c, 6e, 6f, 7a, 7b, 8b, 8d, 9a, 9d, 9e | Lesson 2: Music and the Individual | | | 1 |
| MU:Cr1.1.C.1a, 5a, 5b, 6a, 6b, 6c, 6e, 6f, 7a, 7b, 8b, 8d, 9a, 9d, 9e | Lesson 3: Family and Musical Identity | | | 1 |
| MU:Cr1.1.C.1a, 5a, 5b, 6a, 6b, 6c, 6e, 6f, 7a, 7b, 8b, 8d, 9a, 9d, 9e | Lesson 4: The Global Reach of Music | | | 1 |
| MU:Cr1.1.C.1a, 5a, 5b, 6a, 6b, 6c, 6e, 6f, 7a, 7b, 8b, 8d, 9a, 9d, 9e | Music News/ Unit Review and Assessment | | | 1 |
| MU:Cr1.1.C.1a, 5a, 5b, 6a, 6b, 6c, 6e, 6f, 7a, 7b, 8b, 8d, 9a, 9d, 9e | <u>Unit 2:</u> Music as Culture (opener), Lesson 1: Music Cultures and Instrumental Timbres | 2 | August 26-30 | 1 |
| MU:Cr1.1.C.1a, 5a, 5b, 6a, 6b, 6c, 6e, 6f, 7a, 7b, 8b, 8d, 9a, 9d, 9e | Lesson 2: Musical Categories | | | 1 |
| MU:Cr1.1.C.1a, 5a, 5b, 6a, 6b, 6c, 6e, 6f, 7a, 7b, 8b, 8d, 9a, 9d, 9e | Lesson 3: Traditional Music Cultures | | | 1 |
| MU:Cr1.1.C.1a, 5a, 5b, 6a, 6b, 6c, 6e, 6f, 7a, 7b, 8b, 8d, 9a, 9d, 9e | Lesson 4: Popular Music Cultures | | | 1 |
| MU:Cr1.1.C.1a, 5a, 5b, 6a, 6b, 6c, 6e, 6f, 7a, 7b, 8b, 8d, 9a, 9d, 9e | Lesson 5: Classical Music Cultures/ Music News | | | 1 |
| MU:Cr1.1.C.1a, 5a, 5b, 6a, 6b, 6c, 6e, 6f, 7a, 7b, 8b, 8d, 9a, 9d, 9e | <u>Unit 3:</u> Experiencing Music (opener), Lesson 1: Listening to Music | 3 | September 4-6 | 1 |
| MU:Cr1.1.C.1a, 5a, 5b, 6a, 6b, 6c, 6e, 6f, 7a, 7b, 8b, 8d, 9a, 9d, 9e | Lesson 2: How we Experience Music | | | 1 |
| MU:Cr1.1.C.1a, 5a, 5b, 6a, 6b, 6c, 6e, 6f, 7a, 7b, 8b, 8d, 9a, 9d, 9e | Lesson 3: Performing Music Alone | | | 1 |
| MU:Cr1.1.C.1a, 5a, 5b, 6a, 6b, 6c, 6e, 6f, 7a, 7b, 8b, 8d, 9a, 9d, 9e | Lesson 4: Performing Music Together | 4 | September 9-13 | 1 |
| MU:Cr1.1.C.1a, 5a, 5b, 6a, 6b, 6c, 6e, 6f, 7a, 7b, 8b, 8d, 9a, 9d, 9e | Lesson 5: Critiquing Music | | | 1 |
| MU:Cr1.1.C.1a, 5a, 5b, 6a, 6b, 6c, 6e, 6f, 7a, 7b, 8b, 8d, 9a, 9d, 9e | Lesson 6: Musical Artistry in Schools | | | 1 |
| MU:Cr1.1.C.1a, 5a, 5b, 6a, 6b, 6c, 6e, 6f, 7a, 7b, 8b, 8d, 9a, 9d, 9e | Music News / Unit Review | | | 1 |
| MU:Cr1.1.C.1a, 5a, 5b, 6a, 6b, 6c, 6e, 6f, 7a, 7b, 8b, 8d, 9a, 9d, 9e | Music and Mental Health | | | 1 |
| MU:Cr2a, 6a, 6b, 6c, 6e, 6f, 7b, 7c, 9d | Section 2: Music! An Invitation to Move; <u>Unit 1:</u> Find the Beat, Feel the Rhythm (opener), Lesson 1: What are Rhythm, Accent, and Meter? | 5 | September 16-20 | 1 |
| MU:Cr2a, 6a, 6b, 6c, 6e, 6f, 7b, 7c, 9d | Lesson 2: Metrical Patterns and Melodic Rhythms | | | 1 |

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| MU:Cr2a, 6a, 6b, 6c, 6e, 6f, 7b, 7c, 9d | Lesson 3: Rhythms in Everyday Life | | | 1 |
