

AP Spanish Language & Culture		
Standards	Fall Semester	
6.29.8 NMAC. World Readiness Standards for Learning Languages	Topics Covered	Number of Days
C1.A, C1.B, C1.C, C3.A, C3.B	Introduction to course, syllabus, ice breaker.	1
C1.A, C1.B, C1.C, C3.A, C3.B	Turn in syllabus. Seat, textbook and chromebook assignments. Create MyAP accounts.	1
C1.A, C1.B, C1.C, C3.A, C3.B, C4.B, C5.A	Unit 1 - Introduction. The influence of language and culture on identity. Small group and whole class discussion to explore the theme. ¿Qué es un héroe?, ¿Cómo describirían su identidad nacional?, ¿Es la identidad étnica tan importante como la identidad nacional?, ¿Cuáles son sus creencias personales, ¿Cómo se formaron?	2
C1.A, C1.B, C1.C, C4.A	Grammar review: Introduction to morphology and accents. Visual presentation and practice.	2
C1.A, C1.B, C2.A, C2.B, C3.B, C5.A	Thematic vocabulary table and begin word wall. In small groups.	2
C1.A, C1.B, C1.C, C3.A, C3.B, C4.B, C5.A	Think/Pair/Share activity.	1
C1.A, C1.B, C1.C, C4.A	Grammar review: Narration and descriptions of the past. Visual presentation and practice.	2
C1.B, C1.C, C2.A, C2.B, C3.A, C3.B, C4.B, C5.B	Explore personal beliefs about self-image: Written interpersonal communication. Student reflection log.	2
C1.A, C1.B, C1.C, C3.A, C3.B, C4.B, C5.A	Connecting to authentic resources: BBCmundo article - read and answer question. Participate in a conversation recording using VoiceThread.	2
C1.A, C1.B, C1.C, C2.A, C3.B, C4.B	Texto auditivo: Música para integrar inmigrantes.	1
C1.B, C1.C, C2.A, C2.B, C3.A, C3.B, C4.B, C5.B	Connecting to authentic resources: Nuevo Herald article - read and reflect. Write a reflective essay.	2
C1.A, C1.B, C1.C, C3.A, C3.B, C4.B, C5.A, C5.B, C2.A, C2.3, C3.B	Connecting to authentic resources: Speaking assessment. Complete T-chart to compare issues immigrants face in other countries. Oral presentation prompt: Compara los desafíos enfrentados por los inmigrantes a los EE.UU. con los inmigrantes otro país.	3
C1.A, C1.B, C1.C, C4.A	Grammar review: Describing our surroundings; comparing and contrasting. Visual presentation and practice.	2
C1.B, C1.C, C2.A, C3.A, C3.B, C4.B, C5.B	Unit extension: Film - La Misma Luna. Question and Answer. Class discussion.	1
C1.B, C1.C, C2.A, C2.B, C3.A, C3.B, C4.B, C5.B	Connecting to authentic resources: Written presentational assessment - culminating persuasive essay.	3
C1.A, C1.B, C1.C, C2.A, C2.B, C3.A, C3.B, C4.A, C4.B, C5.A, C5.B	W1 week assessment review. W1 week assessment.	2
C1.A, C1.B, C1.C, C2.A, C2.B, C3.A, C3.B, C4.A, C4.B, C5.A, C5.B	W1 week assessment remake.	1

