

French I		
Standards	Fall Semester	
<a href="#">ACTFL Standards</a>	French 1 Topics Covered	Number of Days
C1.ABC, C2.A, C4.A	<b>Leçon 1A: La rentrée</b>	6
C1.A	To say hello and ask someone's name	
C1.B	To introduce oneself and spell one's name	
C1.C, C2.A	To talk about telephone numbers using 0–10	
C1.C	To use je/ tu and moi/ toi	
C1.C	To recognize spelling marks and accents	
C4.A	To compare greetings and interactions used in France and in the United States	
C2.A	To recognize French first names	
C1.A, C2.A, C3.A, C4.A	<b>Leçon 1B: Tu es français?</b>	6
C4.A	To say where you are from	
C4.A	To talk about nationality	
C1.A, C4.A	To use masculine and feminine adjectives: français/française	
C1.A, C4.A	To use je suis and tu es	
C1.A, C4.A	To count from 10 to 20	
C4.A	To recognize silent letters at the end of words	
C3.A	To become more familiar with Martinique and its capital, Fort-de-France	
C1.A,C, C4.A, C5.A	<b>Leçon 1C: Salut! Ça va?</b>	5
C5.A	To understand the extent of French national territory	
C1.A, C	To greet friends/classmates and teachers/other adults appropriately	
C1.A, C	To ask how people feel	
C1.A, C	To express feelings of frustration and appreciation	
C1.A, C	To say good-bye	
C1.A, C	To use expressions with ça va	
C4.A	To learn when to pronounce final consonants	
C1.A, C	To be aware of formal and casual greetings used in French	
C1.A, C	To become familiar with the use of monsieur, madame, and mademoiselle and their abbreviations	
C1.ABC, C2.A, C4.A	<b>Leçon 2A: Copain ou coupine?</b>	5
C4.A	To introduce or point out someone	
C4.A	To find out who someone is	
C4.A	To get someone's attention or to express surprise	
C1.A,C	To talk about people	
C1.A,C	To say telephone numbers using numbers 60 to 79	
C1.B, C2.A	To use un (garçon) and une ( fille)	
C4.A	To use liaison to link words in French	
C4.A	To be aware of the French concept of friendship	
C1.ABC, C2.A, C3.A, C4.A, C5.A	<b>Leçon 2B: Une coïncidence</b>	5
C1.A	To understand how different words can distinguish among different kinds of friends	

C1.AC,	To find out another person's name	
C3.A, C5.A	To describe people and give their nationalities	
C1.ABC	To inquire about people	
C1.AC	To talk about area codes for French cities using numbers 80 to 100	
C1.BC, C2.A	To use le (garçon) and la (fille)	
C1.BC	To pronounce the nasal vowel /ɛ̃/	
C3.A,C5.A	To be aware of the importance of French heritage in Québec, Canada	
C1.ABC, C2.A	<b>Leçon 2C: Les photos d'Isabelle</b>	5
C1.A	To find out how old a friend is	
C1.A	To ask about how old others are	
C1.A	To introduce and talk about family members	
C1.A	To use mon (cousin) and ma (cousine); ton (cousin) and ta (cousine) C1.A	
C1.BC	To pronounce the nasal vowels /Ã / and /Õ /	
C2.A	To compare French and American concepts of the family	
C1.ABC,C2.A,C3.A,C4.A,C5.A	<b>W1 Review &amp; Assessment</b>	2
C1.ABC, C3.A, C5.A	<b>LEÇON 3A Tu as faim?</b>	4
C1.AC	To say you are hungry	
C1.AC	To offer a friend something	
C1.AC	To ask a friend for something	
C1.AC	To talk about foods	
C1.ABC	To use un (sandwich) and une (pizza) to understand masculine and	
C4.A	feminine nouns	
C4.A,	To recognize and repeat intonation	
C3.A,C5.A	To become aware of what kinds of fast foods French young people buy	
C1.ABC, C3.A, C4.A, C5.A	<b>LEÇON 3B Au café</b>	4
C1.B	To identify beverages	
C1.AC	To say that you are thirsty	
C1.AC	To order a beverage in a café	
C1.AC	To request something from a friend and from an adult	
C4.A	To use s'il te plaît and s'il vous plaît	
C4.A	To stress final syllables of words or groups of words	
C3.A,C5.A	To learn about le café	
C1.AC, C3.A, C4.A, C5.A	<b>LEÇON 3C Ça fait combien?</b>	5
C1.AC	To talk about menu items	
C1.AC	To ask how much something costs	
C1.AC	To ask a friend to lend you something	
C4.A	To use il and elle to replace subject nouns	
C1.AC, C4.A	To pronounce the consonant "r"	
C3.A,C5.A	To learn about the French monetary system	
C1.ABC	<b>LEÇON 4A L'heure</b>	5

C1.AC	To ask for and indicate the time, including hours, half hours, quarter, hours, and minutes	
C1.AC	To ask and say when certain events are scheduled	
C1.AC	To talk about appointments or dates	
C1.AC	To use question expressions for time: Quelle heure and À quelle heure	
C1.AC	To respond to questions about time: Il est, À	
C1.B	To learn about the French 24-hour clock system	
C1.ABC	<b>LEÇON 4B Le jour et la date</b>	5
C1.AC	To talk about days of the week	
C1.AC	To tell people when you will see them again	
C1.ABC	To talk about the date	
C1.AC	To talk about birthdays	
C1.AC	To express a date in French	
C1.ABC	To use casual question forms: C'est quand?	
C1.AC, C4.A	To compare date patterns in French and English	5
C1.ABC,	<b>LEÇON 4C Le temps</b>	
C1.AC	Communicative Functions To talk about the weather	
C1.AC	To use weather expressions	
C1.B	To identify seasons	
C1.AC	To use il fait to talk about weather	
C4.A	Cultural Goals To learn about climates in various regions of France	
C1.ABC, C3.A, C4.A, C5.A	<b>W2 Review &amp; Assessment</b>	3
C1.ABC, C4.A	<b>LEÇON 5 Le français pratique: Mes activités</b>	6
C1.ABC	To describe daily activities	
C1.ABC	To say what people do and don't do	
C1.ABC	To talk about what you want, would like, and do not want or like to do	
C1.ABC	To invite a friend, accept an invitation, and turn down an invitation	
C1.ABC	To use je (veux) and je ne (veux) pas	
C1.ABC, C4.A	To learn about daily activities of French young people	
C1.ABC, C4.A	<b>LEÇON 6 Une invitation</b>	6
C1.ABC	To talk about where people are	
C1.ABC	To ask and answer yes/no questions	
C1.ABC	To express negation	
C1.ABC	To use subject pronouns	
C1.ABC	To use the verb être and the negative ne ... pas	
C1.ABC	To use yes/no questions with est-ce que	
C4.A	To pronounce the vowel /a/	
C1.ABC	To talk about where French young people spend their free time	
C1.ABC, C2.A, C3.A, C4.A, C5.A	<b>E1 Review &amp; Assessment</b>	3