

# Pathways High (Alternative)

Nye County School District

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Grade Levels: 09-12  
Website: <http://pathways.nye.k12.nv.us/>



## 2013-2014 School Accountability Report

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

### Mission Statement

Pathways will provide appropriate educational opportunities while guiding and encouraging the non-traditional learner toward graduation and meaningful employment. The staff will promote the development of a positive lifestyle as well as social and career skills. Students and staff will foster mutual respect and responsible behavior within a safe learning environment.

### Principal's Highlights

Pathways is an alternative to the traditional high school setting. Pathways operates as a part of Nye County School District serving students with a program of distance education classes.

- PURPOSE - To provide a flexible education program that ensures the master of basic skills, completion of high school credits, and workplace literacy.
- Lower student enrollment allows for more personalized instruction.
- Summer school program allowed for credit recovery. Eight students graduated in August due to completion of graduation requirements.
- Conducted first mid-term graduation with 13 students graduating after completion of required courses or passing required proficiency tests.
- Collaborated with the district high schools to develop a dropout intervention process to allow for a flexible option for students wishing to drop out.
- Increased the average number of credits earned per student by over 100% from last year.
- Offer additional programs of:
  - Credit Recovery
  - Summer School
  - Behavior School
  - Accelerated Program
  - Home Schooling
- After-school tutoring available four days a week.

### Goals and Objectives

#### Goal 1

All students will earn a minimum of the required 6 credits per year.

#### Objective(s):

By the end of the 2013-2014 school year, Pathways High School students will attain more than a 100% increase in the average number of credits earned per student over the 12-13 school year.

#### Goal 2

Develop a full understanding of the State requirements for reporting and operation of an Alternative Education Program.

#### Objective(s):

Successfully meeting all of the State requirements for an Alternative Education Program as demonstrated by performance on State Department of Education Audits.

### School Communication Efforts

Student school days are Monday through Thursday allowing teachers to have Fridays to contact parents as needed if students have any areas of concern such as attendance or lack of progress towards completion of courses.

Parents have access to our PowerSchool grading system. Teachers enter weekly current grades and attendance into PowerSchool.

Parents also have access to our OdysseyWare curriculum software to view their child's progress and grades in their units and courses completed.

Parent orientation is held before school starts each year where they receive information on the processes and procedures for

our school as well as a tutorial on our OdysseyWare curriculum.

## Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day.

	#	Ethnicity														Gender			
		Am In/ AK Native		Asian		Hispanic		Black		White		Pacific Islander		Two or More Races		Male		Female	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
<b>State</b>	451,730	4,782	1.06%	25,264	5.59%	183,212	40.56%	44,795	9.92%	162,544	35.98%	5,994	1.33%	25,139	5.57%	232,790	51.53%	218,940	48.47%
<b>Nye</b>	5,171	96	1.86%	70	1.35%	1,261	24.39%	181	3.50%	3,417	66.08%	64	1.24%	82	1.59%	2,687	51.96%	2,484	48.04%
<b>Pathways HS (Alt)</b>	100	-	-	N/A	N/A	10	10.00%	-	-	87	87.00%	N/A	N/A	-	-	57	57.00%	43	43.00%

Data as of: Count Day

\*\* indicates that the data was not available.

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

District totals do not include state or district sponsored charter school data. (2008-Current)

'N/A' indicates that this population was not present.

## Special Populations

	#	IEP		ELL		FRL		Migrant	
		#	%	#	%	#	%	#	%
<b>State</b>	451,730	51,946	11.50%	67,836	15.02%	239,170	52.95%	77	0.02%
<b>Nye</b>	5,171	800	15.47%	375	7.25%	3,172	61.34%	41	0.79%
<b>Pathways HS (Alt)</b>	100	22	22.00%	0	0.00%	0	0.00%	0	0.00%

Data as of: Count Day

IEP= Students with disabilities

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ELL= Students who are English Language Learners

'N/A' indicates that this population was not present.