| MU:Cr2a, 6a, 6b, 6c, 6e, 6f, 7b, 7c, 9d | Lesson 4: Syncopation | | | 1 |
| MU:Cr2a, 6a, 6b, 6c, 6e, 6f, 7b, 7c, 9d | Lesson 5: Creative Rhythms, Music News / Unit Review | | | 1 |
| MU:Cr1.1.C.1a, 2.a, 5a, 5b, 6a, 6b, 6c, 6e, 6f, 7a, 7b, 7c, 8b, 8d, 9a, 9d, 9e | W1 Interim Assessment | | 6 Sept 26 | 1 |
| MU:Cr2a, 6a, 6b, 6c, 6e, 6f, 7b, 7c, 9d | <u>Unit 2:</u> Rhythms that Dance (opener), Lesson 1: Dance Traditions in America | | 7 Sept 30-Oct 4 | 1 |
| MU:Cr2a, 6a, 6b, 6c, 6e, 6f, 7b, 7c, 9d | Lesson 2: Classical Dance-From Ballet to Broadway | | | 1 |
| MU:Cr2a, 6a, 6b, 6c, 6e, 6f, 7b, 7c, 9d | Lesson 3: Popular Dances | | | 1 |
| MU:Cr2a, 6a, 6b, 6c, 6e, 6f, 7b, 7c, 9d | Lesson 4: Let's Go Dancing!, Music News / Unit Review | | | 1 |
| MU:Cr.2a, 2b, 4a, 6a, 6b, 6d, 6f, 6a, 7b, 7c, 8c, 9d | Section 3: Music! Let Us Create!; <u>Unit 1:</u> Vocal Music, Lesson 1: The Voice as Musical Instrument | | 8 Oct 7-11 | 1 |
| MU:Cr.2a, 2b, 4a, 6a, 6b, 6d, 6f, 6a, 7b, 7c, 8c, 9d | Lesson 2: Voices in Your School Community | | | 1 |
| MU:Cr.2a, 2b, 4a, 6a, 6b, 6d, 6f, 6a, 7b, 7c, 8c, 9d | Lesson 3: The Art of Vocal Performance | | | 1 |
| MU:Cr.2a, 2b, 4a, 6a, 6b, 6d, 6f, 6a, 7b, 7c, 8c, 9d | Music News / Unit Review | | | 1 |
| MU:Cr.2a, 2b, 4a, 6a, 6b, 6d, 6f, 6a, 7b, 7c, 8c, 9d | Karaoke project | | | 1 |
| MU:Cr.2a, 2b, 4a, 6a, 6b, 6d, 6f, 6a, 7b, 7c, 8c, 9d | <u>Unit 2:</u> Making Musical Decisions (opener), Lesson 1: Music Composition-Integrating Musical Elements | | 9 Oct 15-18 | 1 |
| MU:Cr.2a, 2b, 4a, 6a, 6b, 6d, 6f, 6a, 7b, 7c, 8c, 9d | Lesson 2: The Decision-Making Skills of the Arranger | | | 1 |
| MU:Cr.2a, 2b, 4a, 6a, 6b, 6d, 6f, 6a, 7b, 7c, 8c, 9d | Lesson 3: Theme and Variations | | | 1 |
| MU:Cr.2a, 2b, 4a, 6a, 6b, 6d, 6f, 6a, 7b, 7c, 8c, 9d | Lesson 4: Converting the Classics for Popular Appeal | | | 1 |
| MU:Cr.2a, 2b, 4a, 6a, 6b, 6d, 6f, 6a, 7b, 7c, 8c, 9d | Lesson 5: Musical Decisions in Performing for Others | | 10 Oct 21-25 | 1 |
| MU:Cr.2a, 2b, 4a, 6a, 6b, 6d, 6f, 6a, 7b, 7c, 8c, 9d | Music News / Unit Review | | | 1 |
| MU:Cr.2a, 2b, 4a, 6a, 6b, 6d, 6f, 6a, 7b, 7c, 8c, 9d | <u>Unit 3: Musical Creators. (opener). Lesson 1: Composers and Songwriters</u> | | | 1 |
| MU:Cr.2a, 2b, 4a, 6a, 6b, 6d, 6f, 6a, 7b, 7c, 8c, 9d | Lesson 2: American Masters | | | 1 |
| MU:Cr.2a, 2b, 4a, 6a, 6b, 6d, 6f, 6a, 7b, 7c, 8c, 9d | Lesson 3: New Directions | | | 1 |
| MU:Cr.2a, 2b, 4a, 6a, 6b, 6d, 6f, 6a, 7b, 7c, 8c, 9d | Music News / Unit Review | | 11 Oct 28-Nov 1 | 1 |

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| MU:Cr.2a, 2b, 4a, 6a, 6b, 6d, 6f, 6a, 7b, 7c, 8c, 9d | Unit 4: Jazz (opener), Lesson 1: The Roots of Jazz | | | 1 |