C1.A, C1.B, C1.C, C3.A, C3.B, C4.B, C5.A	Unit 2 - Introduction. How science and technology affect our lives. Small group and whole class discussion to explore theme. ¿Qué impacto tiene el desarrollo científico y tecnológico en nuestras vidas?, ¿Qué factores han impulsado el desarrollo y la innovación en la ciencia y la tecnología?, ¿Qué papel cumple la ética en los avances científicos?	2
C1.A, C1.B, C1.C, C4.A	Grammar review: Narration and description of the present. Visual presentation and practice.	2
C1.A, C1.B, C2.A, C2.B, C3.B, C5.A	Thematic vocabulary table and add to word wall. In small groups.	2
C1.A, C1.B, C1.C, C3.A, C3.B, C4.B, C5.A	Lectura: La interacción en línea tiene efectos positivos en la vida real. Comprensión - Reflexión.	2
C1.B, C1.C, C2.A, C2.B, C3.A, C3.B, C4.B, C5.B	Explore theme: written interpersonal communication. Student reflection log.	2
C1.A, C1.B, C1.C, C2.A, C3.B, C4.B	Texto auditivo: la brecha digital.	1
C1.B, C1.C, C2.A, C2.B, C3.A, C3.B, C4.B	Explore theme: spoken interpersonal communication. Socratic circle to discuss and reflect on technology and them.	1
C1.A, C1.B, C1.C, C3.A, C3.B, C4.B, C5.A	Connecting to authentic resources: El país article - read and answer.	2
C1.A, C1.B, C1.C, C4.A	Grammar review: Cómo expresar deseos y obligaciones	1
C1.B, C1.C, C2.A, C2.B, C3.A, C3.B, C4.B	Think/Pair/Share. VoiceThread - Investigación en Internet: Las profecías mayas	2
C1.A, C1.B, C1.C, C2.A, C2.B, C3.A, C3.B, C4.B, C5.B,	Connecting to authentic resources: EuroNews report. Write brief summary. Think/Pair/Share activity.	1
C1.B, C1.C, C2.A, C3.A, C3.B, C4.B, C5.B	Connecting to authentic resources: Radioteca news report. Listen and answer questions (spoken).	1
C1.A, C1.B, C1.C, C2.A, C2.B, C3.A, C3.B, C4.B, C5.B,	Think/Pair/Share activity. Making predictions: ¿Cuáles avances tecnológicos veremos en este siglo? VoiceThread to reflect on class discussion.	2
C1.B, C1.C, C2.A, C2.B, C3.A, C3.B, C4.B, C5.A, C5.B	Differentiated summative assessment. Community interview and essay.	4
C1.A, C1.B, C1.C, C2.A, C2.B, C3.A, C3.B, C4.A, C4.B, C5.A, C5.B	W2 week assessment review. W2 week assessment.	2
C1.A, C1.B, C1.C, C2.A, C2.B, C3.A, C3.B, C4.A, C4.B, C5.A, C5.B	W2 week assessment remake.	1
C1.A, C1.B, C1.C, C3.A, C3.B, C4.B, C5.A	Unit 3 - Introduction. Families in different societies. Small group and whole class discussion to explore theme. ¿Cómo se define la familia en distintas sociedades?, ¿Cómo contribuyen los individuos al bienestar de las comunidades?, ¿Cuáles son las diferencias en los papeles que asumen las comunidades y las familias en las diferentes sociedades del mundo?	2
C1.B, C1.C, C2.A, C2.B, C3.A, C3.B, C4.B	Explore the theme: Spoken interpersonal communities. Think/Pair/Share as a class discussion and reflection.	1
C1.A, C1.B, C2.A, C2.B, C3.B, C5.A	Thematic vocabulary table and add to word wall. In small groups.	2
C1.A, C1.B, C1.C, C3.A, C3.B, C4.B, C5.A	Connecting to authentic resources: La Nación article - read and reflect. Student log entry.	1

C1.A, C1.B, C1.C, C4.A	Grammar review: Narration and description of the future.	1
C1.A, C1.B, C1.C, C2.A, C3.B, C4.B	Texto auditivo: Una hermosa amistad.	1
C1.A, C1.B, C1.C, C3.A, C3.B, C4.B, C5.A	Lectura: Reforzando la educación en Guatemala. Reflexión.	1
C1.A, C1.B, C1.C, C3.A, C3.B, C4.B, C5.A	Connecting to authentic resources: MasVoces news report. Answer questions on VoiceThread.	2
C1.B, C1.C, C2.A, C2.B, C3.A, C3.B, C4.B, C5.A	Connecting to authentic resources: Cortometraje - La leyenda del espantapájaros. Define 'leyenda', discuss meaning of 'leyendas' in communities, explore vocabulary, view short film, and listen to original song.	1
C1.A, C1.B, C1.C, C4.A	Grammar review: How to express emotion, doubt, rejection, and probability. Visual presentation and practice.	1
C1.A, C1.B, C1.C, C2.A, C3.B, C4.B	Texto auditivo: Una interesante red social.	1
C1.A, C1.B, C1.C, C3.A, C3.B, C4.B, C5.A	Lectura: Ser popular en Internet es un valor muy importante. Comprensión - Reflexión.	2
C1.B, C1.C, C2.A, C2.B, C3.A, C3.B, C4.B, C5.B	Summative assessment: Explore UNESCO and write persuasive essay. ¿Cómo contribuyen los individuos al bienestar de las comunidades?, ¿Por qué debe uno contribuir a sus comunidades?	4
C1. A, C1.B, C1.C, C2. A, C2.B, C3.A, C3.B, C4.A, C4.B, C5.A, C5. B	E1 week assessment review. E1 week assessment.	2
C1. A, C1.B, C1.C, C2. A, C2.B, C3.A, C3.B, C4.A, C4.B, C5.A, C5. B	E1 week assessment remake.	1