

# Manse Elementary School

Nye County School District

4881 N Lola Lane  
Pahrump, NV 89060

Ph: 775-727-5252 Fax: 775-727-1526

Evangelyn Visser, Principal

Grade Levels: K-5

Website: <http://manse.nye.k12.nv.us/>



## 2011-2012 School Accountability Summary Report

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

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Successful learning for one and all!

We envision a school where each Manse student:

- ç Learns successfully every day through active engagement.
- ç Learns to be respectful and responsible.
- ç Learns from teachers who seek out and implement promising strategies.
- ç Receives the time and support necessary to achieve or exceed established benchmarks in reading, writing, and mathematics.
- ç Is routinely monitored for success.
- ç Knows he or she is safe in the classroom, on the playground, in the lunch room, and on the buses.

### Principal's Highlights

What an exciting year! Manse Elementary moved into a brand new facility. We added about 125 students and 9 teachers from other schools in the district. Good thing we are all successful learners!

- Our first public event in the new building was the ribbon cutting combined with an Ice Cream Social before school started. We had over 700 guests.
- Each classroom is equipped with a SmartBoard, Audio Enhancement's audio and SAFE systems, and 4 student computers. Training required!
- With two computer labs (35 computers each), computer-assisted learning is available with Lexia, Symphony Math, Renaissance, Study Island, & StudyDog.
- A SEDL study allowed us to implement Everyday Mathematics school-wide. This program meets the need for better number sense and problem solving.
- In March, the Masons set the cornerstone for our school. 5th grade students were part of the oration. All students exceeded the adults' expectations.
- Our students benefit from our participation in the Fresh Fruits & Vegetable Program. Star fruit, guavas, passion fruit, and pomegranates are tasty.
- Instructional Consultation, sponsored by state, was hard (we lost 5 team members); but we have trained new members and we have successful cases.
- Our computerized writing assessment went off without a hitch. We used Study Island to get used to transferring the writing process onto the computer.
- The extra 30 days until CRTs have been filled with instruction & learning. Language Arts is based on the CCSS and we are in transition for Math.

### Goals and Objectives

#### Goal 1

Improve proficiency levels for all students by maximizing student growth.

#### Objective(s):

Based on AYP, we will make safe harbor for ELA & Math AND 60% of our students will make at least one-year's growth based on NWEA Reading & Math Fall 11 to Spring 12 AND the percentage of non-proficient students in Writing will decrease by at least 10% on the 5th grade writing assessment.

#### Goal 2

Maintain a safe and respectful learning environment.

#### Objective(s):

We will collect baseline data to further the implementation of Positive Behavioral Interventions & Supports at Manse.

## Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day. Student Average Daily Attendance (ADA) is the percentage of school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	540	5,535	100.0 %	100.0 %	93.4 %	93.7 %	94.9 %
Male	282	2,908	52.2 %	52.5 %	*	*	*
Female	258	2,627	47.8 %	47.5 %	*	*	*
American Indian/Alaskan Native	-	108	-	2.0 %	-	91.7 %	93.6 %
Asian	12	77	2.2 %	1.4 %	95.7 %	95.9 %	97.1 %
Hispanic	154	1,318	28.5 %	23.8 %	94.7 %	94.0 %	95.0 %
Black/African American	16	183	3.0 %	3.3 %	92.5 %	94.4 %	93.7 %
White	341	3,727	63.1 %	67.3 %	92.9 %	93.6 %	94.8 %
Pacific Islander	-	81	-	1.5 %	-	94.9 %	95.0 %
Multi-Race	10	41	1.9 %	0.7 %	93.1 %	92.0 %	95.0 %
IEP	76	795	14.1 %	14.4 %	91.9 %	92.6 %	93.4 %
LEP	89	444	16.5 %	8.0 %	95.3 %	94.5 %	95.8 %
FRL	398	3,182	73.7 %	57.5 %	93.3 %	93.2 %	94.6 %
Migrant	N/A	47	N/A	0.8 %	*	*	*

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/Reduced Lunch

"/" indicates data not presented for groups fewer than 10.  
 'N/A' indicates a population of zero.  
 '\*' indicates data are not available.

## Transiency, Truancy, and Discipline

	School	District
<b>Transiency Rate</b>	34.9 %	34.2 %
<b>Habitual Truancy - # of Incidents</b>	0	232
<b>Discipline - Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students	61	308
Violence to Staff	1	16
Possession of Weapon	2	8
Distribution of Controlled Substance	2	12
Possession/Use of Controlled Substance	2	46
Possession/Use of Alcohol	0	4
<b>Habitual Disciplinary Expulsions</b>	0	2

Incidents are reported at the school where the action occurred.  
 Data reported as of the end of the school year.

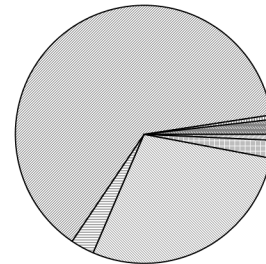
## Retention

Grade	School #	School %	District #	District %
K	2	2.0 %	16	3.6 %
1	1	1.3 %	13	3.4 %
2	3	3.0 %	8	2.0 %
3	0	0.0 %	3	0.8 %
4	0	0.0 %	5	1.2 %
5	0	0.0 %	5	1.2 %

Data reported as of count day.