| MU:Cr.2a, 2b, 4a, 6a, 6b, 6d, 6f, 6a, 7b, 7c, 8c, 9d | Lesson 2: The Big Band Era | | | 1 |
| MU:Cr.2a, 2b, 4a, 6a, 6b, 6d, 6f, 6a, 7b, 7c, 8c, 9d | Lesson 3: The 1940s and Bebop | | | 1 |
| MU:Cr.2a, 2b, 4a, 6a, 6b, 6d, 6f, 6a, 7b, 7c, 8c, 9d | Lesson 4: Cool Jazz, Fusion, and Beyond | | | 1 |
| MU:Cr.2a, 2b, 4a, 6a, 6b, 6d, 6f, 6a, 7b, 7c, 8c, 9d | Music News / Unit Review | 12 | Nov 4-7 | 1 |
| MU:Cr.2a, 2b, 4a, 6a, 6b, 6d, 6f, 6a, 7b, 7c, 8c, 9d | Sections 1-3 Review | | | 1 |
| MU:Cr.2a, 2b, 4a, 6a, 6b, 6d, 6f, 6a, 7b, 7c, 8c, 9d | W2 Interim Assessment | | Nov 7 | 1 |
| MU:Cr.2a, 2b, 3b, 4a, 4d, 5a, 5c, 6b, 6c, 6d | Section 4: Music! To Understand Life's Meaning; Unit 1: Love and Romance (opener), Lesson 1: Music Celebrating Love | 13 | Nov 11-15 | 1 |
| MU:Cr.2a, 2b, 3b, 4a, 4d, 5a, 5c, 6b, 6c, 6d | Lesson 2: Longing for Love | | | 1 |
| MU:Cr.2a, 2b, 3b, 4a, 4d, 5a, 5c, 6b, 6c, 6d | Lesson 3: Lost Love | | | 1 |
| MU:Cr.2a, 2b, 3b, 4a, 4d, 5a, 5c, 6b, 6c, 6d | Unit Review | | | 1 |
| MU:Cr.2a, 2b, 3b, 4a, 4d, 5a, 5c, 6b, 6c, 6d | Unit 2: Sacred Music (opener), Lesson 1: Religious Traditions of Aboriginal peoples | | | 1 |
| MU:Cr.2a, 2b, 3b, 4a, 4d, 5a, 5c, 6b, 6c, 6d | Lesson 2: Asian Religious Traditions | 14 | Nov 18-22 | 1 |
| MU:Cr.2a, 2b, 3b, 4a, 4d, 5a, 5c, 6b, 6c, 6d | Lesson 3: Middle Eastern and European Religious Traditions | | | 1 |
| MU:Cr.2a, 2b, 3b, 4a, 4d, 5a, 5c, 6b, 6c, 6d | Unit Review | | | 1 |
| MU:Cr.2a, 2b, 3b, 4a, 4d, 5a, 5c, 6b, 6c, 6d | Unit 3: Ceremony and Celebration (opener), Lesson 1: National Anthems | | | 1 |
| MU:Cr.2a, 2b, 3b, 4a, 4d, 5a, 5c, 6b, 6c, 6d | Lesson 2: Legacy and Traditions | | | 1 |
| | ((Thanksgiving Break)) | 15 | | 1 |
| MU:Cr.2a, 2b, 3b, 4a, 4d, 5a, 5c, 6b, 6c, 6d | Lesson 3: Milestones and Recognition | 16 | Dec 2-6 | 1 |
| MU:Cr.2a, 2b, 3b, 4a, 4d, 5a, 5c, 6b, 6c, 6d | Lesson 4: Festivals | | | 1 |
| MU:Cr.2a, 2b, 3b, 4a, 4d, 5a, 5c, 6b, 6c, 6d | Unit Review | | | 1 |
| MU:Cr.2a, 2b, 3b, 4a, 4d, 5a, 5c, 6b, 6c, 6d | Unit 4: Condolences and Commemoration, Lesson 1: A Nation Remembers | 17 | Dec 9-13 | 1 |
| MU:Cr.2a, 2b, 3b, 4a, 4d, 5a, 5c, 6b, 6c, 6d | Lesson 2: A Community Mourns | | | 1 |
| MU:Cr.2a, 2b, 3b, 4a, 4d, 5a, 5c, 6b, 6c, 6d | Lesson 3: Individual Voices | | | 1 |
| MU:Cr.2a, 2b, 3b, 4a, 4d, 5a, 5c, 6b, 6c, 6d | Music News / Unit Review | | | 1 |
| MU:Cr.2a, 2b, 3b, 4a, 4d, 5a, 5c, 6b, 6c, 6d | Sections 1-4 Review | | | 5 |
| MU:Cr.2a, 2b, 3b, 4a, 4d, 5a, 5c, 6b, 6c, 6d | E1 Semester Assessment | | Dec 16 | 1 |