FRL= Students qualifying for Free/Reduced Price Lunch

District totals do not include state or district sponsored charter school data. (2008-Current)

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## Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	ELL	FRL
<b>State</b>	94.90%	93.30%	97.00%	94.80%	93.60%	94.90%	94.80%	94.80%	93.40%	95.40%	94.40%
<b>Nye</b>	94.00%	91.60%	95.80%	94.60%	93.50%	93.80%	94.30%	93.20%	93.00%	95.30%	93.60%
<b>Pathways HS (Alt)</b>	96.70%	-	N/A	97.30%	-	96.60%	N/A	-	97.40%	N/A	N/A

ADA Data as of: First 100 days of instruction

IEP = Students with disabilities

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ELL = Students who are English Language Learners

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## Transiency, Truancy, and Discipline

	Transiency		Discipline	
	Transiency Rate**	# of Students	# of Students	
			Habitual Disciplinary Problems	Habitual Truants
<b>State</b>	26.70%	156	1,900	
<b>Nye</b>	21.90%	-	211	
<b>Pathways HS (Alt)</b>	67.30%	0	12	

## 2013-2014 School Accountability Report

	# of Incidents (Suspensions or Expulsions)					
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol
<b>State</b>	5,588	274	440	86	1,248	271
<b>Nye</b>	159	18	4	14	81	3
<b>Pathways HS (Alt)</b>	0	0	0	0	0	0

	# of Incidents Bullying			# of Incidents Cyber Bullying		
	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion
<b>State</b>	3,754	3,189	725	544	532	208
<b>Nye</b>	285	121	44	13	10	7
<b>Pathways HS (Alt)</b>	0	0	0	0	0	0

Data as of: End of school year

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Discipline and Transiency incidents are reported at the school where the action occurred.

\*\*The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

### Credit Deficiency

	9		10		11		12	
	#	%	#	%	#	%	#	%
<b>State</b>	242	0.70%	4,737	14.00%	6,287	19.20%	6,631	21.10%
<b>Nye</b>	0	0.00%	0	0.00%	0	0.00%	16	4.00%
<b>Pathways HS (Alt)</b>	0	0.00%	0	0.00%	0	0.00%	-	-

Data as of: Count Day

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Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

### Average Class Size

Average Class Size is listed for all classes where students rotate to different teachers for different subjects.

	English	Mathematics	Science	Social Studies
<b>State</b>	24	24	25	25
<b>Nye</b>	27	24	28	29
<b>Pathways HS (Alt)</b>	20	10	12	31

Data as of: December 1st

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### Dropout Rate: Class of 2013

	Grades 9-12 Total	Male	Female	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races
	%	%	%	%	%	%	%	%	%	%
<b>State</b>	4.70%	5.30%	4.10%	6.00%	2.20%	5.40%	8.40%	3.60%	4.80%	4.30%
<b>Nye</b>	2.40%	2.60%	2.00%	-	N/A	-	N/A	2.60%	-	N/A
<b>Pathways HS (Alt)</b>	16.30%	14.60%	18.30%	-	N/A	-	N/A	16.90%	N/A	N/A

# 2013-2014 School Accountability Report

Data as of: Previous School Year

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Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

Dropout Rates for 2003-2009 reports include grades 7 and 8. Reports after 2009 include grade 6.

CGR - Cohort Graduation Rates are reported for 2010-11 forward. Please see the 'Cohort Graduation Rates' report to access graduation data for the 2010-11 school year and subsequent school years.

Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

## Nevada System of Higher Education (NSHE) (Fall 2013)

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
<b>State</b>	11,696	3,040	26.00%
<b>Nye</b>	94	37	39.40%
<b>Pathways HS (Alt)</b>	-	0	0.00%

Data as of: End of school year

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## Graduation Rate: Class of 2013

	Gender		Ethnicity							Total
	Female	Male	Am In/ AK Native	Asian	Black	Hispanic	Two or More Races	Pacific Islander	White	Graduation Rate
	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	
<b>State</b>	74.02%	67.27%	58.67%	82.03%	56.71%	64.39%	80.14%	74.77%	77.20%	70.65%
<b>Nye</b>	77.14%	64.71%	-	-	68.75%	53.41%	-	-	75.00%	70.20%
<b>Pathways HS (Alt)</b>	-	-	-	-	-	-	-	-	-	33.33%

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For further explanation on cohort graduation indicators and other terminology, please see the glossary section.