## Student Ethnicity

Data reported by NDE as of count day.



- American Indian/Alaskan Native (0.7%)
- Black/African American (3%)
- Asian (2.2%)
- Hispanic (28.5%)
- White (63.1%)
- Pacific Islander (0.6%)
- Multi-Race (1.9%)

## Student/Teacher Ratio

Grade	School	District
ALL	21:1	23:1
K*	24:1	29:1
1	26:1	23:1
2	32:1	27:1
3	26:1	23:1
4	31:1	29:1
5	32:1	30:1

\* Kindergarten ratios are based on the number of classes, not teachers.  
 - Teachers may serve multiple grade levels as needed. Therefore, Student/Teacher Ratio is reported for the school as a whole.  
 Data reported as of December 1.

# Adequate Yearly Progress (AYP)

**Elementary Designation:** In Need of Improvement (Year 4)

Manse Elementary School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2011-2012 school year. Classification as not demonstrating AYP is due to the school's not meeting 5 of the No Child Left Behind criteria in the areas of English language arts (ELA) and mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

## Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)  
 AS = Percentage of students performing in the Approaches Standards range of achievement  
 MS = Percentage of students performing in the Meets Standards range of achievement  
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	19 %	21 %	36 %	25 %	8 %	41 %	42 %	8 %	9 %	20 %	57 %	14 %	19 %	26 %	41 %	14 %
District	22 %	23 %	37 %	18 %	11 %	48 %	37 %	4 %	13 %	27 %	53 %	7 %	15 %	27 %	42 %	16 %
School	16 %	22 %	41 %	21 %	18 %	59 %	21 %	2 %	17 %	26 %	40 %	16 %	14 %	21 %	54 %	11 %

'-' indicates data not presented for groups fewer than 10. 'N/A' indicates that data are not available.

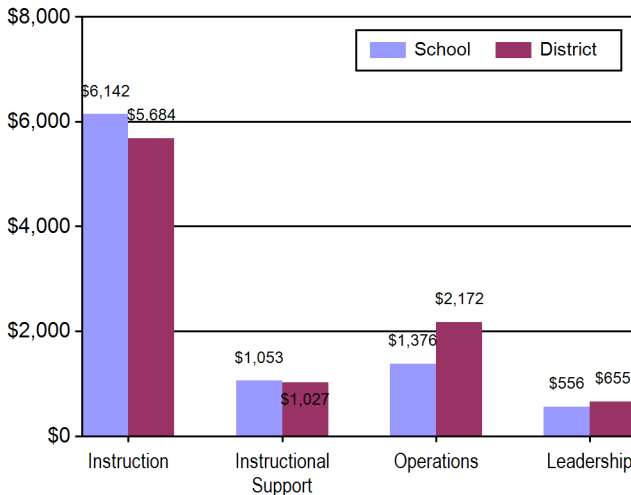
As a result of substantive changes to the content and rigor of the 2011 reading assessments, direct comparisons should not be made between 2011 performance and performance in previous years.

## Per-Pupil Expenditures 2010-2011

The Nevada Department of Education in consultation with In\$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets: comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Manse Elementary School Total Cost Per Pupil = \$9,126.63  
 District Total Cost Per Pupil = \$9,538.22

**Per-Pupil Expenditures By Category**



Schools showing only \$0 have not been in operation long enough to have data for 2010-2011.

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	0.0 %	0.0 %
Arts	N/A	0.0 %
English	N/A	0.0 %
Foreign Language	N/A	0.0 %
Mathematics	N/A	0.0 %
Science	N/A	0.0 %
Social Studies	N/A	0.0 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2012.

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

### Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	266	16	20
District	92.9 %	0	0	1
School	92.1 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".

'N/A' indicates that data are not available.

## Parent/Community Involvement

### Parent/Teacher Conference Participation

2011-2012	2010-2011	2009-2010
84.0 %	85.0 %	84.0 %

'N/A' indicates the data are not available.

- The Hawk Herald is a weekly newsletter sent to parents. This year we send just one copy home with the youngest child in the family. We've added a weekly Everyday Math article to support mathematics learning at home.
- We use Connect-Ed to send phone & email messages to parents-from attendance issues to Spirit Days.
- We invite the press to as many events as possible. This year we had excellent coverage of our Veterans Day Assembly, our Ice Cream Social, and our Cornerstone Ceremony.
- We hold a quarterly assembly for our Honor Roll students and also publish their names in the local paper.
- Every student in the school receives at least one award during the year. Parents are invited via Connect-Ed to these Awards Assemblies.
- We held 4 Family Literacy Nights this year. We had over 200 attendees to the first two and on a double event week, had almost a hundred for Dr. Seuss's Birthday Bash.
- Our music assemblies attract standing-room-only crowds.
- The local Elks donated a flag for our new multi-purpose room. They will also honor our top 5th Grade boy and girl.
- We developed a new Educational Involvement Accord this year through a parent focus group.

*Note: District totals do not include state or district sponsored charter school data.*

*The development of this annual school accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).*