Cohort Graduation Rate is lagging data, which means that for 2012-2013 Report Card, data from 2011-2012 school year (class of 2012) is being reflected. Likewise, in the 2011-2012 Report Card, data from 2010-2011 (class of 2011) school year is reflected.

## High School Completion Indicators: Class of 2013

	Adjusted Diploma		Adult Diploma		Advanced Diploma		Certificates of Attendance and HSE+		Standard Diploma	
	#	%	#	%	#	%	#	%	#	%
<b>State</b>	1,234	4.80%	70	0.30%	6,957	27.20%	1,264	4.90%	16,056	62.80%
<b>Nye</b>	22	6.90%	-	-	94	29.70%	15	4.70%	183	57.70%
<b>Pathways HS (Alt)</b>	-	-	-	-	-	-	-	-	10	76.90%

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## Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. For grade specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)

AS = Percentage of students performing in the Approaches Standards range of achievement

MS = Percentage of students performing in the Meets Standards range of achievement

ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

9-12	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	9%	9%	67%	14%	2%	20%	75%	3%	1%	22%	54%	24%	6%	17%	70%	8%
Nye	12%	11%	67%	10%	2%	24%	72%	2%	2%	29%	54%	14%	8%	19%	65%	8%
Pathways HS (Alt)	21%	2%	74%	2%	5%	31%	64%	0%	10%	45%	40%	5%	10%	34%	56%	0%

Data as of: December 1st

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## Per-Pupil Expenditures 2012-2013

The Nevada Department of Education in consultation with In\$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Nye Total Cost Per Pupil = \$10417 District Total Cost Per Pupil = \$8274

	Instruction		Instruction Support		Operations		Leadership		Total Expenditures	
	\$	%	\$	%	\$	%	\$	%	\$	%
State	\$4,799.00	58.00%	\$968.00	11.70%	\$1,874.00	22.60%	\$633.00	7.60%	\$8,274.00	100.00%
Nye	\$5,328.00	51.10%	\$1,114.00	10.70%	\$3,093.00	29.70%	\$883.00	8.50%	\$10,417.00	100.00%
Pathways HS (Alt)	\$1,395.00	66.80%	\$276.00	13.20%	\$142.00	6.80%	\$275.00	13.20%	\$2,088.00	100.00%

'N/A' indicates that this population was not present.

Schools only showing up with \$0 are new and data was not collected for prior year.

\*\* indicates that the data was not available.

NDE in consultation with In\$ite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

District totals do not include state or district sponsored charter school data. (2008-Current)

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2014.

	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level
	%	%	%	%	%	%	%	
State	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Nye	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Pathways HS (Alt)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	L

Teacher Data as of: May 1st (2008-Current)

District totals do not include state or district sponsored charter school data. (2008-Current)

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(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

\*\* indicates that the data was not available.

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

## Teacher ADA and Licensure Information

	Average Daily Attendance	Teachers Providing Instruction		
		# Pursuant to NRS 391.125	# Pursuant to Waiver	# w/ o Endorsement
State	95.80%	N/A	N/A	N/A
Nye	93.80%	N/A	N/A	N/A
Pathways HS (Alt)	92.80%	N/A	N/A	N/A

Teacher Data as of: May 1st (2008-Current)

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(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

## School NSPF Results: 1 Star Rating

### Pathways HS

Information on the ratings or rankings of schools in the Nevada School Performance Framework (NSPF) can be found via the Nevada School Performance Framework website at <http://nspf.doe.nv.gov/>

A 1-Star School is a school that has room for substantial improvement in whole school proficiency and growth. The required engagement of district leadership will support the school in improvement planning and implementation of specified and effective practices.

Performance Indicators	Points Earned	Points Eligible
Status/Growth Measure of Achievement	0	15
Reduction in Achievement Gaps	-	0
Graduation Measures	6	30
College and Career Readiness	3	12
Other Indicators	9	14
Adjusted Index Score	[Points Earned(18)/Points Eligible(71)] X 100 = 25.35	

\*\*This school has received an \*Adjusted Index Score - Some schools in Nevada do not have enough students to reliably compute all of the performance measures in the Nevada School Performance Framework. These schools' ratings will be determined using an adjusted index score. The adjusted index score is a percentage of points. The percent is determined by points earned out of points eligible.

Note: District totals do not include state or district sponsored charter school data.

*The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).*